

EXTERNAL COMMUNICATION AND RECRUITMENT STRATEGIES

(Section 46a-68-80)

January 2017

This section was in compliance in the 2015 filing of the University's *Plan*. The 2015 Affirmative Action Plan evaluation instructed that the letter that was sent to bargaining units also be included with the relevant contact information. This letter is included in this *Plan* as part of **ATTACHMENT D**.

The Contract Compliance Small and Minority Business Utilization reports immediately follow this narrative.

Subsection (a)

The University has developed means of recruiting goal candidates for current positions.

- 1) All applicants are directed to the UConn Jobs website to apply for positions. This page includes extensive information on the University and the jobs available, as well as an easily navigable screen for identifying jobs for which to apply. This website offers comprehensive information related to working at the University, a breakdown of faculty, staff, and executive positions as well as instructions for creating applicant profiles and applying for various positions.
- 2) Individual hiring departments, responsible for their own recruitment activities, circulated job advertisements to 119 unique recruiting sources during the *Plan* year, **ATTACHMENT A**. Sources utilized by search committees included organizations, field specific associations, listservs, conferences, and print and on-line media targeted to women and diverse groups. In addition, search committees made use of various contacts through professional networks and other universities.
- 3) The University continued to enhance the faculty position landing page in an effort to attract outstanding candidates, including those from underrepresented populations. This website included specialized descriptions of each school and college and the open positions available. Additionally, advertisements for faculty positions began including a requirement for new hires to "broaden participation among members of under-represented groups; demonstrate through their research, teaching, and/or public engagement the richness of diversity in the learning experience; integrate multicultural experience into instructional methods and research tool, etc." This language is intended to attract under-represented applicant populations by highlighting the University's commitment to these principles in its hire process and educational mission.

Subsection (b)

The University has put itself on public record as an Affirmative Action and Equal Employment Opportunity Employer. Consistent with that posture:

- 1) Written expression of the University's commitment to affirmative action and notice of job availability are sent regularly to recruiting sources and organizations, which are capable of referring qualified applicants for employment. All job postings and advertisements include a statement that the University is an Equal Employment Opportunity/Affirmative Action Employer. The statement is also included on job postings on the UConn Jobs website where applicants apply for current positions. **ATTACHMENT B**

The UConn Jobs website, where all applicants are directed when applying for positions, also clearly displays the University's commitment to being an EEO/AA employer. In addition to job openings, this page continues to display the University's statement on record as an Affirmative Action and Equal Employment Opportunity Employer, as well as various other compliance statements including the Jeanne Clery Disclosure of Campus Security and Campus Crime Statistics Act; commitment to Diversity, Inclusion, and a Respectful workplace; accommodations for applicants with disabilities; and the recruitment of veterans. **ATTACHMENT C**

Additionally, the faculty landing page described in Subsection (a) number 4 provides compliance language related to the University's status as an Affirmative Action/Equal Employment Opportunity Employer.

- 2) Notice that the agency is an affirmative action and equal employment opportunity employer was sent to all unions that represent agency employees for collective bargaining purposes. This notice contained an invitation to review and comment upon the agency's affirmative action plan. The communication with attached was sent to contacts at the 8 bargaining units represented at UConn. **ATTACHMENT D**

Subsection (c)

The University initiates and undertakes vigorous, positive relationship-building activities to ensure that affirmative action is more than a paper commitment. The University has worked to secure ongoing relationships and develop additional recruiting sources while cultivating outreach recruitment programs and maintaining contact with protected class members and resource agencies. Consistent with that effort:

- 1) The University uses publication sources that include media targeting protected class audiences in the labor market area(s) most relevant for filling a vacant office, position, or position classification. In addition to the individual recruitment efforts made by departments, **ATTACHMENT A**, communications

firm Graystone, managed the advertisement program for searches throughout the University, utilizing numerous recruitment sources, **ATTACHMENT E**. Graystone provided access to advertisements in various diversity trade publications to support the University's particular emphasis on under-represented group publications and websites. **ATTACHMENT E**.

- 2) The University actively encourages search committees to engage in proactive and non-traditional recruiting to target goal applicants. Specifically, search committees are encouraged to recruit amongst existing professional networks as well as research new recruiting sources they may not have traditionally considered. A high emphasis is placed on direct professional networking and recruiting of promising applicants, particularly those from goal applicant populations.
- 3) The Office of Institutional Equity continues to provide a checklist to assist search committees in developing recruitment strategies to target underrepresented groups. The checklist provides categories of recruitment sources search committees must utilize in each search. The checklist includes sources such as professional contacts, professional associations and resources targeting underrepresented populations. Additionally, training efforts consistently reinforce search committee's obligation to engage in robust external recruitment efforts. **ATTACHMENT F**
- 4) The Office of Institutional Equity (OIE) website includes a list of Suggested Recruitment Sources with direct links to the websites of organizations in discipline and profession-specific categories. This information assists search committees in focusing advertising and recruiting activities in areas that have the greatest potential for providing qualified and under-represented applicants. OIE publishes on its website the comprehensive [Faculty Recruitment and Outreach Guide](#), an 80 page web-based interactive listing of race/gender sources specific to individual schools and higher education. **ATTACHMENT G**.

The activities undertaken during the reporting period to comply with this section have been discussed in Subsections (a), (b), (c) of this section, and specific activities attributed to the Office of Institutional Equity, The Office for Diversity and Inclusion, and the Department of Human Resources' employment practices are described below.

The Office of Institutional Equity

The Office of Institutional Equity actively encourages search committees to spread notice of jobs among applicable recruitment sources and professional networking avenues. Significant discussion in each search training is devoted to networking strategies among professional organizations and networks. Additionally, jobs are routinely sent by OIE to external sources such as the Connecticut Association of Diversity and Equity Professionals, and the various cultural commissions attached to the Connecticut General Assembly.

In an effort to ensure that the University's commitment to Affirmative Action in the search and hiring process was accurately communicated by external search firms hired to execute senior executive searches. These guidelines are distributed to search firms prior to initiating the search to ensure compliance with state and federal affirmative action reporting requirements and other legal obligations. Search firm personnel meet with representatives from OIE and the Department of Human Resources (DHR) at the initiation of a search to review the guidelines, ensure Affirmative Action statements are included in all external correspondence, and that University statutory obligations are communicated. **ATTACHMENT H**

In January and July of 2016, Associate Vice President Elizabeth Conklin, Director of Institutional Case Management Nancy Myers, and Case Manager Sarah Chipman attended conferences offered by National Association of College and University Attorneys (NACUA). These conferences were attended by higher education professionals working the equal employment, affirmative action, and diversity areas. Workshops, panels, and discussions featured prominent speakers from the United States as well as the international community. The conferences offered an opportunity for the University to cultivate relationships with other professionals in the field for potential collaboration, recruitment and pipeline building and share best practices for building a diverse workforce.

EEO and Search Compliance Coordinator Fred Kyeremeh continued his involvement in the recruitment of veterans. This *Plan* year the EEO and Search Compliance coordinator attended the Heroes for Hire career fair held in April of 2016. The purpose of this career fair was to develop relationships with veterans and members of underrepresented populations in the community that might be potential applicants for University positions.

In this *Plan* year, ODE focused on researching and cultivating sources to increase the recruitment of individuals with disabilities and veterans. ODE and DHR participated in several meetings the representatives from the Connecticut National Guard in an effort to develop a relationship and facilitate the recruitment of veterans for open positions. The meetings resulted in several mini job fairs and recruitment visits for veterans in an effort to develop a pipeline of applicants. In an effort to recruit veterans in the national labor market, ODE and DHR developed a relationship with RecruitMilitary to begin posting and distributing job posting through their network.

To increase local recruitment of individual with disabilities, ODE worked with contacts at Connect-Ability, a part of the CT Department of Rehabilitation Services. For recruitment on a national level, ODE and DHR looked to AbilityJobs for distribution of job postings. Additionally, training efforts were undertaken by the newly created deputy ADA coordinator including a series of webinars and conferences in February, July, and August of 2016.

The Office for Diversity and Inclusion

This *Plan* year saw the creation of the Office for Diversity and Inclusion and hire of the University's new Chief Diversity Officer Joelle Murchison. This office is responsible for several campus climate and cultural competency initiatives as well as developing strategies for the

recruitment and retention of underrepresented faculty and staff. Assistant Vice President Dana Wilder in the Office for Diversity and Inclusion participated in the recruitment of cultural competence firm Inclusion Focus LLC for an assessment of the University's climate, cultural competence, and recruitment and retentions successes and challenges. It is anticipated that a comprehensive report from this review will be explained further in future *Plans*.

Human Resources

Employment Advertising

Centralized advertising placement services were again offered during this reporting period, with many departments taking advantage of this option. The Department of Human Resources (DHR) remains responsible for the public posting of jobs on the DHR Jobs Web Site. Individual departments have the responsibility for developing effective recruitment strategies and ensuring good faith efforts in diversifying applicant pools. A Hiring Best Practices Guide, which includes a section on advertising, is available on the web for departments to access. The DHR continues to work cooperatively with various University departments including the Office of Diversity and Equity, the Department of Immigration Services, and representatives from the Division of Academic Affairs on effective advertising strategies.

Initiatives for Employment Advertising in 2015/2016 included:

1. During this *Plan* period, applicants continued to utilize the DHR UConn Jobs website. DHR continues to update the detailed instructions on the use of the system that were available for job seekers with job aids specifically on how to create an online profile, apply for both classified and unclassified positions, and manage applications. Once again, a Help Desk phone line and e-mail services were provided to applicants to assist them with navigating the new system. Computers continued to be available in DHR with resources available to assist applicants with the application process. The UConn Jobs system continued to allow DHR to update postings daily.
2. The University continues to utilize formal relationships with various specialized applicant management sources such as Academic Jobs Online, PoliceApp, Mathjobs.org, and Econjobs.com. These sites are widely used applicant clearinghouses in their respective fields, and the University has taken steps to include that there is a seamless transition between applicants applying to these sites, and UConn Jobs.
3. The University continued their working relationship with Graystone Group Advertising. Graystone provided demographic information on publication and website audiences on request, with particular emphasis on under-represented group publications and websites. Graystone and the current vendors on contract with the University, can also provide upon request the latest higher education demographics on under-represented group enrollment to assist with diversity recruitment efforts. This *Plan* year, the DHR has continued to encourage departments to utilize innovative recruitment strategies to connect with more

diverse populations regarding vacant positions. Graystone has facilitated these efforts and continues to provide additional services upon request, including branding, messaging, copywriting, market to market recruitment, job board reporting, and niche recommendations for diversity and specific job markets. **ATTACHMENT E.**

4. DHR provided employment counseling and referrals to unclassified and classified applicants (phone and walk-in), which included information on the application and hiring process at the University. Employment Services staff continued to provide advice and guidance to unclassified and classified applicants seeking employment at the University. This year, 79 potential applicants were counseled individually and at various recruitment and job fairs. **ATTACHMENT I.** The DHR also routinely receives electronic resumes, responds to each applicant recommending that the applicant utilize the UConn Jobs website as a resource for potential job openings. DHR also provides counseling to applicants regarding the statewide merit system, state exams, and how to apply for positions at other state agencies.
5. All University job postings include the following mandatory Affirmative Action statement: “The University is an EEO/AA Employer.” This year, the University continued to utilize enhanced diversity branding language in all job advertisements, emphasizing UConn’s commitment to affirmative action, equal employment opportunity, diversity, and global multiculturalism. **ATTACHMENT J.**
6. To meet hiring needs on an ongoing basis, areas of high turnover at the University utilize the Hartford Courant’s supplemental publication, “Jobs 4 U”, a weekly publication with a distribution of 56,000 statewide and CareerBuilder.com. Quarter page advertisements run for four (4) weeks for the price of one (1) day. In addition to the Hartford Courant and other newspapers, departments with a high turnover regularly publish vacancies in free local papers such as the “Weekly Reminder”, “Shoppers Guide”, and “Turnpike Buyer,” which are mailed to over 38,000 homes in the surrounding communities.
7. At the request of hiring departments, DHR solicits state retirees for temporary work at the University. Departments rely on these retirees for their institutional knowledge.
8. The DHR has established contracts with online publications for recruiting and advertising purposes. These publications include *Inside Higher Education*, the *Higher Education Recruitment Consortium*, as well as the diversity publication, ***Diverse: Issues in Higher Education***. DHR continues to work collaboratively with the Office of the Provost and the Office of Diversity and Equity to identify other potential recruitment sources that may merit annual contracts.
9. The DHR initiated contact with the Department of Labor and posts all university staff positions on CT.Jobs, Connecticut’s Employment Exchange.

Recruiting for Examinations

DHR publicizes the link to the state exam and job information on the DAS web site. There is a continued emphasis being placed on the need for passing exams given by the State in order to be promoted. As a result, each member of the Employment Services Team in the DHR receives

exam announcements from DAS and actively informs departmental liaisons of exam announcements. This encourages folks within the community as well as current staff to take and pass these exams, making them eligible for more advanced level positions at the University. When exams are announced for specific populations at the University, the DHR contacts affected departments directly to request that the exam is posted internally to affected staff.

Face-to-Face Outreach - Tapping of New Resources

DHR remains an active partner in the implementation of the University’s strategic diversity plan. The Employment Services Team continues to work on a recruitment campaign that will expand outreach efforts into the community.

In addition, the DHR continues to initiate and maintain relationships with various minority agencies, business and technical schools, and other potential recruitment resources such as Connecticut Works. DHR Associates are available to the CT Labor Department, other State agencies, organizations, and businesses in the local community for the purpose of applicant referral.

Other contacts the Human Resources Generalists were able to make this reporting period:

DATE(S):	CONTACT:	PURPOSE:
ONGOING	Connecticut Department of Labor, Connecticut Works Career Center, Willimantic	Network regarding employment opportunities and applicants; continue to remain informed on the services and workshops offered to job applicants.
ONGOING	Career transition information packet	DHR Generalists continue to maintain a comprehensive information packet to help displaced employees who are re-entering the job market; included are resume guidelines, interviewing tips, internet contacts, and more.
ONGOING	University Community	DHR has created Career Mapping and Career Portfolio presentations that are posted on the Department’s website, and are accessible to all employees interested in career development.

In addition, DHR has continued to collaborate with the Department of Veteran’s Affairs on initiatives to recruit veterans of the armed forces.

Assistance to Applicants

DHR Associates provided extensive one-on-one assistance to walk-in job applicants. They continued to meet with applicants seeking employment at the University and referred them for positions as appropriate.

A total of 79 applicants were counseled as part of individual counseling sessions as well as at recruitment and job fairs during this reporting period. **ATTACHMENT I.** Topics covered with applicants included presentation skills, resume preparation, and preparation for interview questions. The College and University Personnel Association's "Interviewers Guide for Supervisors" was again provided to departments as they initiated searches and "A Tool Kit for Human Resource Professionals, Administrators, and Committee Members" was made available to assist search committees. In addition, a copy of the Association of American Colleges & Universities guidebook *Diversifying the Faculty* was an available resource to provide additional tips and resources to departments seeking more success in generating diverse applicant pools. DHR, in collaboration with the Office of Institutional Equity, regularly updates the website for administrators on the Faculty Search and Hire process. This website includes information and guidelines on recruitment strategies used to diversity the applicant pool for faculty positions.

DHR, in collaboration with the Office of Institutional Equity, also provided training to various University departments on the search and hire process.

An online Benefits Enrollment Guide is available on the DHR Website and provides applicants with extensive information about the State and University benefit programs. It is our expectation that this information will be an effective tool for DHR and other University departments in their diversity recruitment efforts.

Publications of Job Vacancies

The DHR Jobs Website includes all classified and unclassified job openings. All permanent position openings are advertised on the DHR Website. However, the DHR and OIE continue to collaborate on how to assist departments in expanding their recruitment efforts and exploring new and creative vehicles to advertise position openings.

The University reaffirms that it has initiated and undertaken the steps necessary to engage in positive relationship-building activity to ensure that affirmative action is more than just a paper commitment. The University will work to secure ongoing relationships and develop additional recruiting sources while cultivating outreach recruitment programs and maintaining contact with protected class members and resource agencies.

	A	B	C	D	E
1	Job Open	Subsource	Dept Type	Posting Title	Status
2	2016452	; Patricia Lindo, Dir. HR, Manchester Com	Plant Sci and Landscape Arch	Financial Assistant 2 (UCP 5) (half-time),	110 Filled/Closed
3	2016452	; Patricia Lindo, Dir. HR, Manchester Com	Plant Sci and Landscape Arch	Financial Assistant 2 (UCP 5) (half-time),	110 Filled/Closed
4	2016400	11 Tweets on twitter includ HtfdCourant	Career Development Center	Program Assistant 2 (UCP 4), Center for	110 Filled/Closed
5	2016459	124 Email Addresses and listservs	Africana Studies Institute	The Collaborative to Advance Equity thr	110 Filled/Closed
6	2016378	16+ tweets to universities' career/alumni	Career Development Center	Assistant Director, Programming, Cente	110 Filled/Closed
7	2016378	16+ tweets to universities' career/alumni	Career Development Center	Assistant Director, Programming, Cente	110 Filled/Closed
8	2016073	1862 & 1890 Extension Admin LGU	Agricultural and Resource Eco	Assistant Professor, Department of Agric	110 Filled/Closed
9	2016073	1862 & 1890 Extension Admin LGU	Agricultural and Resource Eco	Assistant Professor, Department of Agric	110 Filled/Closed
10	2016163	1890 Administrators	Cooperative Extension System	Assistant Cooperative Extension Educat	110 Filled/Closed
11	2016163	1890 Administrators	Cooperative Extension System	Assistant Cooperative Extension Educat	110 Filled/Closed
12	2016430	2/28/16 CPCA Exam	UConn Police Services	P.O.S.T. Certified Police Officers (may ur	110 Filled/Closed
13	2016430	3/3/16 Open House:UConn	UConn Police Services	P.O.S.T. Certified Police Officers (may ur	110 Filled/Closed
14	2016465	60 contacts were made Parker Executive S	Athletics	University Director	110 Filled/Closed
15	2016371	7 Professional contacts in the Financial Aid	Financial Aid	Financial Aid Analyst (UCP 3)	110 Filled/Closed
16	2017038	8/23/16 April Isley emailed a colleague at	UConn Recreation	UConn Recreation Coordinator, Outdoo	110 Filled/Closed
17	2017038	8/23/16 April Isley emailed a colleague at	UConn Recreation	UConn Recreation Coordinator, Outdoo	110 Filled/Closed
18	2015449	AACP annual meeting - faculty networking	Pharmacy Practice	Associate/Full Professor - Medication M	110 Filled/Closed
19	2015449	AACP annual meeting - faculty networking	Pharmacy Practice	Associate/Full Professor - Medication M	110 Filled/Closed
20	2016132	AACRAO	Registrar	Computer Technical Support Consultant	110 Filled/Closed
21	2016073	AAEA webpage	Agricultural and Resource Eco	Assistant Professor, Department of Agric	110 Filled/Closed
22	2016193	AAG Chairs List	Geography	Assistant Professor - Geography & Wom	110 Filled/Closed
23	2016193	AAG Newsletter	Geography	Assistant Professor - Geography & Wom	110 Filled/Closed
24	2016193	AAG Sexuality and Space Specialty Group	Geography	Assistant Professor - Geography & Wom	110 Filled/Closed
25	2016105	AAMFT	Human Dev and Family Studie	Head of the Human Development and F	110 Filled/Closed
26	2016265	Ability Jobs Online	Stamford Campus	Academic Advisor 1 (UCP 5), Stamford C	110 Filled/Closed
27	2015165	Ability Links Online	KINESIOLOGY- PHYSICAL THEF	Assistant/Associate/Full Professor, Kines	110 Filled/Closed
28	2016339	Academic Jobs Online	Marketing	Assistant/Associate/Full Professor, Mark	010 Open
29	2015490	Academic Keys	Biomedical Engineering	Assistant or Associate Professor, Center	110 Filled/Closed
30	2016036	AcademicDiversitySearch.com	Intl Student and Scholar Svcs	Director of International Student & Scho	110 Filled/Closed
31	2016259	Accounting Research Network	Accounting	Instructor/ Assistant / Associate / Full Pr	010 Open
32	2016502	ACHA listserv - American College Health A	Student Health Services	Coordinator, Health Information and Pri	110 Filled/Closed
33	2016103	ACHE (American College of Health Care Ex	University Communications	Executive Director and Chief Communic	110 Filled/Closed

	A	B	C	D	E
34	2016439	ACPA website	Dean of Students	Dean of Students Office Specialist (Progr	110 Filled/Closed
35	2016005	ACRL Digital Humanities ListServ	University Libraries	Scholarly Communcations Design Studio	110 Filled/Closed
36	2016559	acs.org	Chemistry	Assistant Professor-in-Residence, Chemi	110 Filled/Closed
37	2016559	acs.org	Chemistry	Assistant Professor-in-Residence, Chemi	110 Filled/Closed
38	2016013	Actuarial Educators Network	Mathematics	Assistant/Associate/Full Professor, Actua	110 Filled/Closed
39	2016357	ACUHO Listserve	Residential Life	Associate Director of Residence Educatio	110 Filled/Closed
40	2017009	Ad shared with UConn Cultural Center Dir	Diversity and Inclusion	University Educational Assistant 2, Offic	110 Filled/Closed
41	2016073	Ads in AAEA Newsletter	Agricultural and Resource Eco	Assistant Professor, Department of Agric	110 Filled/Closed
42	2016636	Advance for Nurse Practitioners	Student Health Services	Nurse Practitioner (APRN), Student Heal	110 Filled/Closed
43	2016087	Advanced Labs forum, American Associati	Physics	Laboratory Technician 2 (UCP 4), Physics	110 Filled/Closed
44	2016128	Advertisement published in Neag News	Educational Psychology	Research Manager, Educational Psycholo	110 Filled/Closed
45	2016128	Advertisement sent to about 10 area colle	Educational Psychology	Research Manager, Educational Psycholo	110 Filled/Closed
46	2016601	Advised 2 employer recruiters about posit	Career Development Center	Regional Campuses Program Director (P	110 Filled/Closed
47	2016601	Advised katie Vagen at Bridgewater State	Career Development Center	Regional Campuses Program Director (P	110 Filled/Closed
48	2016601	Advised Neal Robinson at University of Ce	Career Development Center	Regional Campuses Program Director (P	110 Filled/Closed
49	2016601	Advised Rachel Larson at University of Nel	Career Development Center	Regional Campuses Program Director (P	110 Filled/Closed
50	2016040	AEA (American Evaluation Association) Lis	Ed Psychology Gift and Talent	Research Associate 1, Educational Psych	110 Filled/Closed
51	2016040	AEA (American Evaluation Association) Lis	Ed Psychology Gift and Talent	Research Associate 1, Educational Psych	110 Filled/Closed
52	2016142	AERA	Provost Academic Affairs	Dean, Neag School of Education	110 Filled/Closed
53	2016190	AFA-www.afajof.org	Finance	Assistant / Associate Professor, Finance	110 Filled/Closed
54	2016079	African American Affairs Commision	Jorgensen Performing Arts Ctr	Theater Production Technician (UCP 4)	110 Filled/Closed
55	2016502	AHIMA Career Assist Job Bank http://care	Student Health Services	Coordinator, Health Information and Pri	110 Filled/Closed
56	2016034	AIR Website	Institutional Research	Assistant Institutional Research Analyst	110 Filled/Closed
57	2016229	AIS	Operations and Info Manager	Assistant/Associate Professor, Departme	110 Filled/Closed
58	2016504	ALA Office for Diversity, Spectrum Program	University Libraries	Financial Services Assistant, UConn Libra	110 Filled/Closed
59	2016430	Albertus Magnus College - Info. Sent	UConn Police Services	P.O.S.T. Certified Police Officers (may ur	110 Filled/Closed
60	2016375	Alexis McIlwain, UCONN	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed
61	2016147	Alexus McLeod (Colorado State U.)	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
62	2016105	Amer Psych Assoc	Human Dev and Family Studie	Head of the Human Development and F	110 Filled/Closed
63	2016016	American Accounting Association / The Ac	Accounting	Assistant/Associate/Full Professor, Acco	010 Open
64	2016163	American Assoc. of Evaluators (AEA)	Cooperative Extension System	Assistant Cooperative Extension Educat	110 Filled/Closed
65	2016103	American Association of Medical Colleges	University Communications	Executive Director and Chief Communic	110 Filled/Closed
66	2016103	American Association of Medical Colleges	University Communications	Executive Director and Chief Communic	110 Filled/Closed

	A	B	C	D	E
67	2016100	American Cancer Society - Cancer Action N	InCHIP Rudd Center	Director of Advocacy (Program Manager)	110 Filled/Closed
68	2016636	American College Health Association	Student Health Services	Nurse Practitioner (APRN), Student Heal	110 Filled/Closed
69	2016447	American College Health Website/Listserv	Student Health Services	SHS Physician 2 (UCP 12), Student Health	110 Filled/Closed
70	2016447	American College Health Website/Listserv	Student Health Services	SHS Physician 2 (UCP 12), Student Health	110 Filled/Closed
71	2016445	American Economic Association and the U	Economics	Visiting Professor	110 Filled/Closed
72	2016157	American Finance Association	CETL	Director of Finance (Fiscal Manager - UC	110 Filled/Closed
73	2016100	American Heart Association - Voices for H	InCHIP Rudd Center	Director of Advocacy (Program Manager)	110 Filled/Closed
74	2015521	American Historical Association (online an	History	JAMES L. AND SHIRLEY A. DRAPER CHAIR	110 Filled/Closed
75	2016350	American Institute of Chemical Engineers	UTC Inst Advanced Systems E	Assistant/Associate/Full Professor, UTC-	010 Open
76	2016532	American Institute of Graphic Arts	Art and Art History	Visiting Assistant Professor, Graphic Des	110 Filled/Closed
77	2016012	American Library Associate Job List	University Libraries	Electronic Resources Librarian (Universit	110 Filled/Closed
78	2016012	American Library Associate Job List	University Libraries	Electronic Resources Librarian (Universit	110 Filled/Closed
79	2016005	American Library Association	University Libraries	Scholarly Communcations Design Studio	110 Filled/Closed
80	2016258	American Physical Society Women in Phys	Physics	Assistant Professor In-Residence, Physic	110 Filled/Closed
81	2015165	American Physical Therapy Association	KINESIOLOGY- PHYSICAL THER	Assistant/Associate/Full Professor, Kines	110 Filled/Closed
82	2016114	American Political Science Association	Political Science	Assistant Professor, International Relatio	110 Filled/Closed
83	2016382	American Public Health Association	Student Health Services	University Director	110 Filled/Closed
84	2016350	American Society of Mechanical Engineers	UTC Inst Advanced Systems E	Assistant/Associate/Full Professor, UTC-	010 Open
85	2016099	American Sociological Association	Sociology	Assistant Professor, Sociology - REVISED	110 Filled/Closed
86	2016087	Amherst career network posting	Physics	Laboratory Technician 2 (UCP 4), Physics	110 Filled/Closed
87	2016107	AMS	Mathematics	Professor and Department Head, Mathe	110 Filled/Closed
88	2016314	Amstat News website	Statistics	Visiting Assistant Professor, Statistics (2	110 Filled/Closed
89	2016604	Analytic Talent.com	Procurement Services	Procurement Analyst (UCP 8)	110 Filled/Closed
90	2016604	Analytic Talent.com	Procurement Services	Procurement Analyst (UCP 8)	110 Filled/Closed
91	2016443	Anastasia Pych, Dir. HR, Middlesex Comm	Plant Sci and Landscape Arch	Administrative Services Assistant 3 (UCP	110 Filled/Closed
92	2016443	Anastasia Pych, Dir. HR, Middlesex Comm	Plant Sci and Landscape Arch	Administrative Services Assistant 3 (UCP	110 Filled/Closed
93	2016452	Anastasia Pych; Dir. HR, Middlesex Comm	Plant Sci and Landscape Arch	Financial Assistant 2 (UCP 5) (half-time),	110 Filled/Closed
94	2016452	Anastasia Pych; Dir. HR, Middlesex Comm	Plant Sci and Landscape Arch	Financial Assistant 2 (UCP 5) (half-time),	110 Filled/Closed
95	2016601	Andre Santiago, Program Director with Le	Career Development Center	Regional Campuses Program Director (P	110 Filled/Closed
96	2016601	Andre Santiago, Program Director with Le	Career Development Center	Regional Campuses Program Director (P	110 Filled/Closed
97	2016375	Andrew Draghi, UCHC	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed
98	2016375	Andrew Draghi, UCHC	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed
99	2016307	Animal Science Website	Animal Science	Program Assistant 1 (UCP 3), Animal Sci	110 Filled/Closed

	A	B	C	D	E
100	2016443	Anna Suski-Lenczewski, Chief HR Officer, C	Plant Sci and Landscape Arch	Administrative Services Assistant 3 (UCP	110 Filled/Closed
101	2016443	Anna Suski-Lenczewski, Chief HR Officer, C	Plant Sci and Landscape Arch	Administrative Services Assistant 3 (UCP	110 Filled/Closed
102	2016452	Anna Suski-Lenczewski, Chief HROfficer, Ce	Plant Sci and Landscape Arch	Financial Assistant 2 (UCP 5) (half-time),	110 Filled/Closed
103	2016452	Anna Suski-Lenczewski, Chief HROfficer, Ce	Plant Sci and Landscape Arch	Financial Assistant 2 (UCP 5) (half-time),	110 Filled/Closed
104	2016561	Announced at Community Outreach comr	Student Activities	Jumpstart Site Manager (Program Coord	110 Filled/Closed
105	2016213	announced in Games Group business mee	Communication	Instructor/Assistant Professor in-Reside	110 Filled/Closed
106	2016307	ANSC Facebook Page	Animal Science	Program Assistant 1 (UCP 3), Animal Scie	110 Filled/Closed
107	2016391	AOM Business Policy & Strategy Listserv	Management	Assistant Professor In-Residence, Manag	110 Filled/Closed
108	2017038	AORE 8/12/16	UConn Recreation	UConn Recreation Coordinator, Outdoo	110 Filled/Closed
109	2015525	APA - The Monitor, Online and print	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
110	2015525	APA - The Monitor, Online and print	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
111	2016040	APA Div. 5 (Quant Methods) listserv	Ed Psychology Gift and Talent	Research Associate 1, Educational Psych	110 Filled/Closed
112	2016040	APA Div. 5 (Quant Methods) listserv	Ed Psychology Gift and Talent	Research Associate 1, Educational Psych	110 Filled/Closed
113	2015525	APA Focus Listserv	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
114	2015525	APA Focus Listserv	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
115	2016040	APA Gifted Listserv	Ed Psychology Gift and Talent	Research Associate 1, Educational Psych	110 Filled/Closed
116	2016119	APCO Atlantic Chapter membership	UConn Police Services	Emergency Communications Supervisor	110 Filled/Closed
117	2016002	APHA/AACORN Professional Contact	InCHIP Rudd Center	Research Assistant 2, Rudd Center for F	110 Filled/Closed
118	2016105	APLU	Human Dev and Family Studie	Head of the Human Development and F	110 Filled/Closed
119	2015525	APS Observer- Online and Print (FacWeb)	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
120	2016459	APSA Race, Ethnicity, and Politics Facebo	Africana Studies Institute	The Collaborative to Advance Equity thr	110 Filled/Closed
121	2016079	Art Search	Jorgensen Performing Arts Ctr	Theater Production Technician (UCP 4)	110 Filled/Closed
122	2016105	ASA	Human Dev and Family Studie	Head of the Human Development and F	110 Filled/Closed
123	2016105	ASA	Human Dev and Family Studie	Head of the Human Development and F	110 Filled/Closed
124	2016144	ASHP mid-year meeting - online ad and re	Pharmacy Practice	Assistant Clinical Professor - ACO Pharm	110 Filled/Closed
125	2016257	Asian American Cultural Center	Psychological Sciences	Financial Assistant 1 (UCP 1), Departme	110 Filled/Closed
126	2016537	Asian Pacific American Affairs Commissior	Music	Program Assistant I (UCP 3), Departmen	110 Filled/Closed
127	2016297	Asian Pacific American Affairs web site	Civil and Environ Engineering	Financial Assistant 2 (UCP 5), Eversource	110 Filled/Closed
128	2016142	Asians in Higher Education	Provost Academic Affairs	Dean, Neag School of Education	110 Filled/Closed
129	2016336	askjan.org	Institutional Equity	Deputy Americans with Disabilities Act (110 Filled/Closed
130	2016158	ASME listserve	Mechanical Engineering	Assistant, Associate or Full Professor-in-	110 Filled/Closed
131	2016189	Asnuntuck Community College Career Dev	Engineering Technical Service	Mechanical Design Technician 2 (UCP 4)	110 Filled/Closed
132	2016475	Assoc. for Advancement of Sustainability i	Environmental Policy	Sustainability Program Coordinator (Pro	110 Filled/Closed

	A	B	C	D	E
133	2016475	Assoc. for Advancement of Sustainability i	Environmental Policy	Sustainability Program Coordinator (Pro	110 Filled/Closed
134	2016107	Assoc. for Women in Math	Mathematics	Professor and Department Head, Mathe	110 Filled/Closed
135	2016147	Association for Asian Studies	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
136	2016012	Association for College & Research Librari	University Libraries	Electronic Resources Librarian (Universi	110 Filled/Closed
137	2016193	Association of American Geographers (AA	Geography	Assistant Professor - Geography & Wom	110 Filled/Closed
138	2016144	Association of Black Health-systems Pharr	Pharmacy Practice	Assistant Clinical Professor - ACO Pharm	110 Filled/Closed
139	2016478	Association of Black Sociologists	Provost Academic Affairs	University Director, Avery Point Campus	110 Filled/Closed
140	2016478	Association of Black Sociologists	Provost Academic Affairs	University Director, Avery Point Campus	110 Filled/Closed
141	2016006	Association of Executive and Administrativ	Procurement Services	Administrative Services Specialist 2 (UCP	110 Filled/Closed
142	2016230	AT Miller	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
143	2016013	AWM Newsletter	Mathematics	Assistant/Associate/Full Professor, Actu	110 Filled/Closed
144	2016359	BC Career Center	Physics	Program Assistant 1 (UCP 3), Physics - R	110 Filled/Closed
145	2016485	Becker College- Becker Connector	Animal Care	Veterinary Technician/Animal Care Spec	110 Filled/Closed
146	2016100	Berkeley Media Studies Group	InCHIP Rudd Center	Director of Advocacy (Program Manage	110 Filled/Closed
147	2016452	Beth Iacampo, Dir. HR, Trinity College, Bet	Plant Sci and Landscape Arch	Financial Assistant 2 (UCP 5) (half-time),	110 Filled/Closed
148	2016384	Bhavin Parekh communicated via email or	UConn Recreation	UConn Recreation Coordinator, Intramu	110 Filled/Closed
149	2016384	Bhavin Parekh communicated with Micha	UConn Recreation	UConn Recreation Coordinator, Intramu	110 Filled/Closed
150	2016384	Bhavin Parekh communicated with Micha	UConn Recreation	UConn Recreation Coordinator, Intramu	110 Filled/Closed
151	2016384	Bhavin Parekh reposted job opening on N	UConn Recreation	UConn Recreation Coordinator, Intramu	110 Filled/Closed
152	2016539	BICSI	IT Network Engr and Design	Network Consultant 3 (UCP 9) REPOST	110 Filled/Closed
153	2016089	Bioinformatics.org (http://www.bioinform	Systems Genomics Institute	Computational Biologist/Bioinformatics	110 Filled/Closed
154	2016089	Bioinformatics.org (http://www.bioinform	Systems Genomics Institute	Computational Biologist/Bioinformatics	110 Filled/Closed
155	2016263	Biomedical Engineering Society	Biomedical Engineering	Assistant or Associate Professor (2 Posit	110 Filled/Closed
156	2016263	Biomedical Engineering Society	Biomedical Engineering	Assistant or Associate Professor (2 Posit	110 Filled/Closed
157	2016323	Black Males in Higher educaton and Stud	Wellness and Prevention Svcs	Program Aide (UCP 1), Wellness & Preve	110 Filled/Closed
158	2016310	Blacks In Higher Education	Social Work Instruct and Rsrch	Administrative Services Assistant 4 (UCP	110 Filled/Closed
159	2016005	Boston Digital Humanities Listserv	University Libraries	Scholarly Communcations Design Studio	110 Filled/Closed
160	2016012	Boston Library Consortium, Heads of Resc	University Libraries	Electronic Resources Librarian (Universi	110 Filled/Closed
161	2016012	Boston Library Consortium, Heads of Resc	University Libraries	Electronic Resources Librarian (Universi	110 Filled/Closed
162	2016165	BOSTON UNIV CAREER SERV CTR	CLAS Academic Services	Academic Advisor 1, College of Liberal A	110 Filled/Closed
163	2016147	Bronwyn Finegan (Australian National U.)	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
164	2016359	BU Career Services	Physics	Program Assistant 1 (UCP 3), Physics - R	110 Filled/Closed
165	2016108	BUSN Minority Serving Institutions distrib	Stamford Campus	Director of the University of Connecticut	110 Filled/Closed

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166	2016044	C&ENews	Chemistry	Assistant/Associate/Full Professor, Chem	110 Filled/Closed
167	2015476	CACR	Registrar	Database Programmer (UCP 5) revision	110 Filled/Closed
168	2016194	CADEP	Htfd Student and Business Svc	Academic Advisor 1 (UCP 5), Hartford Ca	110 Filled/Closed
169	2016142	CADREI	Provost Academic Affairs	Dean, Neag School of Education	110 Filled/Closed
170	2016393	CAEOP	ISS Acad Ctr Entering Student	Academic Advisor 1 (UCP 5), the Acaden	110 Filled/Closed
171	2016393	CAEOP	ISS Acad Ctr Entering Student	Academic Advisor 1 (UCP 5), the Acaden	110 Filled/Closed
172	2016081	CALAHE	Htfd Student and Business Svc	Assistant Scheduling Officer (UCP 3)	110 Filled/Closed
173	2016100	California Center for Public Health Advoc	InCHIP Rudd Center	Director of Advocacy (Program Manage	110 Filled/Closed
174	2016100	California Center for Public Health Advoc	InCHIP Rudd Center	Director of Advocacy (Program Manage	110 Filled/Closed
175	2016550	call and email to Suzanne McCray, VP U of	Enrichment Programs	Program Director (UCP 8), Office of Nati	110 Filled/Closed
176	2016550	call and email to Suzanne McCray, VP U of	Enrichment Programs	Program Director (UCP 8), Office of Nati	110 Filled/Closed
177	2016230	Candace Baer	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
178	2016378	Canisius College CSPA	Career Development Center	Assistant Director, Programming, Cente	110 Filled/Closed
179	2016393	CAP Advisory Board	ISS Acad Ctr Entering Student	Academic Advisor 1 (UCP 5), the Acaden	110 Filled/Closed
180	2016393	CAP Advisory Board	ISS Acad Ctr Entering Student	Academic Advisor 1 (UCP 5), the Acaden	110 Filled/Closed
181	2016202	CAP Staff Members	ISS Academic Programs Cente	Program Coordinator, Institute for Stud	110 Filled/Closed
182	2016371	CAPFAA List serv	Financial Aid	Financial Aid Analyst (UCP 3)	110 Filled/Closed
183	2016446	Capscd.org	Speech, Lang and Hearing Sci	Instructor or Assistant Professor in-Resi	110 Filled/Closed
184	2016139	careebuilder.com	Liberal Arts and Sciences	Financial Assistant 1 (UCP 1), Dean's Off	110 Filled/Closed
185	2016288	Career Ctr - Boston U.	Liberal Arts and Sciences	Computer Technical Support Consultant	110 Filled/Closed
186	2016288	Career Ctr - Quinnipiac U.	Liberal Arts and Sciences	Computer Technical Support Consultant	110 Filled/Closed
187	2016288	Career Ctr - UConn	Liberal Arts and Sciences	Computer Technical Support Consultant	110 Filled/Closed
188	2016430	Career Fair - Albertus Magnus College - 3/	UConn Police Services	P.O.S.T. Certified Police Officers (may ur	110 Filled/Closed
189	2016430	Career Fairs	UConn Police Services	P.O.S.T. Certified Police Officers (may ur	110 Filled/Closed
190	2016405	Career One Stop	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
191	2016364	Career Services for ASCA Annual Conferen	Community Standards	Assistant Director of Community Standa	110 Filled/Closed
192	2016364	Career Services for ASCA Annual Conferen	Community Standards	Assistant Director of Community Standa	110 Filled/Closed
193	2016257	Careers at ECSU	Psychological Sciences	Financial Assistant 1 (UCP 1), Departme	110 Filled/Closed
194	2016550	Caroline McGuire professional contacts vi	Enrichment Programs	Program Director (UCP 8), Office of Nati	110 Filled/Closed
195	2016013	Casualty Actuarial Society	Mathematics	Assistant/Associate/Full Professor, Actu	110 Filled/Closed
196	2016314	Caucus for Women in Statistics	Statistics	Visiting Assistant Professor, Statistics (2	110 Filled/Closed
197	2016002	CCHPHA (professional contact)	InCHIP Rudd Center	Research Assistant 2, Rudd Center for F	110 Filled/Closed
198	2016435	Center for Career Development network	Liberal Arts and Sciences	Academic Advisor 1 (UCP 5), Political Sci	110 Filled/Closed

	A	B	C	D	E
199	2016435	Center for Career Development network	Liberal Arts and Sciences	Academic Advisor 1 (UCP 5), Political Sci	110 Filled/Closed
200	2016012	Center for Research Libraries Listserv on L	University Libraries	Electronic Resources Librarian (Universit	110 Filled/Closed
201	2016100	Center for Science in the Public Interest	InCHIP Rudd Center	Director of Advocacy (Program Manager	110 Filled/Closed
202	2016100	ChangeLab Solutions	InCHIP Rudd Center	Director of Advocacy (Program Manager	110 Filled/Closed
203	2016100	ChangeLab Solutions	InCHIP Rudd Center	Director of Advocacy (Program Manager	110 Filled/Closed
204	2016548	CHATTER.UConn.edu	Nursing Instruct and Research	Programmer 1, 2, or 3 (Research Assista	110 Filled/Closed
205	2016663	chatter.UConn.edu	Nursing Instruct and Research	Assistant Director of Health Information	110 Filled/Closed
206	2016044	Chem Dept Heads at minority universities	Chemistry	Assistant/Associate/Full Professor, Chen	110 Filled/Closed
207	2016044	Chem Dept Heads at minority universities	Chemistry	Assistant/Associate/Full Professor, Chen	110 Filled/Closed
208	2016044	chem dept heads at peer institutions	Chemistry	Assistant/Associate/Full Professor, Chen	110 Filled/Closed
209	2016044	Chem Dept Heads at Women only College	Chemistry	Assistant/Associate/Full Professor, Chen	110 Filled/Closed
210	2016204	Chemical Engineering News	Materials Science Institute	Research Scientist / Director, Industrial	110 Filled/Closed
211	2016044	chemistry.uconn.edu	Chemistry	Assistant/Associate/Full Professor, Chen	110 Filled/Closed
212	2016044	Chemistryjobs.acs.org	Chemistry	Assistant/Associate/Full Professor, Chen	110 Filled/Closed
213	2016044	Chemistryjobs.acs.org	Chemistry	Assistant/Associate/Full Professor, Chen	110 Filled/Closed
214	2016230	Cheryl Cofield	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
215	2016230	Cheryl Cofield	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
216	2016452	Cheryl Cyr, HR Dir., Asnuntuck Community	Plant Sci and Landscape Arch	Financial Assistant 2 (UCP 5) (half-time),	110 Filled/Closed
217	2016230	Chon Glover	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
218	2016230	Christine Stanley	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
219	2017009	Christine Wilson AVP UConn	Diversity and Inclusion	University Educational Assistant 2, Offic	110 Filled/Closed
220	2016159	Chronicle of Higher Education 10 Diversity	History	Assistant Professor, History and African	110 Filled/Closed
221	2015503	Chronicle for Higher Education	CETL	Associate Director, Center for Excellenc	110 Filled/Closed
222	2016159	Chroniclevitae.com - https://chroniclevita	History	Assistant Professor, History and African	110 Filled/Closed
223	2016159	Chroniclevitae.com - https://chroniclevita	History	Assistant Professor, History and African	110 Filled/Closed
224	2016127	CIBERweb.msu.edu	International Business Progra	Program Administrator, CIBER (UCP 6)	110 Filled/Closed
225	2016127	CIBERweb.msu.edu	International Business Progra	Program Administrator, CIBER (UCP 6)	110 Filled/Closed
226	2015499	Cindy emailed her contacts at CCSU, SCSU	Avery Point Campus	Program Assistant 1 (UCP 3) Avery Point	110 Filled/Closed
227	2016087	City College of New York (CUNY) career ne	Physics	Laboratory Technician 2 (UCP 4), Physic	110 Filled/Closed
228	2015525	COGDOP (FacWeb)	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
229	2015525	COGDOP (FacWeb)	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
230	2016375	Colchester Bulletin Website	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed
231	2016375	Colchester Bulletin Website	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed

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232	2016532	College Art Association	Art and Art History	Visiting Assistant Professor, Graphic Des	110 Filled/Closed
233	2016582	College Central Network	Liberal Arts and Sciences	Financial Assistant 1 (UCP 1), CLAS	110 Filled/Closed
234	2016485	College of Technology at Delhi	Animal Care	Veterinary Technician/Animal Care Spec	110 Filled/Closed
235	2015425	Comm on Fire Prevention Listserv	Fire Marshal and Bldg Inspect	Fire Inspector	110 Filled/Closed
236	2016214	Communication Department Website	Communication	Visiting Instructor/Visiting Assistant Prof	110 Filled/Closed
237	2016214	Communication Department Website	Communication	Visiting Instructor/Visiting Assistant Prof	110 Filled/Closed
238	2016561	Community Outreach Director- listserv ac	Student Activities	Jumpstart Site Manager (Program Coord	110 Filled/Closed
239	2016561	Community Outreach Director- listserv ac	Student Activities	Jumpstart Site Manager (Program Coord	110 Filled/Closed
240	2016485	CompMed	Animal Care	Veterinary Technician/Animal Care Spec	110 Filled/Closed
241	2016229	Computer Science Website	Operations and Info Manager	Assistant/Associate Professor, Departme	110 Filled/Closed
242	2016532	Connecticut Art Directors Club	Art and Art History	Visiting Assistant Professor, Graphic Des	110 Filled/Closed
243	2015530	Connecticut Association for Higher Educat	Students with Disabilities Ctr	Program Specialist 1 (UCP 6), Center for	110 Filled/Closed
244	2015530	Connecticut Association for Higher Educat	Students with Disabilities Ctr	Program Specialist 1 (UCP 6), Center for	110 Filled/Closed
245	2016537	Connecticut Association of Diversity and E	Music	Program Assistant I (UCP 3), Departmen	110 Filled/Closed
246	2016537	Connecticut Association of Diversity and E	Music	Program Assistant I (UCP 3), Departmen	110 Filled/Closed
247	2016265	Connecticut Association of Education Opp	Stamford Campus	Academic Advisor 1 (UCP 5), Stamford C	110 Filled/Closed
248	2016265	Connecticut Association of Education Opp	Stamford Campus	Academic Advisor 1 (UCP 5), Stamford C	110 Filled/Closed
249	2016170	Connecticut Association of Educational Op	ISS Academic Programs Cente	High School Program Coordinator/Advis	110 Filled/Closed
250	2016012	Connecticut Association of Health Science	University Libraries	Electronic Resources Librarian (Universi	110 Filled/Closed
251	2016170	Connecticut Association of Latinos in High	ISS Academic Programs Cente	High School Program Coordinator/Advis	110 Filled/Closed
252	2016604	Connecticut Colleges Purchasing Group	Procurement Services	Procurement Analyst (UCP 8)	110 Filled/Closed
253	2016435	Connecticut Community College counselo	Liberal Arts and Sciences	Academic Advisor 1 (UCP 5), Political Sci	110 Filled/Closed
254	2016435	Connecticut Community College counselo	Liberal Arts and Sciences	Academic Advisor 1 (UCP 5), Political Sci	110 Filled/Closed
255	2016435	Connecticut CSU's	Liberal Arts and Sciences	Academic Advisor 1 (UCP 5), Political Sci	110 Filled/Closed
256	2015165	Connecticut Physical Therapy Association	KINESIOLOGY- PHYSICAL THEF	Assistant/Associate/Full Professor, Kines	110 Filled/Closed
257	2015165	Connecticut Physical Therapy Association	KINESIOLOGY- PHYSICAL THEF	Assistant/Associate/Full Professor, Kines	110 Filled/Closed
258	2016189	CONNECTICUT TECHNICAL HIGH SCHOOL	Engineering Technical Service	Mechanical Design Technician 2 (UCP 4)	110 Filled/Closed
259	2016526	contact - Andy Mallory, VBA (Veterans Aff	Aerospace Studies	Program Assistant 1 or 2, Air Force ROTC	110 Filled/Closed
260	2016526	contact - Don Staub, Norwich Vet Center	Aerospace Studies	Program Assistant 1 or 2, Air Force ROTC	110 Filled/Closed
261	2016526	contact - Kim Pignatiello, VA, Vocational R	Aerospace Studies	Program Assistant 1 or 2, Air Force ROTC	110 Filled/Closed
262	2016526	contact - Tom Pandolfi, ESGR (Employer S	Aerospace Studies	Program Assistant 1 or 2, Air Force ROTC	110 Filled/Closed
263	2016526	contact - Tom Pandolfi, ESGR (Employer S	Aerospace Studies	Program Assistant 1 or 2, Air Force ROTC	110 Filled/Closed
264	2016526	contact - Toni Martucci, ECSU Veterans C	Aerospace Studies	Program Assistant 1 or 2, Air Force ROTC	110 Filled/Closed

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265	2016526	contact - Toni Martucci, ECSU Veterans Co	Aerospace Studies	Program Assistant 1 or 2, Air Force ROTC	110 Filled/Closed
266	2016099	Contacted Grad Directors in Departments	Sociology	Assistant Professor, Sociology - REVISED	110 Filled/Closed
267	2016099	Contacted Grad Directors in Departments	Sociology	Assistant Professor, Sociology - REVISED	110 Filled/Closed
268	2015494	Contacted Mike Young, for 2 Summer Pro	Students with Disabilities Ctr	Assistive Technology Coordinator (UCP 5	110 Filled/Closed
269	2015494	Contacted Mike Young, for 2 Summer Pro	Students with Disabilities Ctr	Assistive Technology Coordinator (UCP 5	110 Filled/Closed
270	2015494	Contacted NEAT-Oak Hill Center to didde	Students with Disabilities Ctr	Assistive Technology Coordinator (UCP 5	110 Filled/Closed
271	2015494	Contacted NEAT-Oak Hill Center to didde	Students with Disabilities Ctr	Assistive Technology Coordinator (UCP 5	110 Filled/Closed
272	2016526	contacts - Chris Gutierrez & Nicole Spence	Aerospace Studies	Program Assistant 1 or 2, Air Force ROTC	110 Filled/Closed
273	2016526	contacts - Chris Gutierrez & Nicole Spence	Aerospace Studies	Program Assistant 1 or 2, Air Force ROTC	110 Filled/Closed
274	2016526	contacts - Jennifer Greene & Jon Ramos at	Aerospace Studies	Program Assistant 1 or 2, Air Force ROTC	110 Filled/Closed
275	2016526	contacts - Jennifer Greene & Jon Ramos at	Aerospace Studies	Program Assistant 1 or 2, Air Force ROTC	110 Filled/Closed
276	2016526	contacts at SCSU - 'visokayk1@southernct	Aerospace Studies	Program Assistant 1 or 2, Air Force ROTC	110 Filled/Closed
277	2016526	contacts at SCSU - 'visokayk1@southernct	Aerospace Studies	Program Assistant 1 or 2, Air Force ROTC	110 Filled/Closed
278	2016319	Conversations with free-lance pianists and	Music	Assistant Professor in Residence of Pian	110 Filled/Closed
279	2016319	Conversations with free-lance pianists and	Music	Assistant Professor in Residence of Pian	110 Filled/Closed
280	2016073	Coop Ext directors	Agricultural and Resource Eco	Assistant Professor, Department of Agric	110 Filled/Closed
281	2016478	Council of Colleges of Arts and Sciences As	Provost Academic Affairs	University Director, Avery Point Campus	110 Filled/Closed
282	2016144	CPA midwinter meeting 2/4 networking	Pharmacy Practice	Assistant Clinical Professor - ACO Pharm	110 Filled/Closed
283	2016144	CPA midwinter meeting 2/4 networking	Pharmacy Practice	Assistant Clinical Professor - ACO Pharm	110 Filled/Closed
284	2015530	CPED website	Students with Disabilities Ctr	Program Specialist 1 (UCP 6), Center for	110 Filled/Closed
285	2015530	CPED website	Students with Disabilities Ctr	Program Specialist 1 (UCP 6), Center for	110 Filled/Closed
286	2015494	CPED'S WEBSITE-Posted on 6/22/2015	Students with Disabilities Ctr	Assistive Technology Coordinator (UCP 5	110 Filled/Closed
287	2015494	CPED'S WEBSITE-Posted on 6/22/2015	Students with Disabilities Ctr	Assistive Technology Coordinator (UCP 5	110 Filled/Closed
288	2016181	CRA/CRN	Computer Sci and Engineering	Assistant Professor-in-Residence, Comp	110 Filled/Closed
289	2016379	Craigslist.org	CT Transportation Institute	Financial Assistant 2 (UCP 5), CT Transp	110 Filled/Closed
290	2016378	CSP List Serve at U of Maryland	Career Development Center	Assistant Director, Programming, Center	110 Filled/Closed
291	2016378	CSP List Serve at U of Maryland	Career Development Center	Assistant Director, Programming, Center	110 Filled/Closed
292	2016185	CSWE Commission for Diversty & Social &	Social Work Instruct and Rsrch	Assistant Professor, School of Social Wo	110 Filled/Closed
293	2016185	CSWE Commission for Diversty & Social &	Social Work Instruct and Rsrch	Assistant Professor, School of Social Wo	110 Filled/Closed
294	2016185	CSWE Commission on Global Social Work	Social Work Instruct and Rsrch	Assistant Professor, School of Social Wo	110 Filled/Closed
295	2016185	CSWE Commission on Human Rights	Social Work Instruct and Rsrch	Assistant Professor, School of Social Wo	110 Filled/Closed
296	2016185	CSWE Council on Racial, Ethnic and Cultur	Social Work Instruct and Rsrch	Assistant Professor, School of Social Wo	110 Filled/Closed
297	2016185	CSWE Council on Role and State of Wome	Social Work Instruct and Rsrch	Assistant Professor, School of Social Wo	110 Filled/Closed

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298	2016106	CSWEP	Economics	Professor and Department Head, Econo	110 Filled/Closed
299	2016032	CT Chapter of the ASSE. Send to: dave.g	Environmental Hlth and Safet	Environmental Health and Safety Specia	110 Filled/Closed
300	2016032	CT Chapter of the ASSE. Send to: dave.g	Environmental Hlth and Safet	Environmental Health and Safety Specia	110 Filled/Closed
301	2016239	CT Academy of Nutrition & Dietetics	Dept of Extension New Haven	Program Administrator (UCP 6) - Educat	110 Filled/Closed
302	2015494	CT AHEAD	Students with Disabilities Ctr	Assistive Technology Coordinator (UCP 5	110 Filled/Closed
303	2015494	CT AHEAD	Students with Disabilities Ctr	Assistive Technology Coordinator (UCP 5	110 Filled/Closed
304	2016475	CT Alliance for Campus Sustainability Job	Environmental Policy	Sustainability Program Coordinator (Pro	110 Filled/Closed
305	2016475	CT Alliance for Campus Sustainability Job	Environmental Policy	Sustainability Program Coordinator (Pro	110 Filled/Closed
306	2016079	CT Assoc. Of Diversity and Equity Professi	Jorgensen Performing Arts Ctr	Theater Production Technician (UCP 4)	110 Filled/Closed
307	2016079	CT Assoc. Of Diversity and Equity Professi	Jorgensen Performing Arts Ctr	Theater Production Technician (UCP 4)	110 Filled/Closed
308	2016365	CT Assoc. of Golf Course Superintendents	Plant Sci and Landscape Arch	Research Laboratory Aide/Research Far	110 Filled/Closed
309	2016365	CT Assoc. of Golf Course Superintendents	Plant Sci and Landscape Arch	Research Laboratory Aide/Research Far	110 Filled/Closed
310	2016359	CT Community College Consortium	Physics	Program Assistant 1 (UCP 3), Physics - R	110 Filled/Closed
311	2016359	CT Community College Consortium	Physics	Program Assistant 1 (UCP 3), Physics - R	110 Filled/Closed
312	2016406	CT DOL / US DOL Website	Research	Financial Assistant 2 (UCP 5), Office of th	110 Filled/Closed
313	2016406	CT DOL / US DOL Website	Research	Financial Assistant 2 (UCP 5), Office of th	110 Filled/Closed
314	2016436	CT DOL and US DOL Websites	Research	Export Control Officer/Senior Export Co	110 Filled/Closed
315	2016436	CT DOL and US DOL Websites	Research	Export Control Officer/Senior Export Co	110 Filled/Closed
316	2016561	CT Early Childhood Education email listserv	Student Activities	Jumpstart Site Manager (Program Coord	110 Filled/Closed
317	2016561	CT Early Childhood Education email listserv	Student Activities	Jumpstart Site Manager (Program Coord	110 Filled/Closed
318	2016100	CT General Assembly	InCHIP Rudd Center	Director of Advocacy (Program Manager	110 Filled/Closed
319	2016365	CT Groundskeepers Assoc.	Plant Sci and Landscape Arch	Research Laboratory Aide/Research Far	110 Filled/Closed
320	2016100	CT Health Foundation	InCHIP Rudd Center	Director of Advocacy (Program Manager	110 Filled/Closed
321	2016100	CT Health Foundation	InCHIP Rudd Center	Director of Advocacy (Program Manager	110 Filled/Closed
322	2016491	CT Hires (CT & US DOL Job Banks)	Sponsored Programs	Sponsored Program Services Assistant (A	110 Filled/Closed
323	2016504	CT Job Lists (CT Library Jobs)	University Libraries	Financial Services Assistant, UConn Libra	110 Filled/Closed
324	2016246	CT Jobs	IT Enterprise Admin Systems	Data Modeler (Computer Programmer A	110 Filled/Closed
325	2016379	CT listserv for public works and municipali	CT Transportation Institute	Financial Assistant 2 (UCP 5), CT Transpc	110 Filled/Closed
326	2016379	CT listserv for public works and municipali	CT Transportation Institute	Financial Assistant 2 (UCP 5), CT Transpc	110 Filled/Closed
327	2016119	CT Managers of Emergency Communicatio	UConn Police Services	Emergency Communications Supervisor	110 Filled/Closed
328	2016119	CT Managers of Emergency Communicatio	UConn Police Services	Emergency Communications Supervisor	110 Filled/Closed
329	2016108	CT Media Group	Stamford Campus	Director of the University of Connecticu	110 Filled/Closed
330	2016353	CT municipalities listserv	CT Transportation Institute	GIS and Database Programmer and Adm	110 Filled/Closed

	A	B	C	D	E
331	2016520	CT NAFSANS Listserv	Intl Student and Scholar Svcs	International Advisor (Administrative Se	110 Filled/Closed
332	2016520	CT NAFSANS Listserv	Intl Student and Scholar Svcs	International Advisor (Administrative Se	110 Filled/Closed
333	2016365	CT Nursery and Landscape Assoc.	Plant Sci and Landscape Arch	Research Laboratory Aide/Research Farr	110 Filled/Closed
334	2016379	CT Safety listserv (200 members)	CT Transportation Institute	Financial Assistant 2 (UCP 5), CT Transp	110 Filled/Closed
335	2016379	CT Safety listserv (200 members)	CT Transportation Institute	Financial Assistant 2 (UCP 5), CT Transp	110 Filled/Closed
336	2016434	CT Safety Listserve	CT Transportation Institute	Statistical Analyst (Research Assistant 3)	110 Filled/Closed
337	2015329	CT Wastewater Abatement Association	Utility Plant Operations	Wastewater Treatment Plant Technician	110 Filled/Closed
338	2016336	ctbar.org	Institutional Equity	Deputy Americans with Disabilities Act (110 Filled/Closed
339	2016336	ctbar.org	Institutional Equity	Deputy Americans with Disabilities Act (110 Filled/Closed
340	2017022	CTjobs.com	Student Activities	Community Outreach Transportation Co	110 Filled/Closed
341	2016407	CTSRC Facebook	CT Transportation Institute	Computer Programmer/Analyst 2 (UCP 8	110 Filled/Closed
342	2016620	CTWPAA	Utility Plant Operations	Water Pollution Control Operator 3	110 Filled/Closed
343	2016620	CTWPAA	Utility Plant Operations	Water Pollution Control Operator 3	110 Filled/Closed
344	2016099	Culture Listserv	Sociology	Assistant Professor, Sociology - REVISED	110 Filled/Closed
345	2016099	Culture Listserv	Sociology	Assistant Professor, Sociology - REVISED	110 Filled/Closed
346	2016550	CUR listserv/website	Enrichment Programs	Program Director (UCP 8), Office of Nati	110 Filled/Closed
347	2016550	CUR listserv/website	Enrichment Programs	Program Director (UCP 8), Office of Nati	110 Filled/Closed
348	2016643	Current employees mentioning the open	Student Union	Gen Trade Wkr	110 Filled/Closed
349	2016185	CWSE Minority Fellowship Program, e-ma	Social Work Instruct and Rsrch	Assistant Professor, School of Social Wo	110 Filled/Closed
350	2016185	CWSE Minority Fellowship Program, e-ma	Social Work Instruct and Rsrch	Assistant Professor, School of Social Wo	110 Filled/Closed
351	2016053	D. Ouimette had contact/discussion with	ISS 1st Yr Prog and Learn Cmt	Program Coordinator (UCP 5), ISS First Y	110 Filled/Closed
352	2016119	DAS	UConn Police Services	Emergency Communications Supervisor	110 Filled/Closed
353	2016189	David Felker - Ellis Tech High School	Engineering Technical Service	Mechanical Design Technician 2 (UCP 4)	110 Filled/Closed
354	2016189	David Felker - Ellis Tech High School	Engineering Technical Service	Mechanical Design Technician 2 (UCP 4)	110 Filled/Closed
355	2016053	David Ouimette received a e-mail from Be	ISS 1st Yr Prog and Learn Cmt	Program Coordinator (UCP 5), ISS First Y	110 Filled/Closed
356	2016053	David Ouimette received a e-mail from Be	ISS 1st Yr Prog and Learn Cmt	Program Coordinator (UCP 5), ISS First Y	110 Filled/Closed
357	2016147	David Wong (Duke U.)	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
358	2016147	David Wong (Duke U.)	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
359	2016032	DCHAS-L Discussion List dchas-l@med.cor	Environmental Hlth and Safet	Environmental Health and Safety Specia	110 Filled/Closed
360	2016032	DCHAS-L Discussion List dchas-l@med.cor	Environmental Hlth and Safet	Environmental Health and Safety Specia	110 Filled/Closed
361	2016147	Dean of National U. of Taiwan	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
362	2016147	Dean of National U. of Taiwan	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
363	2016225	Department Head sent to Department He	Animal Science	Technical Assistant 3 (UCP 6), Animal Sc	110 Filled/Closed

	A	B	C	D	E
364	2016225	Department Head sent to Department He	Animal Science	Technical Assistant 3 (UCP 6), Animal Sci	110 Filled/Closed
365	2016652	Departmental Email Distribution - MCB, E	Molecular and Cell Biology	Assistant Professor-in-Residence, Molec	110 Filled/Closed
366	2016652	Departmental Email Distribution - MCB, E	Molecular and Cell Biology	Assistant Professor-in-Residence, Molec	110 Filled/Closed
367	2016652	Departmental Websites - MCB, EEB, PNB	Molecular and Cell Biology	Assistant Professor-in-Residence, Molec	110 Filled/Closed
368	2016652	Departmental Websites - MCB, EEB, PNB	Molecular and Cell Biology	Assistant Professor-in-Residence, Molec	110 Filled/Closed
369	2016073	Dept Heads of ARE in USA including 1890	Agricultural and Resource Eco	Assistant Professor, Department of Agric	110 Filled/Closed
370	2016073	Dept Heads of ARE in USA including 1890	Agricultural and Resource Eco	Assistant Professor, Department of Agric	110 Filled/Closed
371	2016005	DHNow.org	University Libraries	Scholarly Communcations Design Studio	110 Filled/Closed
372	2016005	DHNow.org	University Libraries	Scholarly Communcations Design Studio	110 Filled/Closed
373	2016533	DICE	IT Server Support	Windows Server Administrator (Operati	110 Filled/Closed
374	2016005	Digital Humanities +Job List	University Libraries	Scholarly Communcations Design Studio	110 Filled/Closed
375	2016005	Digital Humanities +Job List	University Libraries	Scholarly Communcations Design Studio	110 Filled/Closed
376	2016073	Direct mail/e-mail distributions to Listserv	Agricultural and Resource Eco	Assistant Professor, Department of Agric	110 Filled/Closed
377	2016073	Direct mail/e-mail distributions to Listserv	Agricultural and Resource Eco	Assistant Professor, Department of Agric	110 Filled/Closed
378	2016529	Director reached out to colleagues and pr	InCHIP	Executive Assistant 1 (UCP 8), Institute f	110 Filled/Closed
379	2016529	Director reached out to colleagues and pr	InCHIP	Executive Assistant 1 (UCP 8), Institute f	110 Filled/Closed
380	2016040	Directors of Gifted Centers at Universities	Ed Psychology Gift and Talent	Research Associate 1, Educational Psych	110 Filled/Closed
381	2016040	Directors of Gifted Centers at Universities	Ed Psychology Gift and Talent	Research Associate 1, Educational Psych	110 Filled/Closed
382	2015494	Disability Student Services in Higher Ed (D	Students with Disabilities Ctr	Assistive Technology Coordinator (UCP 5	110 Filled/Closed
383	2015165	Diverse	KINESIOLOGY- PHYSICAL THEF	Assistant/Associate/Full Professor, Kines	110 Filled/Closed
384	2016382	Diverse Issues in Higher Education	Student Health Services	University Director	110 Filled/Closed
385	2016357	Diverse Jobs	Residential Life	Associate Director of Residence Educatio	110 Filled/Closed
386	2015519	Diversity Abroad	Education Abroad	Director of Education Abroad (Executive	110 Filled/Closed
387	2016006	Diversity Association of Executive and Adr	Procurement Services	Administrative Services Specialist 2 (UCP	110 Filled/Closed
388	2016009	Diversity Central	Engineering	Writer/Editor 3 (UCP 5)	110 Filled/Closed
389	2016036	Diversity Network	Intl Student and Scholar Svcs	Director of International Student & Scho	110 Filled/Closed
390	2017038	Division webpage	UConn Recreation	UConn Recreation Coordinator, Outdoo	110 Filled/Closed
391	2016475	Douglas Goodstein, PENN State	Environmental Policy	Sustainability Program Coordinator (Pro	110 Filled/Closed
392	2016012	Drexel University Library and Information	University Libraries	Electronic Resources Librarian (Universit	110 Filled/Closed
393	2016012	Drexel University Library and Information	University Libraries	Electronic Resources Librarian (Universit	110 Filled/Closed
394	2016405	DSA Husky Veterans	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
395	2016453	DSA Husky Veterans	Law Instruction and Research	Secretary 1	110 Filled/Closed
396	2016682	DSA Husky Veterans	Provost Academic Affairs	Executive Administrative Support Assista	110 Filled/Closed

	A	B	C	D	E
397	2016139	Eastern CT State Univ	Liberal Arts and Sciences	Financial Assistant 1 (UCP 1), Dean's Off	110 Filled/Closed
398	2015490	ECE website	Biomedical Engineering	Assistant or Associate Professor, Center	110 Filled/Closed
399	2016359	ECSU Career Services Center	Physics	Program Assistant 1 (UCP 3), Physics - R	110 Filled/Closed
400	2016359	ECSU Career Services Center	Physics	Program Assistant 1 (UCP 3), Physics - R	110 Filled/Closed
401	2016185	Editorial Bd. 'Affilia' Jnl. of Women & SW	Social Work Instruct and Rsrch	Assistant Professor, School of Social Wo	110 Filled/Closed
402	2016185	Editorial Bd. 'Affilia' Jnl. of Women & SW	Social Work Instruct and Rsrch	Assistant Professor, School of Social Wo	110 Filled/Closed
403	2015519	Education Abroad Website	Education Abroad	Director of Education Abroad (Executive	110 Filled/Closed
404	2016667	Educause	Htfd Information Technology	Computer Technical Support Consultant	110 Filled/Closed
405	2016104	EHS Careers website	Environmental Hlth and Safet	Director, Division of Environmental Hea	110 Filled/Closed
406	2016230	Elecia Smith	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
407	2016230	Elecia Smith	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
408	2016012	Electronic Resources & Libraries Facebook	University Libraries	Electronic Resources Librarian (Universit	110 Filled/Closed
409	2016339	ELMAR	Marketing	Assistant/Associate/Full Professor, Mark	010 Open
410	2016400	Emaied info to PRLACC, AACC, ASACC, RN	Career Development Center	Program Assistant 2 (UCP 4), Center for	110 Filled/Closed
411	2016400	Emaied info to PRLACC, AACC, ASACC, RN	Career Development Center	Program Assistant 2 (UCP 4), Center for	110 Filled/Closed
412	2016502	email - Bristol Community College	Student Health Services	Coordinator, Health Information and Pri	110 Filled/Closed
413	2016502	email - Bristol Community College	Student Health Services	Coordinator, Health Information and Pri	110 Filled/Closed
414	2016502	email - Charter Oak State College	Student Health Services	Coordinator, Health Information and Pri	110 Filled/Closed
415	2016502	email - Charter Oak State College	Student Health Services	Coordinator, Health Information and Pri	110 Filled/Closed
416	2016502	email - CUNY School of Professional Studie	Student Health Services	Coordinator, Health Information and Pri	110 Filled/Closed
417	2016502	email - CUNY School of Professional Studie	Student Health Services	Coordinator, Health Information and Pri	110 Filled/Closed
418	2016502	email - Fisher College - MA	Student Health Services	Coordinator, Health Information and Pri	110 Filled/Closed
419	2016502	email - Fisher College - MA	Student Health Services	Coordinator, Health Information and Pri	110 Filled/Closed
420	2016502	email - Laboure College - MA	Student Health Services	Coordinator, Health Information and Pri	110 Filled/Closed
421	2016502	email - Laboure College - MA	Student Health Services	Coordinator, Health Information and Pri	110 Filled/Closed
422	2016502	email - Lincoln College of New England-So	Student Health Services	Coordinator, Health Information and Pri	110 Filled/Closed
423	2016502	email - Lincoln College of New England-So	Student Health Services	Coordinator, Health Information and Pri	110 Filled/Closed
424	2016502	email - Long Island University - NY	Student Health Services	Coordinator, Health Information and Pri	110 Filled/Closed
425	2016502	email - Long Island University - NY	Student Health Services	Coordinator, Health Information and Pri	110 Filled/Closed
426	2016502	email - SUNY Polytechnic Institute	Student Health Services	Coordinator, Health Information and Pri	110 Filled/Closed
427	2016502	email - SUNY Polytechnic Institute	Student Health Services	Coordinator, Health Information and Pri	110 Filled/Closed
428	2015525	Email- Alabama A & M University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
429	2015525	Email- Alabama State University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed

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430	2016197	Email blast from Search chair to nurse gro	Nursing	CEIN/BS Assistant/Associate Clinical Pro	110 Filled/Closed
431	2016197	Email blast from Search chair to nurse gro	Nursing	CEIN/BS Assistant/Associate Clinical Pro	110 Filled/Closed
432	2015525	Email- Bowie State University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
433	2015525	Email- Bowie State University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
434	2015525	Email- Brown University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
435	2015525	Email- Brown University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
436	2015525	Email- Case Western Reserve University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
437	2015525	Email- Case Western Reserve University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
438	2015525	Email- Clark Atlanta University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
439	2015525	Email- Clark Atlanta University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
440	2015525	Email- Coppin State University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
441	2015525	Email- Coppin State University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
442	2015525	Email- CUNY Graduate School and Univers	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
443	2015525	Email- CUNY Graduate School and Univers	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
444	2015525	Email- Delaware State University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
445	2015525	Email- Delaware State University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
446	2015521	Email Distribution List (263 contacts)	History	JAMES L. AND SHIRLEY A. DRAPER CHAIR	110 Filled/Closed
447	2015521	Email Distribution List (263 contacts)	History	JAMES L. AND SHIRLEY A. DRAPER CHAIR	110 Filled/Closed
448	2016073	e-mail distribution to members of AAEE L	Agricultural and Resource Eco	Assistant Professor, Department of Agric	110 Filled/Closed
449	2016073	e-mail distribution to members of AAEE L	Agricultural and Resource Eco	Assistant Professor, Department of Agric	110 Filled/Closed
450	2015525	Email- Fayetteville State University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
451	2015525	Email- Fayetteville State University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
452	2016053	E-mail from Brian Keiser to S. Lesseur and	ISS 1st Yr Prog and Learn Cmt	Program Coordinator (UCP 5), ISS First Y	110 Filled/Closed
453	2016053	E-mail from Brian Keiser to S. Lesseur and	ISS 1st Yr Prog and Learn Cmt	Program Coordinator (UCP 5), ISS First Y	110 Filled/Closed
454	2016076	E-mail from Cyndi Soucy saying she will fo	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Studer	110 Filled/Closed
455	2016076	E-mail from Cyndi Soucy saying she will fo	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Studer	110 Filled/Closed
456	2016076	E-mail from Gina DeVivo Brassaw saying s	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Studer	110 Filled/Closed
457	2016076	E-mail from Gina DeVivo Brassaw saying s	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Studer	110 Filled/Closed
458	2016489	Email from Rebecca Bentley (Search Comr	Bursar	Administrative Services Specialist 2 (UCP	110 Filled/Closed
459	2016489	Email from Rebecca Bentley (Search Comr	Bursar	Administrative Services Specialist 2 (UCP	110 Filled/Closed
460	2016076	E-mail from Seanice Austin saying she will	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Studer	110 Filled/Closed
461	2016076	E-mail from Seanice Austin saying she will	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Studer	110 Filled/Closed
462	2015525	Email- Grambling State University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed

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463	2015525	Email- Grambling State University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
464	2015525	Email- Howard University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
465	2015525	Email- Howard University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
466	2015525	Email --Langston University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
467	2015525	Email --Langston University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
468	2015525	Email-- Morgan State University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
469	2015525	Email-- Morgan State University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
470	2016305	email networking - ambulatory care pharr	Pharmacy Practice	Henry A. Palmer Fellowship in Pharmacy	110 Filled/Closed
471	2016305	email networking - ambulatory care pharr	Pharmacy Practice	Henry A. Palmer Fellowship in Pharmacy	110 Filled/Closed
472	2016305	email networking - other pharmacy schoo	Pharmacy Practice	Henry A. Palmer Fellowship in Pharmacy	110 Filled/Closed
473	2016305	email networking - other pharmacy schoo	Pharmacy Practice	Henry A. Palmer Fellowship in Pharmacy	110 Filled/Closed
474	2015525	Email- Norfolk State University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
475	2015525	Email- Norfolk State University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
476	2015525	Email- North Carolina A & T State Universi	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
477	2015525	Email- North Carolina A & T State Universi	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
478	2015525	Email- North Carolina Central University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
479	2015525	Email- North Carolina Central University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
480	2015525	Email- Prairie View A & M University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
481	2015525	Email- Prairie View A & M University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
482	2015525	Email- Princeton University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
483	2015525	Email- Princeton University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
484	2015525	Email- Rensselaer Polytechnic Institute	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
485	2015525	Email- Rensselaer Polytechnic Institute	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
486	2015525	Email- South Carolina State University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
487	2015525	Email- South Carolina State University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
488	2015525	Email-- Tennessee State University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
489	2015525	Email-- Tennessee State University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
490	2015525	Email- Texas Southern University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
491	2015525	Email- Texas Southern University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
492	2015525	Email- The University of Tennessee	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
493	2015525	Email- The University of Tennessee	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
494	2016076	E-mail to Amanda Spada	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Studer	110 Filled/Closed
495	2016076	E-mail to Amanda Spada	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Studer	110 Filled/Closed

	A	B	C	D	E
496	2016076	E-mail to Anne Griffin @ Springfield College	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
497	2016076	E-mail to Anne Griffin @ Springfield College	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
498	2016076	E-mail to Brian Schwarz	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
499	2016076	E-mail to Brian Schwarz	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
500	2016076	E-mail to Brittany Castle at Eastern CT State	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
501	2016076	E-mail to Brittany Castle at Eastern CT State	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
502	2016076	E-mail to Cyndi Soucy	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
503	2016076	E-mail to Cyndi Soucy	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
504	2016378	Email to Fany Hannon for PRLAAC distribution	Career Development Center	Assistant Director, Programming, Center	110 Filled/Closed
505	2016378	Email to Fany Hannon for PRLAAC distribution	Career Development Center	Assistant Director, Programming, Center	110 Filled/Closed
506	2016076	E-mail to Gina DeVivo Brassaw	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
507	2016076	E-mail to Gina DeVivo Brassaw	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
508	2016076	E-mail to Hedley Freake	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
509	2016076	E-mail to Hedley Freake	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
510	2016076	E-mail to James Hill	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
511	2016076	E-mail to James Hill	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
512	2016076	E-mail to Jessica Emig at Duke University	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
513	2016076	E-mail to Jessica Emig at Duke University	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
514	2016076	E-mail to Jill Brooks @ WCSU	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
515	2016076	E-mail to Jill Brooks @ WCSU	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
516	2016076	E-mail to Karen Skudlarek	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
517	2016076	E-mail to Kathryn Huntington	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
518	2016076	E-mail to Larez Wilson at Washington University	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
519	2016076	E-mail to Larez Wilson at Washington University	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
520	2016076	E-mail to Maureen Armstrong	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
521	2016076	E-mail to Maureen Armstrong	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
522	2016076	E-mail to Nikki Reyen @ Springfield College	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
523	2016076	E-mail to Nikki Reyen @ Springfield College	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
524	2016364	Email to professional colleagues regarding	Community Standards	Assistant Director of Community Standards	110 Filled/Closed
525	2016364	Email to professional colleagues regarding	Community Standards	Assistant Director of Community Standards	110 Filled/Closed
526	2016076	E-mail to Sean Forys @ Springfield College	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
527	2016076	E-mail to Sean Forys @ Springfield College	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
528	2016076	E-mail to Seanice Austin at School of Business	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed

	A	B	C	D	E
529	2016076	E-mail to Seanice Austin at School of Business	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Student	110 Filled/Closed
530	2017022	E-mail to Student Activities Staff	Student Activities	Community Outreach Transportation Co	110 Filled/Closed
531	2017022	E-mail to Student Activities Staff	Student Activities	Community Outreach Transportation Co	110 Filled/Closed
532	2015525	Email- Tuskegee University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
533	2015525	Email- University of Massachusetts Amher	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
534	2015525	Email- University of Massachusetts Amher	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
535	2015525	Email- University of New Mexico-Main Ca	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
536	2015525	Email- University of New Mexico-Main Ca	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
537	2015525	Email- University of Pennsylvania	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
538	2015525	Email- University of Pennsylvania	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
539	2015525	Email-- Virginia State University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
540	2015525	Email-- Virginia State University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
541	2015525	Email- Washington State University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
542	2015525	Email- Washington State University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
543	2015525	Email- Wayne State University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
544	2015525	Email- Wayne State University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
545	2016521	Email with job posting to all UConn Cultur	Kinesiology	Administrative Services Specialist 2 (UCP	110 Filled/Closed
546	2016521	Email with job posting to all UConn Cultur	Kinesiology	Administrative Services Specialist 2 (UCP	110 Filled/Closed
547	2016521	Email with job posting to HR representativ	Kinesiology	Administrative Services Specialist 2 (UCP	110 Filled/Closed
548	2016521	Email with job posting to HR representativ	Kinesiology	Administrative Services Specialist 2 (UCP	110 Filled/Closed
549	2015525	Email- Xavier University of Louisiana	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
550	2015525	Email- Xavier University of Louisiana	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
551	2016400	emailed info to contacts in provost & bud	Career Development Center	Program Assistant 2 (UCP 4), Center for	110 Filled/Closed
552	2016400	emailed info to contacts in provost & bud	Career Development Center	Program Assistant 2 (UCP 4), Center for	110 Filled/Closed
553	2016400	Emailed info to UConn Womens Ctr, Stud	Career Development Center	Program Assistant 2 (UCP 4), Center for	110 Filled/Closed
554	2016400	Emailed info to UConn Womens Ctr, Stud	Career Development Center	Program Assistant 2 (UCP 4), Center for	110 Filled/Closed
555	2016213	emailed posting to Erin Mead	Communication	Instructor/Assistant Professor in-Reside	110 Filled/Closed
556	2016253	emailed posting to Erin Mead	CLAS Regional Stamford	Instructor/Assistant Professor in-Reside	110 Filled/Closed
557	2016307	Emailed to Faculty & Staff	Animal Science	Program Assistant 1 (UCP 3), Animal Scie	110 Filled/Closed
558	2016307	Emailed to Faculty & Staff	Animal Science	Program Assistant 1 (UCP 3), Animal Scie	110 Filled/Closed
559	2016040	Emailed various methodology professor a	Ed Psychology Gift and Talent	Research Associate 1, Educational Psych	110 Filled/Closed
560	2016040	Emailed various methodology professor a	Ed Psychology Gift and Talent	Research Associate 1, Educational Psych	110 Filled/Closed
561	2015525	Email-Florida Agricultural and Mechanical	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed

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562	2015525	Email-Hampton University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
563	2015525	Email-Jackson State University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
564	2015525	Email-Jackson State University	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
565	2016043	emails by Salai to UITS staff and others	Nursing Instruct and Research	Health Information Technology Chief Te	110 Filled/Closed
566	2016043	emails by Salai to UITS staff and others	Nursing Instruct and Research	Health Information Technology Chief Te	110 Filled/Closed
567	2016043	emails by Tikoo	Nursing Instruct and Research	Health Information Technology Chief Te	110 Filled/Closed
568	2016043	emails by Tikoo	Nursing Instruct and Research	Health Information Technology Chief Te	110 Filled/Closed
569	2016197	emails/calls from faculty to possible intere	Nursing	CEIN/BS Assistant/Associate Clinical Pro	110 Filled/Closed
570	2016197	emails/calls from faculty to possible intere	Nursing	CEIN/BS Assistant/Associate Clinical Pro	110 Filled/Closed
571	2016378	emails-50 CCEIA members	Career Development Center	Assistant Director, Programming, Cente	110 Filled/Closed
572	2016378	emails-50 CCEIA members	Career Development Center	Assistant Director, Programming, Cente	110 Filled/Closed
573	2015525	Email-University of Delaware	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
574	2016136	Emerson College Health Communications	Wellness and Prevention Svcs	Health Educator (Program Specialist 1, U	110 Filled/Closed
575	2016136	Emerson College Health Communications	Wellness and Prevention Svcs	Health Educator (Program Specialist 1, U	110 Filled/Closed
576	2016136	EmJBland (email)	Wellness and Prevention Svcs	Health Educator (Program Specialist 1, U	110 Filled/Closed
577	2016136	EmJBland (email)	Wellness and Prevention Svcs	Health Educator (Program Specialist 1, U	110 Filled/Closed
578	2016100	End Hunger CT!	InCHIP Rudd Center	Director of Advocacy (Program Manager	110 Filled/Closed
579	2016562	EOP.com	Business	Academic Advisor 2 (UCP 6), School of B	110 Filled/Closed
580	2016475	EPOC - Environmental Professionals' Orga	Environmental Policy	Sustainability Program Coordinator (Pro	110 Filled/Closed
581	2016475	EPOC - Environmental Professionals' Orga	Environmental Policy	Sustainability Program Coordinator (Pro	110 Filled/Closed
582	2016344	Equality Magazines - Hispanic Today	Academic Renovations	Project Manager (Facilities Professional	110 Filled/Closed
583	2016344	Equality Magazines - Hispanic Today	Academic Renovations	Project Manager (Facilities Professional	110 Filled/Closed
584	2016344	Equality Magazines - The Black Perspectiv	Academic Renovations	Project Manager (Facilities Professional	110 Filled/Closed
585	2016344	Equality Magazines - The Black Perspectiv	Academic Renovations	Project Manager (Facilities Professional	110 Filled/Closed
586	2016344	Equality Magazines - Veterans Enterprise	Academic Renovations	Project Manager (Facilities Professional	110 Filled/Closed
587	2016344	Equality Magazines - Veterans Enterprise	Academic Renovations	Project Manager (Facilities Professional	110 Filled/Closed
588	2016344	Equality Magazines - Women in Business &	Academic Renovations	Project Manager (Facilities Professional	110 Filled/Closed
589	2016344	Equality Magazines - Women in Business &	Academic Renovations	Project Manager (Facilities Professional	110 Filled/Closed
590	2016062	Ethics Compliance Officers Association (EC	Audit, Compliance and Ethics	Minor Protection Coordinator (Universit	110 Filled/Closed
591	2016062	Ethics Compliance Officers Association (EC	Audit, Compliance and Ethics	Minor Protection Coordinator (Universit	110 Filled/Closed
592	2016105	EU Assoc of Dev and Adolscent Psych	Human Dev and Family Studie	Head of the Human Development and F	110 Filled/Closed
593	2016105	EU Assoc of Dev and Adolscent Psych	Human Dev and Family Studie	Head of the Human Development and F	110 Filled/Closed
594	2016089	Evoldir (http://life.mcmaster.ca/evoldir.h	Systems Genomics Institute	Computational Biologist/Bioinformatics	110 Filled/Closed

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595	2016089	Evoldir (http://life.mcmaster.ca/evoldir.htm)	Systems Genomics Institute	Computational Biologist/Bioinformatics	110 Filled/Closed
596	2016073	Extension Economists and USDA	Agricultural and Resource Eco	Assistant Professor, Department of Agric	110 Filled/Closed
597	2016073	Extension Economists and USDA	Agricultural and Resource Eco	Assistant Professor, Department of Agric	110 Filled/Closed
598	2016094	Facebook	Physics	Assistant Professor in Astronomy	110 Filled/Closed
599	2016339	Faculty Recruitment Efforts - 3 In Person	Marketing	Assistant/Associate/Full Professor, Mark	010 Open
600	2015165	Faculty Website	KINESIOLOGY- PHYSICAL THEF	Assistant/Associate/Full Professor, Kines	110 Filled/Closed
601	2015525	Facultyforthefuture.org (FacWeb)	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
602	2015525	Facultyforthefuture.org (FacWeb)	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
603	2016193	Feminist Geography Listserv	Geography	Assistant Professor - Geography & Wom	110 Filled/Closed
604	2016193	Feminist Geography Listserv	Geography	Assistant Professor - Geography & Wom	110 Filled/Closed
605	2016201	Finance managers within the University to	Budget and Planning	Budget Specialist (UCP 5)	110 Filled/Closed
606	2016201	Finance managers within the University to	Budget and Planning	Budget Specialist (UCP 5)	110 Filled/Closed
607	2016190	FMA-www.FMA.org	Finance	Assistant / Associate Professor, Finance	110 Filled/Closed
608	2016190	FMA-www.FMA.org	Finance	Assistant / Associate Professor, Finance	110 Filled/Closed
609	2016100	Foodshare	InCHIP Rudd Center	Director of Advocacy (Program Manager)	110 Filled/Closed
610	2016185	Fordham University, University of Georgia	Social Work Instruct and Rsrch	Assistant Professor, School of Social Wo	110 Filled/Closed
611	2015519	Forum on Education Abroad	Education Abroad	Director of Education Abroad (Executive)	110 Filled/Closed
612	2015519	Forum on Education Abroad	Education Abroad	Director of Education Abroad (Executive)	110 Filled/Closed
613	2016378	Forwarded job link to Bay Path College &	Career Development Center	Assistant Director, Programming, Cente	110 Filled/Closed
614	2016378	Forwarded job link to Bay Path College &	Career Development Center	Assistant Director, Programming, Cente	110 Filled/Closed
615	2016601	Forwarded position info to Alex Cuevas, S	Career Development Center	Regional Campuses Program Director (P	110 Filled/Closed
616	2016601	Forwarded position info to Alex Cuevas, S	Career Development Center	Regional Campuses Program Director (P	110 Filled/Closed
617	2016601	forwarded position info to Casey Kensey a	Career Development Center	Regional Campuses Program Director (P	110 Filled/Closed
618	2016601	forwarded position info to Casey Kensey a	Career Development Center	Regional Campuses Program Director (P	110 Filled/Closed
619	2016304	Forwarded the approved position to all Se	Sea Grant College Program	Financial Assistant 1 (UCP 1), Connectic	110 Filled/Closed
620	2016304	Forwarded the approved position to all Se	Sea Grant College Program	Financial Assistant 1 (UCP 1), Connectic	110 Filled/Closed
621	2016443	Fred Cratty, HR, Western CT State Univers	Plant Sci and Landscape Arch	Administrative Services Assistant 3 (UCP	110 Filled/Closed
622	2016443	Fred Cratty, HR, Western CT State Univers	Plant Sci and Landscape Arch	Administrative Services Assistant 3 (UCP	110 Filled/Closed
623	2016452	Fred Cratty, Interim Assoc. VP for HR, We	Plant Sci and Landscape Arch	Financial Assistant 2 (UCP 5) (half-time),	110 Filled/Closed
624	2016452	Fred Cratty, Interim Assoc. VP for HR, We	Plant Sci and Landscape Arch	Financial Assistant 2 (UCP 5) (half-time),	110 Filled/Closed
625	2016206	FW Webb - Charles Ward	Facilities Mech and Plumb Svc	Qualified Craft Worker - HVACR (3rd Shi	110 Filled/Closed
626	2016206	FW Webb - Charles Ward	Facilities Mech and Plumb Svc	Qualified Craft Worker - HVACR (3rd Shi	110 Filled/Closed
627	2016076	FYE Listserv	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Studer	110 Filled/Closed

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628	2016076	FYE Listserv	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Studer	110 Filled/Closed
629	2016603	Gateway Community College	Dept of Extension New Haven	Program Assistant 1 (UCP 3), Connecticu	110 Filled/Closed
630	2016603	Gateway Community College	Dept of Extension New Haven	Program Assistant 1 (UCP 3), Connecticu	110 Filled/Closed
631	2016213	gave posting in person to David Ewoldson	Communication	Instructor/Assistant Professor in-Reside	110 Filled/Closed
632	2016012	Gay, Lesbian, Bisexual, and Transgender R	University Libraries	Electronic Resources Librarian (Universit	110 Filled/Closed
633	2016443	Gayl Osuba, CSU Administrative Assistant,	Plant Sci and Landscape Arch	Administrative Services Assistant 3 (UCP	110 Filled/Closed
634	2016443	Gayl Osuba, CSU Administrative Assistant,	Plant Sci and Landscape Arch	Administrative Services Assistant 3 (UCP	110 Filled/Closed
635	2016452	Gayl Osuba, HR Admin Assist, Eastern CT S	Plant Sci and Landscape Arch	Financial Assistant 2 (UCP 5) (half-time),	110 Filled/Closed
636	2016452	Gayl Osuba, HR Admin Assist, Eastern CT S	Plant Sci and Landscape Arch	Financial Assistant 2 (UCP 5) (half-time),	110 Filled/Closed
637	2016230	Georgina Dodge	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
638	2016230	Georgina Dodge	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
639	2016475	Ginny Walton - Town of Mansfield	Environmental Policy	Sustainability Program Coordinator (Pro	110 Filled/Closed
640	2016531	Glastonbury (Town) Citizen Newspaper	InCHIP Rudd Center	Rudd Center Assistant/Financial Assista	110 Filled/Closed
641	2016189	Goodwin College Career Development Ce	Engineering Technical Service	Mechanical Design Technician 2 (UCP 4)	110 Filled/Closed
642	2016189	Goodwin College Career Development Ce	Engineering Technical Service	Mechanical Design Technician 2 (UCP 4)	110 Filled/Closed
643	2016431	GradSchool Website	Graduate Education	Enrollment Specialist/Degree Auditor (A	110 Filled/Closed
644	2016431	GradSchool Website	Graduate Education	Enrollment Specialist/Degree Auditor (A	110 Filled/Closed
645	2016147	Graham Priest (CUNY Graduate Center)	Philosophy	Assistant Professor, Department of Philc	110 Filled/Closed
646	2016147	Graham Priest (CUNY Graduate Center)	Philosophy	Assistant Professor, Department of Philc	110 Filled/Closed
647	2016206	Grainger - Mario Darosa	Facilities Mech and Plumb Svc	Qualified Craft Worker - HVACR (3rd Shi	110 Filled/Closed
648	2016206	Grainger - Mario Darosa	Facilities Mech and Plumb Svc	Qualified Craft Worker - HVACR (3rd Shi	110 Filled/Closed
649	2016206	Granite Group - Bob Hathaway	Facilities Mech and Plumb Svc	Qualified Craft Worker - HVACR (3rd Shi	110 Filled/Closed
650	2016100	Greater Hartford NAACP	InCHIP Rudd Center	Director of Advocacy (Program Manager	110 Filled/Closed
651	2016100	Greater Hartford NAACP	InCHIP Rudd Center	Director of Advocacy (Program Manager	110 Filled/Closed
652	2016475	Green Job ListServ - job postings	Environmental Policy	Sustainability Program Coordinator (Pro	110 Filled/Closed
653	2016475	Green Job ListServ - job postings	Environmental Policy	Sustainability Program Coordinator (Pro	110 Filled/Closed
654	2016526	group - Military & Veterans Support Coalit	Aerospace Studies	Program Assistant 1 or 2, Air Force ROTC	110 Filled/Closed
655	2016526	group - Military & Veterans Support Coalit	Aerospace Studies	Program Assistant 1 or 2, Air Force ROTC	110 Filled/Closed
656	2016526	group - Veterans Advisory Council	Aerospace Studies	Program Assistant 1 or 2, Air Force ROTC	110 Filled/Closed
657	2016526	group - Veterans Advisory Council	Aerospace Studies	Program Assistant 1 or 2, Air Force ROTC	110 Filled/Closed
658	2016520	GSS Visa Seminar List	Intl Student and Scholar Svcs	International Advisor (Administrative Se	110 Filled/Closed
659	2016520	GSS Visa Seminar List	Intl Student and Scholar Svcs	International Advisor (Administrative Se	110 Filled/Closed
660	2016147	Guy Bureagard (National Univ. Taiwan)	Philosophy	Assistant Professor, Department of Philc	110 Filled/Closed

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661	2016147	Guy Bureagard (National Univ. Taiwan)	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
662	2016213	handouts at Nat Communication Assoc an	Communication	Instructor/Assistant Professor in-Reside	110 Filled/Closed
663	2016253	handouts at National Communication Ass	CLAS Regional Stamford	Instructor/Assistant Professor in-Reside	110 Filled/Closed
664	2015329	Hartford Courant	Utility Plant Operations	Wastewater Treatment Plant Technician	110 Filled/Closed
665	2016100	Hartford Food System	InCHIP Rudd Center	Director of Advocacy (Program Manager	110 Filled/Closed
666	2016094	Harvard-Smithsonian Center for Astrophys	Physics	Assistant Professor in Astronomy	110 Filled/Closed
667	2016094	Harvard-Smithsonian Center for Astrophys	Physics	Assistant Professor in Astronomy	110 Filled/Closed
668	2016032	hazwasteforum: C/U HazWaste Forum HA	Environmental Hlth and Safet	Environmental Health and Safety Specia	110 Filled/Closed
669	2016032	hazwasteforum: C/U HazWaste Forum HA	Environmental Hlth and Safet	Environmental Health and Safety Specia	110 Filled/Closed
670	2016136	Heather Clinger (email)	Wellness and Prevention Svcs	Health Educator (Program Specialist 1, U	110 Filled/Closed
671	2016136	Heather Clinger (email)	Wellness and Prevention Svcs	Health Educator (Program Specialist 1, U	110 Filled/Closed
672	2016205	HEDW	Institutional Research	Data Warehouse Developer (ETL) (Comp	110 Filled/Closed
673	2016346	HERC, Diverse, Inside Higher Ed, Ability Jo	Humanities Institute	Financial Assistant 1 (UCP 1), Humanitie	110 Filled/Closed
674	2016246	HEUG listserv	IT Enterprise Admin Systems	Data Modeler (Computer Programmer A	110 Filled/Closed
675	2016246	HEUG listserv	IT Enterprise Admin Systems	Data Modeler (Computer Programmer A	110 Filled/Closed
676	2016249	HEUG listserv	IT Enterprise Admin Systems	ETL Developer (Computer Programmer A	110 Filled/Closed
677	2016249	HEUG listserv	IT Enterprise Admin Systems	ETL Developer (Computer Programmer A	110 Filled/Closed
678	2015518	Higher Ed Jobs	Student Affairs Info Tech	Systems Administrator (Operating Syste	110 Filled/Closed
679	2016073	Hispanic and American Indians serving in a	Agricultural and Resource Eco	Assistant Professor, Department of Agric	110 Filled/Closed
680	2016073	Hispanic and American Indians serving in a	Agricultural and Resource Eco	Assistant Professor, Department of Agric	110 Filled/Closed
681	2016100	Hispanic Health Council	InCHIP Rudd Center	Director of Advocacy (Program Manager	110 Filled/Closed
682	2016142	Hispanic Outlook	Provost Academic Affairs	Dean, Neag School of Education	110 Filled/Closed
683	2016467	Hispanics in Higher Education	Social Work	Program Assistant 1 (UCP 3), School of S	110 Filled/Closed
684	2016147	H-Net Asia Listserv	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
685	2016159	H-Net.com - https://www.h-net.org/jobs/	History	Assistant Professor, History and African	110 Filled/Closed
686	2016159	H-Net.com - https://www.h-net.org/jobs/	History	Assistant Professor, History and African	110 Filled/Closed
687	2016114	H-Net: Humanities and Social Sciences Ne	Political Science	Assistant Professor, International Relati	110 Filled/Closed
688	2015499	Holly emailed 2 contacts at Mitchell Colleg	Avery Point Campus	Program Assistant 1 (UCP 3) Avery Point	110 Filled/Closed
689	2015499	Holly emailed 2 contacts at Mitchell Colleg	Avery Point Campus	Program Assistant 1 (UCP 3) Avery Point	110 Filled/Closed
690	2016142	Holmes Group/Holmes Scholars	Provost Academic Affairs	Dean, Neag School of Education	110 Filled/Closed
691	2016142	Holmes Group/Holmes Scholars	Provost Academic Affairs	Dean, Neag School of Education	110 Filled/Closed
692	2016073	HR website	Agricultural and Resource Eco	Assistant Professor, Department of Agric	110 Filled/Closed
693	2016073	HR website	Agricultural and Resource Eco	Assistant Professor, Department of Agric	110 Filled/Closed

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694	2016147	Hseuh Qu (National University of Singapore)	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
695	2016147	Hseuh Qu (National University of Singapore)	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
696	2015513	http://northeastextension.org/	Dept of Extension Hartford	Hartford County 4-H Extension Educator	110 Filled/Closed
697	2015513	http://northeastextension.org/	Dept of Extension Hartford	Hartford County 4-H Extension Educator	110 Filled/Closed
698	2016044	http://blog.chembark.com/2015/08/17/t	Chemistry	Assistant/Associate/Full Professor, Chen	110 Filled/Closed
699	2016044	http://blog.chembark.com/2015/08/17/t	Chemistry	Assistant/Associate/Full Professor, Chen	110 Filled/Closed
700	2016384	http://careercenter.bluefishjobs.com/em	UConn Recreation	UConn Recreation Coordinator, Intramu	110 Filled/Closed
701	2016384	http://careercenter.bluefishjobs.com/em	UConn Recreation	UConn Recreation Coordinator, Intramu	110 Filled/Closed
702	2016237	http://careers.aps.org/	Physics	Postdoctoral Fellow 1, Ultrafast Molecu	110 Filled/Closed
703	2016237	http://careers.aps.org/	Physics	Postdoctoral Fellow 1, Ultrafast Molecu	110 Filled/Closed
704	2016367	http://hapcoa.org/job-postings	UConn Police Services	Assistant Director of Public Safety: Admi	110 Filled/Closed
705	2016367	http://hapcoa.org/job-postings	UConn Police Services	Assistant Director of Public Safety: Admi	110 Filled/Closed
706	2016210	http://higherjobs.com (Student Affairs	Student Affairs Info Tech	Software Developer (Computer Program	110 Filled/Closed
707	2016210	http://higherjobs.com (Student Affairs	Student Affairs Info Tech	Software Developer (Computer Program	110 Filled/Closed
708	2016460	http://jobs.aai.org/home/index.cfm?site	Ctr Open Research Resrcs/Equ	Flow Cytometry Core Facility Scientist/D	110 Filled/Closed
709	2016460	http://jobs.aai.org/home/index.cfm?site	Ctr Open Research Resrcs/Equ	Flow Cytometry Core Facility Scientist/D	110 Filled/Closed
710	2016237	http://jobs.physicstoday.org/	Physics	Postdoctoral Fellow 1, Ultrafast Molecu	110 Filled/Closed
711	2016210	http://linkedin.com	Student Affairs Info Tech	Software Developer (Computer Program	110 Filled/Closed
712	2016367	http://nawlee.org/announcements/job-po	UConn Police Services	Assistant Director of Public Safety: Admi	110 Filled/Closed
713	2016367	http://nawlee.org/announcements/job-po	UConn Police Services	Assistant Director of Public Safety: Admi	110 Filled/Closed
714	2016081	http://neacrao.org/	Htfd Student and Business Svc	Assistant Scheduling Officer (UCP 3)	110 Filled/Closed
715	2016081	http://neacrao.org/	Htfd Student and Business Svc	Assistant Scheduling Officer (UCP 3)	110 Filled/Closed
716	2016460	http://newenglandcytometry.com/job-bo	Ctr Open Research Resrcs/Equ	Flow Cytometry Core Facility Scientist/D	110 Filled/Closed
717	2016460	http://newenglandcytometry.com/job-bo	Ctr Open Research Resrcs/Equ	Flow Cytometry Core Facility Scientist/D	110 Filled/Closed
718	2016027	http://northeastdirs.dev.uconn.edu	Cooperative Extension System	Research Assistant 2, Agricultural Water	110 Filled/Closed
719	2016027	http://northeastdirs.dev.uconn.edu	Cooperative Extension System	Research Assistant 2, Agricultural Water	110 Filled/Closed
720	2016210	http://sait.uconn.edu	Student Affairs Info Tech	Software Developer (Computer Program	110 Filled/Closed
721	2016210	http://sait.uconn.edu	Student Affairs Info Tech	Software Developer (Computer Program	110 Filled/Closed
722	2015518	http://sait.uconn.edu/jobs/	Student Affairs Info Tech	Systems Administrator (Operating Syste	110 Filled/Closed
723	2015518	http://sait.uconn.edu/jobs/	Student Affairs Info Tech	Systems Administrator (Operating Syste	110 Filled/Closed
724	2015518	http://studentaffairs.uconn.edu/join-us/	Student Affairs Info Tech	Systems Administrator (Operating Syste	110 Filled/Closed
725	2016336	http://www.ahead.org	Institutional Equity	Deputy Americans with Disabilities Act (110 Filled/Closed
726	2016336	http://www.ahead.org	Institutional Equity	Deputy Americans with Disabilities Act (110 Filled/Closed

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727	2015513	http://www.aplu.org/members/jobs-at-a	Dept of Extension Hartford	Hartford County 4-H Extension Educator	110 Filled/Closed
728	2015513	http://www.aplu.org/members/jobs-at-a	Dept of Extension Hartford	Hartford County 4-H Extension Educator	110 Filled/Closed
729	2016108	http://www.bizschooljobs.com/r/jobs/po	Stamford Campus	Director of the University of Connecticut	110 Filled/Closed
730	2016108	http://www.bizschooljobs.com/r/jobs/po	Stamford Campus	Director of the University of Connecticut	110 Filled/Closed
731	2016032	http://www.careerwebsite.com/r/login/lc	Environmental Hlth and Safet	Environmental Health and Safety Specia	110 Filled/Closed
732	2016032	http://www.careerwebsite.com/r/login/lc	Environmental Hlth and Safet	Environmental Health and Safety Specia	110 Filled/Closed
733	2016368	http://www.cpha.info/news	Allied Health Sciences	Lecturer, Allied Health Sciences	110 Filled/Closed
734	2016368	http://www.cpha.info/news	Allied Health Sciences	Lecturer, Allied Health Sciences	110 Filled/Closed
735	2016027	http://www.ctcouncilonsoilandwater.org	Cooperative Extension System	Research Assistant 2, Agricultural Water	110 Filled/Closed
736	2016027	http://www.ctcouncilonsoilandwater.org	Cooperative Extension System	Research Assistant 2, Agricultural Water	110 Filled/Closed
737	2016460	http://www.cyto.purdue.edu/flowcyt/job	Ctr Open Research Resrcs/Equ	Flow Cytometry Core Facility Scientist/D	110 Filled/Closed
738	2016460	http://www.cyto.purdue.edu/flowcyt/job	Ctr Open Research Resrcs/Equ	Flow Cytometry Core Facility Scientist/D	110 Filled/Closed
739	2016027	http://www.fsa.usda.gov/FSA/stateoffapp	Cooperative Extension System	Research Assistant 2, Agricultural Water	110 Filled/Closed
740	2016027	http://www.fsa.usda.gov/FSA/stateoffapp	Cooperative Extension System	Research Assistant 2, Agricultural Water	110 Filled/Closed
741	2016367	http://www.iaclea.org/visitors/career/job	UConn Police Services	Assistant Director of Public Safety: Admi	110 Filled/Closed
742	2016367	http://www.iaclea.org/visitors/career/job	UConn Police Services	Assistant Director of Public Safety: Admi	110 Filled/Closed
743	2016368	http://www.indeed.com	Allied Health Sciences	Lecturer, Allied Health Sciences	110 Filled/Closed
744	2016368	http://www.indeed.com	Allied Health Sciences	Lecturer, Allied Health Sciences	110 Filled/Closed
745	2016368	http://www.naahp.org/PublicResources/F	Allied Health Sciences	Lecturer, Allied Health Sciences	110 Filled/Closed
746	2016368	http://www.naahp.org/PublicResources/F	Allied Health Sciences	Lecturer, Allied Health Sciences	110 Filled/Closed
747	2016368	http://www.nacada.ksu.edu/Member-Ser	Allied Health Sciences	Lecturer, Allied Health Sciences	110 Filled/Closed
748	2016368	http://www.nacada.ksu.edu/Member-Ser	Allied Health Sciences	Lecturer, Allied Health Sciences	110 Filled/Closed
749	2016367	http://www.naccop.org/	UConn Police Services	Assistant Director of Public Safety: Admi	110 Filled/Closed
750	2016367	http://www.naccop.org/	UConn Police Services	Assistant Director of Public Safety: Admi	110 Filled/Closed
751	2016367	http://www.nacua.org/careercenter/jobs	UConn Police Services	Assistant Director of Public Safety: Admi	110 Filled/Closed
752	2016367	http://www.nacua.org/careercenter/jobs	UConn Police Services	Assistant Director of Public Safety: Admi	110 Filled/Closed
753	2016032	http://www.neaiha.org/	Environmental Hlth and Safet	Environmental Health and Safety Specia	110 Filled/Closed
754	2016032	http://www.neaiha.org/	Environmental Hlth and Safet	Environmental Health and Safety Specia	110 Filled/Closed
755	2016027	http://www.nrcs.usda.gov/wps/portal/nr	Cooperative Extension System	Research Assistant 2, Agricultural Water	110 Filled/Closed
756	2016027	http://www.nrcs.usda.gov/wps/portal/nr	Cooperative Extension System	Research Assistant 2, Agricultural Water	110 Filled/Closed
757	2016364	http://www.theasca.org/	Community Standards	Assistant Director of Community Standa	110 Filled/Closed
758	2016364	http://www.theasca.org/	Community Standards	Assistant Director of Community Standa	110 Filled/Closed
759	2016336	https://adata.org/	Institutional Equity	Deputy Americans with Disabilities Act (110 Filled/Closed

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760	2016336	https://adata.org/	Institutional Equity	Deputy Americans with Disabilities Act (110 Filled/Closed
761	2016459	https://twitter.com/AFRAUConn/status/7	Africana Studies Institute	The Collaborative to Advance Equity thr	110 Filled/Closed
762	2016459	https://twitter.com/AFRAUConn/status/7	Africana Studies Institute	The Collaborative to Advance Equity thr	110 Filled/Closed
763	2016032	https://www.aiha.org/about-ih/IHcareers	Environmental Hlth and Safet	Environmental Health and Safety Specia	110 Filled/Closed
764	2016032	https://www.aiha.org/about-ih/IHcareers	Environmental Hlth and Safet	Environmental Health and Safety Specia	110 Filled/Closed
765	2016367	https://www.cpcanet.org/employment/jc	UConn Police Services	Assistant Director of Public Safety: Admi	110 Filled/Closed
766	2016367	https://www.cpcanet.org/employment/jc	UConn Police Services	Assistant Director of Public Safety: Admi	110 Filled/Closed
767	2016083	Human Resources Assoc. of Central CT	Human Resources	Human Resources Assistant (University	110 Filled/Closed
768	2016083	Human Resources Assoc. of Central CT	Human Resources	Human Resources Assistant (University	110 Filled/Closed
769	2016261	Human Resources' Lobby	Building Services Custodial	Custodian - Various Shifts/Various Locat	110 Filled/Closed
770	2016099	Human Rights, Sex and Gender Section of	Sociology	Assistant Professor, Sociology - REVISED	110 Filled/Closed
771	2016099	Human Rights, Sex and Gender Section of	Sociology	Assistant Professor, Sociology - REVISED	110 Filled/Closed
772	2016115	Humanities and Social Sciences Net Online	CLAS Regional Stamford	Assistant Professor, Comparative Politic	110 Filled/Closed
773	2016115	Humanities and Social Sciences Net Online	CLAS Regional Stamford	Assistant Professor, Comparative Politic	110 Filled/Closed
774	2016548	Husky Career Link	Nursing Instruct and Research	Programmer 1, 2, or 3 (Research Assista	110 Filled/Closed
775	2016548	Husky Career Link	Nursing Instruct and Research	Programmer 1, 2, or 3 (Research Assista	110 Filled/Closed
776	2016119	Husky Hire	UConn Police Services	Emergency Communications Supervisor	110 Filled/Closed
777	2016119	Husky Hire	UConn Police Services	Emergency Communications Supervisor	110 Filled/Closed
778	2016012	I Need A Library Job (blog and electronic j	University Libraries	Electronic Resources Librarian (Universit	110 Filled/Closed
779	2016375	Ibrahim Ghaliani, Clinical Laboratory Partr	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed
780	2016370	ICIS	Operations and Info Manager	Instructor/Assistant Professor in-Reside	110 Filled/Closed
781	2016370	ICIS	Operations and Info Manager	Instructor/Assistant Professor in-Reside	110 Filled/Closed
782	2016219	IEEE Job Site	Computer Sci and Engineering	Assistant/Associate/Full Professor (2 po	010 Open
783	2016539	IM Diversity	IT Network Engr and Design	Network Consultant 3 (UCP 9) REPOST	110 Filled/Closed
784	2016539	IM Diversity	IT Network Engr and Design	Network Consultant 3 (UCP 9) REPOST	110 Filled/Closed
785	2016487	IM Diversity & Diversity Employers	Info Technology Security	Network and Information Security Analy	110 Filled/Closed
786	2016314	IMS Bulletin website	Statistics	Visiting Assistant Professor, Statistics (2	110 Filled/Closed
787	2016314	IMS Bulletin website	Statistics	Visiting Assistant Professor, Statistics (2	110 Filled/Closed
788	2016364	In Person Informational Meetings at the A	Community Standards	Assistant Director of Community Standa	110 Filled/Closed
789	2016364	In Person Informational Meetings at the A	Community Standards	Assistant Director of Community Standa	110 Filled/Closed
790	2016529	InCHIP Website	InCHIP	Executive Assistant 1 (UCP 8), Institute f	110 Filled/Closed
791	2016529	InCHIP Website	InCHIP	Executive Assistant 1 (UCP 8), Institute f	110 Filled/Closed
792	2016529	InCHIP's Weekly Digest (listserv to 693 InC	InCHIP	Executive Assistant 1 (UCP 8), Institute f	110 Filled/Closed

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793	2016529	InCHIP's Weekly Digest (listserv to 693 InC	InCHIP	Executive Assistant 1 (UCP 8), Institute f	110 Filled/Closed
794	2016031	Indeed	CT Education Network ASC	Member Relations Brand Representative	110 Filled/Closed
795	2016012	Indiana University School of Library & Info	University Libraries	Electronic Resources Librarian (Universit	110 Filled/Closed
796	2016103	Individual recruitments	University Communications	Executive Director and Chief Communica	110 Filled/Closed
797	2016508	InfoComm	IT Network Engr and Design	Data Center Technical Administrator (Inf	110 Filled/Closed
798	2016508	InfoComm	IT Network Engr and Design	Data Center Technical Administrator (Inf	110 Filled/Closed
799	2016099	Informed Universities Country Wide w/int	Sociology	Assistant Professor, Sociology - REVISED	110 Filled/Closed
800	2016099	Informed Universities Country Wide w/int	Sociology	Assistant Professor, Sociology - REVISED	110 Filled/Closed
801	2016229	INFORMS	Operations and Info Manager	Assistant/Associate Professor, Departme	110 Filled/Closed
802	2016108	Inside Higher Education (https://careers.in	Stamford Campus	Director of the University of Connecticu	110 Filled/Closed
803	2016144	INSIGHT into Diversity print ad	Pharmacy Practice	Assistant Clinical Professor - ACO Pharm	110 Filled/Closed
804	2016144	INSIGHT into Diversity print ad	Pharmacy Practice	Assistant Clinical Professor - ACO Pharm	110 Filled/Closed
805	2016512	InsightIntoDiversity.com	Philosophy	Program Assistant I (UCP 3), Departmen	110 Filled/Closed
806	2016512	InsightIntoDiversity.com	Philosophy	Program Assistant I (UCP 3), Departmen	110 Filled/Closed
807	2016412	INSPIRE high-energy physics job listings (h	Physics	Postdoctoral Research Associate, Experi	110 Filled/Closed
808	2016107	Institute of Math Stats Bulletin	Mathematics	Professor and Department Head, Mathe	110 Filled/Closed
809	2016009	internal websites	Engineering	Writer/Editor 3 (UCP 5)	110 Filled/Closed
810	2016009	internal websites	Engineering	Writer/Editor 3 (UCP 5)	110 Filled/Closed
811	2016114	International Studies Association	Political Science	Assistant Professor, International Relati	110 Filled/Closed
812	2016378	Internship List Serve at Messiah.edu (serv	Career Development Center	Assistant Director, Programming, Cente	110 Filled/Closed
813	2016604	Intitute for Supply Management	Procurement Services	Procurement Analyst (UCP 8)	110 Filled/Closed
814	2016229	IS WORLD	Operations and Info Manager	Assistant/Associate Professor, Departme	110 Filled/Closed
815	2016229	IS WORLD	Operations and Info Manager	Assistant/Associate Professor, Departme	110 Filled/Closed
816	2016089	ISCB (http://www.iscb.org/)	Systems Genomics Institute	Computational Biologist/Bioinformatics	110 Filled/Closed
817	2016089	ISCB (http://www.iscb.org/)	Systems Genomics Institute	Computational Biologist/Bioinformatics	110 Filled/Closed
818	2016005	ischool-uw@csm.symplicity.com	University Libraries	Scholarly Communcations Design Studio	110 Filled/Closed
819	2016005	ischool-uw@csm.symplicity.com	University Libraries	Scholarly Communcations Design Studio	110 Filled/Closed
820	2016229	ISS	Operations and Info Manager	Assistant/Associate Professor, Departme	110 Filled/Closed
821	2016229	ISS	Operations and Info Manager	Assistant/Associate Professor, Departme	110 Filled/Closed
822	2016520	ISSS Website	Intl Student and Scholar Svcs	International Advisor (Administrative Se	110 Filled/Closed
823	2016520	ISSS Website	Intl Student and Scholar Svcs	International Advisor (Administrative Se	110 Filled/Closed
824	2016612	IT Newsletter	IT Enterprise Admin Systems	Enterprise Content Management (ECM)	110 Filled/Closed
825	2016612	IT Newsletter	IT Enterprise Admin Systems	Enterprise Content Management (ECM)	110 Filled/Closed

	A	B	C	D	E
826	2016443	Jackie Taraborrelli, HR Spec., Tunxis Comn	Plant Sci and Landscape Arch	Administrative Services Assistant 3 (UCP	110 Filled/Closed
827	2016443	Jackie Taraborrelli, HR Spec., Tunxis Comn	Plant Sci and Landscape Arch	Administrative Services Assistant 3 (UCP	110 Filled/Closed
828	2016452	Jackie Taraborrelli, HR Specialist, Tunxis C	Plant Sci and Landscape Arch	Financial Assistant 2 (UCP 5) (half-time),	110 Filled/Closed
829	2016452	Jackie Taraborrelli, HR Specialist, Tunxis C	Plant Sci and Landscape Arch	Financial Assistant 2 (UCP 5) (half-time),	110 Filled/Closed
830	2016407	Jackson Personal Facebook	CT Transportation Institute	Computer Programmer/Analyst 2 (UCP 8	110 Filled/Closed
831	2016142	Jackson Scholars Program	Provost Academic Affairs	Dean, Neag School of Education	110 Filled/Closed
832	2016375	Janet Truebig, MPH via Facebook	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed
833	2016375	Janet Truebig, MPH via Facebook	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed
834	2016147	Jay Garfield (Yale/ NUS College, Singapore	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
835	2016147	Jay Garfield (Yale/ NUS College, Singapore	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
836	2016412	Jefferson Lab Users' group, graduate stud	Physics	Postdoctoral Research Associate, Experi	110 Filled/Closed
837	2016412	Jefferson Lab Users' group, graduate stud	Physics	Postdoctoral Research Associate, Experi	110 Filled/Closed
838	2016550	Jennifer Lease Butts professional contacts	Enrichment Programs	Program Director (UCP 8), Office of Nati	110 Filled/Closed
839	2016550	Jill Deans professional contacts	Enrichment Programs	Program Director (UCP 8), Office of Nati	110 Filled/Closed
840	2016106	Job Openings for Economists	Economics	Professor and Department Head, Econo	110 Filled/Closed
841	2016106	Job Openings for Economists	Economics	Professor and Department Head, Econo	110 Filled/Closed
842	2016293	job posting on Student Union bulletin boa	Student Union	Custodian, Student Union, 2nd Shift	110 Filled/Closed
843	2016293	job posting on Student Union bulletin boa	Student Union	Custodian, Student Union, 2nd Shift	110 Filled/Closed
844	2016158	jobboard.asme.org	Mechanical Engineering	Assistant, Associate or Full Professor-in-	110 Filled/Closed
845	2016158	jobboard.asme.org	Mechanical Engineering	Assistant, Associate or Full Professor-in-	110 Filled/Closed
846	2016375	Jorge Graf, MCB UCONN, PSM Microbiolo	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed
847	2016230	Jorge Schement	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
848	2016230	Jorge Schement	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
849	2016443	Josephine Agnello-Veley, Assist. Dir. HR, C	Plant Sci and Landscape Arch	Administrative Services Assistant 3 (UCP	110 Filled/Closed
850	2016443	Josephine Agnello-Veley, Assist. Dir. HR, C	Plant Sci and Landscape Arch	Administrative Services Assistant 3 (UCP	110 Filled/Closed
851	2016452	Josephine Agnello-Veley; Assist Dir. HR, Ca	Plant Sci and Landscape Arch	Financial Assistant 2 (UCP 5) (half-time),	110 Filled/Closed
852	2016452	Josephine Agnello-Veley; Assist Dir. HR, Ca	Plant Sci and Landscape Arch	Financial Assistant 2 (UCP 5) (half-time),	110 Filled/Closed
853	2016447	Journal of American Medical Assn	Student Health Services	SHS Physician 2 (UCP 12), Student Healt	110 Filled/Closed
854	2016447	Journal of American Medical Assn	Student Health Services	SHS Physician 2 (UCP 12), Student Healt	110 Filled/Closed
855	2016508	Journal of Blacks in Higher Ed	IT Network Engr and Design	Data Center Technical Administrator (Inf	110 Filled/Closed
856	2016073	Journal of Extension	Agricultural and Resource Eco	Assistant Professor, Department of Agric	110 Filled/Closed
857	2016073	Journal of Extension	Agricultural and Resource Eco	Assistant Professor, Department of Agric	110 Filled/Closed
858	2015513	Journal of Extension (JOE)	Dept of Extension Hartford	Hartford County 4-H Extension Educator	110 Filled/Closed

	A	B	C	D	E
859	2015513	Journal of Extension (JOE)	Dept of Extension Hartford	Hartford County 4-H Extension Educator	110 Filled/Closed
860	2016375	Judy Brown, UCONN DX Genetics Program	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed
861	2016375	Judy Brown, UCONN DX Genetics Program	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed
862	2016230	Julie Williams	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
863	2016230	Julie Williams	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
864	2016561	Jumpstart Affiliate Jobs page	Student Activities	Jumpstart Site Manager (Program Coord	110 Filled/Closed
865	2016561	Jumpstart Affiliate Jobs page	Student Activities	Jumpstart Site Manager (Program Coord	110 Filled/Closed
866	2016561	Jumpstart internal staff intranet	Student Activities	Jumpstart Site Manager (Program Coord	110 Filled/Closed
867	2016561	Jumpstart internal staff intranet	Student Activities	Jumpstart Site Manager (Program Coord	110 Filled/Closed
868	2016230	Kal Alston	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
869	2016230	Kal Alston	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
870	2016375	Kalpanie Bandara, Pfizer	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed
871	2016375	Kalpanie Bandara, Pfizer	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed
872	2016163	Kansas State University	Cooperative Extension System	Assistant Cooperative Extension Educat	110 Filled/Closed
873	2016163	Kansas State University	Cooperative Extension System	Assistant Cooperative Extension Educat	110 Filled/Closed
874	2016375	Karlenea Batorski, Charles River Laborator	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed
875	2016375	Karlenea Batorski, Charles River Laborator	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed
876	2016375	Kathleen Mccauley, UMASS Medical	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed
877	2016375	Kathleen Mccauley, UMASS Medical	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed
878	2016230	Katrice Albert	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
879	2016230	Katrice Albert	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
880	2016230	Kenneth Coopwood	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
881	2016230	Kenneth Coopwood	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
882	2016230	Kevin Harris	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
883	2016230	Kevin Harris	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
884	2016375	Kevin Morse, Charles River Laboratories	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed
885	2016375	Kevin Morse, Charles River Laboratories	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed
886	2016443	Kimberly Carolina, Dir. HR, Naugatuck Vall	Plant Sci and Landscape Arch	Administrative Services Assistant 3 (UCP	110 Filled/Closed
887	2016443	Kimberly Carolina, Dir. HR, Naugatuck Vall	Plant Sci and Landscape Arch	Administrative Services Assistant 3 (UCP	110 Filled/Closed
888	2016452	Kimberly Carolina, Dir. HR, Naugatuck Vall	Plant Sci and Landscape Arch	Financial Assistant 2 (UCP 5) (half-time),	110 Filled/Closed
889	2016452	Kimberly Carolina, Dir. HR, Naugatuck Vall	Plant Sci and Landscape Arch	Financial Assistant 2 (UCP 5) (half-time),	110 Filled/Closed
890	2016147	Koji Tanaka (Australian National U.)	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
891	2016147	Koji Tanaka (Australian National U.)	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed

	A	B	C	D	E
892	2016405	Kris Perry contacted Sean Lee	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
893	2016405	Kris Perry contacted Sean Lee	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
894	2016405	Kris Perry contacted Bob Ross Office of M	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
895	2016405	Kris Perry contacted Bob Ross Office of M	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
896	2016405	Kris Perry contacted Chad Fager	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
897	2016405	Kris Perry contacted Chad Fager	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
898	2016405	Kris Perry contacted David Vacchi and Lau	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
899	2016405	Kris Perry contacted David Vacchi and Lau	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
900	2016405	Kris Perry contacted Ed Passmore	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
901	2016405	Kris Perry contacted Ed Passmore	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
902	2016405	Kris Perry contacted Edmund Lizotte	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
903	2016405	Kris Perry contacted Edmund Lizotte	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
904	2016405	Kris Perry contacted Eric Espino	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
905	2016405	Kris Perry contacted Eric Espino	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
906	2016405	Kris Perry contacted Jim Askins	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
907	2016405	Kris Perry contacted Jim Askins	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
908	2016405	Kris Perry contacted Lisa McNeme	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
909	2016405	Kris Perry contacted Lisa McNeme	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
910	2016405	Kris Perry contacted Pat Testerman	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
911	2016405	Kris Perry contacted Pat Testerman	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
912	2016405	Kris Perry contacted Robert Bender from I	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
913	2016405	Kris Perry contacted Robert Bender from I	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
914	2016405	Kris Perry contacted Sean Connolly CT Dep	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
915	2016405	Kris Perry contacted Sean Connolly CT Dep	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
916	2016405	Kris Perry contacted UConn ROTC comma	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
917	2016405	Kris Perry contacted UConn ROTC comma	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
918	2016405	Kris Perry, VAMP Office	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
919	2016405	Kris Perry, VAMP Office	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
920	2016227	Kuali.com	IT Enterprise Admin Systems	Lead Financial Applications Developer (C	110 Filled/Closed
921	2016227	Kuali.com	IT Enterprise Admin Systems	Lead Financial Applications Developer (C	110 Filled/Closed
922	2016375	Kumar Venkitanaryayanan, UCONN, Anim	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed
923	2016053	L. Lachut sent a direct e-mail to CAEOP (C	ISS 1st Yr Prog and Learn Cmt	Program Coordinator (UCP 5), ISS First Y	110 Filled/Closed
924	2016053	L. Lachut sent a direct e-mail to CAEOP (C	ISS 1st Yr Prog and Learn Cmt	Program Coordinator (UCP 5), ISS First Y	110 Filled/Closed

	A	B	C	D	E
925	2016087	Las Positas College Engineering department	Physics	Laboratory Technician 2 (UCP 4), Physics	110 Filled/Closed
926	2016087	Las Positas College Engineering department	Physics	Laboratory Technician 2 (UCP 4), Physics	110 Filled/Closed
927	2016297	Latina and Puerto Rican Affairs Commission	Civil and Environ Engineering	Financial Assistant 2 (UCP 5), Eversource	110 Filled/Closed
928	2016297	Latina and Puerto Rican Affairs Commission	Civil and Environ Engineering	Financial Assistant 2 (UCP 5), Eversource	110 Filled/Closed
929	2016537	Latino & Puerto Rican Affairs Commission	Music	Program Assistant I (UCP 3), Department	110 Filled/Closed
930	2016537	Latino & Puerto Rican Affairs Commission	Music	Program Assistant I (UCP 3), Department	110 Filled/Closed
931	2016100	Latino Coalition for a Healthy California	InCHIP Rudd Center	Director of Advocacy (Program Manager)	110 Filled/Closed
932	2016100	Latino Coalition for a Healthy California	InCHIP Rudd Center	Director of Advocacy (Program Manager)	110 Filled/Closed
933	2016079	Latino Puerto Rican Affairs Commission	Jorgensen Performing Arts Center	Theater Production Technician (UCP 4)	110 Filled/Closed
934	2016079	Latino Puerto Rican Affairs Commission	Jorgensen Performing Arts Center	Theater Production Technician (UCP 4)	110 Filled/Closed
935	2016267	LatinosInHigherEd	Human Resources	ADA Accommodations Case Manager (UCP 3)	110 Filled/Closed
936	2016267	LatinosInHigherEd	Human Resources	ADA Accommodations Case Manager (UCP 3)	110 Filled/Closed
937	2016002	Leadership for Healthier Communities (previously)	InCHIP Rudd Center	Research Assistant 2, Rudd Center for Food Policy	110 Filled/Closed
938	2016002	Leadership for Healthier Communities (previously)	InCHIP Rudd Center	Research Assistant 2, Rudd Center for Food Policy	110 Filled/Closed
939	2016053	Leo Lachut sent a direct e-mail to CALAHE	ISS 1st Yr Prog and Learn Cmt	Program Coordinator (UCP 5), ISS First Year	110 Filled/Closed
940	2016053	Leo Lachut sent a direct e-mail to CALAHE	ISS 1st Yr Prog and Learn Cmt	Program Coordinator (UCP 5), ISS First Year	110 Filled/Closed
941	2016164	Letters to colleagues at peer institutions	Molecular and Cell Biology	Assistant Professor, Cell and Developmental Biology	110 Filled/Closed
942	2016164	Letters to colleagues at peer institutions	Molecular and Cell Biology	Assistant Professor, Cell and Developmental Biology	110 Filled/Closed
943	2016147	Li Chanyang (Nanyang Technical U., Singapore)	Philosophy	Assistant Professor, Department of Philosophy	110 Filled/Closed
944	2016147	Li Chanyang (Nanyang Technical U., Singapore)	Philosophy	Assistant Professor, Department of Philosophy	110 Filled/Closed
945	2016012	Library and Information Technology Association	University Libraries	Electronic Resources Librarian (University)	110 Filled/Closed
946	2016012	Library and Information Technology Association	University Libraries	Electronic Resources Librarian (University)	110 Filled/Closed
947	2016012	Library Collection Development Listserv	University Libraries	Electronic Resources Librarian (University)	110 Filled/Closed
948	2016012	Library Collection Development Listserv	University Libraries	Electronic Resources Librarian (University)	110 Filled/Closed
949	2016327	linguistlist.org	Linguistics	Visiting Assistant Professor (Syntax; Syntax)	110 Filled/Closed
950	2016371	Linked In	Financial Aid	Financial Aid Analyst (UCP 3)	110 Filled/Closed
951	2016452	Lisa Corbeil, Employment Opportunities, C	Plant Sci and Landscape Arch	Financial Assistant 2 (UCP 5) (half-time),	110 Filled/Closed
952	2016452	Lisa Corbeil, Employment Opportunities, C	Plant Sci and Landscape Arch	Financial Assistant 2 (UCP 5) (half-time),	110 Filled/Closed
953	2016443	Lisa Corbeil, HR, Gateway Community Coll	Plant Sci and Landscape Arch	Administrative Services Assistant 3 (UCP 3)	110 Filled/Closed
954	2016443	Lisa Corbeil, HR, Gateway Community Coll	Plant Sci and Landscape Arch	Administrative Services Assistant 3 (UCP 3)	110 Filled/Closed
955	2016094	List of Colleagues	Physics	Assistant Professor in Astronomy	110 Filled/Closed
956	2016094	List of Colleagues	Physics	Assistant Professor in Astronomy	110 Filled/Closed
957	2016182	ListServ of 200+ professionals in the Eating	InCHIP Rudd Center	Postdoctoral Fellow 1, Rudd Center for Food	110 Filled/Closed

	A	B	C	D	E
958	2016452	Lois Kelley, HR Assist., Quinebaug Valley C	Plant Sci and Landscape Arch	Financial Assistant 2 (UCP 5) (half-time),	110 Filled/Closed
959	2015499	Lyndsey emailed contact at Connecticut C	Avery Point Campus	Program Assistant 1 (UCP 3) Avery Point	110 Filled/Closed
960	2015499	Lyndsey emailed contact at Connecticut C	Avery Point Campus	Program Assistant 1 (UCP 3) Avery Point	110 Filled/Closed
961	2016053	M. Foreman spoke with Renee Gilberti wh	ISS 1st Yr Prog and Learn Cmt	Program Coordinator (UCP 5), ISS First Y	110 Filled/Closed
962	2016053	M. Foreman spoke with Renee Gilberti wh	ISS 1st Yr Prog and Learn Cmt	Program Coordinator (UCP 5), ISS First Y	110 Filled/Closed
963	2016107	MAA	Mathematics	Professor and Department Head, Mathe	110 Filled/Closed
964	2016107	MAA	Mathematics	Professor and Department Head, Mathe	110 Filled/Closed
965	2016219	Mailing List for Subscribers of Systers	Computer Sci and Engineering	Assistant/Associate/Full Professor (2 po	010 Open
966	2016219	Mailing List for Subscribers of Systers	Computer Sci and Engineering	Assistant/Associate/Full Professor (2 po	010 Open
967	2016430	Manchester Comm. College - Brochure	UConn Police Services	P.O.S.T. Certified Police Officers (may ur	110 Filled/Closed
968	2016430	Manchester Comm. College - Brochure	UConn Police Services	P.O.S.T. Certified Police Officers (may ur	110 Filled/Closed
969	2015329	Manchester Journal Inquirer	Utility Plant Operations	Wastewater Treatment Plant Technician	110 Filled/Closed
970	2016561	Mansfield Advocates for Children listserv	Student Activities	Jumpstart Site Manager (Program Coord	110 Filled/Closed
971	2016561	Mansfield Advocates for Children listserv	Student Activities	Jumpstart Site Manager (Program Coord	110 Filled/Closed
972	2016230	Marcus Martin	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
973	2016230	Marcus Martin	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
974	2016230	Maria Luisa Arroyo	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
975	2016230	Maria Luisa Arroyo	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
976	2016147	Mariam Lam (U. California Riverside)	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
977	2016147	Mariam Lam (U. California Riverside)	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
978	2016339	Marketing News	Marketing	Assistant/Associate/Full Professor, Mark	010 Open
979	2016339	Marketing News	Marketing	Assistant/Associate/Full Professor, Mark	010 Open
980	2016375	Mary Lis, CT Dept of Agriculture	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed
981	2016375	Mary Lis, CT Dept of Agriculture	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed
982	2016604	Massachusetts Higher Ed Consortium	Procurement Services	Procurement Analyst (UCP 8)	110 Filled/Closed
983	2016013	MathJobs	Mathematics	Assistant/Associate/Full Professor, Actu	110 Filled/Closed
984	2016013	MathJobs	Mathematics	Assistant/Associate/Full Professor, Actu	110 Filled/Closed
985	2016434	mathjobs.org	CT Transportation Institute	Statistical Analyst (Research Assistant 3)	110 Filled/Closed
986	2016434	mathjobs.org	CT Transportation Institute	Statistical Analyst (Research Assistant 3)	110 Filled/Closed
987	2016164	MCB Website	Molecular and Cell Biology	Assistant Professor, Cell and Developme	110 Filled/Closed
988	2016164	MCB Website	Molecular and Cell Biology	Assistant Professor, Cell and Developme	110 Filled/Closed
989	2016012	Medical Library Association Listserv	University Libraries	Electronic Resources Librarian (Universit	110 Filled/Closed
990	2016012	Medical Library Association Listserv	University Libraries	Electronic Resources Librarian (Universit	110 Filled/Closed

	A	B	C	D	E
991	2016053	Melissa Foreman discussed position with	ISS 1st Yr Prog and Learn Cmt	Program Coordinator (UCP 5), ISS First Y	110 Filled/Closed
992	2016053	Melissa Foreman discussed position with	ISS 1st Yr Prog and Learn Cmt	Program Coordinator (UCP 5), ISS First Y	110 Filled/Closed
993	2016603	Meriden Record Journal - Sunday Edition	Dept of Extension New Haven	Program Assistant 1 (UCP 3), Connecticu	110 Filled/Closed
994	2016603	Meriden Record Journal - Sunday Edition	Dept of Extension New Haven	Program Assistant 1 (UCP 3), Connecticu	110 Filled/Closed
995	2016230	Michelle Rios-Dominguez	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
996	2016230	Michelle Rios-Dominguez	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
997	2016604	Minority Affairs.com	Procurement Services	Procurement Analyst (UCP 8)	110 Filled/Closed
998	2016604	Minority Affairs.com	Procurement Services	Procurement Analyst (UCP 8)	110 Filled/Closed
999	2016078	Minority Nurse	Nursing	Assistant/Associate CEIN Clinical Profess	110 Filled/Closed
1000	2016523	Minority Serving Institutions Distribution	Business	Graduate Career Counselor (Program Ac	110 Filled/Closed
1001	2016557	mls	Business Undergrad Programs	Undergraduate Career Counselor (Progr	110 Filled/Closed
1002	2016557	mls	Business Undergrad Programs	Undergraduate Career Counselor (Progr	110 Filled/Closed
1003	2016100	Moms Rising	InCHIP Rudd Center	Director of Advocacy (Program Manage	110 Filled/Closed
1004	2016087	Mount Holyoke career network posting	Physics	Laboratory Technician 2 (UCP 4), Physics	110 Filled/Closed
1005	2016087	Mount Holyoke career network posting	Physics	Laboratory Technician 2 (UCP 4), Physics	110 Filled/Closed
1006	2016040	Multilevel Modeling Listserv	Ed Psychology Gift and Talent	Research Associate 1, Educational Psych	110 Filled/Closed
1007	2016040	Multilevel Modeling Listserv	Ed Psychology Gift and Talent	Research Associate 1, Educational Psych	110 Filled/Closed
1008	2016650	Multiple Individual Recruitments	University Communications	Administrative Services Assistant 3 (UCP	110 Filled/Closed
1009	2016650	Multiple Individual Recruitments	University Communications	Administrative Services Assistant 3 (UCP	110 Filled/Closed
1010	2016378	Multiple Linked-In postings	Career Development Center	Assistant Director, Programming, Cente	110 Filled/Closed
1011	2016400	Multiple on-campus people emailed posit	Career Development Center	Program Assistant 2 (UCP 4), Center for	110 Filled/Closed
1012	2016400	Multiple on-campus people emailed posit	Career Development Center	Program Assistant 2 (UCP 4), Center for	110 Filled/Closed
1013	2016391	Multiple outreach e-mails to colleagues	Management	Assistant Professor In-Residence, Manag	110 Filled/Closed
1014	2016391	Multiple outreach e-mails to colleagues	Management	Assistant Professor In-Residence, Manag	110 Filled/Closed
1015	2016216	NACAC	Admissions	Admissions Counselor (UCP 3)	110 Filled/Closed
1016	2016680	NACADA	CLAS Academic Services	Academic Advisor 1 (UCP 5), Liberal Arts	110 Filled/Closed
1017	2016333	NACADA job board	ENGINEERING UG PROGRAMS	Administrative Services Assistant 3 (UCP	110 Filled/Closed
1018	2016333	NACADA job board	ENGINEERING UG PROGRAMS	Administrative Services Assistant 3 (UCP	110 Filled/Closed
1019	2016601	NACE JobWire site (30 days)	Career Development Center	Regional Campuses Program Director (P	110 Filled/Closed
1020	2016601	NACE JobWire site (30 days)	Career Development Center	Regional Campuses Program Director (P	110 Filled/Closed
1021	2016315	NACEP List Serve	Early College Experience	Assistant Director of Academic Outreach	110 Filled/Closed
1022	2016315	NACEP List Serve	Early College Experience	Assistant Director of Academic Outreach	110 Filled/Closed
1023	2016157	NACUBO	CETL	Director of Finance (Fiscal Manager - UC	110 Filled/Closed

	A	B	C	D	E
1024	2016157	NACUBO	CETL	Director of Finance (Fiscal Manager - UC	110 Filled/Closed
1025	2016109	NACUFS	Dining Services	Assistant Director of Culinary Operation	110 Filled/Closed
1026	2016525	NAFSA	Education Abroad	Financial Assistant 1 (UCP 1), Education	110 Filled/Closed
1027	2016520	NAFSA Region X (New York/New Jersey) li	Intl Student and Scholar Svcs	International Advisor (Administrative Se	110 Filled/Closed
1028	2016520	NAFSA Region X (New York/New Jersey) li	Intl Student and Scholar Svcs	International Advisor (Administrative Se	110 Filled/Closed
1029	2016520	NAFSA Region XI (New England) listserv	Intl Student and Scholar Svcs	International Advisor (Administrative Se	110 Filled/Closed
1030	2016520	NAFSA Region XI (New England) listserv	Intl Student and Scholar Svcs	International Advisor (Administrative Se	110 Filled/Closed
1031	2016040	NAGC Research and Evaluation Network L	Ed Psychology Gift and Talent	Research Associate 1, Educational Psych	110 Filled/Closed
1032	2016040	NAGC Research and Evaluation Network L	Ed Psychology Gift and Talent	Research Associate 1, Educational Psych	110 Filled/Closed
1033	2016147	Naohito Mori (Kochi U., Japan)	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
1034	2016147	Naohito Mori (Kochi U., Japan)	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
1035	2016194	NASPA	Htfd Student and Business Svcs	Academic Advisor 1 (UCP 5), Hartford Ca	110 Filled/Closed
1036	2016194	NASPA	Htfd Student and Business Svcs	Academic Advisor 1 (UCP 5), Hartford Ca	110 Filled/Closed
1037	2016230	Natalie Holder	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
1038	2017005	National Academic Advising Association w	ISS Acad Ctr Entering Student	Academic Advisor 1 (UCP 5), the Acaden	110 Filled/Closed
1039	2017005	National Academic Advising Association w	ISS Acad Ctr Entering Student	Academic Advisor 1 (UCP 5), the Acaden	110 Filled/Closed
1040	2016083	National Association of African Americans	Human Resources	Human Resources Assistant (University I	110 Filled/Closed
1041	2016083	National Association of African Americans	Human Resources	Human Resources Assistant (University I	110 Filled/Closed
1042	2016478	National Association of Branch Campus Ac	Provost Academic Affairs	University Director, Avery Point Campus	110 Filled/Closed
1043	2016478	National Association of Branch Campus Ac	Provost Academic Affairs	University Director, Avery Point Campus	110 Filled/Closed
1044	2016604	National Association of Educational Procu	Procurement Services	Procurement Analyst (UCP 8)	110 Filled/Closed
1045	2016104	National Association of EH&S Managemer	Environmental Hlth and Safet	Director, Division of Environmental Heal	110 Filled/Closed
1046	2016104	National Association of EH&S Managemer	Environmental Hlth and Safet	Director, Division of Environmental Heal	110 Filled/Closed
1047	2016040	National Center for Research on Gifted Ed	Ed Psychology Gift and Talent	Research Associate 1, Educational Psych	110 Filled/Closed
1048	2016040	National Center for Research on Gifted Ed	Ed Psychology Gift and Talent	Research Associate 1, Educational Psych	110 Filled/Closed
1049	2016214	National Communication Association Anu	Communication	Visiting Instructor/Visiting Assistant Prof	110 Filled/Closed
1050	2016214	National Communication Association Anu	Communication	Visiting Instructor/Visiting Assistant Prof	110 Filled/Closed
1051	2016213	National Communication Association lists	Communication	Instructor/Assistant Professor in-Reside	110 Filled/Closed
1052	2016213	National Communication Association lists	Communication	Instructor/Assistant Professor in-Reside	110 Filled/Closed
1053	2016253	National Communication Association lists	CLAS Regional Stamford	Instructor/Assistant Professor in-Reside	110 Filled/Closed
1054	2016253	National Communication Association lists	CLAS Regional Stamford	Instructor/Assistant Professor in-Reside	110 Filled/Closed
1055	2016532	National Council of Art Administrators	Art and Art History	Visiting Assistant Professor, Graphic Des	110 Filled/Closed
1056	2016100	National Council of La Raza	InCHIP Rudd Center	Director of Advocacy (Program Manage	110 Filled/Closed

	A	B	C	D	E
1057	2016163	National Extension Directors	Cooperative Extension System	Assistant Cooperative Extension Educator	110 Filled/Closed
1058	2016163	National Extension Directors	Cooperative Extension System	Assistant Cooperative Extension Educator	110 Filled/Closed
1059	2016103	National Healthcare Career Network	University Communications	Executive Director and Chief Communicator	110 Filled/Closed
1060	2016103	National Healthcare Career Network	University Communications	Executive Director and Chief Communicator	110 Filled/Closed
1061	2016384	National Intramural-Recreation Sports Assn	UConn Recreation	UConn Recreation Coordinator, Intramural	110 Filled/Closed
1062	2016384	National Intramural-Recreation Sports Assn	UConn Recreation	UConn Recreation Coordinator, Intramural	110 Filled/Closed
1063	2015525	National Latina/o Psychological Association	Psychological Sciences	Assistant or Associate Professor, Psychology	110 Filled/Closed
1064	2015525	National Latina/o Psychological Association	Psychological Sciences	Assistant or Associate Professor, Psychology	110 Filled/Closed
1065	2016353	National listserv of university safety research	CT Transportation Institute	GIS and Database Programmer and Administrator	110 Filled/Closed
1066	2016353	National listserv of university safety research	CT Transportation Institute	GIS and Database Programmer and Administrator	110 Filled/Closed
1067	2016432	National listserve of transportation safety	CT Transportation Institute	Junior Safety Engineer (Research Assistant)	010 Open
1068	2016432	National listserve of transportation safety	CT Transportation Institute	Junior Safety Engineer (Research Assistant)	010 Open
1069	2016104	National Registry of Environmental Professionals	Environmental Health and Safety	Director, Division of Environmental Health	110 Filled/Closed
1070	2016104	National Registry of Environmental Professionals	Environmental Health and Safety	Director, Division of Environmental Health	110 Filled/Closed
1071	2016434	National Safety Center Listserve	CT Transportation Institute	Statistical Analyst (Research Assistant 3)	110 Filled/Closed
1072	2016434	National Safety Center Listserve	CT Transportation Institute	Statistical Analyst (Research Assistant 3)	110 Filled/Closed
1073	2016104	National Safety Council website	Environmental Health and Safety	Director, Division of Environmental Health	110 Filled/Closed
1074	2016104	National Safety Council website	Environmental Health and Safety	Director, Division of Environmental Health	110 Filled/Closed
1075	2016407	National Safety Research Center Listserve	CT Transportation Institute	Computer Programmer/Analyst 2 (UCP 8)	110 Filled/Closed
1076	2016407	National Safety Research Center Listserve	CT Transportation Institute	Computer Programmer/Analyst 2 (UCP 8)	110 Filled/Closed
1077	2016219	National Society of Black Engineers	Computer Science and Engineering	Assistant/Associate/Full Professor (2 positions)	010 Open
1078	2016219	National Society of Black Engineers	Computer Science and Engineering	Assistant/Associate/Full Professor (2 positions)	010 Open
1079	2016258	National Society of Black Physicists	Physics	Assistant Professor In-Residence, Physics	110 Filled/Closed
1080	2016258	National Society of Black Physicists	Physics	Assistant Professor In-Residence, Physics	110 Filled/Closed
1081	2016258	National Society of Hispanic Physicists	Physics	Assistant Professor In-Residence, Physics	110 Filled/Closed
1082	2016258	National Society of Hispanic Physicists	Physics	Assistant Professor In-Residence, Physics	110 Filled/Closed
1083	2016106	Nat'l Econ Assoc	Economics	Professor and Department Head, Economics	110 Filled/Closed
1084	2016106	Nat'l Econ Assoc	Economics	Professor and Department Head, Economics	110 Filled/Closed
1085	2016185	Nat'l Hispanic Science Network (listserv)	Social Work Instruction and Research	Assistant Professor, School of Social Work	110 Filled/Closed
1086	2016185	Nat'l Hispanic Science Network (listserv)	Social Work Instruction and Research	Assistant Professor, School of Social Work	110 Filled/Closed
1087	2016089	Nature Jobs (http://www.nature.com/nature)	Systems Genomics Institute	Computational Biologist/Bioinformatics	110 Filled/Closed
1088	2016089	Nature Jobs (http://www.nature.com/nature)	Systems Genomics Institute	Computational Biologist/Bioinformatics	110 Filled/Closed
1089	2016430	Naugatuck Valley Community College - Open	UConn Police Services	P.O.S.T. Certified Police Officers (may vary)	110 Filled/Closed

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1090	2016430	Naugatuck Valley Community College - Op	UConn Police Services	P.O.S.T. Certified Police Officers (may ur	110 Filled/Closed
1091	2016372	NCAA News	Athletics MI Football	Assistant Football Coach/Wide Receiver	110 Filled/Closed
1092	2016105	NCFR	Human Dev and Family Studie	Head of the Human Development and F	110 Filled/Closed
1093	2016105	NCFR	Human Dev and Family Studie	Head of the Human Development and F	110 Filled/Closed
1094	2016550	NCHC listserv/website	Enrichment Programs	Program Director (UCP 8), Office of Nati	110 Filled/Closed
1095	2016550	NCHC listserv/website	Enrichment Programs	Program Director (UCP 8), Office of Nati	110 Filled/Closed
1096	2016040	NCME (Nation Council for Measurement i	Ed Psychology Gift and Talent	Research Associate 1, Educational Psych	110 Filled/Closed
1097	2016040	NCME (Nation Council for Measurement i	Ed Psychology Gift and Talent	Research Associate 1, Educational Psych	110 Filled/Closed
1098	2016494	NCURA	Research	IRB Program Specialist (Program Special	110 Filled/Closed
1099	2016216	NEACAC	Admissions	Admissions Counselor (UCP 3)	110 Filled/Closed
1100	2016216	NEACAC	Admissions	Admissions Counselor (UCP 3)	110 Filled/Closed
1101	2016132	NEACRAO	Registrar	Computer Technical Support Consultant	110 Filled/Closed
1102	2016132	NEACRAO	Registrar	Computer Technical Support Consultant	110 Filled/Closed
1103	2016431	NEACRAO	Graduate Education	Enrollment Specialist/Degree Auditor (A	110 Filled/Closed
1104	2016431	NEACRAO	Graduate Education	Enrollment Specialist/Degree Auditor (A	110 Filled/Closed
1105	2016357	NEACUHO Listserve	Residential Life	Associate Director of Residence Educatio	110 Filled/Closed
1106	2016662	NEBAALAS	Animal Care	Animal Care Specialist (UCP 5)	110 Filled/Closed
1107	2016502	NECHA (New England College Health) web	Student Health Services	Coordinator, Health Information and Pri	110 Filled/Closed
1108	2016502	NECHA (New England College Health) web	Student Health Services	Coordinator, Health Information and Pri	110 Filled/Closed
1109	2016136	NEHEN-L@LISTSERV.UCONN.EDU	Wellness and Prevention Svcs	Health Educator (Program Specialist 1, U	110 Filled/Closed
1110	2016136	NEHEN-L@LISTSERV.UCONN.EDU	Wellness and Prevention Svcs	Health Educator (Program Specialist 1, U	110 Filled/Closed
1111	2016393	NEOA	ISS Acad Ctr Entering Student	Academic Advisor 1 (UCP 5), the Acaden	110 Filled/Closed
1112	2016393	NEOA	ISS Acad Ctr Entering Student	Academic Advisor 1 (UCP 5), the Acaden	110 Filled/Closed
1113	2016062	Network Advertising	Audit, Compliance and Ethics	Minor Protection Coordinator (Universit	110 Filled/Closed
1114	2016062	Network Advertising	Audit, Compliance and Ethics	Minor Protection Coordinator (Universit	110 Filled/Closed
1115	2016437	Networking - Worker's Compensation Cor	Human Resources	Workers' Compensation Administrator (110 Filled/Closed
1116	2016447	New England College Health Listserve	Student Health Services	SHS Physician 2 (UCP 12), Student Healt	110 Filled/Closed
1117	2016375	New Haven Register Website	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed
1118	2016375	New Haven Register Website	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed
1119	2015499	New London Day	Avery Point Campus	Program Assistant 1 (UCP 3) Avery Point	110 Filled/Closed
1120	2016405	New London Sub Base Employment Office	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
1121	2016405	New London Sub Base Employment Office	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
1122	2016100	New York City Department of Health and	InCHIP Rudd Center	Director of Advocacy (Program Manage	110 Filled/Closed

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1123	2016100	New York City Department of Health and	InCHIP Rudd Center	Director of Advocacy (Program Manager)	110 Filled/Closed
1124	2015521	New York Review of Books (online and pri	History	JAMES L. AND SHIRLEY A. DRAPER CHAIR	110 Filled/Closed
1125	2015521	New York Review of Books (online and pri	History	JAMES L. AND SHIRLEY A. DRAPER CHAIR	110 Filled/Closed
1126	2016108	New York Times	Stamford Campus	Director of the University of Connecticut	110 Filled/Closed
1127	2016108	New York Times	Stamford Campus	Director of the University of Connecticut	110 Filled/Closed
1128	2016157	New York Times (Sunday)	CETL	Director of Finance (Fiscal Manager - UC	110 Filled/Closed
1129	2016157	New York Times (Sunday)	CETL	Director of Finance (Fiscal Manager - UC	110 Filled/Closed
1130	2016520	New York/New Jersey NAFSANS Listserv	Intl Student and Scholar Svcs	International Advisor (Administrative Se	110 Filled/Closed
1131	2016520	New York/New Jersey NAFSANS Listserv	Intl Student and Scholar Svcs	International Advisor (Administrative Se	110 Filled/Closed
1132	2015329	NEWEA	Utility Plant Operations	Wastewater Treatment Plant Technician	110 Filled/Closed
1133	2016502	Newspaper - Connecticut Post - Bridgepor	Student Health Services	Coordinator, Health Information and Pri	110 Filled/Closed
1134	2016405	Nikki Cole, VAMP Office	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
1135	2017038	NIRSA 8/11/16	UConn Recreation	UConn Recreation Coordinator, Outdoo	110 Filled/Closed
1136	2017038	NIRSA 8/11/16	UConn Recreation	UConn Recreation Coordinator, Outdoo	110 Filled/Closed
1137	2017038	NIRSA Listserv 8/16/16	UConn Recreation	UConn Recreation Coordinator, Outdoo	110 Filled/Closed
1138	2017038	NIRSA Listserv 8/16/16	UConn Recreation	UConn Recreation Coordinator, Outdoo	110 Filled/Closed
1139	2016012	North American Serials Interest Group - Jc	University Libraries	Electronic Resources Librarian (Universi	110 Filled/Closed
1140	2016012	North American Serials Interest Group - Jc	University Libraries	Electronic Resources Librarian (Universi	110 Filled/Closed
1141	2016012	North Atlantic Health Sciences Libraries Li	University Libraries	Electronic Resources Librarian (Universi	110 Filled/Closed
1142	2016012	North Atlantic Health Sciences Libraries Li	University Libraries	Electronic Resources Librarian (Universi	110 Filled/Closed
1143	2016475	Northeast Campus Sustainability Consorti	Environmental Policy	Sustainability Program Coordinator (Pro	110 Filled/Closed
1144	2016475	Northeast Campus Sustainability Consorti	Environmental Policy	Sustainability Program Coordinator (Pro	110 Filled/Closed
1145	2016163	Northeast Extensionn Directors	Cooperative Extension System	Assistant Cooperative Extension Educat	110 Filled/Closed
1146	2016163	Northeast Extensionn Directors	Cooperative Extension System	Assistant Cooperative Extension Educat	110 Filled/Closed
1147	2016375	Norwalk Citizen-News	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed
1148	2016375	Norwalk Citizen-News	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed
1149	2016246	Norwich Bulletin	IT Enterprise Admin Systems	Data Modeler (Computer Programmer A	110 Filled/Closed
1150	2016375	Norwich Bulletin Website	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed
1151	2016176	NP-2 Internal Posting	Student Union	Custodian, 3rd Shift, Student Union	110 Filled/Closed
1152	2016176	NP-2 Internal Posting	Student Union	Custodian, 3rd Shift, Student Union	110 Filled/Closed
1153	2017001	NSCAA	Athletics MI Soccer	Assistant Men's Soccer Coach/Associate	110 Filled/Closed
1154	2017001	NSCAA	Athletics MI Soccer	Assistant Men's Soccer Coach/Associate	110 Filled/Closed
1155	2016480	Nursing Facebook	Nursing Instruct and Research	Assistant/Associate Professor, Adult Hea	110 Filled/Closed

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1156	2016480	Nursing Facebook	Nursing Instruct and Research	Assistant/Associate Professor, Adult Hea	110 Filled/Closed
1157	2016480	Nursing Linked-In	Nursing Instruct and Research	Assistant/Associate Professor, Adult Hea	110 Filled/Closed
1158	2016480	Nursing Linked-In	Nursing Instruct and Research	Assistant/Associate Professor, Adult Hea	110 Filled/Closed
1159	2016480	Nursing website	Nursing Instruct and Research	Assistant/Associate Professor, Adult Hea	110 Filled/Closed
1160	2016480	Nursing website	Nursing Instruct and Research	Assistant/Associate Professor, Adult Hea	110 Filled/Closed
1161	2016005	NYC Digital Humanities Listserv	University Libraries	Scholarly Communcations Design Studio	110 Filled/Closed
1162	2016005	NYC Digital Humanities Listserv	University Libraries	Scholarly Communcations Design Studio	110 Filled/Closed
1163	2016185	NYU, University of Houston, University of	Social Work Instruct and Rsrch	Assistant Professor, School of Social Wo	110 Filled/Closed
1164	2016185	NYU, University of Houston, University of	Social Work Instruct and Rsrch	Assistant Professor, School of Social Wo	110 Filled/Closed
1165	2016566	ODE Listserves	Pharmacy	Program Assistant 1 (UCP 3), School of P	110 Filled/Closed
1166	2016475	OEP Past Interns Email Group ~50	Environmental Policy	Sustainability Program Coordinator (Pro	110 Filled/Closed
1167	2016475	OEP Past Interns Email Group ~50	Environmental Policy	Sustainability Program Coordinator (Pro	110 Filled/Closed
1168	2016475	Office of Environmental Policy Website	Environmental Policy	Sustainability Program Coordinator (Pro	110 Filled/Closed
1169	2016475	Office of Environmental Policy Website	Environmental Policy	Sustainability Program Coordinator (Pro	110 Filled/Closed
1170	2016201	Office of Sponsored Programs was notifie	Budget and Planning	Budget Specialist (UCP 5)	110 Filled/Closed
1171	2016201	Office of Sponsored Programs was notifie	Budget and Planning	Budget Specialist (UCP 5)	110 Filled/Closed
1172	2016582	One Stop	Liberal Arts and Sciences	Financial Assistant 1 (UCP 1), CLAS	110 Filled/Closed
1173	2016582	One Stop	Liberal Arts and Sciences	Financial Assistant 1 (UCP 1), CLAS	110 Filled/Closed
1174	2016104	OVPR Website - research.uconn.edu	Environmental Hlth and Safet	Director, Division of Environmental Hea	110 Filled/Closed
1175	2016147	Owen Flanagan (Duke U.)	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
1176	2016100	Partnership for a Healthier America	InCHIP Rudd Center	Director of Advocacy (Program Manage	110 Filled/Closed
1177	2016100	Partnership for a Healthier America	InCHIP Rudd Center	Director of Advocacy (Program Manage	110 Filled/Closed
1178	2016475	Past OEP Employees Email Group ~10	Environmental Policy	Sustainability Program Coordinator (Pro	110 Filled/Closed
1179	2016475	Past OEP Employees Email Group ~10	Environmental Policy	Sustainability Program Coordinator (Pro	110 Filled/Closed
1180	2016230	Patrice Hall	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
1181	2016230	Patrice Hall	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
1182	2016443	Patricia Lindo, Dir. HR, Manchester Comm	Plant Sci and Landscape Arch	Administrative Services Assistant 3 (UCP	110 Filled/Closed
1183	2016443	Patricia Lindo, Dir. HR, Manchester Comm	Plant Sci and Landscape Arch	Administrative Services Assistant 3 (UCP	110 Filled/Closed
1184	2016380	PC: Sudip Bhattacharjee, School of Busine	Admissions	Admissions Data Analyst and Reporting	110 Filled/Closed
1185	2016380	PC: Sudip Bhattacharjee, School of Busine	Admissions	Admissions Data Analyst and Reporting	110 Filled/Closed
1186	2016515	Pediatric Neuropsychology List Serv	InCHIP	Research Assistant 1, Institute for Collab	110 Filled/Closed
1187	2016515	Pediatric Neuropsychology List Serv	InCHIP	Research Assistant 1, Institute for Collab	110 Filled/Closed
1188	2016124	Peer Institutions - posted via HR offices	Human Resources	Business Systems Analyst (Business Inte	110 Filled/Closed

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1189	2016124	Peer Institutions - posted via HR offices	Human Resources	Business Systems Analyst (Business Inte	110 Filled/Closed
1190	2016182	Personal emails to 20+ colleagues (profes	InCHIP Rudd Center	Postdoctoral Fellow 1, Rudd Center for F	110 Filled/Closed
1191	2016458	Personal networking by Dean's office staff	Computer Sci and Engineering	Administrative Coordinator (UCP 5), Cor	110 Filled/Closed
1192	2016458	Personal networking by Dean's office staff	Computer Sci and Engineering	Administrative Coordinator (UCP 5), Cor	110 Filled/Closed
1193	2016631	personal outreach by Associate Dean Acco	Engineering	Administrative Services Specialist 2 (UCP	110 Filled/Closed
1194	2016631	Personal outreach to colleagues in other s	Engineering	Administrative Services Specialist 2 (UCP	110 Filled/Closed
1195	2016073	personal/phone contacts	Agricultural and Resource Eco	Assistant Professor, Department of Agric	110 Filled/Closed
1196	2016073	personal/phone contacts	Agricultural and Resource Eco	Assistant Professor, Department of Agric	110 Filled/Closed
1197	2016178	Perspectives on History (print publication)	History	Assistant Professor in United States Hist	110 Filled/Closed
1198	2016178	Perspectives on History (print publication)	History	Assistant Professor in United States Hist	110 Filled/Closed
1199	2016147	Philjobs.org	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
1200	2016147	Philjobs.org	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
1201	2016617	phone calls to potential applicants	Farm Services	Agricultural Worker 2 REPOST	110 Filled/Closed
1202	2016617	phone calls to potential applicants	Farm Services	Agricultural Worker 2 REPOST	110 Filled/Closed
1203	2016258	Physics Today	Physics	Assistant Professor In-Residence, Physic	110 Filled/Closed
1204	2016258	Physics Today	Physics	Assistant Professor In-Residence, Physic	110 Filled/Closed
1205	2016147	PJ Ivanhoe (U. Hong Kong Center for East	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
1206	2016147	PJ Ivanhoe (U. Hong Kong Center for East	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
1207	2016137	PoliceApp	UConn Police Services	P.O.S.T. Certified Police Officers (may ur	110 Filled/Closed
1208	2015530	Position announcement created on CT AH	Students with Disabilities Ctr	Program Specialist 1 (UCP 6), Center for	110 Filled/Closed
1209	2015530	Position has been advertised on DSSHE lis	Students with Disabilities Ctr	Program Specialist 1 (UCP 6), Center for	110 Filled/Closed
1210	2015530	Position has been posted on CPED websit	Students with Disabilities Ctr	Program Specialist 1 (UCP 6), Center for	110 Filled/Closed
1211	2016201	Post on indeed.com	Budget and Planning	Budget Specialist (UCP 5)	110 Filled/Closed
1212	2016465	Posting on Parker Executive Search websit	Athletics	University Director	110 Filled/Closed
1213	2016465	Posting on Parker Executive Search websit	Athletics	University Director	110 Filled/Closed
1214	2016221	posting on Student Union bulletin boards	Student Union	Custodian	110 Filled/Closed
1215	2016076	Posting on UConn HESA Students and Alur	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Studer	110 Filled/Closed
1216	2016076	Posting on UConn HESA Students and Alur	ISS 1st Yr Prog and Learn Cmt	Program Assistant 2, Institute for Studer	110 Filled/Closed
1217	2016100	Praxis Project	InCHIP Rudd Center	Director of Advocacy (Program Manager	110 Filled/Closed
1218	2016100	Praxis Project	InCHIP Rudd Center	Director of Advocacy (Program Manager	110 Filled/Closed
1219	2016494	PRIM&R Website	Research	IRB Program Specialist (Program Special	110 Filled/Closed
1220	2016494	PRIM&R Website	Research	IRB Program Specialist (Program Special	110 Filled/Closed
1221	2016014	Professional Networking	Allied Health Sciences	Academic Advisor 1, School of Engineeri	110 Filled/Closed

	A	B	C	D	E
1222	2017047	Professional Recruiting	Athletics	Business Office Assistant (Financial Assis	110 Filled/Closed
1223	2017047	Professional Recruiting	Athletics	Business Office Assistant (Financial Assis	110 Filled/Closed
1224	2016601	Promoted posting to NEACEFE Membersh	Career Development Center	Regional Campuses Program Director (P	110 Filled/Closed
1225	2016601	Promoted posting to NEACEFE Membersh	Career Development Center	Regional Campuses Program Director (P	110 Filled/Closed
1226	2016617	public postings of position announcement	Farm Services	Agricultural Worker 2 REPOST	110 Filled/Closed
1227	2016617	public postings of position announcement	Farm Services	Agricultural Worker 2 REPOST	110 Filled/Closed
1228	2016257	Puerto Rican/Latin American Cultural Cen	Psychological Sciences	Financial Assistant 1 (UCP 1), Departme	110 Filled/Closed
1229	2016257	Puerto Rican/Latin American Cultural Cen	Psychological Sciences	Financial Assistant 1 (UCP 1), Departme	110 Filled/Closed
1230	2016314	Purdue University jobs posting service	Statistics	Visiting Assistant Professor, Statistics (2	110 Filled/Closed
1231	2016314	Purdue University jobs posting service	Statistics	Visiting Assistant Professor, Statistics (2	110 Filled/Closed
1232	2016087	Quinnipiac U. Career Services	Physics	Laboratory Technician 2 (UCP 4), Physics	110 Filled/Closed
1233	2016165	QUINNIPIAC UNIV CAREER SERV CTR	CLAS Academic Services	Academic Advisor 1, College of Liberal A	110 Filled/Closed
1234	2016445	Reach out to the American Society of Hisp	Economics	Visiting Professor	110 Filled/Closed
1235	2016445	Reach out to the American Society of Hisp	Economics	Visiting Professor	110 Filled/Closed
1236	2015474	Reached out to current graduate students	Electrical and Computer Engr	Manager of Technical Projects (UCP 9)	110 Filled/Closed
1237	2015474	Reached out to current graduate students	Electrical and Computer Engr	Manager of Technical Projects (UCP 9)	110 Filled/Closed
1238	2015474	Reached out to former colleagues	Electrical and Computer Engr	Manager of Technical Projects (UCP 9)	110 Filled/Closed
1239	2016142	Recruiting by individual committee memb	Provost Academic Affairs	Dean, Neag School of Education	110 Filled/Closed
1240	2016142	Recruiting by individual committee memb	Provost Academic Affairs	Dean, Neag School of Education	110 Filled/Closed
1241	2016142	Recruiting by Storbeck/Pimentel	Provost Academic Affairs	Dean, Neag School of Education	110 Filled/Closed
1242	2016142	Recruiting by Storbeck/Pimentel	Provost Academic Affairs	Dean, Neag School of Education	110 Filled/Closed
1243	2015494	Recruitment at AHEAD National Conferen	Students with Disabilities Ctr	Assistive Technology Coordinator (UCP 5	110 Filled/Closed
1244	2015494	Recruitment at AHEAD National Conferen	Students with Disabilities Ctr	Assistive Technology Coordinator (UCP 5	110 Filled/Closed
1245	2016382	Recruitment Firm - Keeling & Associates	Student Health Services	University Director	110 Filled/Closed
1246	2016382	Recruitment Firm - Keeling & Associates	Student Health Services	University Director	110 Filled/Closed
1247	2015165	RecruitMilitary Online	KINESIOLOGY- PHYSICAL THEF	Assistant/Associate/Full Professor, Kines	110 Filled/Closed
1248	2016412	Relativistic Heavy Ion Collider (RHIC) User	Physics	Postdoctoral Research Associate, Experi	110 Filled/Closed
1249	2016412	Relativistic Heavy Ion Collider (RHIC) User	Physics	Postdoctoral Research Associate, Experi	110 Filled/Closed
1250	2016095	RESADM-L listserv	Sponsored Programs	Shared Services Specialist (Pre-Award) -	110 Filled/Closed
1251	2016040	Research Methods Listserv	Ed Psychology Gift and Talent	Research Associate 1, Educational Psych	110 Filled/Closed
1252	2016040	Research Methods Listserv	Ed Psychology Gift and Talent	Research Associate 1, Educational Psych	110 Filled/Closed
1253	2016230	Romy Riddick	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
1254	2016230	Romy Riddick	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed

	A	B	C	D	E
1255	2016002	Rudd Center for Food Policy & Obesity we	InCHIP Rudd Center	Research Assistant 2, Rudd Center for Fo	110 Filled/Closed
1256	2016183	Rudd Center Website (http://uconnruddc	InCHIP Rudd Center	Postdoctoral Fellow 1, Rudd Center for F	110 Filled/Closed
1257	2016230	Sara Ahmed	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
1258	2016100	Save the Children	InCHIP Rudd Center	Director of Advocacy (Program Manager)	110 Filled/Closed
1259	2016016	School of Business Minority Serving Institu	Accounting	Assistant/Associate/Full Professor, Acco	010 Open
1260	2016458	School of Engineering Facebook posting	Computer Sci and Engineering	Administrative Coordinator (UCP 5), Cor	110 Filled/Closed
1261	2016458	School of Engineering Facebook posting	Computer Sci and Engineering	Administrative Coordinator (UCP 5), Cor	110 Filled/Closed
1262	2016458	School of Engineering Twitter feed	Computer Sci and Engineering	Administrative Coordinator (UCP 5), Cor	110 Filled/Closed
1263	2016333	School of Engineering website	ENGINEERING UG PROGRAMS	Administrative Services Assistant 3 (UCP	110 Filled/Closed
1264	2015449	School of Pharmacy website	Pharmacy Practice	Associate/Full Professor - Medication M	110 Filled/Closed
1265	2016164	Science	Molecular and Cell Biology	Assistant Professor, Cell and Developme	110 Filled/Closed
1266	2016460	Science Careers - web	Ctr Open Research Resrcs/Equ	Flow Cytometry Core Facility Scientist/D	110 Filled/Closed
1267	2016460	Science Careers - web	Ctr Open Research Resrcs/Equ	Flow Cytometry Core Facility Scientist/D	110 Filled/Closed
1268	2016314	Science Faculty Jobs website	Statistics	Visiting Assistant Professor, Statistics (2	110 Filled/Closed
1269	2016314	Science Faculty Jobs website	Statistics	Visiting Assistant Professor, Statistics (2	110 Filled/Closed
1270	2016359	SCSU Career Services	Physics	Program Assistant 1 (UCP 3), Physics - R	110 Filled/Closed
1271	2016359	SCSU Career Services	Physics	Program Assistant 1 (UCP 3), Physics - R	110 Filled/Closed
1272	2016336	SCUP	Institutional Equity	Deputy Americans with Disabilities Act (110 Filled/Closed
1273	2016336	SCUP	Institutional Equity	Deputy Americans with Disabilities Act (110 Filled/Closed
1274	2016227	Search committee member contacted 6 f	IT Enterprise Admin Systems	Lead Financial Applications Developer (C	110 Filled/Closed
1275	2016227	Search committee member contacted 6 f	IT Enterprise Admin Systems	Lead Financial Applications Developer (C	110 Filled/Closed
1276	2016566	Search Committee Networking	Pharmacy	Program Assistant 1 (UCP 3), School of P	110 Filled/Closed
1277	2016566	Search Committee Networking	Pharmacy	Program Assistant 1 (UCP 3), School of P	110 Filled/Closed
1278	2015519	SECUSS	Education Abroad	Director of Education Abroad (Executive	110 Filled/Closed
1279	2015519	SECUSS	Education Abroad	Director of Education Abroad (Executive	110 Filled/Closed
1280	2016520	SECUSS-L listserv	Intl Student and Scholar Svcs	International Advisor (Administrative Se	110 Filled/Closed
1281	2016520	SECUSS-L listserv	Intl Student and Scholar Svcs	International Advisor (Administrative Se	110 Filled/Closed
1282	2016040	SEM Network Listserv	Ed Psychology Gift and Talent	Research Associate 1, Educational Psych	110 Filled/Closed
1283	2016040	SEM Network Listserv	Ed Psychology Gift and Talent	Research Associate 1, Educational Psych	110 Filled/Closed
1284	2016270	Sent 10 personalized email messages to re	IT Enterprise Admin Systems	Web/CMS Developer (Computer Progra	110 Filled/Closed
1285	2016270	Sent 10 personalized email messages to re	IT Enterprise Admin Systems	Web/CMS Developer (Computer Progra	110 Filled/Closed
1286	2016378	Sent position link to Terry Antoine, Goodv	Career Development Center	Assistant Director, Programming, Cente	110 Filled/Closed
1287	2016378	Sent position link to Terry Antoine, Goodv	Career Development Center	Assistant Director, Programming, Cente	110 Filled/Closed

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1288	2016378	Sent to Emmanuel Sanchez, Employer Rel	Career Development Center	Assistant Director, Programming, Center	110 Filled/Closed
1289	2016225	Sent to IACUC listserve (1216 recipients) 1	Animal Science	Technical Assistant 3 (UCP 6), Animal Sci	110 Filled/Closed
1290	2016378	Sent to Patricia Cicchetti, Dir of Career Ser	Career Development Center	Assistant Director, Programming, Center	110 Filled/Closed
1291	2016378	Sent to Patricia Cicchetti, Dir of Career Ser	Career Development Center	Assistant Director, Programming, Center	110 Filled/Closed
1292	2016225	Sent to UConn, Animal Science Alumni Lis	Animal Science	Technical Assistant 3 (UCP 6), Animal Sci	110 Filled/Closed
1293	2016225	Sent to UConn, Animal Science Alumni Lis	Animal Science	Technical Assistant 3 (UCP 6), Animal Sci	110 Filled/Closed
1294	2016225	Sent to UConn, ANSC faculty for recruiting	Animal Science	Technical Assistant 3 (UCP 6), Animal Sci	110 Filled/Closed
1295	2016225	Sent to UConn, ANSC faculty for recruiting	Animal Science	Technical Assistant 3 (UCP 6), Animal Sci	110 Filled/Closed
1296	2016012	Serials in Libraries Discussion Forum	University Libraries	Electronic Resources Librarian (Universit	110 Filled/Closed
1297	2016012	Serials in Libraries Discussion Forum	University Libraries	Electronic Resources Librarian (Universit	110 Filled/Closed
1298	2015521	SHAFR Conference Talks	History	JAMES L. AND SHIRLEY A. DRAPER CHAIR	110 Filled/Closed
1299	2015521	SHAFR Conference Talks	History	JAMES L. AND SHIRLEY A. DRAPER CHAIR	110 Filled/Closed
1300	2016230	Shakeer Abdullah	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
1301	2016230	Shakeer Abdullah	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
1302	2016053	Shawna Lesseur sent a direct e-mail to Me	ISS 1st Yr Prog and Learn Cmt	Program Coordinator (UCP 5), ISS First Y	110 Filled/Closed
1303	2016083	SHRM	Human Resources	Human Resources Assistant (University)	110 Filled/Closed
1304	2016382	SHS Listserv and SHS Health Promotion Lis	Student Health Services	University Director	110 Filled/Closed
1305	2016447	SHS Listserve	Student Health Services	SHS Physician 2 (UCP 12), Student Healt	110 Filled/Closed
1306	2016447	SHS Listserve	Student Health Services	SHS Physician 2 (UCP 12), Student Healt	110 Filled/Closed
1307	2016103	SHSMD CareerLink	University Communications	Executive Director and Chief Communic	110 Filled/Closed
1308	2016103	SHSMD CareerLink	University Communications	Executive Director and Chief Communic	110 Filled/Closed
1309	2016107	SIAAM	Mathematics	Professor and Department Head, Mathe	110 Filled/Closed
1310	2016107	SIAAM	Mathematics	Professor and Department Head, Mathe	110 Filled/Closed
1311	2016206	Sid Harvey - Mike Kelly (Hartford Branch)	Facilities Mech and Plumb Svc	Qualified Craft Worker - HVACR (3rd Shi	110 Filled/Closed
1312	2016206	Sid Harvey - Mike Kelly (Hartford Branch)	Facilities Mech and Plumb Svc	Qualified Craft Worker - HVACR (3rd Shi	110 Filled/Closed
1313	2016475	Sierra Club Job Postings	Environmental Policy	Sustainability Program Coordinator (Pro	110 Filled/Closed
1314	2016475	Sierra Club Job Postings	Environmental Policy	Sustainability Program Coordinator (Pro	110 Filled/Closed
1315	2016181	SIGCSE Listserv	Computer Sci and Engineering	Assistant Professor-in-Residence, Comp	110 Filled/Closed
1316	2016181	SIGCSE Listserv	Computer Sci and Engineering	Assistant Professor-in-Residence, Comp	110 Filled/Closed
1317	2016012	Simmons College & School of Library & Inf	University Libraries	Electronic Resources Librarian (Universit	110 Filled/Closed
1318	2016339	SimplyHired	Marketing	Assistant/Associate/Full Professor, Mark	010 Open
1319	2016087	Smith career network posting	Physics	Laboratory Technician 2 (UCP 4), Physics	110 Filled/Closed
1320	2016087	Smith career network posting	Physics	Laboratory Technician 2 (UCP 4), Physics	110 Filled/Closed

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1321	2016662	SNEAALAS	Animal Care	Animal Care Specialist (UCP 5)	110 Filled/Closed
1322	2016662	SNEAALAS	Animal Care	Animal Care Specialist (UCP 5)	110 Filled/Closed
1323	2016501	SNEELAS	Animal Care	Animal Care Technician Trainee - duration	110 Filled/Closed
1324	2016501	SNEELAS	Animal Care	Animal Care Technician Trainee - duration	110 Filled/Closed
1325	2016263	Soc. for Hispanic Professional Engineers	Biomedical Engineering	Assistant or Associate Professor (2 Positions)	110 Filled/Closed
1326	2016263	Soc. for Hispanic Professional Engineers	Biomedical Engineering	Assistant or Associate Professor (2 Positions)	110 Filled/Closed
1327	2016650	Social Media Platforms	University Communications	Administrative Services Assistant 3 (UCP 3)	110 Filled/Closed
1328	2016650	Social Media Platforms	University Communications	Administrative Services Assistant 3 (UCP 3)	110 Filled/Closed
1329	2016062	Society of Corporate Compliance and Ethics	Audit, Compliance and Ethics	Minor Protection Coordinator (University)	110 Filled/Closed
1330	2016062	Society of Corporate Compliance and Ethics	Audit, Compliance and Ethics	Minor Protection Coordinator (University)	110 Filled/Closed
1331	2016219	Society of Hispanic Engineers	Computer Sci and Engineering	Assistant/Associate/Full Professor (2 positions)	010 Open
1332	2016263	Society of Women Engineers	Biomedical Engineering	Assistant or Associate Professor (2 Positions)	110 Filled/Closed
1333	2016478	Sociologists for Women in Society	Provost Academic Affairs	University Director, Avery Point Campus	110 Filled/Closed
1334	2016478	Sociologists for Women in Society	Provost Academic Affairs	University Director, Avery Point Campus	110 Filled/Closed
1335	2016459	sociology grads at UCSB and copied some	Africana Studies Institute	The Collaborative to Advance Equity through	110 Filled/Closed
1336	2016459	sociology grads at UCSB and copied some	Africana Studies Institute	The Collaborative to Advance Equity through	110 Filled/Closed
1337	2016043	SON Facebook	Nursing Instruct and Research	Health Information Technology Chief Technologist	110 Filled/Closed
1338	2016043	SON Linked - In	Nursing Instruct and Research	Health Information Technology Chief Technologist	110 Filled/Closed
1339	2016411	SON Website	Nursing Instruct and Research	Clinical Research Assistant 2 or 3, School of Nursing	110 Filled/Closed
1340	2015449	SoP Facebook page	Pharmacy Practice	Associate/Full Professor - Medication Management	110 Filled/Closed
1341	2015449	SoP Facebook page	Pharmacy Practice	Associate/Full Professor - Medication Management	110 Filled/Closed
1342	2015449	SoP linked In page	Pharmacy Practice	Associate/Full Professor - Medication Management	110 Filled/Closed
1343	2015449	SoP linked In page	Pharmacy Practice	Associate/Full Professor - Medication Management	110 Filled/Closed
1344	2016509	Southern CT State Univ library job listserv	Law Library and Technology	University Library Assistant 2 (UCP 5), School of Law	110 Filled/Closed
1345	2016509	Southern CT State Univ library job listserv	Law Library and Technology	University Library Assistant 2 (UCP 5), School of Law	110 Filled/Closed
1346	2016087	Southern Connecticut State University career	Physics	Laboratory Technician 2 (UCP 4), Physics	110 Filled/Closed
1347	2016087	Southern Connecticut State University career	Physics	Laboratory Technician 2 (UCP 4), Physics	110 Filled/Closed
1348	2016603	Southern CT State Univ. BSPH and MPH listserv	Dept of Extension New Haven	Program Assistant 1 (UCP 3), Connecticut State	110 Filled/Closed
1349	2016603	Southern CT State Univ. BSPH and MPH listserv	Dept of Extension New Haven	Program Assistant 1 (UCP 3), Connecticut State	110 Filled/Closed
1350	2016087	Southern CT State Univ. Career Serv.	Physics	Laboratory Technician 2 (UCP 4), Physics	110 Filled/Closed
1351	2016087	Southern CT State Univ. Career Serv.	Physics	Laboratory Technician 2 (UCP 4), Physics	110 Filled/Closed
1352	2016532	Southern Graphics International	Art and Art History	Visiting Assistant Professor, Graphic Design	110 Filled/Closed
1353	2016532	Southern Graphics International	Art and Art History	Visiting Assistant Professor, Graphic Design	110 Filled/Closed

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1354	2016485	Southern New England AALAS Branch	Animal Care	Veterinary Technician/Animal Care Spec	110 Filled/Closed
1355	2016485	Southern New England AALAS Branch	Animal Care	Veterinary Technician/Animal Care Spec	110 Filled/Closed
1356	2016012	Special Library Association & Connecticut I	University Libraries	Electronic Resources Librarian (Universit	110 Filled/Closed
1357	2016012	Special Library Association & Connecticut I	University Libraries	Electronic Resources Librarian (Universit	110 Filled/Closed
1358	2016099	Spoke to faculty to encourage grads to ap	Sociology	Assistant Professor, Sociology - REVISED	110 Filled/Closed
1359	2016099	Spoke to faculty to encourage grads to ap	Sociology	Assistant Professor, Sociology - REVISED	110 Filled/Closed
1360	2016213	spoke with Jesse Fox - Ohio State U	Communication	Instructor/Assistant Professor in-Reside	110 Filled/Closed
1361	2016213	spoke with Jesse Fox - Ohio State U	Communication	Instructor/Assistant Professor in-Reside	110 Filled/Closed
1362	2016253	spoke with Jesse Fox at Ohio State U	CLAS Regional Stamford	Instructor/Assistant Professor in-Reside	110 Filled/Closed
1363	2016253	spoke with Jesse Fox at Ohio State U	CLAS Regional Stamford	Instructor/Assistant Professor in-Reside	110 Filled/Closed
1364	2016040	SPSS Listserv	Ed Psychology Gift and Talent	Research Associate 1, Educational Psych	110 Filled/Closed
1365	2016040	SPSS Listserv	Ed Psychology Gift and Talent	Research Associate 1, Educational Psych	110 Filled/Closed
1366	2016105	SRA	Human Dev and Family Studie	Head of the Human Development and F	110 Filled/Closed
1367	2016105	SRA	Human Dev and Family Studie	Head of the Human Development and F	110 Filled/Closed
1368	2016040	SREE website	Ed Psychology Gift and Talent	Research Associate 1, Educational Psych	110 Filled/Closed
1369	2016190	SSRN-FEN-http://www.ssrn.com/en/index	Finance	Assistant / Associate Professor, Finance	110 Filled/Closed
1370	2016190	SSRN-FEN-http://www.ssrn.com/en/index	Finance	Assistant / Associate Professor, Finance	110 Filled/Closed
1371	2016270	Stack Overflow	IT Enterprise Admin Systems	Web/CMS Developer (Computer Progra	110 Filled/Closed
1372	2016270	Stack Overflow	IT Enterprise Admin Systems	Web/CMS Developer (Computer Progra	110 Filled/Closed
1373	2016119	State of CT Department of Statewide Eme	UConn Police Services	Emergency Communications Supervisor	110 Filled/Closed
1374	2016119	State of CT Department of Statewide Eme	UConn Police Services	Emergency Communications Supervisor	110 Filled/Closed
1375	2016229	Statistic Jobs websites	Operations and Info Manager	Assistant/Associate Professor, Departme	110 Filled/Closed
1376	2016229	Statistic Jobs websites	Operations and Info Manager	Assistant/Associate Professor, Departme	110 Filled/Closed
1377	2016333	STEM Education job board - targets under	ENGINEERING UG PROGRAMS	Administrative Services Assistant 3 (UCP	110 Filled/Closed
1378	2016333	STEM Education job board - targets under	ENGINEERING UG PROGRAMS	Administrative Services Assistant 3 (UCP	110 Filled/Closed
1379	2016384	Steve Drasdis communicated via email on	UConn Recreation	UConn Recreation Coordinator, Intramu	110 Filled/Closed
1380	2016384	Steve Drasdis communicated via email on	UConn Recreation	UConn Recreation Coordinator, Intramu	110 Filled/Closed
1381	2015499	Steve emailed contacts at UConn Q Cente	Avery Point Campus	Program Assistant 1 (UCP 3) Avery Point	110 Filled/Closed
1382	2015499	Steve emailed contacts at UConn Q Cente	Avery Point Campus	Program Assistant 1 (UCP 3) Avery Point	110 Filled/Closed
1383	2016147	Steven Angle (Wesleyan U.)	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
1384	2016147	Steven Angle (Wesleyan U.)	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
1385	2016323	Student Affairs Professionals	Wellness and Prevention Svcs	Program Aide (UCP 1), Wellness & Preve	110 Filled/Closed
1386	2016323	Student Affairs Professionals	Wellness and Prevention Svcs	Program Aide (UCP 1), Wellness & Preve	110 Filled/Closed

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1387	2017022	Student Affairs Website	Student Activities	Community Outreach Transportation Co	110 Filled/Closed
1388	2017022	Student Affairs Website	Student Activities	Community Outreach Transportation Co	110 Filled/Closed
1389	2016176	Student Union Bulletin Boards	Student Union	Custodian, 3rd Shift, Student Union	110 Filled/Closed
1390	2017009	Susan Healy Executive Assistant Travelers	Diversity and Inclusion	University Educational Assistant 2, Office	110 Filled/Closed
1391	2017009	Susan Healy Executive Assistant Travelers	Diversity and Inclusion	University Educational Assistant 2, Office	110 Filled/Closed
1392	2016333	Talked to Alison Knybal about this opportu	ENGINEERING UG PROGRAMS	Administrative Services Assistant 3 (UCP	110 Filled/Closed
1393	2016333	Talked to Alison Knybal about this opportu	ENGINEERING UG PROGRAMS	Administrative Services Assistant 3 (UCP	110 Filled/Closed
1394	2016333	Talked to Rebecca Randazzo about this op	ENGINEERING UG PROGRAMS	Administrative Services Assistant 3 (UCP	110 Filled/Closed
1395	2016333	Talked to Rebecca Randazzo about this op	ENGINEERING UG PROGRAMS	Administrative Services Assistant 3 (UCP	110 Filled/Closed
1396	2016333	Talked to Tiffany Thibodeau about this op	ENGINEERING UG PROGRAMS	Administrative Services Assistant 3 (UCP	110 Filled/Closed
1397	2016333	Talked to Tiffany Thibodeau about this op	ENGINEERING UG PROGRAMS	Administrative Services Assistant 3 (UCP	110 Filled/Closed
1398	2016452	Tami LaPlante, HR Admin, Southern CT St	Plant Sci and Landscape Arch	Financial Assistant 2 (UCP 5) (half-time),	110 Filled/Closed
1399	2016452	Tami LaPlante, HR Admin, Southern CT St	Plant Sci and Landscape Arch	Financial Assistant 2 (UCP 5) (half-time),	110 Filled/Closed
1400	2016443	Tami LaPlante, HR Administrator, Souther	Plant Sci and Landscape Arch	Administrative Services Assistant 3 (UCP	110 Filled/Closed
1401	2016443	Tami LaPlante, HR Administrator, Souther	Plant Sci and Landscape Arch	Administrative Services Assistant 3 (UCP	110 Filled/Closed
1402	2017009	Tanya Robinson Aetna VP HR	Diversity and Inclusion	University Educational Assistant 2, Office	110 Filled/Closed
1403	2017009	Tanya Robinson Aetna VP HR	Diversity and Inclusion	University Educational Assistant 2, Office	110 Filled/Closed
1404	2016578	Teacher's Workshop	UCAELI	Program Assistant 2 (UCP 4), Global Affa	110 Filled/Closed
1405	2016578	Teacher's Workshop	UCAELI	Program Assistant 2 (UCP 4), Global Affa	110 Filled/Closed
1406	2016012	Techniques for Electronic Resource Manag	University Libraries	Electronic Resources Librarian (Universit	110 Filled/Closed
1407	2016012	Techniques for Electronic Resource Manag	University Libraries	Electronic Resources Librarian (Universit	110 Filled/Closed
1408	2016539	Telecom Ramblings	IT Network Engr and Design	Network Consultant 3 (UCP 9) REPOST	110 Filled/Closed
1409	2016319	Telephone calls to piano pedagogues at co	Music	Assistant Professor in Residence of Pian	110 Filled/Closed
1410	2015519	Temple University	Education Abroad	Director of Education Abroad (Executive	110 Filled/Closed
1411	2015519	Temple University	Education Abroad	Director of Education Abroad (Executive	110 Filled/Closed
1412	2016230	Teresa Younger	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
1413	2016230	Teresa Younger	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
1414	2016124	Terry Montuori from Lee Hect Harrison fr	Human Resources	Business Systems Analyst (Business Inte	110 Filled/Closed
1415	2016124	Terry Montuori from Lee Hect Harrison fr	Human Resources	Business Systems Analyst (Business Inte	110 Filled/Closed
1416	2016012	The Acquisitions Librarians Electronic Net	University Libraries	Electronic Resources Librarian (Universit	110 Filled/Closed
1417	2016012	The Acquisitions Librarians Electronic Net	University Libraries	Electronic Resources Librarian (Universit	110 Filled/Closed
1418	2016375	The Connecticut Post website	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed
1419	2016375	The Connecticut Post website	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed

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1420	2016612	The Hartford Courant	IT Enterprise Admin Systems	Enterprise Content Management (ECM)	110 Filled/Closed
1421	2016612	The Hartford Courant	IT Enterprise Admin Systems	Enterprise Content Management (ECM)	110 Filled/Closed
1422	2016636	The Journal for Nurse Practitioners	Student Health Services	Nurse Practitioner (APRN), Student Heal	110 Filled/Closed
1423	2016636	The Journal for Nurse Practitioners	Student Health Services	Nurse Practitioner (APRN), Student Heal	110 Filled/Closed
1424	2016382	The Journal of Blacks in Higher Education	Student Health Services	University Director	110 Filled/Closed
1425	2016382	The Journal of Blacks in Higher Education	Student Health Services	University Director	110 Filled/Closed
1426	2016382	The National Association of Community H	Student Health Services	University Director	110 Filled/Closed
1427	2016382	The National Association of Community H	Student Health Services	University Director	110 Filled/Closed
1428	2016382	The New England Journal of Medicine	Student Health Services	University Director	110 Filled/Closed
1429	2016382	The New England Journal of Medicine	Student Health Services	University Director	110 Filled/Closed
1430	2016612	The New Haven Register	IT Enterprise Admin Systems	Enterprise Content Management (ECM)	110 Filled/Closed
1431	2016375	The New London Day website	Pathobiology	Lead Technician (Research Assistant 2, A	110 Filled/Closed
1432	2016382	The New York Times via monster.com	Student Health Services	University Director	110 Filled/Closed
1433	2016382	The New York Times via monster.com	Student Health Services	University Director	110 Filled/Closed
1434	2016183	The Obesity Society website (http://obesi	InCHIP Rudd Center	Postdoctoral Fellow 1, Rudd Center for F	110 Filled/Closed
1435	2016339	The PhD Project - Marketing	Marketing	Assistant/Associate/Full Professor, Mark	010 Open
1436	2016339	The PhD Project - Marketing	Marketing	Assistant/Associate/Full Professor, Mark	010 Open
1437	2016391	The PhD Project webpage	Management	Assistant Professor In-Residence, Manag	110 Filled/Closed
1438	2016391	The PhD Project webpage	Management	Assistant Professor In-Residence, Manag	110 Filled/Closed
1439	2016382	The Placement Exchange (NASPA, ACUHO	Student Health Services	University Director	110 Filled/Closed
1440	2016612	The Providence Journal	IT Enterprise Admin Systems	Enterprise Content Management (ECM)	110 Filled/Closed
1441	2016612	The Providence Journal	IT Enterprise Admin Systems	Enterprise Content Management (ECM)	110 Filled/Closed
1442	2016031	The Quilt	CT Education Network ASC	Member Relations Brand Representative	110 Filled/Closed
1443	2016031	The Quilt	CT Education Network ASC	Member Relations Brand Representative	110 Filled/Closed
1444	2016099	Theory Listserv	Sociology	Assistant Professor, Sociology - REVISED	110 Filled/Closed
1445	2016099	Theory Listserv	Sociology	Assistant Professor, Sociology - REVISED	110 Filled/Closed
1446	2016443	Theresa Eisenbach, Dir. HR, Housatonic C	Plant Sci and Landscape Arch	Administrative Services Assistant 3 (UCP	110 Filled/Closed
1447	2016206	Tower Equipment Michael Beaudoin	Facilities Mech and Plumb Svc	Qualified Craft Worker - HVACR (3rd Shi	110 Filled/Closed
1448	2016284	Tower Supply - Dan	Facilities Mech and Plumb Svc	Qualified Craft Worker - HVACR (2nd Shi	110 Filled/Closed
1449	2016475	Town of Mansfield Sustainability Committ	Environmental Policy	Sustainability Program Coordinator (Pro	110 Filled/Closed
1450	2016475	Town of Mansfield Sustainability Committ	Environmental Policy	Sustainability Program Coordinator (Pro	110 Filled/Closed
1451	2016087	Trinity College career network posting	Physics	Laboratory Technician 2 (UCP 4), Physics	110 Filled/Closed
1452	2016087	Trinity College career network posting	Physics	Laboratory Technician 2 (UCP 4), Physics	110 Filled/Closed

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1453	2016365	Turfnet Website	Plant Sci and Landscape Arch	Research Laboratory Aide/Research Far	110 Filled/Closed
1454	2016365	Turfnet Website	Plant Sci and Landscape Arch	Research Laboratory Aide/Research Far	110 Filled/Closed
1455	2016601	Tweeted position to 28 individual twitter	Career Development Center	Regional Campuses Program Director (P	110 Filled/Closed
1456	2016601	Tweeted position to 28 individual twitter	Career Development Center	Regional Campuses Program Director (P	110 Filled/Closed
1457	2016189	Twitter	Engineering Technical Service	Mechanical Design Technician 2 (UCP 4)	110 Filled/Closed
1458	2016189	Twitter	Engineering Technical Service	Mechanical Design Technician 2 (UCP 4)	110 Filled/Closed
1459	2016099	Twitter and Facebook-Theory, Race and E	Sociology	Assistant Professor, Sociology - REVISED	110 Filled/Closed
1460	2016099	Twitter and Facebook-Theory, Race and E	Sociology	Assistant Professor, Sociology - REVISED	110 Filled/Closed
1461	2016159	Twitter.com -https://twitter.com/AFRAUC	History	Assistant Professor, History and African	110 Filled/Closed
1462	2016159	Twitter.com -https://twitter.com/AFRAUC	History	Assistant Professor, History and African	110 Filled/Closed
1463	2016005	UCLA Digital Humanities Job List	University Libraries	Scholarly Communcations Design Studio	110 Filled/Closed
1464	2016005	UCLA Digital Humanities Job List	University Libraries	Scholarly Communcations Design Studio	110 Filled/Closed
1465	2016458	UConn AACC	Computer Sci and Engineering	Administrative Coordinator (UCP 5), Cor	110 Filled/Closed
1466	2016458	UConn AACC	Computer Sci and Engineering	Administrative Coordinator (UCP 5), Cor	110 Filled/Closed
1467	2016672	UConn African American Cultural Center	Electrical and Computer Engr	Laboratory Technician 3 (UCP 5), Electr	110 Filled/Closed
1468	2016087	UConn Career Services	Physics	Laboratory Technician 2 (UCP 4), Physic	110 Filled/Closed
1469	2015503	UConn Careers Website	CETL	Associate Director, Center for Excellenc	110 Filled/Closed
1470	2016219	UConn CSE Website	Computer Sci and Engineering	Assistant/Associate/Full Professor (2 po	010 Open
1471	2016393	UConn Cultural Center Directors	ISS Acad Ctr Entering Student	Academic Advisor 1 (UCP 5), the Acaden	110 Filled/Closed
1472	2016502	UConn Cultural Centers - listservs	Student Health Services	Coordinator, Health Information and Pri	110 Filled/Closed
1473	2016459	UConn ENGL faculty and grad student list	Africana Studies Institute	The Collaborative to Advance Equity thr	110 Filled/Closed
1474	2016459	UConn ENGL faculty and grad student list	Africana Studies Institute	The Collaborative to Advance Equity thr	110 Filled/Closed
1475	2016136	UConn HESA Alumni Page	Wellness and Prevention Svcs	Health Educator (Program Specialist 1, U	110 Filled/Closed
1476	2016136	UConn HESA Alumni Page	Wellness and Prevention Svcs	Health Educator (Program Specialist 1, U	110 Filled/Closed
1477	2016357	Uconn Husky Hire	Residential Life	Associate Director of Residence Educat	110 Filled/Closed
1478	2016357	Uconn Husky Hire	Residential Life	Associate Director of Residence Educat	110 Filled/Closed
1479	2016314	UConn jobs website	Statistics	Visiting Assistant Professor, Statistics (2	110 Filled/Closed
1480	2016314	UConn jobs website	Statistics	Visiting Assistant Professor, Statistics (2	110 Filled/Closed
1481	2016561	UConn Jumpstart Alumni email listserv	Student Activities	Jumpstart Site Manager (Program Coord	110 Filled/Closed
1482	2016561	UConn Jumpstart Alumni email listserv	Student Activities	Jumpstart Site Manager (Program Coord	110 Filled/Closed
1483	2016504	UConn Libraries FaceBook	University Libraries	Financial Services Assistant, UConn Libr	110 Filled/Closed
1484	2016504	UConn Libraries FaceBook	University Libraries	Financial Services Assistant, UConn Libr	110 Filled/Closed
1485	2016504	UConn Libraries Twitter Feed	University Libraries	Financial Services Assistant, UConn Libr	110 Filled/Closed

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1486	2016504	UConn Libraries Twitter Feed	University Libraries	Financial Services Assistant, UConn Libra	110 Filled/Closed
1487	2016298	UConn OVPR Website	Research	Director of Venture Development, Techn	110 Filled/Closed
1488	2016298	UConn OVPR Website	Research	Director of Venture Development, Techn	110 Filled/Closed
1489	2016458	UConn PR/LA CC	Computer Sci and Engineering	Administrative Coordinator (UCP 5), Cor	110 Filled/Closed
1490	2016458	UConn PR/LA CC	Computer Sci and Engineering	Administrative Coordinator (UCP 5), Cor	110 Filled/Closed
1491	2016087	UConn Professional Development Google	Physics	Laboratory Technician 2 (UCP 4), Physics	110 Filled/Closed
1492	2016087	UConn Professional Development Google	Physics	Laboratory Technician 2 (UCP 4), Physics	110 Filled/Closed
1493	2016672	UConn Puerto Rican/Latin American Cultu	Electrical and Computer Engr	Laboratory Technician 3 (UCP 5), Electric	110 Filled/Closed
1494	2016672	UConn Puerto Rican/Latin American Cultu	Electrical and Computer Engr	Laboratory Technician 3 (UCP 5), Electric	110 Filled/Closed
1495	2016257	UCONN School of Business Job Blast	Psychological Sciences	Financial Assistant 1 (UCP 1), Departmen	110 Filled/Closed
1496	2016672	UConn Veterans Affairs	Electrical and Computer Engr	Laboratory Technician 3 (UCP 5), Electric	110 Filled/Closed
1497	2016672	UConn Veterans Affairs	Electrical and Computer Engr	Laboratory Technician 3 (UCP 5), Electric	110 Filled/Closed
1498	2016372	UConnHuskies.com	Athletics MI Football	Assistant Football Coach/Wide Receiver	110 Filled/Closed
1499	2016202	UConn's Center for Academic Programs' A	ISS Academic Programs Cente	Program Coordinator, Institute for Stud	110 Filled/Closed
1500	2016202	UConn's Center for Academic Programs' A	ISS Academic Programs Cente	Program Coordinator, Institute for Stud	110 Filled/Closed
1501	2016275	UCRESADM-L listserv	Sponsored Programs	Shared Services Specialist (Pre-Award) -	110 Filled/Closed
1502	2016317	UCRESADM-L UConn Research Administra	Sponsored Programs	Central Services Specialist (Post-Award),	110 Filled/Closed
1503	2016317	UCRESADM-L UConn Research Administra	Sponsored Programs	Central Services Specialist (Post-Award),	110 Filled/Closed
1504	2016533	UITS IT Employee Newsletter	IT Server Support	Windows Server Administrator (Operati	110 Filled/Closed
1505	2016533	UITS IT Employee Newsletter	IT Server Support	Windows Server Administrator (Operati	110 Filled/Closed
1506	2016087	UMass, Boston career network posting	Physics	Laboratory Technician 2 (UCP 4), Physics	110 Filled/Closed
1507	2016087	Univ. Hartford Career Services	Physics	Laboratory Technician 2 (UCP 4), Physics	110 Filled/Closed
1508	2016087	Univ. Hartford Career Services	Physics	Laboratory Technician 2 (UCP 4), Physics	110 Filled/Closed
1509	2016185	University of Chicago, University of Denve	Social Work Instruct and Rsrch	Assistant Professor, School of Social Wo	110 Filled/Closed
1510	2016185	University of Chicago, University of Denve	Social Work Instruct and Rsrch	Assistant Professor, School of Social Wo	110 Filled/Closed
1511	2016314	University of Florida jobs posting service	Statistics	Visiting Assistant Professor, Statistics (2	110 Filled/Closed
1512	2016314	University of Florida jobs posting service	Statistics	Visiting Assistant Professor, Statistics (2	110 Filled/Closed
1513	2016163	University of Minnesota	Cooperative Extension System	Assistant Cooperative Extension Educat	110 Filled/Closed
1514	2016163	University of Minnesota	Cooperative Extension System	Assistant Cooperative Extension Educat	110 Filled/Closed
1515	2016185	University of Texas, University of Louisvill	Social Work Instruct and Rsrch	Assistant Professor, School of Social Wo	110 Filled/Closed
1516	2016185	University of Texas, University of Louisvill	Social Work Instruct and Rsrch	Assistant Professor, School of Social Wo	110 Filled/Closed
1517	2016087	University of Vermont career network pos	Physics	Laboratory Technician 2 (UCP 4), Physics	110 Filled/Closed
1518	2016087	University of Vermont career network pos	Physics	Laboratory Technician 2 (UCP 4), Physics	110 Filled/Closed

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1519	2016314	University of Washington	Statistics	Visiting Assistant Professor, Statistics (2	110 Filled/Closed
1520	2016314	University of Washington	Statistics	Visiting Assistant Professor, Statistics (2	110 Filled/Closed
1521	2016163	University of Wisconsin	Cooperative Extension System	Assistant Cooperative Extension Educator	110 Filled/Closed
1522	2016163	University of Wisconsin	Cooperative Extension System	Assistant Cooperative Extension Educator	110 Filled/Closed
1523	2016012	University of Wisconsin & Madison, School	University Libraries	Electronic Resources Librarian (University	110 Filled/Closed
1524	2016012	University of Wisconsin & Madison, School	University Libraries	Electronic Resources Librarian (University	110 Filled/Closed
1525	2016680	University Undergraduate Advising Council	CLAS Academic Services	Academic Advisor 1 (UCP 5), Liberal Arts	110 Filled/Closed
1526	2016680	University Undergraduate Advising Council	CLAS Academic Services	Academic Advisor 1 (UCP 5), Liberal Arts	110 Filled/Closed
1527	2016319	Unsolicited recommendations from music	Music	Assistant Professor in Residence of Piano	110 Filled/Closed
1528	2016319	Unsolicited recommendations from music	Music	Assistant Professor in Residence of Piano	110 Filled/Closed
1529	2016100	Urban Alliance	InCHIP Rudd Center	Director of Advocacy (Program Manager)	110 Filled/Closed
1530	2016100	Urban Alliance	InCHIP Rudd Center	Director of Advocacy (Program Manager)	110 Filled/Closed
1531	2016099	Urban Listserv	Sociology	Assistant Professor, Sociology - REVISED	110 Filled/Closed
1532	2016104	US DOL and CT DOL website	Environmental Hlth and Safety	Director, Division of Environmental Health	110 Filled/Closed
1533	2016298	US DOL Job Bank / CT DOL Job Bank	Research	Director of Venture Development, Technol	110 Filled/Closed
1534	2016298	US DOL Job Bank / CT DOL Job Bank	Research	Director of Venture Development, Technol	110 Filled/Closed
1535	2016405	US Jobs	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
1536	2016405	VA Veterans Employment Center	Veteran Military Prog and Svc	Director of Veterans Affairs and Military	110 Filled/Closed
1537	2016119	Verbal recruiting and email networking	UConn Police Services	Emergency Communications Supervisor	110 Filled/Closed
1538	2016119	Verbal recruiting and email networking	UConn Police Services	Emergency Communications Supervisor	110 Filled/Closed
1539	2016561	Vernon School Readiness listserv	Student Activities	Jumpstart Site Manager (Program Coordi	110 Filled/Closed
1540	2016561	Vernon School Readiness listserv	Student Activities	Jumpstart Site Manager (Program Coordi	110 Filled/Closed
1541	2016206	Veterans Enterprise	Facilities Mech and Plumb Svc	Qualified Craft Worker - HVACR (3rd Shi	110 Filled/Closed
1542	2016430	Veteran's Meet and Greet at UCPD	UConn Police Services	P.O.S.T. Certified Police Officers (may ur	110 Filled/Closed
1543	2016526	Veterans Services at Western Connecticut	Aerospace Studies	Program Assistant 1 or 2, Air Force ROTC	110 Filled/Closed
1544	2016526	Veterans Services at Western Connecticut	Aerospace Studies	Program Assistant 1 or 2, Air Force ROTC	110 Filled/Closed
1545	2016147	Victoria Harrison (Glasgow)	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
1546	2016147	Victoria Harrison (Glasgow)	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
1547	2016230	Wanda Mitchell	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
1548	2016230	Wanda Mitchell	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
1549	2016336	WCET.WICHE.EDU	Institutional Equity	Deputy Americans with Disabilities Act (110 Filled/Closed
1550	2016284	Webb - Charles Ward	Facilities Mech and Plumb Svc	Qualified Craft Worker - HVACR (2nd Shi	110 Filled/Closed
1551	2015494	Website - Diversity (General)	Students with Disabilities Ctr	Assistive Technology Coordinator (UCP 5	110 Filled/Closed

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1552	2015519	Website - General	Education Abroad	Director of Education Abroad (Executive	110 Filled/Closed
1553	2016526	website - US.jobs	Aerospace Studies	Program Assistant 1 or 2, Air Force ROTC	110 Filled/Closed
1554	2016526	website - US.jobs	Aerospace Studies	Program Assistant 1 or 2, Air Force ROTC	110 Filled/Closed
1555	2015525	Website- Research Gate (General, not div	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
1556	2015525	Website- Research Gate (General, not div	Psychological Sciences	Assistant or Associate Professor, Psycho	110 Filled/Closed
1557	2016147	weftandway.wordpress.com blog	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
1558	2016147	weftandway.wordpress.com blog	Philosophy	Assistant Professor, Department of Philo	110 Filled/Closed
1559	2016452	Wendy Bovia, Dir. HR, Northwestern CT C	Plant Sci and Landscape Arch	Financial Assistant 2 (UCP 5) (half-time),	110 Filled/Closed
1560	2016601	Weslyan Career Center retweeted positio	Career Development Center	Regional Campuses Program Director (P	110 Filled/Closed
1561	2016601	Weslyan Career Center retweeted positio	Career Development Center	Regional Campuses Program Director (P	110 Filled/Closed
1562	2016430	Westfield State Univ. - Info. Sent	UConn Police Services	P.O.S.T. Certified Police Officers (may ur	110 Filled/Closed
1563	2016430	Westfield State Univ. - Info. Sent	UConn Police Services	P.O.S.T. Certified Police Officers (may ur	110 Filled/Closed
1564	2016230	William Howe	Diversity and Inclusion	Associate Vice President for Diversity (C	110 Filled/Closed
1565	2016261	Willimantic American Job Center	Building Services Custodial	Custodian - Various Shifts/Various Locat	110 Filled/Closed
1566	2016009	Willimantic Chronicle	Engineering	Writer/Editor 3 (UCP 5)	110 Filled/Closed
1567	2016561	Windham School Readiness Council listser	Student Activities	Jumpstart Site Manager (Program Coord	110 Filled/Closed
1568	2016310	Women And Higher Education	Social Work Instruct and Rsrcl	Administrative Services Assistant 4 (UCP	110 Filled/Closed
1569	2016310	Women And Higher Education	Social Work Instruct and Rsrcl	Administrative Services Assistant 4 (UCP	110 Filled/Closed
1570	2016219	Women Engineering Leadership Network	Computer Sci and Engineering	Assistant/Associate/Full Professor (2 po	010 Open
1571	2016508	Women in Academia	IT Network Engr and Design	Data Center Technical Administrator (Inf	110 Filled/Closed
1572	2016508	Women in Academia	IT Network Engr and Design	Data Center Technical Administrator (Inf	110 Filled/Closed
1573	2016073	Women in Agric Econ	Agricultural and Resource Eco	Assistant Professor, Department of Agric	110 Filled/Closed
1574	2016073	Women in Agric Econ	Agricultural and Resource Eco	Assistant Professor, Department of Agric	110 Filled/Closed
1575	2016219	Women in Computer Science & Engineerin	Computer Sci and Engineering	Assistant/Associate/Full Professor (2 po	010 Open
1576	2016219	Women in Computer Science & Engineerin	Computer Sci and Engineering	Assistant/Associate/Full Professor (2 po	010 Open
1577	2016623	Worcester Telegram and Gazette	Facilities Energy Services	Power Plant Supervisor	110 Filled/Closed
1578	2016624	Word of mouth and postings in the buildin	Building Services Custodial	Temporary Custodians (Various Locatio	110 Filled/Closed
1579	2016624	Word of mouth and postings in the buildin	Building Services Custodial	Temporary Custodians (Various Locatio	110 Filled/Closed
1580	2016221	word of mouth by current employees	Student Union	Custodian	110 Filled/Closed
1581	2016226	Workplace Diversity	Controller	Associate Director, Finance Systems (US	110 Filled/Closed
1582	2016341	www..EOP.com	Accounting	Program Manager (UCP 7), MS in Accou	110 Filled/Closed
1583	2016668	www.chatter.uconn.edu	Nursing Instruct and Research	Technology Innovator, Health IT, School	110 Filled/Closed
1584	2016668	www.chatter.uconn.edu	Nursing Instruct and Research	Technology Innovator, Health IT, School	110 Filled/Closed

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1585	2016370	www.che.com	Operations and Info Manager	Instructor/Assistant Professor in-Residence	110 Filled/Closed
1586	2016661	WWW.DAS.CT.GOV	Nursing Instruct and Research	Application Developers (Research Assistant)	010 Open
1587	2016127	www.EOP.com	International Business Program	Program Administrator, CIBER (UCP 6)	110 Filled/Closed
1588	2016382	www.healthmanagementcareers.org	Student Health Services	University Director	110 Filled/Closed
1589	2016439	www.higeredjobs.com	Dean of Students	Dean of Students Office Specialist (Program)	110 Filled/Closed
1590	2016062	www.Indeed.com	Audit, Compliance and Ethics	Minor Protection Coordinator (University)	110 Filled/Closed
1591	2016087	Yale Univ. Career Services	Physics	Laboratory Technician 2 (UCP 4), Physics	110 Filled/Closed
1592	2016002	YMCA (panelist from center event)	InCHIP Rudd Center	Research Assistant 2, Rudd Center for Food	110 Filled/Closed
1593	2016002	YMCA (panelist from center event)	InCHIP Rudd Center	Research Assistant 2, Rudd Center for Food	110 Filled/Closed
1594	2016100	YMCA of Greater Hartford	InCHIP Rudd Center	Director of Advocacy (Program Manager)	110 Filled/Closed
1595	2016100	YMCA of Greater Hartford	InCHIP Rudd Center	Director of Advocacy (Program Manager)	110 Filled/Closed
1596	2016073	Zwick Center Listserv	Agricultural and Resource Eco	Assistant Professor, Department of Agricul	110 Filled/Closed

[Job Search](#)

CMHS Clinical Care/Case Manager (SHS Psychiatric Social Worker), UCP 9

University of Connecticut in Connecticut

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Date Posted September 9, 2016

Type Administrative

Salary Not specified

Employment Type Full-time

Under the general direction of the Counseling and Mental Health Services (CMHS) Director, the CMHS Clinical Care/Case Manager (SHS Psychiatric Social Worker), UCP 9 will develop, implement, monitor and staff all aspects of a clinical case management system designed to ensure continuity of care for students/clients at all points in the clinical system (triage, crisis, consultation, completion of treatment). As needed, the position may provide direct clinical services, including emergency care, brief psychotherapy, consultation, and psycho-educational services, Excellent interpersonal skills and experience in mental health consultation, including the ability to develop strong working relationships; positively represent CMHS across diverse communities and interact effectively with both health care professionals and nonprofessionals regarding students` mental health concerns. This is a permanent, 10-month position.

Duties and Responsibilities

1. Develops and monitors a clinical case management system. Prepares required clinical records and case reports in a timely manner and carries on

necessary correspondence.

2. Arranges dispositions for students following triage, crisis or hospitalization, initial assessment and as students are ending treatment at CMHS. Providing follow-up and ensuring continuity of care for students referred to other resources.
3. Assists in hospitalization and aftercare planning; serving as liaison to local hospitals and hospitals in students' home communities.
4. Analyzes student insurance benefits and financial resources including advocating low cost services when needed.
5. Maintains and expands referral resources database – serving as liaison to local resources.
6. Provides consultation to faculty, staff, students, other University offices, and family members who are concerned about a student.
7. Provides 24-hour emergency on-call service and crisis intervention counseling for students who have psychiatric emergencies.
8. Participates in the selection, training, supervision and evaluation of practicum and intern-level trainees from a variety of mental health disciplines.
9. Provides psychotherapeutic counseling to individuals, couples and groups, consulting with other professionals as necessary; diagnoses, assesses and treats emotional and functional disorders through brief model psychotherapy.
10. Meets regularly with CMHS colleagues to assess, diagnose, and consult on disposition of cases; to review mental health policies, procedures; and to coordinate emergency services.
11. Participates in and/or conducts workshops/outreach services and in-service presentations designed to provide mental health education to the UConn campus, colleagues and trainees.
12. Participates in various CMHS and University committees, advisory groups and Quality Assurance Activities.
13. Performs related duties as required.

Minimum Qualifications

1. Master's degree in Social Work, Counseling, Marriage and Family Therapy or related field
2. Must possess licensure within the State of Connecticut (LCSW, LMFT, or LPC), or obtain Connecticut licensure within 6 months of hire.
3. Experience in providing case management/care management for mental health clients within complex systems.
4. Demonstrated ability to work without close supervision
5. Experience providing psychotherapeutic counseling and crisis services to adults and young adults.
6. Must have an understanding of and commitment to diversity issues in the delivery and management of clinical and other counseling center services.
7. Proven track record establishing and maintaining effective work relationships professionally and clinically; excellent verbal and written communication skills.

Preferred Qualifications

1. Supervisory skills

Appointment Terms

This is a 10-month appointment.

Application Process

Please visit www.jobs.uconn.edu to apply. For full consideration, upload a **letter of application**, a **resume/cv**, and a list of **3 professional references** with full contact information. Please note that references will not be contacted until later in the search process after discussion with applicants. Include search number on all correspondence (Search # 2017077). Screening of applications will begin immediately. Employment of the successful candidate will be contingent upon the successful completion of a pre-employment criminal background check. (2017077)

This job posting is scheduled to be removed at 11:59 p.m. Eastern time on

September 30, 2016.

All employees are subject to adherence to the State Code of Ethics which may be found at <http://www.ct.gov/ethics/site/default.asp>.

The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty and staff. The diversity of students, faculty and staff continues to increase, as does the number of honors students, valedictorians and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University's teaching, research, diversity, and outreach missions, leading to UConn's ranking as one of the nation's top research universities. UConn's faculty and staff are the critical link to fostering and expanding our vibrant, multicultural and diverse University community. As an Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities and members of traditionally underrepresented populations.

PI95309056



How To Apply

You can apply for this position online at <http://www.Click2Apply.net/8ycwzgczqp>

Position ID: [UConn-Political Science-2017095](#) [#7872, 2017095]
Position Title: Assistant Professor, American Politics (Stamford Campus)
Position Type: Tenured/Tenure-track faculty
Position Location: Storrs, Connecticut 06269, United States [[map](#)]
Subject Areas: [Political Science / American Politics](#)
[American Studies](#)
[Politics](#)
Starting Date: 2016/08/23
Appl Deadline: 2016/10/15 (posted 2016/09/08)
Position Description: [Edit](#) [Preview](#) [Status](#)

Assistant Professor, American Politics (Stamford Campus)

The Department of Political Science at University of Connecticut is seeking to hire a tenure-track Assistant Professor in the area of American Politics, beginning in the Fall of 2017.

The successful candidate will provide undergraduate teaching and service at the University's Stamford campus, but will occasionally have the opportunity to teach a graduate seminar and contribute to the research opportunities at the University's main campus in Storrs. The UConn Stamford campus is located 40 miles from New York City. Reappointment and tenure will be determined by the Department of Political Science at Storrs, with input from the Stamford campus.

The University is entering a transformational period of growth supported by the \$1.7B Next Generation Connecticut (<http://nextgenct.uconn.edu/>) and the \$1B Bioscience Connecticut (<http://biosciencect.uconn.edu/>) investments and a bold new Academic Plan: Path to Excellence (http://issuu.com/uconnprovost/docs/academic-plan-single-hi-optimized_1). As part of these initiatives, UConn has hired approximately 500 new faculty members at all ranks during the past four years. We are pleased to continue these investments by inviting applications for this faculty position in the Department of Political Science.

The Department of Political Science has 39 faculty members, over 500 undergraduate students and 80 graduate students, and actively engages in research in American Politics, Comparative Politics, International Relations, Political Theory, and Public Law. Our faculty have enjoyed recognition for their scholarship both nationally and internationally. The department has traditionally featured an active Colloquia series that highlights scholars from UConn and other universities, as well as opportunities for collaboration with the Human Rights Institute, Africana Studies Institute, Asian and Asian American Studies Institute, Women's, Gender, and Sexuality Studies Program, El Instituto, and many others. For more information about the Department, please visit www.polisci.uconn.edu

Position Summary

The successful candidate will be expected to contribute to research and scholarship through extramural funding, high quality publications, and generate impact as measured through citations as well as aspire to gain national recognition as through honorific awards. In the area of teaching, the successful candidate will share a deep commitment to effective instruction at the undergraduate and graduate levels, development of innovative courses and mentoring of students in research, and outreach and professional development. Newly hired faculty will also be expected to broaden participation among members of under-represented groups; demonstrate through their research, teaching, and/or public engagement the richness of diversity in the learning experience; and integrate multicultural experiences into instructional methods and research tools.

The search is open to applicants with any substantive focus prominent in the American politics sub-field.

Minimum Qualifications

A Ph.D. in Political Science or related field completed by the start date of the appointment; evidence or promise of a strong research/publication record; the ability to teach courses in political science at both the graduate and undergraduate levels; and a primary focus on American politics. Candidates from a wide range of methodological approaches will be considered, but all candidates must demonstrate strong promise in their research program. The ability to teach introductory quantitative methods is preferred. Equivalent foreign degrees are acceptable.

Appointment Terms

This is a full-time, 9-month, tenure-track position with an anticipated start date of August 23, 2017. The successful candidate's primary academic appointment will be at the Stamford campus with the possibility of assignment at UConn's main campus. Salary is competitive based on experience and qualifications.

To Apply

Select "Apply" to be redirected to Academic Jobs Online to complete your application. Please submit the following: a curriculum vitae, graduate school transcripts, a statement describing teaching and research interests, writing samples, and (if available) course syllabi and teaching evaluations. Your letter of application should include a statement indicating the candidate's commitment to diversity (including broadening participation, integrating multicultural experiences in instruction and research and pedagogical techniques to meet the needs of diverse learning styles, etc.). Additionally, please follow the instructions in Academic Jobs Online to direct three reference writers to submit letters of reference on your behalf.

Review of applications will begin on October 15 and will continue until the position is filled. Employment of the successful candidate is contingent upon the successful completion of a pre-employment criminal background check. (Search # 2017095).

All employees are subject to adherence to the State Code of Ethics which may be found at <http://www.ct.gov/ethics/site/default.asp>.

The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty and staff. The diversity of students, faculty and staff continues to increase, as does the number of honors students, valedictorians and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University's teaching, research, diversity and outreach missions, leading to UConn's ranking as one of the nation's top research universities. UConn's faculty and staff are the critical link to fostering and expanding our vibrant, multicultural and diverse University community. As an Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities and members of traditionally underrepresented populations.

Application Materials Required:

Submit the following items online at this website:

- Curriculum Vitae
- Graduate school transcripts
- Statement describing teaching and research interests
- Writing samples
- Course syllabi and teaching evaluations
- Letter of Application
- Commitment to Diversity Statement
- Three Reference Letters (to be submitted by the reference writers at this site [🔗](#))

And anything else requested in the position description.


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University of Connecticut

 Location: **Storrs Mansfield, CT 06269**

 Job Type: **Regular**

 Job Schedule: **Full-time**

 Document ID: **AA404-0EQ5**

 Posted on: **10/21/2016**

Assistant Professor, Latin American, Caribbean & U.S. Latina/o History

The History Department and El Instituto: Institute of Latina/o, Caribbean and Latin American Studies, in the College of Liberal Arts and Sciences at the University of Connecticut, invite applications for a tenure-track assistant professor in Latin American, Caribbean and/or U.S. Latina/o History, for any chronological specialization. The candidate will be jointly appointed with El Instituto; the tenure home will be in History. The successful candidate will be expected to teach survey courses in one or more of these fields, together with more advanced courses in the candidate's area of interest. This person will be expected to develop a strong, ongoing research trajectory through high quality publications. As jointly appointed faculty, teaching and service will be equally divided between History and El Instituto.

The University of Connecticut (UConn) is in the midst of a transformational period of growth supported by the \$1.7B Next Generation Connecticut (<http://nextgenct.uconn.edu/>) and the \$1B Bioscience Connecticut (<http://biosciencect.uconn.edu/>) investments and a bold new Academic Plan: Path to Excellence (http://issuu.com/uconnprovost/docs/academic-plan-single-hi-optimized_1). We are pleased to continue these investments by inviting applications for a faculty position at the rank of Assistant Professor.

The successful candidate will be expected to contribute to research and, high quality publications, and national recognition as through honorific awards. In the area of teaching, the successful candidate will share a commitment to effective instruction at the undergraduate and graduate levels, development of innovative courses and mentoring of students in research, outreach and professional development. Successful candidates will also be expected to broaden participation among members of under-represented groups; demonstrate through their research, teaching, and/or public engagement the richness of diversity in the learning experience; integrate multicultural experiences into instructional methods and research tools; and provide leadership in developing pedagogical techniques designed to meet the needs of diverse learning styles and intellectual interests.

Minimum Qualifications

Ph.D. in History or a related field, with a specialization in Latin American, Caribbean or U.S. Latina/o History, by the appointment start date. Equivalent foreign degrees are acceptable. Applicants must have experience and demonstrated excellence in teaching related survey courses; show the potential to build a successful research record; and possess a deep commitment to promoting diversity through their academic and research programs.

Preferred Qualifications

The ability to teach courses in one or more of the following areas: Puerto Rican history, Latin American/Caribbean history before 1900, U.S. Latina/o History, Gender/Sexuality history, Legal history, and Brazilian history. It is preferred that candidates have an outstanding record of research and scholarship excellence; commitment to effective teaching, integrating technology into instruction, on-line instruction; and the ability to contribute through research, teaching, and/or public engagement to the diversity and excellence of the learning experience.

Appointment Terms

This is a full-time, 9-month, tenure track position with an anticipated start date of August 2017. The successful candidate's academic appointment will be at the Storrs campus. Faculty may also be asked to teach at one of UConn's regional campuses as part of their ordinary workload. Salary will be commensurate with qualifications and experience.

To Apply

Please select "Apply Now" to be directed to Academic Jobs Online to submit an **application letter** that addresses the criteria for the position; **curriculum vitae**; **teaching statement** (including teaching philosophy, teaching experience, commitment to foster Effective Learning, concepts for new course development, etc.); **research and scholarship statement** (innovative concepts that will form the basis of academic career, experience in proposal

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development, mentorship of graduate students, etc.); statement of **commitment to diversity** (including broadening participation, integrating multicultural experiences in instruction and research and pedagogical techniques to meet the needs of diverse learning styles, etc.); and a **sample article or chapter**. Additionally, please follow the instructions in Academic Jobs Online to direct at least **three** reference writers to submit **letters of recommendation** on your behalf.

Screening of applications will begin immediately, and it is preferred that applications are received by October 28, 2016. It is anticipated that preliminary interviews will be conducted via teleconference starting mid-November 2016.

Inquiries other than applications can be directed to Professor Melina Pappademos (Melina.pappademos@uconn.edu) or Professor Samuel Martinez (samuel.martinez@uconn.edu), History/EI Instituto Search Committee Co-Chairs, (or to History/EI Instituto Search, Department of History, U-4103, University of Connecticut, Storrs, CT 06269-4103, U.S.A.)

Employment of the successful candidate is contingent upon the successful completion of a pre-employment criminal background check. (Search # 2017141).

All employees are subject to adherence to the State Code of Ethics which may be found at <http://www.ct.gov/ethics/site/default.asp> .

The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty and staff. The diversity of students, faculty and staff continues to increase, as does the number of honors students, valedictorians and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University's teaching, research, diversity, and outreach missions, leading to UConn's ranking as one of the nation's top research universities. UConn's faculty and staff are the critical link to fostering and expanding our vibrant, multicultural and diverse University community. As an Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities and members of traditionally underrepresented populations.

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Program Assistant 1 (UCP 3), School of Pharmacy

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Employer **University of Connecticut**

Location **Storrs, CT**

Posted **Oct 20, 2016**

Closes **Dec 19, 2016**

Employment Type **Full Time**

Institution Type **Four-Year Institution**

Job Title: Program Assistant 1 (UCP 3), School of Pharmacy

Job ID: 2017142

Location: Storrs Campus

Full/Part Time: Full-Time

Regular/Temporary: Regular

Job Posting

The School of Pharmacy is accepting applications for the Program Assistant 1 (UCP 3) position.

Duties and Responsibilities

- Coordinate APPE/IPPE programs to include planning key meeting dates, maintaining data bases, ensuring appropriate student compliance with portfolio, Health, HIPPA, OSHA, CPR, background check, and fingerprint requirements
- Provide compliance review and initiate follow up contact for student, preceptor, site and attendance record documentation with referrals of outlier results to Field Coordinators for Q/A follow-up. Provide administrative support to the Director of Experiential Education by determining and documenting preceptor availabilities, student scheduling, and ensuring completion of student and preceptor evaluations and attendance logs.
- Serve as first contact for students and guests to the School of by providing front desk support
- Serve as a resource to students in the program by assisting them with finding experiential learning sites directing them

- to resources to assist with meeting out of state licensing requirements, and providing program information to students.
- Create and maintain a system of monitoring preceptor availabilities and contacts
 - Assist in the administration of the Experiential Education (EE) Program to include assistance with student orientation and coordinating preceptor events
 - Utilize database systems both web based and in house to support the Office of Experiential Education to perform tasks such as running reports, executing extemporaneous experiential learning preceptor changes from field coordinator referral.
 - Triage/Resolve/Refer routine program challenges as appropriate
 - Assists with development and maintenance of the OEE's documentation databases
 - Provide administrative support to Office of Experiential Education staff, faculty and administrators as needed.
 - Assist the Office of Experiential Education with the accreditation and regulatory processes as appropriate
 - Performs other related duties as may be assigned by the OEE

Minimum Qualifications

- Bachelor's degree in in a related field, or equivalent combination of education and experience.
- One to three years of administrative experience, which demonstrates knowledge of administrative methods and program support
- Ability to independently resolve problems and exercise judgment regarding administrative detail and procedures

- Outstanding organizational and interpersonal skills
- Excellent written and oral communications skills
- High-level proficiency with Word, Excel, PowerPoint, and Outlook
- Experience managing multiple tasks while complying with due dates

Preferred Qualifications

- Experience in a pharmacy practice site
- Experience providing oversight of others work
- Experience managing compliance review
- Experience working with software database products designed to manage internally built set of files with multiple purposes including documentation, reporting, and updating
- Demonstrated ability to function as team player
- Maintains a positive professional demeanor and strong sense of customer service with faculty, staff, preceptors and students
- Demonstrates the ability to find better ways to utilize resources to problem solve
- Familiarity with pharmacy practice terminology
- Leadership experience
- Proven track record of project completion

Appointment Terms

This is a full-time position. The University offers a competitive salary, outstanding benefits including employee and dependent tuition waivers at UConn, and a highly desirable work environment.

To Apply

Please submit a **cover letter**, **resume**, and **(3) references**. Employment of the

successful candidate will be contingent upon the successful completion of a pre-employment criminal background check. (Search # 2017142)

This job posting is scheduled to be removed at 11:59 p.m. Eastern time on November 2, 2016.

All employees are subject to adherence to the State Code of Ethics which may be found at <http://www.ct.gov/ethics/site/default.asp>.

The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty and staff. The diversity of students, faculty and staff continues to increase, as does the number of honors students, valedictorians and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University's teaching, research, diversity, and outreach missions, leading to UConn's ranking as one of the nation's top research universities. UConn's faculty and staff are the critical link to fostering and expanding our vibrant, multicultural and diverse University community. As an Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities and members of traditionally underrepresented populations.

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Administrative Services Specialist 2, School of Business IT

University of Connecticut

The School of Business Information Technology Department is seeking a full-time Administrative Services Specialist 2, UCP 4. The incumbent will report to the Director of Information Technology and will be responsible for facilitating internal and external communications, managing relationships, and developing and documenting standard developmental and BUSN processes. Additionally, the incumbent will have responsibilities for managing and running all aspects of the financial, budgetary, and purchasing processes for the BUSN IT Department and the Graduate Business Learning Center in downtown Hartford. The position will be based at the Storrs campus. Occasional in-state travel to the University's regional campuses may be required in support of office activities. Night and weekend hours may also be required on occasion in support of departmental needs.

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Details

Posted:

October 18, 2016

Location:

STORRS, Connecticut

Salary:

Open

Job Type:

Full-time

Organization Type:

Higher Education Institution

Duties and Responsibilities:

- Working with the Director of Technology to develop and manage inter- and intra- departmental communications and relationships.
- Serving as departmental liaison; communicating with University offices, departments and/or external agencies to transmit and/or request information, clarify policies and procedures, and promote and coordinate new or existing projects and events; assisting with publicity and publications.
- Organizing, advertising and conducting forums, user groups, orientation meetings, and informational meetings to explore BUSN student interests and needs in regard to technology.
- Managing financial, budgetary, purchasing and expenditure processes and transactions for the School's IT department and Graduate Business Learning Center facility operations.
- Interacting with UConn Purchasing and Budget Offices, contracts team, Facilities, Inventory Control, and other areas involved in the financial, purchasing, and budgetary processes.
- Coordinating with Inventory Control and Central Stores to tag all new School of Business computer equipment and surplus outdated or unnecessary equipment; maintaining Computer Services inventory database.
- Assisting with and/or performing interviewing, hiring, training, scheduling, evaluating, disciplining and promoting of undergraduate and graduate

consultants for the computer labs, offices, classrooms, help desk and related support areas.

- Performing administrative functions for the department; processing travel authorizations and reimbursements; managing supplies for department and supported functional areas.

Minimum Qualifications

- Associates degree or equivalent combination of education and experience.
- Three to five years of fiscal and administrative experience.
- Demonstrated knowledge of purchasing, budgeting and other fiscal processes.
- Demonstrated knowledge of record-keeping systems and ability to be precise with quantitative data.
- Proficiency in Microsoft Office products; specifically, Excel, Word and Access.
- Demonstrated superior organizational and interpersonal skills.
- Demonstrated excellent verbal and written communication skills and ability to work cooperatively with students, faculty and staff.
- Willingness and ability to work occasional nights and weekends in support of departmental needs.
- Willingness and ability to travel to other UConn campuses in support of departmental needs.

Preferred Qualifications

- Demonstrated experience working in a higher education environment.
- Familiarity with project planning software.
- Experience with training and relationship management.
- Experience with a financial reporting system such as Quali.

To Apply

Please submit a **letter of application**, **resume**, and the names and contact information of **three professional references**. For full consideration, please apply by October 31st. Employment of the successful candidate is contingent upon the successful completion of a pre-employment criminal background check. (Search # 2017179)

This job posting is scheduled to be removed at 11:59 p.m. Eastern time on October 31, 2016.

All employees are subject to adherence to the State Code of Ethics which may be found at <http://www.ct.gov/ethics/site/default.asp>.

The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty and staff. The diversity of students, faculty and staff continues to increase, as does the number of honors students, valedictorians and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University's teaching, research, diversity, and outreach missions, leading to UConn's ranking as one of the nation's top research universities. UConn's faculty and staff are the critical link to fostering and expanding our vibrant, multicultural and diverse University community. As an Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities and members of traditionally underrepresented populations.

Internal Number: 2017179

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About University of Connecticut

The University of Connecticut is one of the nation's leading public research universities. UConn's main campus in Storrs is admitting the highest-achieving freshmen in University history. Student diversity continues to increase, as does the number of honors students, valedictorians and salutatorians who consistently make UConn their top choice.

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Thank you for your interest in working at the University of Connecticut.



UConn is committed to fostering a multicultural and inclusive workplace that recognizes and embraces the unique talents and contributions of our diverse workforce. Diversity, one of UConn's core values, is embedded in all aspects of the employment process.

✦ Please review the required notices and policy statements below prior to searching UConn job listings.

Search for jobs using the buttons below.

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The University of Connecticut is an AA/EEO Employer, and encourages applications from women, veterans, people with disabilities and members of traditionally underrepresented populations.

Clery Compliance Statement

THE JEANNE CLERY DISCLOSURE OF CAMPUS SECURITY POLICY AND CAMPUS CRIME STATISTICS ACT (CLERY ACT)

The University of Connecticut Police Department invites all prospective University employees, current employees and students to read the Annual Security and Fire Safety Report and the compilation of criminal incidents charged or alleged on campus grounds "crime log". These reports are prepared in cooperation with many departments throughout the university along with local law enforcement agencies. These entities provide updated information on their educational efforts and programs to comply with the Clery Act. Written copies of the report may be requested from the UConn Police Department. Visit clery.uconn.edu for additional information.

Non-Discrimination Policy

COMMITMENT TO DIVERSITY, INCLUSION AND A RESPECTFUL WORKPLACE

UConn is committed to providing equal employment opportunities to all its employees and applicants for employment. All applicants will receive consideration for employment without regard to race, color, ethnicity, religious creed, age, sex, marital status, national origin, ancestry, sexual orientation, genetic information, physical or mental disabilities (including learning disabilities, intellectual disabilities, past/present history of a mental disorder), prior conviction of a crime (or similar characteristic), workplace hazards to reproductive systems, gender identity or expression, or other factors which cannot lawfully be the basis for employment actions.

ACCOMMODATIONS FOR APPLICANTS WITH DISABILITIES

Employees, students, visitors and applicants with disabilities may request reasonable accommodations to address limitations resulting from a disability.

Accommodations are available to help applicants complete application materials and also during the interview and hiring process itself. The University engages in an interactive process with each person making a request for accommodations and reviews the requests on an individualized, case-by-case basis.

RECRUITING VETERANS

UConn respects the commitment of applicants and employees who have served in the armed forces and values their skills and abilities. The University has dedicated efforts to actively recruit, employ and support veterans as members of the UConn community. The University of Connecticut is committed to the recruitment of veterans for employment and promotion throughout the University and ensures accommodation for veterans with disabilities.

To request an accommodation or for questions related to the University's non-discrimination policies, please contact: the Department of Human Resources at 860-486-3034 or via e-mail at hr@uconn.edu or the Office of Veteran Affairs and Military Programs at 860-486-2442 or via e-mail at veterans@uconn.edu.

<p align="center"><u>NP-2 Maintenance & Service Unit (CEUI)</u></p> <p>CT Employees Union “Independent” (CEUI) 110 Randolph Road PO Box 1268 Middletown, CT 06457</p> <p>Phone: 1-800-622-3359 or (860) 344-0311 Fax: (860) 344-8648 www.ceui.org</p> <p>Ron McLellan, President rmclellan@ceui.org (860) 343-8718 Cara Wachsmann, General Council cwachsmann@ceui.org Thomas White, Staff Rep (Storrs/Greater Hartford/Law School/Avery Point) twhite@ceui.org (860) 343-8716</p>	<p align="center"><u>NP-3 Administrative Clerical Unit (AFSCME)</u></p> <p>AFSCME Council 4 444 East Main St. New Britain, CT 06051</p> <p>Phone: (860) 224-4000 Fax: (860) 224-3041 www.afscme.org or www.council4.org</p> <p>Sal Luciano, Executive Director s.luciano@council4.org Tom Sellas, Staff Rep (Storrs/Hartford) tsellas@council4.org Linda Armstrong, President, Local 355 (Storrs) linda.armstrong@uconn.edu Roberta Price, President, Local 610 (Windham Ext.) (860) 908-1296 Deborah Civitello, Vice President Local 610 (Ext.Center) (860)886-0711 ext. 2900 Carol Lee, Steward Local 610 (Avery Point) (860) 383-5288 Thursa Isaac, President, Local 562 (203) 592-4476 Patricia Wright, (203) 280-3897</p>
<p align="center"><u>NP-5 Connecticut Police and Fire Union</u></p> <p>Connecticut Police and Fire Union 50 Columbus Blvd. Hartford, CT 06106</p> <p>Phone: (860) 953-2626 x205 Fax: (860) 953-1978 www.cpfu.org</p> <p>Glenn Terlecki,, President gterlecki@cpfu.org</p> <p>Stephen Cox, NP-5 Representative stevecox@cpfu.org Patrick Selburg, Steward Jason Hyland, Steward</p>	<p align="center"><u>P-5 Administrative & Residual Unit</u></p> <p>Administrative & Residual Employees Union 805 Brook Street Rocky Hill, CT 06067 Phone: (860) 953-1316 Fax: (860) 953-1377 www.andr.org</p>

<p style="text-align: center;"><u>P-2 Social & Human Services</u></p> <p>AFSCME Council 4 444 East Main St. New Britain, CT 06051</p> <p>Phone: (860) 224-4000 Fax: (860) 224-3041 www.council4.org</p> <p>Sal Luciano, Executive Director s.luciano@council4.org</p>	<p style="text-align: center;"><u>Non-State Contract only with Student Commissaries</u></p> <p>NEW ENGLAND JOINT BOARD UNITE 33 Harrison Avenue 4th Floor Boston, Ma 02111</p> <p>Phone: (617) 426-1515 Fax: (617)426-1653 997-6069</p> <p>Al Scafuri – Business Agent John Dumphy, local President, 486-3011 john.dumphy@uconn.edu Dave Gould, local Vice President, 486-2087</p>
<p style="text-align: center;"><u>AAUP</u></p> <p>American Association of University Professors 1875 Storrs Road Storrs, CT 06268 Phone: (860) 487-0450 Fax: (860) 487-0341 www.uconnaaup.org</p> <p>Carol Polifroni, President carol.polifroni@uconn.edu Michael Bailey, Executive Director michaelbailey@uconnaaup.org Barbara Kratochvil, Admin. Asst. barbarak@uconnaaup.org</p>	<p style="text-align: center;"><u>UCPEA</u></p> <p>University of Connecticut Professional Employees Assoc. 18 Dog Lane Storrs, CT 06268 Phone: (860) 487-0850 Fax: (860) 487-0050 http://vm.uconn.edu/~ucpea/</p> <p>Kathy Sanner, President kathleen.sanner@uconn.edu VACANT, Vice President</p> <p>Peggy Beckett-Rinker, Director for Regional Campuses and Reclassification Issues</p> <p>pbeckettrinker@ucpea.org</p> <p>AFT-CT 35 Marshall Road Rocky Hill, CT 06067 Field Rep: 860-257-9782 Fax: 860-257-8214</p>

TO: All University Faculty, Staff, and Union Representatives

FROM: Elizabeth A. Conklin, Associate Vice President
Office of Institutional Equity

DATE: July 10, 2016

SUBJECT: Affirmative Action Plan Update and Distribution of Policy Statements

The University of Connecticut's 2015 Affirmative Action Plan for Employment (*Plan*) was approved by the Commission on Human Rights and Opportunities on April 13, 2016. The *Plan* reports the University's good faith efforts relative to diversifying the workforce of the University, attaining goals, and achieving equal employment opportunity.

All employees are invited to review and comment on the 2015 *Plan* until December 31, 2016. A full copy of the *Plan* is available for review in the following locations:

- [The Office of Institutional Equity \(OIE\)](#)
Wood Hall, 241 Glenbrook Road
Storrs, CT 06269
- [The Department of Human Resources \(DHR\)](#)
9 Walters Avenue,
Storrs, CT 06269
- [Homer Babbidge Library](#)
369 Fairfield Way
Storrs, CT 06269
- [The Connecticut Commission on Human Rights and Opportunities \(CHRO\)](#)
25 Sigourney Street
Hartford, CT 06106

An electronic (PDF) version also is available on [OIE's website](#).

All comments or questions are welcome and may be sent to:

Elizabeth A. Conklin, Associate Vice President
Office of Institutional Equity
Wood Hall, Unit Box 4175
241 Glenbrook Road
Storrs, CT 06269-4175

The following policies and procedures have been included in the *Plan* and are available to every employee:

- [Affirmative Action and Equal Employment Opportunity](#)
- [Policy Against Discrimination, Harassment and Inappropriate Romantic Relationships](#)
- [Policy Statement: People with Disabilities](#)
- [University of Connecticut Discrimination Complaint Procedures](#)

The above documents and other relevant policies are posted throughout the University. These policies may also be viewed on OIE's website and the University's [policy website](#).

Policy Posting Obligation:

As in previous years, OIE will satisfy the statutory requirement of policy distribution to employees via this notification and mail distribution as necessary. Additionally, policies will be posted in visible locations throughout the campuses. Vice Provosts, Vice Presidents, Deans, Directors, and other supervisory employees are asked to ensure that the policies above are posted in their respective units in locations highly visible to employees, students, and the general public.

Recruitment, Compliance, and Diversification:

As a federal contractor and state agency, the University's recruiting and hiring activities are audited regularly by external and government enforcement units. Directors, Department Heads, Hiring Managers, and Search Committee Chairs are accountable for ensuring compliance with state and federal regulations and record-keeping requirements concerning recruitment and applicant evaluation activities. Both state and federal regulatory agencies mandate policies and processes that promote equal employment opportunity and endorse aggressive recruitment programs.

Proactive and aggressive recruitment programs not only fulfill the University's compliance obligations but also work to support the University's goal of increasing the diversity of the workforce. To encourage proactive and strategic recruitment efforts, it is crucial for department faculty and staff to engage in professional networking, join professional and discipline specific associations, and participate in Ph.D. pipeline-building initiatives with an aggressive focus on the diversity of graduate students.

To assist search committees and hiring departments, the Office of Institutional Equity in collaboration with the Department of Human Resources and the Office for Diversity and

Inclusion, offers University-wide and individualized search orientation training. As of spring 2016, search orientation training is mandatory for all search committee members, and training attendance is verified prior to OIE search approval. These trainings focus on affirmative action and equal employment, strategic recruiting, and the search process including developing job descriptions, applicant evaluation, interviewing, applicant selection, the hiring process, and an interactive module on inherent bias and best practices for elimination of bias in the search processes. Additionally, OIE is available for consultation about the search process, compliance obligations, best practices in building diverse pools of qualified applicants, and objective evaluation techniques. For more information on the recruitment and the search process, please visit our website.

Americans with Disabilities Act (ADA) Compliance Activities:

The ADA is one of America's most comprehensive pieces of civil rights legislation that prohibits discrimination and guarantees that people with disabilities have the same opportunities as everyone else to participate in the mainstream of American life -- to enjoy employment opportunities, to purchase goods and services, and to participate in State and local government programs and services. Modeled after the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, religion, sex, or national origin – and Section 504 of the Rehabilitation Act of 1973 -- the ADA is an "equal opportunity" law for people with disabilities.

The Department of Human Resources and the Office of Institutional Equity are pleased to announce the transition of the Americans with Disabilities Act (ADA) workplace accommodation function from the Office of Institutional Equity to the Department of Human Resources. The relocation of the accommodations function allows the Office of Institutional Equity to focus its efforts on its investigatory role in complaints alleging violations of the ADA.

To support the transition and to manage ADA workplace accommodations going forward, the Department of Human Resources has hired Ryan Bangham as the new ADA Workplace Accommodations Case Manager. As the new ADA Case Manager, Ryan will support employees, supervisors, and University staff in understanding rights and responsibilities under the ADA, as well as determine and facilitate the review of requests for and implementation of reasonable accommodations for employees with disabilities. Requests for reasonable accommodations for students will continue to be facilitated by the Center for Students with Disabilities.

If you believe that you may need an accommodation, or if you are a supervisor or manager who has been presented with a request for an accommodation, please contact Ryan at (860) 486-2036

or via email to ryan.bangham@uconn.edu. You may also visit the Human Resources [website](#) for additional information. However, if you believe that you have been subjected to discrimination based on disability, please continue to contact the Office of Institutional Equity at (860) 486-2943 or via email at equity@uconn.edu

Discrimination Complaint Management:

The Investigators within OIE conduct neutral investigatory unit charged with fielding and objectively [investigating claims of discrimination and harassment](#) on the basis of legally protected characteristics. OIE's investigations determine if employee conduct violates [non-discrimination policies](#) which have been construed to provide protections aligned with current law. OIE addresses inquiries and complaints made in-person, by telephone, e-mail, and regular mail ranging from employee requests for confidential consultations about options for action and relief, to managers' calls for disparate treatment analyses of intra-office conflicts. OIE thoroughly investigates discrimination complaints, makes determinations regarding discriminatory animus and violations of University policy, and follows statutory requirements regarding recommendations for remedial action when there is evidence of policy violations.

OIE also assists with developing and implementing the University's non-discrimination and affirmative action policies, procedures, and programs and offer information, consultation, and training to the University community on these areas of focus.

Additional information about reporting discrimination and OIE's complaint procedures, as well as a complaint form, can be found on [OIE's website](#). If you have a specific question or need further assistance, please do not hesitate to contact OIE at (860) 486-2943 or via e-mail at OIE@uconn.edu.

Diversity and Sexual Harassment Prevention Training:

OIE provides ongoing Diversity Awareness and Sexual Harassment Prevention training to all permanent University employees pursuant to General Statutes §46a-54. Along with the Cultural Center Directors, OIE conducts numerous [sessions](#) each semester. Additionally, OIE provides customized trainings to individual departments or groups of employees or students seeking further guidance or training around discrimination and/or harassment issues. Members of the CMT also present tailored trainings, speakers or information sessions to a variety of groups upon request or where a specific need is evident. For further information, please visit [OIE's website](#).

Policy Statement: Affirmative Action & Equal Employment Opportunity

In issuing the University of Connecticut's affirmative action policy, I reiterate my personal commitment to and the need for affirmative action and attest to the University's determination to identify strengths and weaknesses in our employment system, resolve problems when they appear, recruit employees vigorously and affirmatively, and retain current employees while also helping them prepare for advancement.

We are committed to reducing and, wherever possible, eliminating actual and apparent underrepresentation of minorities and women in our workforce. We are equally dedicated to removing procedural and attitudinal barriers to access for persons with disabilities and older persons. Our efforts over the past few years indicate that we are headed in the right direction. We must, however, persevere with a sense of urgency, with keen awareness of our timetables, and with clarity of purpose until minority persons and women are fairly included throughout our workforce.

The University of Connecticut is an equal employment opportunity/affirmative action employer. In order to ensure that employees and job applicants are not subjected to unlawful discrimination, it is the University's policy to comply with all laws and regulations that prohibit employment discrimination and mandate specific actions for the purpose of eliminating the present effects of past discrimination. Equal employment opportunity is the purpose and goal of affirmative action. The University has established equal employment opportunity and affirmative action as immediate and necessary objectives because we are committed to its concepts, principles, and goals.

Equal employment opportunity (EEO) means nondiscrimination — that is, hiring and promoting without regard to race, color, ethnicity, religious creed, age, sex, marital status, national origin, ancestry, sexual orientation, genetic information, physical or mental disabilities (including learning disabilities, intellectual disabilities, past/present history of a mental disorder), prior conviction of a crime (or similar characteristic), workplace hazards to reproductive systems, gender identity or expression, or other factors which cannot lawfully be the basis for employment actions, unless there is a bona fide occupational qualification. To attain parity demands affirmative action, a program of purposeful activity undertaken with conviction and effort to overcome barriers to equal employment opportunity. Affirmative action plans and programs are designed to achieve the full and fair participation of women, Asians, Blacks, Hispanics, Native Americans, persons with disabilities, and other protected groups found to be underutilized in the workforce or adversely affected by past policies and practices.

Affirmative action is necessary throughout the employment process, from the posting of job notices through hiring to the termination of employment. The University of Connecticut regularly reexamines all policies and procedures to discover and remove barriers to access, and to change practices that may have an illegally discriminatory impact. We also seek to accelerate the entry of members of underrepresented groups into the workforce, and to support their mobility once they are hired. We are equally vigilant in ensuring that all terms, conditions, and privileges, including upward and lateral mobility, are equitably administered.

Hiring is the traditional focus of affirmative action plans. The University of Connecticut's current monitoring and support systems are largely concentrated on hiring. It is now time to direct equal attention and creativity toward retention and career mobility.

We need new mechanisms to increase opportunities for career development. These mechanisms must serve all classes of employees, but they must also allow us to combat cultural forces that lead women and minorities into stereotypical roles.

All services and programs are to be provided in a fair and impartial manner. These activities must reflect the positive, active spirit of this policy. All vice presidents, deans, directors, department heads, managers by all other titles, and faculty are expected to support the University's *Affirmative Action Plan for Employment (Plan)*. All executives and managers must be fully acquainted with the University's *Plan*, assure that their subordinate managers are aware of their obligations, and make their support observable and meaningful. This policy also mandates that employees at every level shall support and respect the advancement of equal employment principles and our workplace community. Affirmative action and equal employment opportunity are University-wide priorities, and will remain so until our goals are met for all categories of employees, regardless of classification.

As a Connecticut state agency, the University of Connecticut prepares its *Affirmative Action Plan* each year. The *Plan* is a detailed, results-oriented set of procedures, which blueprints a strategy to combat discrimination and implement affirmative action. The objectives of the *Plan* are to set both quantitative and non-quantitative goals, which promote affirmative action and/or eliminate any policy or employment practice that adversely affects protected class members.

More detailed information relating to the University's *Affirmative Action Plan* may be found on the Office of Diversity and Equity Web site <http://www.ode.uconn.edu>. The complete version of the current year's *Plan* is on file in the Homer Babbidge Library and the Department of Human Resources.


A listing of federal and state constitutional provisions, laws, executive orders, and regulations mandating Equal Employment Opportunity and Affirmative Action is attached to this Policy Statement. As necessary, revisions will be made to reflect changes in both federal and state laws as well as other changes consistent with the affirmative action regulations.

For more information and advice regarding rights and responsibilities under the *Plan*, consult Elizabeth Conklin, Associate Vice President for Diversity and Equity (ODE), Wood Hall, Unit 4175, 241 Glenbrook Road, Storrs, Connecticut 06269-4175; telephone 860-486-2943; e-mail, elizabeth.conklin@uconn.edu. Your comments are welcomed and should be directed to Ms. Conklin at this address and telephone number.

Employees and others wishing to file complaints of discrimination or of affirmative action policy violations may do so by contacting the ODE. The University of Connecticut's policies against discrimination and harassment appear in the *Plan* along with complaint procedures, all of which may be viewed on the website listed above.

As President of the University, I commit the University of Connecticut and myself to make every effort to achieve the goals set forth in the *Plan* for Employment, within the timetables articulated in the *Plan*.

1/11/16
Date _____



Susan Herbst
President of the University of Connecticut

Policy Statement: People with Disabilities

The University of Connecticut is committed to achieving equal educational and employment opportunity and full participation for persons with disabilities. It is the University's policy that no qualified person be excluded from consideration for employment, participation in any University program or activity, be denied the benefits of any University program or activity, or otherwise be subjected to discrimination with regard to any University program or activity. This policy derives from the University's commitment to nondiscrimination for all persons in employment, academic programs, and access to facilities, programs, activities, and services.

A person with a disability must be ensured the same access to programs, opportunities, and activities at the University as all others. Existing barriers, whether physical, programmatic, or attitudinal must be removed. Further, there must be ongoing vigilance to ensure that new barriers are not erected.

The University's efforts to accommodate people with disabilities must be measured against the goal of full participation and integration. Services and programs to promote these benefits for people with disabilities shall complement and support, but not duplicate, the University's regular services and programs.

Achieving full participation and integration of people with disabilities requires the cooperative efforts of all of the University's departments, offices, and personnel. To this end, the University will continue to strive to achieve excellence in its services and to assure that its services are delivered equitably and efficiently to all of its members.

Anyone with questions regarding this policy is encouraged to consult the Office of Diversity and Equity (ODE). The office is located in Wood Hall, Unit 2175, 241 Glenbrook Road, Storrs, Connecticut 06269-2175, telephone, 860-486-2943.

1/22/16
Date



Susan Herbst
President of the University of Connecticut

UNIVERSITY OF CONNECTICUT POLICY AGAINST
DISCRIMINATION, HARASSMENT, AND RELATED
INTERPERSONAL VIOLENCE

*Including Sexual and Gender-Based Harassment, Sexual
Assault, Sexual Exploitation, Intimate Partner Violence,
Stalking, Complicity, Retaliation and Inappropriate Amorous
Relationships*

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I. STATEMENT OF POLICY

The University of Connecticut (the “University”) is committed to maintaining a safe and non-discriminatory learning, living and working environment for all members of the University community – students, employees, and visitors. Academic and professional excellence can exist only when each member of our community is assured an atmosphere of safety and mutual respect. All members of the University community are responsible for the maintenance of an environment in which people are free to learn and work without fear of discrimination, discriminatory harassment or interpersonal violence. Discrimination diminishes individual dignity and impedes equal employment and educational opportunities.

The University does not unlawfully discriminate in any of its education or employment programs and activities on the basis of an individual’s race, color, ethnicity, religious creed, age, sex, marital status, national origin, ancestry, sexual orientation, genetic information, physical or mental disability (including learning disabilities, intellectual disabilities, and past or present history of mental illness), veteran’s status, prior conviction of a crime, workplace hazards to the reproductive system, gender identity or expression, or membership in any other protected classes as set forth in state or federal law. To that end, this Policy Against Discrimination, Harassment and Related Interpersonal Violence, Including Sexual and Gender-Based Harassment, Sexual Assault, Sexual Exploitation, Intimate Partner Violence, Stalking, Complicity, Retaliation and Inappropriate Amorous Relationships (the “Policy”) prohibits specific forms of behavior that violate state and federal laws, including but not limited to Title VII of the Civil Rights Act of 1964 (“Title VII”), Title IX of the Education Amendments of 1972 (“Title IX”), the Violence Against Women Reauthorization Act of 2013 (“VAWA”), and related state and federal anti-discrimination laws. Such behavior may also require the University to fulfill certain reporting obligations under the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (the “Clery Act”), as amended by VAWA, and Connecticut state law regarding reporting suspected child abuse and neglect.

The University prohibits discrimination, as well as discriminatory harassment, sexual assault, sexual exploitation, intimate partner violence, stalking, sexual or gender-based harassment, complicity in the commission of any act prohibited by this Policy, retaliation against a person for the good faith reporting of any of these forms of conduct or participation in any investigation or proceeding under this Policy (collectively, “Prohibited Conduct”¹). These forms of Prohibited Conduct are unlawful and undermine the mission and values of our academic community. In addition, inappropriate amorous relationships with employees in positions of authority can undermine the University’s mission when those in positions of authority abuse or appear to abuse their authority.

The University adopts this Policy with a commitment to: (1) eliminating, preventing, and addressing the effects of Prohibited Conduct; (2) fostering a safe and respectful University community; (3) cultivating a climate where all individuals are well-informed and supported in reporting Prohibited Conduct; (4) providing a fair and impartial process for all parties in the investigation and resolution of such reports; and (5) identifying the standards by which violations of this Policy will be evaluated

¹ Definitions for all forms of Prohibited Conduct can be found in Section IX of this Policy.

and disciplinary action may be imposed. In addition, the University conducts ongoing prevention, awareness, and training programs for employees and students to facilitate the goals of this Policy.

A student or employee determined by the University to have committed an act of Prohibited Conduct is subject to disciplinary action, up to and including separation from the University. Third Parties who commit acts of Prohibited Conduct may have their relationships with the University terminated and/or their privileges of being on University premises withdrawn.

It is the responsibility of every member of the University community to foster an environment free of Prohibited Conduct. All members of the University community are encouraged to take reasonable and prudent actions to prevent or stop an act of Prohibited Conduct. The University will support and assist community members who take such actions.

Retaliation against any individual who, in good faith, reports or participates in the reporting, investigation, or adjudication of Prohibited Conduct is strictly forbidden.

This Policy applies to all reports of Prohibited Conduct occurring on or after the effective date of this Policy. Where the date of the Prohibited Conduct precedes the effective date of this Policy, the definitions of misconduct in effect at the time of the alleged incident(s) will be used. The procedures under this Policy, however, will be used to investigate and resolve all reports made on or after the effective date of this Policy, regardless of when the incident(s) occurred.

II. TO WHOM THIS POLICY APPLIES

This Policy applies to: students as defined in UConn’s Responsibilities of Community Life: The Student Code (“Students”); University employees, consisting of all full-time and part-time faculty, University Staff (including special payroll employees), UConn Health employees, professional research staff, and post-doctoral fellows (“Employees”); and contractors, vendors, visitors, guests or other third parties (“Third Parties”). This Policy pertains to acts of Prohibited Conduct committed by or against Students, Employees and Third Parties when:

1. the conduct occurs on campus or other property owned or controlled by the University;
2. the conduct occurs in the context of a University employment or education program or activity, including, but not limited to, University-sponsored study abroad, research, on-line, or internship programs; or
3. the conduct occurs outside the context of a University employment or education program or activity, but has continuing adverse effects on or creates a hostile environment for Students, Employees or Third Parties while on campus or other property owned or controlled by the University or in any University employment or education program or activity.

III. APPLICABLE PROCEDURES UNDER THIS POLICY

The specific procedures for reporting, investigating, and resolving Prohibited Conduct are based upon the nature of the respondent's relationship to the University (Student, Employee, or Third Party). Each set of procedures referenced below is guided by the same principles of fairness and respect for complainants and respondents. "Complainant" means the individual who presents as the victim of any Prohibited Conduct under this Policy, regardless of whether that person makes a report or seeks action under this Policy.² "Respondent" means the individual who has been accused of violating this Policy.

The procedures referenced below provide for prompt and equitable response to reports of Prohibited Conduct. The procedures designate specific timeframes for major stages of the process, provide for thorough and impartial investigations that afford the Complainant and Respondent notice and an opportunity to present witnesses and evidence, and assure equal and timely access to the information that will be used in determining whether a Policy violation has occurred. The University applies the Preponderance of the Evidence standard when determining whether this Policy has been violated. "Preponderance of the Evidence" means that it is more likely than not that a Policy violation occurred.

A. WHERE THE RESPONDENT IS A STUDENT

The procedures for responding to reports of Prohibited Conduct committed by Students are detailed in Responsibilities of Community Life: The Student Code ("Student Code") (<http://community.uconn.edu/the-student-code-preamble/>).

B. WHERE THE RESPONDENT IS AN EMPLOYEE

The procedures for responding to reports of Prohibited Conduct committed by Employees are detailed in ODE's Complaint Processes (<http://ode.uconn.edu/discrimination/complaint-procedures/>).

C. WHERE THE RESPONDENT IS BOTH A STUDENT AND AN EMPLOYEE

- The Student-Respondent procedures will apply if the Respondent's primary status is as a Student;
- The Employee-Respondent procedures will apply if the Respondent's primary status is as an Employee.
- If there is a question as to the predominant role of the Respondent, the University

² UConn recognizes that an individual may choose to self-identify as a victim or a survivor. For consistency in this Policy, the University uses the term Complainant to maintain the neutrality of the Policy and procedures.

will determine which of the procedures applies based on the facts and circumstances (such as which role predominates in the context of the Prohibited Conduct). The Student-Respondent procedures typically will apply to graduate students except in those cases where the graduate student's assistantship role predominated in the context of the Prohibited Conduct. Further, where a Respondent is both a Student and an Employee (including but not limited to graduate students), the Respondent may be subject to any of the sanctions applicable to Students or Employees.

D. WHERE THE RESPONDENT IS A THIRD PARTY

The University's ability to take appropriate corrective action against a Third Party will be determined by the nature of the relationship of the Third Party to the University. The University will determine the appropriate manner of resolution consistent with the University's commitment to a prompt and equitable process under federal law, federal guidance, and this Policy.

E. WHERE THE RESPONDENT IS A UCONN HEALTH STUDENT, EMPLOYEE OR THIRD PARTY

Parties should contact the UConn Health Office of Diversity and Equity by calling (860) 679-3563 or email: lizana@uchc.edu.

IV. TITLE IX COORDINATOR

Under Title IX:

No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance.

The Title IX Coordinator is charged with monitoring the University's compliance with Title IX, ensuring appropriate education and training, coordinating the University's investigation, response, and resolution of all reports under this Policy and ensuring appropriate actions to eliminate Prohibited Conduct, prevent its recurrence, and remedy its effects. The Office of Diversity and Equity oversees reports involving Students, Employees and Third Parties. The University has also designated Deputy Title IX Coordinators who may assist the Title IX Coordinator in the discharge of these responsibilities. The Title IX Coordinator and Deputy Title IX Coordinators receive ongoing appropriate training to discharge their responsibilities.

Concerns about the University's application of Title IX may be addressed to the Title IX Coordinator. Additionally, concerns about the University's application of Title VII and/or other federal and state anti-discrimination laws may be addressed to the Office of Diversity and Equity.

The Title IX Coordinator and Deputy Title IX Coordinators can be contacted by telephone, email, or in person during regular office hours:

Elizabeth A. Conklin

Associate Vice President, Office of Diversity and Equity
Title IX Coordinator
Wood Hall, First Floor
elizabeth.conklin@uconn.edu
(860) 486-2943

Nancy Fitzpatrick Myers

Director of Investigations, Office of Diversity and Equity
Deputy Title IX Coordinator
Wood Hall, First Floor
nancy.myers@uconn.edu
(860) 486-2943

Alexis Phipps Boyd

Lead Title IX Investigator, Office of Diversity and Equity
Deputy Title IX Coordinator
Wood Hall, First Floor
alexis.p.boyd@uconn.edu
(860) 486-2943

Arnold Lizana

Associate Vice President, Office of Diversity and Equity
Title IX Coordinator
UConn Health
16 Munson Road, 4th Floor
Farmington, CT 06030
lizana@uchc.edu
(860) 679-3563

External reporting options include the United States Department of Education, Clery Act Compliance Team (at clery@ed.gov); the United States Department of Education, Office for Civil Rights (at OCR@ed.gov or (800) 421-3481); the Equal Employment Opportunity Commission (at info@eeoc.gov or (800) 669-4000); and/or the Connecticut Commission on Human Rights and Opportunities ((800)-477-5737).

V. UNDERSTANDING THE DIFFERENCE BETWEEN PRIVACY AND CONFIDENTIALITY

The University is committed to protecting the privacy of all individuals involved in the investigation and resolution of a report under this Policy. The University also is committed to providing assistance to help Students, Employees and Third Parties make informed choices. With

respect to any report under this Policy, the University will take reasonable efforts to protect the privacy of participants, in accordance with applicable state and federal law, while balancing the need to gather information to assess the report and to take steps to eliminate Prohibited Conduct, prevent its recurrence, and remedy its effects.

Privacy and confidentiality have distinct meanings under this Policy.

Privacy: Privacy means that information related to a report of Prohibited Conduct will be shared with a limited circle of University Employees who “need to know” in order to assist in support of the Complainant and in the assessment, investigation, and resolution of the report. All Employees who are involved in the University’s response to reports of Prohibited Conduct receive specific training and guidance about sharing and safeguarding private information in accordance with state and federal law.

The privacy of Student education records will be protected in accordance with the Family Educational Rights and Privacy Act (“FERPA”), as outlined in the University’s FERPA policy. (<http://policy.uconn.edu/2011/05/24/ferpa-policy/>) The privacy of an individual’s medical and related records generally is protected by the Health Insurance Portability and Accountability Act (“HIPAA”) and/or state laws governing protection of medical records. Access to an Employee’s personnel records may be restricted in accordance with Connecticut law and applicable collective bargaining agreements.

Confidentiality: Confidentiality exists in the context of laws that protect certain relationships, including with medical and clinical care providers (and those who provide administrative services related to the provision of medical and clinical care), mental health providers, counselors, and ordained clergy, all of whom may engage in confidential communications under Connecticut law. The University has designated individuals who have the ability to have privileged communications as “Confidential Employees.” When information is shared by an individual with a Confidential Employee or a community professional with the same legal protections, the Confidential Employee (and/or such community professional) cannot reveal the information to any third party except where required or permitted by law. For example, information may be disclosed when: (i) the individual gives written consent for its disclosure; (ii) there is a concern that the individual will likely cause serious physical harm to self or others; or (iii) the information concerns conduct involving suspected abuse or neglect of a minor under the age of 18.

VI. EMPLOYEE REPORTING RESPONSIBILITIES

A. TITLE IX REPORTING OBLIGATIONS

Most University employees are required to immediately report information about certain types of Prohibited Conduct involving any Student to the University’s Office of

Diversity and Equity.³ An Employee's responsibility to report under this Policy is governed by his/her role at the University. The University designates every Employee as either a Confidential Employee or a Responsible Employee.

Confidential Employee: Any Employee who is entitled under state law to have privileged communications. Confidential Employees will not disclose information about Prohibited Conduct to the University without the permission of the Student or Employee (subject to the exceptions set forth in the Confidentiality section of this Policy). Confidential Employees at the University of Connecticut include:

- Student Health Services
- Counseling and Mental Health Services
- Employee Assistance Program

Responsible Employee: Any Employee who is not a Confidential Employee, and certain categories of student employees. Responsible Employees are required to immediately report to the University's Office of Diversity and Equity all relevant details (obtained directly or indirectly) about an incident of Sexual Assault, Intimate Partner Violence and/or Stalking (as defined in Section IX, below) that involves any Student as a Complainant, Respondent, and/or witness, including dates, times, locations, and names of parties and witnesses.⁴ Reporting is required when the Responsible Employee knows (by reason of a direct or indirect disclosure) or should have known of such Sexual Assault, Intimate Partner Violence, and/or Stalking. Responsible Employees include (but are not necessarily limited to) Faculty and Staff, Resident Assistants, Graduate Teaching Assistants, Graduate Research Assistants, and any student-employees serving as Campus Security Authorities (CSAs) when disclosures are made to any of them in their capacities as Employees. This manner of reporting may help inform the University of the general extent and nature of Prohibited Conduct on and off campus so the University can track patterns, evaluate the scope of the problem, and formulate appropriate campus-wide responses.

Responsible Employees are not required to report information disclosed (1) at public awareness events (*e.g.*, "Take Back the Night," candlelight vigils, protests, "survivor speak-outs" or other public forums in which Students may disclose incidents of Prohibited Conduct; collectively, "Public Awareness Events"); (2) during a Student's participation as a subject in an Institutional Review Board-approved human subjects

³ Although this Policy is directed primarily to disclosures by Students, as explained herein certain supervisory employees are obligated to report disclosures about all types of Prohibited Conduct involving a University employee.

⁴ While Employees are encouraged to report any form of Prohibited Conduct, only Sexual Assault, Intimate Partner Violence and Stalking **must** be reported under this Policy.

research protocol (“IRB Research”); or (3) as part of coursework submitted to an instructor in connection with a course assignment. Even in the absence of such obligation, all Employees are encouraged to contact the Title IX Coordinator if they become aware of information that suggests a safety risk to the University community or any member thereof. The University may provide information about Students’ Title IX and/or other civil rights and about available University and community resources and support at Public Awareness Events, however, and Institutional Review Boards may, in appropriate cases, require researchers to provide such information to all Student subjects of IRB Research.

Dean, Director, Department Head and Supervisor Responsibility to Report Prohibited Conduct Where Either the Complainant or the Respondent is an Employee.

Under this Policy, Deans, Directors, Department Heads and Supervisors are required to report to the Office of Diversity and Equity all relevant details about an incident of Prohibited Conduct⁵ where either the Complainant or the Respondent is an Employee. Reporting is required when such Deans, Directors, Department Heads and Supervisors know (by reason of direct or indirect disclosure) or should have known of such Prohibited Conduct.

All University Employees are strongly encouraged to report to the law enforcement any conduct that could potentially present a danger to the community or may be a crime under Connecticut law.

B. CLERY REPORTING OBLIGATIONS

Under the Clery Act, certain University employees are designated as Campus Security Authorities. CSAs generally include individuals with significant responsibility for campus security or student and campus activities. Based on information reported to CSAs, the University includes statistics about certain criminal offenses in its annual security report and provides those statistics to the United States Department of Education in a manner that does not include any personally identifying information about individuals involved in an incident. The Clery Act also requires the University to issue timely warnings to the University community about certain reported crimes that may pose a serious or continuing threat to Students and Employees. Consistent with the Clery Act, the University withholds the names and other personally identifying information of Complainants when issuing timely warnings to the University community.

C. CHILD ABUSE REPORTING OBLIGATIONS

All University Employees except student employees are **mandated reporters** of child

⁵ These supervisory employees are required to report **all** forms of Prohibited Conduct where the Complainant or Respondent is an Employee.

abuse or neglect as defined by Connecticut General Statutes Section 17a-101(b) and must comply with Connecticut's mandated reporting laws. See Connecticut General Statutes Sections 17a-101a to 17a-101d. All University Employees should refer to UConn's Child Abuse and Neglect Reporting Policy (<http://policy.uconn.edu/2012/01/26/child-abuse-and-neglect-reporting-policy/>) for detailed definitions and reporting information.

VII. COMPLAINANT OPTIONS FOR REPORTING PROHIBITED CONDUCT

There are two channels for reporting Prohibited Conduct. A Complainant may choose to report to the University and/or to law enforcement. These two reporting options are not mutually exclusive. Therefore, Complainants may choose to pursue both the University process and the criminal process concurrently. The University will support Complainants in understanding, assessing and pursuing these options.

The first priority for any individual should be personal safety and well-being. In addition to seeking immediate medical care, the University encourages all individuals to seek immediate assistance from 911, UConn Police, and/or local law enforcement. This is the best option to ensure preservation of evidence. The University also strongly urges that law enforcement be notified immediately in situations that may present imminent or ongoing danger.

A. REPORTING TO LAW ENFORCEMENT

Conduct that violates this Policy may also constitute a crime under the laws of the jurisdiction in which the incident occurred. For example, the State of Connecticut criminalizes and punishes some forms of Sexual Assault, Intimate Partner Violence, Sexual Exploitation, Stalking, and Physical Assault. See Title 53a of the Connecticut General Statutes for the State of Connecticut's Penal Code (<https://www.cga.ct.gov/2011/pub/chap950.htm>). Whether or not any specific incident of Prohibited Conduct may constitute a crime is a decision made solely by law enforcement. Similarly, the decision to arrest any individual for engaging in any incident of Prohibited Conduct is determined solely by law enforcement and not the University. Such decisions are based on a number of factors, including availability of admissible evidence.

Complainants have the right to notify or decline to notify law enforcement. In keeping with its commitment to take all appropriate steps to eliminate, prevent, and remedy all Prohibited Conduct, the University urges Complainants (or others who become aware of potential criminal conduct) to report Prohibited Conduct immediately to local law enforcement by contacting:

- i. 911 (for emergencies)
- ii. University Police (for non-emergencies):
 1. **Storrs** (860) 486-4800

2. **Avery Point** (860) 405-9088
 3. **Greater Hartford** (860) 570-5173
 4. **Law School** (860) 570-5173
 5. **Stamford** (203) 223-4270
 6. **Torrington** (860) 236-9950
 7. **Waterbury** (203) 236-9950
 8. **UConn Health** (860) 679-2121
- iii. State Police (for conduct occurring off campus in Connecticut) (800) 308-7633

Police have unique legal authority, including the power to seek and execute search warrants, collect forensic evidence, make arrests, and assist in seeking protective and restraining orders. Although a police report may be made at any time, Complainants should be aware that delayed reporting may diminish law enforcement's ability to take certain actions, including collecting forensic evidence and making arrests. The University will assist Complainants in notifying law enforcement if they choose to do so. Under limited circumstances posing a threat to health or safety of any University community member, the University may independently notify law enforcement.

B. REPORTING TO THE UNIVERSITY

Complainants (or others who become aware of an incident of Prohibited Conduct) are encouraged to report the incident to the University through the following reporting options:

By contacting the Office of Diversity and Equity by telephone, email, or in person during regular office hours (8am-5pm, M-F):

Office of Diversity and Equity (Storrs and Regionals)
Wood Hall, First Floor
241 Glenbrook Road
Storrs, Connecticut
(860) 486-2943
ode@uconn.edu
www.titleix.uconn.edu
www.ode.uconn.edu

Office of Diversity and Equity (UConn Health)
16 Munson Road, 4th Floor
Farmington, Connecticut
(860) 679-3563
diversity@uchc.edu
<http://diversity.uchc.edu/>

There is no time limit for a Complainant to report Prohibited Conduct to the University under this Policy;⁶ however, the University's ability to respond may diminish over time, as evidence may erode, memories may fade, and Respondents may no longer be affiliated with the University. If the Respondent is no longer a Student or an Employee, the University will provide reasonably appropriate remedial measures, assist the Complainant in identifying external reporting options, and take reasonable steps to eliminate Prohibited Conduct, prevent its recurrence, and remedy its effects.

The University will not pursue disciplinary action against Complainants or witnesses for disclosure of illegal personal consumption of drugs or alcohol where such disclosures are made in connection with a good faith report or investigation of Prohibited Conduct.

VIII. ACCESSING CAMPUS AND COMMUNITY RESOURCES

The University offers a wide range of resources for all Students and Employees to provide support and guidance in response to any incident of Prohibited Conduct. Comprehensive information on accessing University and community resources is contained online at the following sites:

- Sexual assault, sexual exploitation, intimate partner violence, sexual or gender-based harassment, and stalking: www.titleix.uconn.edu
- Discrimination and discriminatory harassment where the Respondent is an Employee or Third Party: www.ode.uconn.edu
- Related Student Code violations where the Respondent is a Student: www.community.uconn.edu

Available resources include: emergency and ongoing assistance; health, mental health, and victim-advocacy services; options for reporting Prohibited Conduct to the University and/or law enforcement; and available support with academics, housing, and employment.

A. REMEDIAL AND PROTECTIVE MEASURES

The University offers a wide range of resources for Students and Employees, whether as Complainants or Respondents, to provide support and guidance throughout the initiation, investigation, and resolution of a report of Prohibited Conduct. The University will offer reasonable and appropriate measures to protect a Complainant and facilitate the Complainant's continued access to University employment or education programs and activities. These measures may be both remedial (designed to address a Complainant's safety and well-being and continued access to educational

⁶ This statement does not relieve Responsible Employees of their obligation to report Sexual Assault, Intimate Partner Violence and/or Stalking involving a Student immediately to the Office of Diversity and Equity.

opportunities) or protective (designed to reduce the risk of harm to an individual or community). Remedial and protective measures, which may be temporary or permanent, may include no-contact directives, residence modifications, academic modifications and support, work schedule modifications, suspension from employment, and pre-disciplinary leave (with or without pay). Remedial measures are available regardless of whether a Complainant pursues a complaint or investigation under this Policy.

The University will maintain the privacy of any remedial and protective measures provided under this Policy to the extent practicable and will promptly address any violation of the protective measures. The University has the discretion to impose and/or modify any interim measure based on all available information, and is available to meet with a Complainant or Respondent to address any concerns about the provision of interim measures.

The University will provide reasonable remedial and protective measures to Third Parties as appropriate and available, taking into account the role of the Third Party and the nature of any contractual relationship with the University.

B. INTERIM ACTIONS

In addition to remedial and protective measures, an interim action may be imposed on a Student or student organization in accordance with The Student Code prior to the resolution of an investigation. Such action may be taken when, in the professional judgment of a University official, a threat of imminent harm to persons or property exists. Interim administrative action is not a sanction. It is taken in an effort to protect the safety and well-being of the Complainant and/or Respondent, of others, of the University, or of property. Interim administrative action is preliminary in nature; it is in effect only until there is a resolution of the student conduct matter.

University officials designated to impose an interim action through The Student Code include, but are not limited to, staff in Community Standards, Residential Life, and the Office of Diversity and Equity.

IX. PROHIBITED CONDUCT UNDER THIS POLICY⁷

Conduct under this Policy is prohibited regardless of the sex, sexual orientation and/or gender identity/expression of the Complainant or Respondent. Prohibited Conduct includes the following specifically defined forms of behavior: Discrimination, Discriminatory Harassment, Sexual or Gender-Based Harassment, Sexual Assault, Sexual Exploitation, Intimate Partner Violence, Stalking,

⁷ These definitions may overlap with Connecticut criminal statutes in some cases, and provide greater protection in other instances. Connecticut's Penal Code may be found in Title 53a of the Connecticut General Statutes. (<https://www.cga.ct.gov/2011/pub/chap950.htm>)

Complicity, and Retaliation.

A. DISCRIMINATION

Discrimination is any unlawful distinction, preference, or detriment to an individual that is based upon an individual's race, color, ethnicity, religious creed, age, sex, marital status, national origin, ancestry, sexual orientation, genetic information, physical or mental disabilities (including learning disabilities, intellectual disabilities, past/present history of a mental disorder), veteran status, prior conviction of a crime, workplace hazards to reproductive systems, gender identity or expression, or membership in other protected classes set forth in state or federal law and that: (1) excludes an individual from participation; (2) denies the individual the benefits of; (3) treats the individual differently; or (4) otherwise adversely affects a term or condition of an individual's employment, education, living environment or participation in a University program or activity.

Discrimination includes failing to provide reasonable accommodation, consistent with state and federal law, to persons with disabilities. The University of Connecticut is committed to achieving equal educational and employment opportunity and full participation for persons with disabilities. See Policy Statement: People with Disabilities (<http://policy.uconn.edu/2011/05/24/people-with-disabilities-policy-statement/>).

B. DISCRIMINATORY HARASSMENT

Discriminatory Harassment consists of verbal, physical, electronic or other conduct based upon an individual's race, color, ethnicity, religious creed, age, sex, marital status, national origin, ancestry, sexual orientation, genetic information, physical or mental disabilities (including learning disabilities, intellectual disability, past/present history of a mental disorder), veteran status, prior conviction of a crime, workplace hazards to reproductive systems, gender identity or expression, or membership in other protected classes set forth in state or federal law that interferes with that individual's educational or employment opportunities, participation in a University program or activity, or receipt of legitimately-requested services under either *Hostile Environment Harassment* or *Quid Pro Quo Harassment*, as defined below.

Hostile Environment Harassment: **Discriminatory Harassment** that is so severe, persistent or pervasive that it unreasonably interferes with, limits, deprives, or alters the conditions of education (e.g., admission, academic standing, grades, assignment); employment (e.g., hiring, advancement, assignment); or participation in a University program or activity (e.g., campus housing), when viewed from both a subjective and objective perspective.

In evaluating whether a hostile environment exists, the University will consider the totality of known circumstances, including, but not limited to:

- The frequency, nature and severity of the conduct;
- Whether the conduct was physically threatening;
- The effect of the conduct on the Complainant's mental or emotional state;
- Whether the conduct was directed at more than one person;
- Whether the conduct arose in the context of other discriminatory conduct;
- Whether the conduct unreasonably interfered with the Complainant's educational or work performance and/or University programs or activities; and
- Whether the conduct implicates concerns related to academic freedom or protected speech.

A hostile environment can be created by persistent or pervasive conduct or by a single or isolated incident, if sufficiently severe. The more severe the conduct, the less need there is to show a repetitive series of incidents to prove a hostile environment, particularly if the conduct is physical. An isolated incident, unless sufficiently serious, does not amount to Hostile Environment Harassment.

Quid Pro Quo Harassment: Discriminatory Harassment where submission to or rejection of unwelcome conduct is used, explicitly or implicitly, as the basis for decisions affecting an individual's education (*e.g.*, admission, academic standing, grades, assignment); employment (*e.g.*, hiring, advancement, assignment); or participation in a University program or activity (*e.g.*, campus housing).

Discriminatory Harassment may take many forms, including verbal acts, name-calling, graphic or written statements (including the use of cell phones or the Internet), or other conduct that may be humiliating or physically threatening.

C. SEXUAL OR GENDER-BASED HARASSMENT

Sexual Harassment is any unwelcome sexual advance, request for sexual favors, or other unwanted conduct of a sexual nature, whether verbal, non-verbal, graphic, physical, or otherwise, when the conditions for *Hostile Environment Harassment* or *Quid Pro Quo Harassment* are present, as defined above.

Sexual Harassment also may include inappropriate touching, acts of sexual violence, suggestive comments and public display of pornographic or suggestive calendars, posters, or signs where such images are not connected to any academic purpose. A single incident of Sexual Assault (as defined below) may be sufficiently severe to constitute a hostile environment.

Gender-Based Harassment includes harassment based on gender, sexual orientation, gender identity, or gender expression, which may include acts of aggression, intimidation, or hostility, whether verbal or non-verbal, graphic, physical, or otherwise, even if the acts

do not involve conduct of a sexual nature, when the conditions for *Hostile Environment Harassment* or *Quid Pro Quo Harassment* are present, as defined above.

D. SEXUAL ASSAULT

Sexual Assault consists of (1) Sexual Contact and/or (2) Sexual Intercourse that occurs without (3) Consent.

1. **Sexual Contact** (or attempts to commit) is any intentional touching of the breasts, buttocks, groin or genitals, whether clothed or unclothed, with any object(s) or body part, or, any intentional bodily contact in a sexual manner, even where the touching does not involve contact with/of/by breasts, buttocks, groin, genitals, mouth or other orifice.
2. **Sexual Intercourse** (or attempts to commit) is any penetration, however slight, of a bodily orifice with any object(s) or body part. Sexual Intercourse includes vaginal or anal penetration by a penis, object, tongue or finger, or any contact between the mouth of one person and the genitalia of another person.
3. **Consent** is an understandable exchange of affirmative words or actions, which indicate a willingness to participate in mutually agreed upon sexual activity. Consent must be informed, freely and actively given. It is the responsibility of the initiator to obtain clear and affirmative responses at each stage of sexual involvement. Consent to one form of sexual activity does not imply consent to other forms of sexual activity. The lack of a negative response is not consent. An individual who is incapacitated by alcohol and/or other drugs both voluntarily or involuntarily consumed may not give consent. Past consent of sexual activity does not imply ongoing future consent.

Consent cannot be given if any of the following are present: Force, Coercion or Incapacitation.

Force is the use of physical violence and/or imposing on someone physically to gain sexual access. Force also includes threats, intimidation (implied threats) and/or coercion that overcome resistance.

Coercion is unreasonable pressure for sexual activity. Coercion is more than an effort to persuade, entice, or attract another person to have sex. Conduct does not constitute coercion unless it wrongfully impairs an individual's freedom of will to choose whether to participate in the sexual activity.

Incapacitation is a state where an individual cannot make rational, reasonable decisions because of mental or physical helplessness, sleep, unconsciousness, or lack of awareness

that sexual activity is taking place. A person may be incapacitated due to the consumption of alcohol or other drugs, or due to a temporary or permanent physical or mental health condition. A person who is incapacitated lacks the capacity to give Consent because they cannot understand the “who, what, when, where, why, or how” of their sexual interaction.

The University offers the following guidance on Consent and assessing Incapacitation:

A person who wants to engage in a specific sexual activity is responsible for obtaining Consent for that activity. The lack of a negative response or protest does not constitute Consent. Lack of resistance does not constitute Consent. Silence and/or passivity also do not constitute Consent. Relying solely on non-verbal communication before or during sexual activity can lead to misunderstanding and may result in a violation of this Policy. It is important not to make assumptions about whether a potential partner is consenting. In order to avoid confusion or ambiguity, participants are encouraged to talk with one another before engaging in sexual activity. If confusion or ambiguity arises during sexual activity, participants are encouraged to stop and clarify a mutual willingness to continue that activity.

Consent to one form of sexual activity does not, by itself, constitute Consent to another form of sexual activity. For example, one should not presume that Consent to oral-genital contact constitutes Consent to vaginal or anal penetration. Consent to sexual activity on a prior occasion does not, by itself, constitute Consent to future sexual activity. In cases of prior relationships, the manner and nature of prior communications between the parties and the context of the relationship may have a bearing on the presence of Consent.

Once Consent has been given, it may be withdrawn at any time. An individual who seeks to withdraw Consent must communicate, through clear words or actions, a decision to cease the sexual activity. Once Consent is withdrawn, the sexual activity must cease immediately.

In evaluating Consent in cases of alleged incapacitation, the University asks two questions: (1) *Did the person initiating sexual activity know that the other party was incapacitated?* and if not, (2) *Should a sober, reasonable person in the same situation have known that the other party was incapacitated?* If the answer to either of these questions is “YES,” Consent was absent and the conduct is likely a violation of this Policy.

Incapacitation is a state beyond drunkenness or intoxication. A person is not necessarily incapacitated merely as a result of drinking or using drugs. A person could be incapacitated due to other reasons which may include: sleep, prescribed or over the counter medication, mental or physical disability. Alcohol-related incapacity results from a level of alcohol ingestion that is more severe than impairment, being under the influence, drunkenness or intoxication. The impact of alcohol and other drugs varies from person to person.

One is not expected to be a medical expert in assessing incapacitation. One must look for

the common and obvious warning signs that show that a person may be incapacitated or approaching incapacitation. Although every individual may manifest signs of incapacitation differently, evidence of incapacity may be detected from context clues, such as:

- Slurred or incomprehensible speech;
- Bloodshot eyes;
- The smell of alcohol on their breath;
- Shaky equilibrium or unsteady gait;
- Vomiting;
- Incontinence;
- Combativeness or emotional volatility;
- Unusual behavior; and/or
- Unconsciousness.

Context clues are important in helping to determine incapacitation. These signs alone do not necessarily indicate incapacitation. A person who is incapacitated may not be able to understand some or all of the following questions: *“Do you know where you are?” “Do you know how you got here?” “Do you know what is happening?” “Do you know who is here with you?”*

One should be cautious before engaging in Sexual Contact or Sexual Intercourse when either party has been drinking alcohol or using other drugs. The introduction of alcohol or other drugs may create ambiguity for either party as to whether Consent has been sought or given. If one has doubt about either party’s level of intoxication, the safe thing to do is to forego all sexual activity.

Being impaired by alcohol or other drugs is no defense to any violation of this Policy.

E. SEXUAL EXPLOITATION

Sexual Exploitation is purposely or knowingly doing or attempting to do any of the following:

- Recording or photographing private sexual activity and/or a person’s intimate parts (including genitalia, groin, breasts or buttocks) without consent;
- Disseminating or posting images of private sexual activity and/or a person’s intimate parts (including genitalia, groin, breasts or buttocks) without consent;
- Allowing third parties to observe private sexual activity from a hidden location (*e.g.*, closet) or through electronic means (*e.g.*, Skype or livestreaming of images);
- Prostituting another person; or
- Exposing another person to a sexually transmitted infection or virus without the other’s knowledge.

F. INTIMATE PARTNER VIOLENCE

Intimate Partner Violence includes any act of violence or threatened act of violence that occurs between individuals who are involved or have been involved in a sexual, dating, spousal, domestic, or other intimate relationship.⁸ Intimate Partner Violence may include any form of Prohibited Conduct under this Policy, including Sexual Assault, Stalking, and Physical Assault (as defined herein). Intimate Partner Violence may involve a pattern of behavior used to establish power and control over another person through fear and intimidation, or may involve one-time conduct. A pattern of behavior is typically determined based on the repeated use of words and/or actions and inactions in order to demean, intimidate, and/or control another person. This behavior can be verbal, emotional and/or physical. Examples of Intimate Partner Violence include, but are not limited to:

- Slapping;
- Pulling hair;
- Punching;
- Damaging one's property;
- Driving recklessly to scare someone;
- Name calling;
- Humiliating one in public;
- Harassment directed toward a current or former partner or spouse; and/or
- Threats of abuse such as threatening to hit, harm, or use a weapon on another (whether Complainant or acquaintance, friend, or family member of the Complainant), or other forms of verbal threats.

Harming Behavior that includes, but is not limited to, the true threat of or actual physical assault or abuse and also includes harassment, is prohibited pursuant to The Student Code. Harming Behavior will be addressed under this Policy if it involves Discriminatory Harassment, Sexual or Gender-Based Harassment, Intimate Partner Violence, or is part of a course of conduct under the Stalking definition.

G. STALKING

Stalking occurs when a person engages in a course of conduct directed at a specific person under circumstances that would cause a reasonable person to fear for the person's safety or the safety of others, or to experience substantial emotional distress.

⁸ Intimate Partner Violence includes "dating violence" and "domestic violence," as defined by VAWA. Consistent with VAWA, the University will evaluate the existence of an intimate relationship based upon the Complainant's statement and taking into consideration the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.

“Course of conduct” means two or more acts, including but not limited to acts in which a person directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about another person, or interferes with another person’s property.

“Substantial emotional distress” means significant mental suffering or anguish that may, but does not necessarily, require medical or other professional treatment or counseling.

“Reasonable person” means a person under similar circumstances and with similar identities to the Complainant.

Stalking includes “cyber-stalking,” a particular form of stalking in which a person uses electronic media, such as the internet, social networks, blogs, phones, texts, or other similar devices or forms of contact.

Stalking may include, but is not limited to:

- Non-consensual communications (face to face, telephone, e-mail);
- Threatening or obscene gestures;
- Surveillance/following/pursuit;
- Showing up outside the targeted individual’s classroom or workplace;
- Sending gifts (romantic, bizarre, sinister, or perverted); and/or
- Making threats.

H. RETALIATION

Retaliation means any adverse action taken against a person for making a good faith report of Prohibited Conduct or participating in any proceeding under this Policy. Retaliation includes threatening, intimidating, harassing, coercing or any other conduct that would discourage a reasonable person from engaging in activity protected under this Policy. Retaliation may be present even where there is a finding of “no responsibility” on the allegations of Prohibited Conduct. Retaliation does not include good faith actions lawfully pursued in response to a report of Prohibited Conduct.

Retaliation can include, but is not limited to, actions taken by the University, actions taken by one Student against another Student, actions taken by an Employee against another Employee or Student, or actions taken by a Third Party against a Student or Employee. *See the University’s Non-Retaliation Policy* [<http://policy.uconn.edu/2011/05/24/non-retaliation-policy/>].

I. COMPLICITY

Complicity is any act taken with the purpose of aiding, facilitating, promoting or encouraging the commission of an act of Prohibited Conduct by another person.

X. INAPPROPRIATE AMOROUS RELATIONSHIPS

For the purposes of this Policy, “amorous relationships” are defined as intimate, sexual, and/or any other type of amorous encounter or relationship, whether casual or serious, short-term or long-term.

A. INSTRUCTIONAL/STUDENT CONTEXT

All faculty and staff must be aware that amorous relationships with students are likely to lead to difficulties and have the potential to place faculty and staff at great personal and professional risk. The power difference inherent in the faculty-student or staff-student relationship means that any amorous relationship between a faculty or staff member and a student is potentially exploitative or could at any time be perceived as exploitative and should be avoided. Faculty and staff engaged in such relationships should be sensitive to the continuous possibility that they may unexpectedly be placed in a position of responsibility for the student’s instruction or evaluation. In the event of a charge of Sexual Harassment arising from such circumstances, the University will in general be unsympathetic to a defense based upon consent when the facts establish that a faculty-student or staff-student power differential existed within the relationship.

1. Undergraduate Students

Subject to the limited exceptions herein, all members of the faculty and staff are prohibited from pursuing or engaging in an amorous relationship with any undergraduate student.

2. Graduate Students

With respect to graduate students (including but not limited to Master’s, Law, Doctoral, and any other post-baccalaureate students), all faculty and staff are prohibited from pursuing or engaging in an amorous relationship with a graduate student under that individual’s authority. Situations of authority include, but are not limited to: teaching; formal mentoring or advising; supervision of research and employment of a student as a research or teaching assistant; exercising substantial responsibility for grades, honors, or degrees; and involvement in disciplinary action related to the student.

Students and faculty/staff alike should be aware that pursuing or engaging in an amorous relationship with any graduate student will limit the faculty or staff member’s ability to teach, mentor, advise, direct work, employ and promote the career of the student involved with him or her in an amorous relationship.

3. Graduate Students in Positions of Authority

Like faculty and staff members, graduate students may themselves be in a position of authority over other students, for example, when serving as a teaching assistant in a course or when serving as a research assistant and supervising other students in research. The power difference inherent in such relationships means that any amorous relationship between a graduate student and another student over whom they have authority is potentially exploitative and should be avoided. All graduate students currently or previously engaged in an amorous relationship with another student are prohibited from serving in a position of authority over that student. Graduate students also should be sensitive to the continuous possibility that they may unexpectedly be placed in a position of responsibility for another student's instruction or evaluation.

4. Pre-existing Relationships with Any Student

The University recognizes that an amorous relationship may exist prior to the time a student enrolls at the University or, for amorous relationships with graduate students, prior to the time the faculty or staff member is placed in a position of authority over the graduate student. The current or prior existence of such an amorous relationship must be disclosed to the Office of Diversity and Equity and/or the Office of Faculty and Staff Labor Relations by the employee in a position of authority immediately if the student is an undergraduate, and prior to accepting a supervisory role of any type over any graduate student.

All faculty and staff currently or previously engaged in an amorous relationship with a student are prohibited from the following unless effective steps have been taken in conjunction with Labor Relations and the applicable dean or vice president to eliminate any potential conflict of interest in accordance with this Policy: teaching; formal mentoring or advising; supervising research; exercising responsibility for grades, honors, or degrees; considering disciplinary action involving the student; or employing the student in any capacity - including but not limited to student employment and internships, work study, or as a research or teaching assistant.

Similarly, all graduate students currently or previously engaged in an amorous relationship with another student are prohibited from serving in a position of authority over that student.

5. If an Amorous Relationship Occurs with Any Student

If, despite these warnings, a faculty member, staff member, or graduate student becomes involved in an amorous relationship with a student in violation of this Policy, the faculty member, staff member, or graduate student must disclose the relationship immediately to the Office of Diversity and Equity or the Office of Faculty and Staff Labor Relations. Absent an extraordinary circumstance, no relationships in violation of this

Policy will be permitted while the student is enrolled or the faculty or staff member is employed by the University. In most cases, it will be unlikely that an acceptable resolution to the conflict of interest will be possible, and the faculty or staff member's employment standing or the graduate student's position of authority may need to be adjusted until s/he no longer has supervisory or other authority over the student.

In addition to the amorous relationship itself, a faculty, staff or graduate student's failure to report the existence of an inappropriate amorous relationship with a student is also a violation of this Policy. The University encourages immediate self-reporting, and will consider this factor in the context of any resolution that may be able to be reached.

B. EMPLOYMENT CONTEXT

Amorous relationships between supervisors and their subordinate employees often adversely affect decisions, distort judgment, and undermine workplace morale for all employees, including those not directly engaged in the relationship. Any University employee who participates in supervisory or administrative decisions concerning an employee with whom s/he has or has had an amorous relationship has a conflict of interest in those situations. These types of relationships, specifically those involving spouses and/or individuals who reside together, also may violate the State Code of Ethics for Public Officials as well as the University's Policy on Employment and Contracting for Service of Relatives.

Accordingly, the University prohibits all faculty and staff from pursuing or engaging in amorous relationships with employees whom they supervise. No supervisor shall initiate or participate in institutional decisions involving a direct benefit or penalty (employment, retention, promotion, tenure, salary, leave of absence, etc.) to a person with whom that individual has or has had an amorous relationship. The individual in a position of authority can be held accountable for creating a sexually hostile environment or failing to address a sexually hostile environment and thus should avoid creating or failing to address a situation that adversely impacts the working environment of others.

1. Pre-existing Amorous Relationships Between Supervisors and Subordinate Employees

The University recognizes that an amorous relationship may exist prior to the time an individual is assigned to a supervisor. Supervisory, decision-making, oversight, evaluative or advisory relationships for someone with whom there exists or previously has existed an amorous relationship is unacceptable unless effective steps have been taken to eliminate any potential conflict of interest in accordance with this Policy. The current or prior existence of such a relationship must be disclosed by the employee in a position of authority prior to accepting supervision of the subordinate employee to the Office of Diversity and Equity and/or the Office of Faculty and Staff Labor Relations. Working with the Office of Faculty and Staff Labor Relations, the relevant managers will determine whether the conflict of interest can be eliminated through termination of the

situation of authority. The final determination will be at the sole discretion of the relevant dean or vice president.

2. If an Amorous Relationship Occurs or has Occurred between a Supervisor and his/her Subordinate Employee

If, despite these warnings, a University employee enters into an amorous relationship with someone over whom s/he has supervisory, decision-making, oversight, evaluative, or advisory responsibilities, that employee must disclose the existence of the relationship immediately to the Office of Diversity and Equity and/or the Office of Faculty and Staff Labor Relations. In consultation with appropriate University administrators, the relevant dean or vice president will determine whether the conflict of interest can be eliminated. The final determination will be at the sole discretion of the relevant dean or vice president. In most cases, it will be unlikely that an acceptable resolution to the conflict of interest will be possible. If the conflict of interest cannot be eliminated, the supervisor's employment standing may need to be adjusted. In addition to the amorous relationship itself, a supervisor's failure to report the existence of the relationship with a subordinate employee is also a violation of this Policy. The University encourages immediate self-reporting, and will consider this factor in the context of any resolution that may be able to be reached.

XI. PREVENTION, AWARENESS AND TRAINING PROGRAMS

The University is committed to the prevention of Prohibited Conduct through regular and ongoing education and awareness programs. Incoming Students and new Employees receive primary prevention and awareness programming as part of their orientation, and returning Students and current Employees receive ongoing training and related education and awareness programs. The University provides training, education and awareness programs to Students and Employees to ensure broad understanding of this Policy and the topics and issues related to maintaining an education and employment environment free from harassment and discrimination.

For a description of the University's Prohibited Conduct prevention and awareness programs, including programs on minimizing the risk of incidents of Prohibited Conduct and bystander intervention, see the University's annual Clery reports (found online at: <http://publicsafety.uconn.edu/police/clery/about-clery/uconn-and-the-clery-act/>).

XII. OBLIGATION TO PROVIDE TRUTHFUL INFORMATION

All University community members are expected to provide truthful information in any report, investigation, or proceeding under this Policy. Submitting or providing false or misleading information in bad faith or with a view to personal gain or intentional harm to another in connection with an incident of Prohibited Conduct is prohibited and subject to disciplinary sanctions under The Student Code (for Students), The Code of Conduct (for Employees), and any

other applicable and appropriate University policy or policies. This provision does not apply to reports made or information provided in good faith, even if the facts alleged in the report are not later substantiated.

XIII. RELATED POLICIES

A. STUDENTS

Responsibilities of Community Life: The Student Code:

http://www.community.uconn.edu/student_code.html

B. EMPLOYEES AND THIRD PARTIES

Policy Statement: People With Disabilities: <http://policy.uconn.edu/?p=419>

Child Abuse and Neglect Reporting Policy: <http://policy.uconn.edu/?p=2165>

Non-Retaliation Policy: <http://policy.uconn.edu/?p=415>

Policy Statement: Affirmative Action and Equal Employment Opportunity:

<http://policy.uconn.edu/?p=102>

Age Act Policy: <http://policy.uconn.edu/?p=2007>

Code of Conduct (employees): <http://policy.uconn.edu/?p=140>

Code of Conduct for University of Connecticut Vendors: <http://policy.uconn.edu/?p=2718>

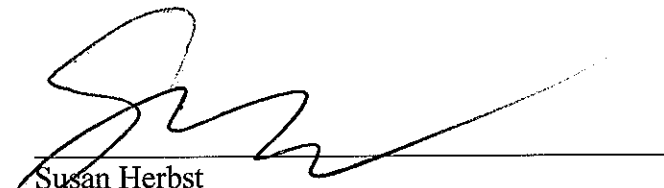
Policy on Employment and Contracting for Service of Relatives:

<http://policy.uconn.edu/?p=357>

XIV. POLICY REVIEW

This Policy is maintained by the Office of Diversity and Equity (ODE). The University will periodically review and update this Policy and will evaluate, among other things, any changes in legal requirements, existing University resources, and the resolution of cases from the preceding year (including, but not limited to, timeframes for completion and sanctions and remedies imposed).

1/11/16
Date



Susan Herbst
President of the University of Connecticut

FEDERAL AND STATE ANTI-DISCRIMINATION LAWS

CONNECTICUT

CONSTITUTIONAL PROVISIONS

SUBJECT

Article First, Section 1	Equality of Rights
Article First, Section 3	Right of Religious Liberty
Article First, Section 20, as amended by Article V and Article XXI of the Amendments to the Connecticut Constitution	Equal Protection under the law for all persons; nondiscrimination in exercise of civil and political rights on the basis of religion, race, color, ancestry, national origin and sex or physical and mental disability.

CONNECTICUT GENERAL STATUTES

SUBJECT

C.G.S. Section 2-120	Establishment of Latino and Puerto Rican Affairs Commission.
C.G.S. Section 2-121	Establishment of African Affairs Commission.
C.G.S. Section 4-61t	Committee on Career Entry and Mobility established re: needs of persons with disabilities
C.G.S. Section 4-61u	Upward mobility, accommodation/training of persons with disabilities
C.G.S. Section 4-61aa	Committee to encourage employment by the State of persons with disabilities
C.G.S. Section 4-61dd(b)(2)(3)	Whistleblower complaint provisions, allows state or quasi-public agency employees, or employees of large state contractors to file retaliation complaints with CHRO Chief Human Rights Referee or Attorney General.
C.G.S. Section 4-61nn	Adaptation of administration of tests to needs of persons with disabilities
C.G.S. Section 4a-2c	Diversity Training Program
C.G.S. Section 4a-59	Award of Contracts
C.G.S. Section 4a-59a	Restrictions of contract extensions
C.G.S. Section 4a-60	Affirmative Action provisions in state contracts and nondiscrimination on the basis of race, color, religious creed, age, marital status, national origin, ancestry, sex, mental retardation and physical disabilities (including blindness)

CONNECTICUT GENERAL STATUTES**SUBJECT**

C.G.S. Section 4a-60a	Nondiscrimination clauses in state contracts on the basis of sexual orientation
C.G.S. Section 4a-60g to 4a-60j	Establishment of small business and minority business set-aside program involving state contracts administered by the Department of Administrative Services
C.G.S. Section 4a-61	Requirement of procedures for the award of state contracts concerning minority business enterprises
C.G.S. Section 4a-62	Establishment of Minority Business Enterprise Review Committee
C.G.S. Section 5-195	Merit principles to be observed
C.G.S. Section 5-219	Character of examinations, qualifications for admission
C.G.S. Section 5-227	Prohibition of discrimination in state classified service because Of discriminatory employment practices (as defined in CGS Section 46a-51) and discrimination due to political affiliation.
C.G.S. Section 5-227a	Promotion by reclassification of promotion
C.G.S. Section 5-228	Promotional appointments, original appointments, hiring protected class members, sex discrimination
C.G.S. Section 5-228e	Meeting affirmative action goals in state agencies
C.G.S. Section 5-267	Officers, appointing authorities and employees to comply with law
C.G.S. Section 8-265c	Non-discrimination in housing financed by Connecticut Housing Finance Authority (CHFA) on the basis of race, creed, color, national origin, ancestry or sex; affirmative action required of contractors engaged in construction of housing financed by CHFA
C.G.S. Section 10-15c	Discrimination in public schools prohibited on the basis of race, color, sex, religion, national origin or sexual orientation.
C.G.S. Section 10-17f	Requirement of program of bilingual education in public schools where applicable.
C.G.S. Section 10-18a	Requires use in public schools of instructional materials representative of all races, ethnic origins and both sexes.
C.G.S. Section 10-153	Nondiscrimination in employment of teachers by local or regional boards of education on the basis of sex and marital status.

CONNECTICUT GENERAL STATUTES

SUBJECT

C.G.S. Section 10a-10	Establishment of Office of Educational Opportunity to aid disadvantaged students and ensure workforce diversity in public institutions of higher education.
C.G.S. Section 10a-11(a)	The Board of Governors for Higher Education shall develop a strategic plan to Strategic plan to ensure racial and ethnic diversity of workforce within state system of higher education.
C.G.S. Section 17a-541, 17a-549	Prohibition against denying housing, employment, civil or legal rights on the basis of psychiatric disability or past or present history of mental disability.
C.G.S. Section 19a-581 to 19a-590	AIDS testing and medical information
C.G.S. Section 27-59	Prohibition against discrimination and segregation in armed Forces of the state on the basis of race, creed or color
C.G.S. Section 29-7m	Record and classification of crimes motivated by bigotry or bias
C.G.S. Section 31-22p	Non-discrimination in apprenticeship program training standards within state on the basis of race, color, religion, sex, age and national origin; provide training, employment and upgrading opportunities for disadvantaged workers.
C.G.S. Section 31-40	Breastfeeding in the Workplace
C.G.S. Section 31-51d	Apprenticeship programs
C.G.S. Section 31-75	Discrimination in compensation based solely on the basis of sex
C.G.S. Section 31-128i	Privacy Rights for State Employees
C.G.S. Section 32-9e through h	Set aside program for minority business enterprises
C.G.S. Section 36a-737	Prohibition against discrimination in granting of mortgage and home improvement loans for owner-occupied properties by financial institutions on the basis of geographical or neighborhood areas.
C.G.S. Section 38a-446	Prohibition against discrimination towards classes of insureds in transactions involving life insurance.
C.G.S. Section 38a-488	Discrimination in insurance prohibited
C.G.S. Section 38a-543	Age discrimination in group insurance coverage prohibited

CONNECTICUT GENERAL STATUTES**SUBJECT**

C.G.S. Section 38a-816	Prohibition against unfair insurance practices on the basis of race, color, creed, physical disability, mental retardation, blindness and genetic information.
C.G.S. Section 38a-824	Prohibition against redlining in real estate transactions.
C.G.S. Section 40a-60g	Transferring enforcement of the Set-aside program from DECD to DAS and CHRO
C.G.S. Section 46a-1	Establishment of a Permanent Commission on Women.
C.G.S. Section 46a-10	Establishment of an Office of Protection and Advocacy for persons with disabilities
C.G.S. Section 46a-27	Establishment of a commission for the advocacy of deaf and hearing impaired persons; and providing of qualified interpreter services
C.G.S. Section 46a-52	Concerning the review and dismissal of discriminatory practice complaints by CHRO
C.G.S. Section 46a-54	Concerning Diversity Training for State Employees
C.G.S. Section 46a-54(15)(a)	Sexual harassment education and training in the workplace
C.G.S. Section 46a-54(16)	Requirement that state agencies conduct diversity training for state employees
C.G.S. Section 46a-56	Broad grant of authority regarding discriminatory practices
C.G.S. Section 46a-57 (d)	Chief Human Rights Referees
C.G.S. Section 46a-58	Deprivation of rights, desecration of property, or cross burning
C.G.S. Section 46a-58(a)	Prohibition against deprivation of civil rights on the basis of religion, national origin, alienage, color, race, sex, blindness or physical disability
C.G.S. Section 46a-59(a)	Prohibition against discrimination in professional and occupational associations on the basis of race, national origin, creed, sex or color
C.G.S. Section 46a-60	Discriminatory employment practices prohibited

CONNECTICUT GENERAL STATUTES

SUBJECT

C.G.S. Section 46a-60 (a)(1)	Prohibition against refusal to hire or employ, to bar or discharge from employment, discriminate in compensation, or in terms, conditions or privileges of employment, or on the basis of race, color, religious creed, age, sex, marital status, national origin, ancestry, present or past history of mental disability, mental retardation, learning disability and physical disability (including blindness) without bona fide occupational qualifications or need
C.G.S. Section 46a-60 (a)(2)	Prohibition against employment agencies' failure or refusal to properly classify or refer one on the basis of race, color, religious creed, age, sex, marital status, national origin, ancestry, present or past history of mental disability, mental retardation, learning disability and physical disability (including blindness)
C.G.S. Section 46a-60 (a)(3)	Prohibition against discrimination regarding membership and membership rights; discrimination against members or employers or to expel from membership by labor organizations on the basis of race, color, religious creed, age, sex, marital status, national origin, ancestry, present or past history of mental disorder, mental retardation, learning disability and physical disability (including blindness)
C.G.S. Section 46a-60 (a)(4)	Prohibition against retaliation for exercising right to file or participate in the processing of a discrimination complaint; prohibition against retaliation on the basis of opposing discriminatory employment practices
C.G.S. Section 46a-60 (a)(5)	Prohibition against aiding, abetting or inciting discriminatory employment practices
C.G.S. Section 46a-60 (a)(6)	Prohibition against advertising of employment opportunities in a manner that discriminates on the basis of race, color, religious creed, age, sex, marital status, national origin, ancestry, present or past history of mental disability, mental retardation, learning disability and physical disability (including blindness)
C.G.S. Section 46a-60 (a)(7)	Prohibition against termination of employment because of pregnancy; right of reinstatement and employment benefits; right to request temporary transfer
C.G.S. Section 46a-60 (a)(8)	Prohibition against sexual harassment in employment
C.G.S. Section 46a-60 (a)(9)	Prohibition against requiring information on familial responsibilities, pregnancy or birth control information in employment situations

CONNECTICUT GENERAL STATUTES

SUBJECT

C.G.S. Section 46a-60 (a)(10)	Requirement of employer to take reasonable measures to protect employee from exposure to workplace hazard pursuant to C.G.S. Section 46a-60 (a) (9)
C.G.S. Section 46a-60(a)(11)	Use of genetic information in employment decisions prohibited
C.G.S. Section 46a-64	Prohibition against discrimination and segregation in places of public accommodations on the basis of race, creed, color, national origin, ancestry, sex, marital status, age, lawful source of income, mental retardation, mental disability, or physical disability; requirement of full and equal access to blind, deaf or mobility impaired persons with guide dog; prohibits limiting breastfeeding
C.G.S. Section 46a-64a	Discrimination against families with children prohibited
C.G.S. Section 46a-64c	Prohibition against housing discrimination on the basis of race, color, creed, national origin, ancestry, sex, marital status, age, lawful source of income, familial status, learning disability, physical or mental disability
C.G.S. Section 46a-66	Prohibition against discriminatory credit practices by creditors On the basis of sex, age, race, color, religious creed, national Origin, ancestry, marital status, mental retardation, learning Disability, blindness or physical disability
C.G.S. Section 46a-68 (as amended by Public Acts 99-233 & 01-28)	State affirmative action plans; filing; monitoring report; affirmative action officers; regulations
C.G.S. Section 46a-68(a)	Each state agency shall develop and implement, in cooperation with CHRO an affirmative action plan that commits the agency to a program of affirmative action in all aspects of personnel and administration.
C.G.S. Section 46a-68(b)(2)	CHRO shall provide training and technical assistance to affirmative action officers in plan development and implementation.
C.G.S. Section 46a-68(b)(3)	CHRO and the Permanent Commission on the Status of Women shall provide training concerning state and federal discrimination laws and techniques for conducting internal investigations of discrimination complaints to persons designated by state agencies as affirmative action officers and persons designated by the Attorney General or the Attorney General's designee to represent the agency. Such training shall be provided for a minimum of ten hours during the first year of service and a minimum of five hours per year thereafter

CONNECTICUT GENERAL STATUTES **SUBJECT**

C.G.S. Section 46a-68(b)(4)	Each person designated by an agency or department board as an affirmative action officer shall (A) be responsible for mitigating any discriminatory conduct within the agency or department, (B) investigate all complaints of discrimination made against the state agency or department, (C) report all findings and recommendations upon the conclusion of an investigation to the commissioner or director of a state agency or department for proper action and (D) complete 10 hours of training by the CHRO and PCSW
C.G.S. Section 46a-68(b)(5)	No person designated by an agency or department as an affirmative action officer shall represent the agency or department before CHRO or EEOC. If a complaint of discrimination is filed with CHRO or EEOC against a state agency or department, the Attorney General or designee, of the Attorney General, other than the affirmative action officer shall represent the agency or department before CHRO and EEOC
C.G.S. Section 46a-68(c)	Requires state agencies to file affirmative action plans with CHRO. Agencies with fewer than 20 employees to file biennially.
C.G.S. Section 46a -68-75 – 114	State affirmative action plans; filing; monitoring; reporting; amended AA Regulations
C.G.S Section 46a-69	Discriminatory practices by state agencies
C.G.S. Section 46a-70 (as amended by Public Act 01-28)	Guarantee of equal employment in state agencies on the basis of race, color religious creed, sex, marital status, age, national origin, ancestry, mental retardation, mental Disability, learning disability or physical disability (including blindness)
C.G.S. Section 46a-70 (a)	Judicial Department included in guarantee of equal employment in State Agencies.
C.G.S. Section 46a-71 (as amended by Public Act 01-28)	Non-discrimination in services provided by state agencies on the basis of race, color, religious creed, sex, marital status, age, national origin, ancestry, mental retardation, mental disability, learning disability or physical disability (including blindness)
C.G.S. Section 46a-72 (as amended by Public Act 01-28)	Discrimination in job placement by state agencies prohibited
C.G.S. Section 46a-73 (as amended by Public Act 01-28)	Discrimination in state licensing and charter procedures prohibited

CONNECTICUT GENERAL STATUTES

SUBJECT

C.G.S. Section 46a-74	State agencies not to permit discriminatory practices in professional or occupational associations, public accommodations or housing
C.G.S. Section 46a-75(a) (as amended by Public Act 01-28)	Non-discrimination in state educational, counseling, apprenticeship and on the job training programs on the basis of race, color, religious creed, sex, marital status, age, national origin, ancestry, mental retardation, mental disability, learning disability or physical disability (including blindness)
C.G.S. Section 46a-76(a) (as amended by Public Act 01-28)	Non-discrimination in allocation of state benefits on the basis of basis of race, color, religious creed, sex, marital status, age, national origin, ancestry, mental retardation, mental disability, learning disability or physical disability (including blindness)
C.G.S. Section 46a-77	Cooperation with CHRO required of all state agencies. Compliance with Americans with Disabilities Act
C.G.S. Section 46a-77(a)	All state agencies shall cooperate with CHRO in their enforcement and educational programs
C.G.S. Section 46a-77(b)	All state agency shall comply with CHRO's request for information concerning practices inconsistent with the state policy against discrimination and shall consider recommendations for effectuating and implementing that policy
C.G.S. Section 46a-77(c)	Each state agency shall comply in all of its services, programs and activities with provisions of the Americans with Disabilities Act (42USC 12101) to the same extent that provides rights and protections for persons with physical or mental disabilities beyond those provided for by the laws of the state
C.G.S. Section 46a-79	Statement of encouragement for employers to hire qualified persons with criminal conviction records; re employment of criminal offenders
C.G.S. Section 46a-80	Denial of employment based on prior conviction of a crime. Dissemination of arrest record prohibited
C.G.S. Section 46a-81a to 46a-81r, inclusive	Discrimination on the basis of sexual orientation
C.G.S. Section 46a-81b	Prohibition against discrimination in professional and occupational associations on the basis of sexual orientation
C.G.S. Section 46a-81c	Prohibition against employment discrimination on the basis of sexual orientation

CONNECTICUT GENERAL STATUTES**SUBJECT**

C.G.S. Section 46a-81d	Prohibition against discrimination and segregation in places of public accommodation on the basis of sexual orientation
C.G.S. Section 46a-81e	Prohibition against housing discrimination on the basis of sexual orientation
C.G.S. Section 46a-81f	Prohibition against discriminatory credit practices by creditors on the basis of sexual orientation.
C.G.S. Section 46a-81h	Requirement of equal employment in state agencies on the basis of sexual orientation. State agencies to promulgate written directives and conduct orientation and training programs.
C.G.S. Section 46a-81i	Non-discrimination in services provided by state agencies on the basis of sexual orientation.
C.G.S. Section 46a-81j	Non-discrimination in job placement activities by state agencies on the basis of sexual orientation.
C.G.S. Section 46a-81k	Non-discrimination in state licensing and charter procedures on the basis of sexual orientation.
C.G.S. Section 46a-81l	Prohibition against state agencies allowing discriminatory practices in professional or occupational associations, public accommodations, or housing in violation of state anti-discrimination laws regarding sexual orientation.
C.G.S. Section 46a-81m	Non-discrimination in state educational, counseling, apprenticeship, and on-th-job programs on the basis of sexual orientation.
C.G.S. Section 46a-81n	Non-discrimination in allocation of state benefits on the basis of sexual orientation.
C.G.S. Section 46a-82	Discrimination Complaint Filing Procedure
C.G.S. Section 46a-83	Complaint Procedure of CHRO
C.G.S. Section 46a-83a	Right of appeal by complainant. Reconsideration requests by CHRO
C.G.S. Section 46-83b	Alternative Dispute Resolution/ available to address discriminatory practice complains field with CHRO; CHRO can promulgate procedural regulations for ADR.
C.G.S. Section 46a-94a (c)	Concerning the reopening of matters by CHRO.
C.G.S. Section 47-59a	Recognition of equal rights & privileges for resident Indians of State tribes.

CONNECTICUT GENERAL STATUTES

SUBJECT

C.G.S. Section 47-59b (a)	Establishment of Indian Affairs Council to oversee rights of Indians of State tribes.
C.G.S. Section 51-279d	Hate Crimes Advisory Committee
C.G.S. Section 53-37	Fine imposed for ridicule on account of race, creed or color, denomination, nationality or race prohibited.
C.G.S. Section 53-37a	Deprivation of a person's civil rights by a person wearing a mark or hood
C.G.S. Section 53-37b	Deprivation of a person's equal rights and privileges by force or threat
C.G.S. Section 53-40a	Persistent offenders of crimes involving bigotry and bias
C.G.S. Section 53a-181b	Intimidation based on bigotry and bias
C.G.S. Section 54-1m(f)(6)	Municipal and state police prohibited from stopping, detaining or searching a person solely on basis of race, color, ethnicity, age, gender or sexual orientation; African-American Affairs Commission authorized to review reports and make recommendations.

GUIDELINES

SUBJECT

Guidelines prepared by the Committee on Upward Mobility	Upward Mobility Guidelines established in 1978
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PUBLIC ACTS

SUBJECT

Public Act 03-151	An Act Concerning Affirmative Action Officers
Public Act 07-62	An Act Concerning the Deprivation of Rights on Account Of Sexual Orientation
Public Act 07-142	An Act Concerning Procedures for the Hearing of Complaints Against State Contractors and Subcontractors by the Commission on Human Rights and Opportunities and Documentation of Nondiscrimination Policies Adopted by State Contractors
Public Act 07-181	An Act Concerning the Investigation of a Discrimination Complaint Against or By An Agency Head or State Commission or Board
Public Act 07-245	An Act Concerning Family and Medical Leave for Municipal Employees and the Applicability of Certain Statutory Provisions to Civil Union Status.

PUBLIC ACTS

SUBJECT

Public Act 08-4	Allows permanent full-time state employees and quasi-public agency employees, who are blind or physically disabled, to use up to 15 days of accumulated paid sick leave to take guide dog or assistance dog training.
Public Act 08-45	Prohibits the state from claiming or applying a lien against any money received as a settlement or award in a public accommodation discrimination case by people who have been supported wholly or in part by the state in a humane institution.
Public Act 08-49	Makes it a violation of the Connecticut General Statutes Section 46a-58 to place a noose or simulation thereof on public property or on private property without the consent of the owner with the intent to intimidate or harass.
Public Act 08-166	Establishes a 13 member Asian Pacific American Affairs Commission within the Legislative Department.
Public Act 09-13	An Act Implementing the Guarantee of Equal Protection under the Constitution of the State for same sex couples
Public Act 09-33	An Act Concerning Confidentiality of certain employer data
Public Act 09-44	An Act Concerning Claims against the State of Connecticut
Public Act 09-55	An Act Concerning the Office of Protection and Advocacy for Persons with Disabilities
Public Act 09-70	An Act Concerning updates to the Family and Medical Leave Act
Public Act 09-145	An Act Concerning Technical Changes to the Statutes regarding Persons with Psychiatric Disabilities and Persons with Substance Use Disorders
Public Act 09-158	An Act Concerning certain state contracting nondiscrimination requirements
Public Act 09-191	An Act Concerning penalties for violations of certain personnel files, statutes and equal pay for equal work
Public Act 09-208	An Act making a number of changes regarding consumer credit licensees.
Public Act 11-55	An Act to prohibit discrimination in various contexts on the basis of gender identity and expression.
Public Act 14-11	An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus
Public Act 15-14	An Act Concerning Excessive Use of Force

REGULATIONS**SUBJECT**

Sections 4-66-1 to 4-66-7, inclusive	Employment and training opportunities for women in Connecticut's work force
Sections 4a-52-1 to 4a-52-22, inclusive	State purchasing procedures
Sections 19a-586-1 to 19a-586-3, inclusive	Informed consent for and HIV-related testing
Sections 27-1021(d)-72 to 27-1021(d)-74, inclusive	Discrimination and sexual harassment of veterans prohibited
Sections 31-51d-1 to 31-51d-12, inclusive	Work training standards for apprenticeship and training programs
Sections 32-9f-1 to 32-9f-3a, inclusive	Small contractor's set-aside program
Sections 32-9f-4a to 32-9f-10a, inclusive	Minority contractor loans
Sections 46a-54-1 to 46a-54-152	Description of Organizations, Rules of Practices and Personal Data
Sections 46a-54-200 to 46a-54-207, inclusive	Sexual Harassment posting and training requirements
Sections 46a-54-1a – 46a-54-103a	Complaint processing and contested case proceedings Regulations
Sections 46a-68-1 to 46a-68-17, inclusive	Apprenticeship regulations
Sections 46a-68-31 to 46a-74, inclusive	Affirmative action by state government
Sections 46a-68j-21 to 46a-68j-43, Inclusive, Sections 46a-68k –1 to 46a-68k-8, Section 46a-54d-1 to 46a-54(d) 7	Contract compliance regulations re nondiscrimination in state contracts
Sections 46a-68-1 – 46a-68-17	Apprenticeship Programs
Sections 46a- 68-32 – 46a-68-74	Agency Affirmative Action Plan Regulations
Sections 46a-68j-21 – 46a-68j43 Sections 46a-68k-1 through 46a68k-8 Sections 46a-56(d)-1 – 46a- 56(d) – 7	Contract Compliance Regulations
Sections 4-61dd-1 through 4-61dd-21	Rules of practice for contested case proceedings under the Whistleblower Protection Act

EXECUTIVE ORDERS

Executive Order No. 3,
Governor Thomas J. Meskill

SUBJECT

Requirement that State Contractors file compliance reports with the Commissioner of Labor on their equal employment opportunity practices

Executive Order No. 9,
Governor William A. O’Neill

Affirmative action

Executive Order No. 10,
Governor William A. Weicker

Governor’s Council for Latino and Puerto Rican Affairs

Executive Order No. 11,
Governor Ella T. Grasso

Equal employment opportunity and affirmative action

Executive Order No. 12,
Governor Ella T. Grasso

Governor’s Council on opportunities for the Spanish speaking

Executive Order No. 16,
Governor John G. Rowland

Violence in the Workplace

Executive Order No. 18,
Governor Thomas J. Meskill

Affirmative action

UNITED STATES

CONSTITUTION

SUBJECT

First Amendment

Freedom of speech

Thirteenth Amendment

Prohibits slavery and involuntary servitude

Fourteenth Amendment

Equal protection

Fifteenth Amendment

Prohibits denying voting rights on the basis of race and color

Nineteenth Amendment

Abolishment of voting restrictions on the basis of sex

FEDERAL LAWS

SUBJECT

15 U.S.C. Section 1691

Equal Credit Opportunity Act, prohibiting discrimination by creditors on the basis of race, color, religion, national origin, sex, marital status, age, or as a result of income derived from public assistance.

20 U.S.C. Section 1092 (f)

Clery Act requires all colleges and universities that participate in federal financial aid programs to keep and disclose information about crime on and near their respective campuses.

FEDERAL LAWS

20 U.S.C. Section 1681 (a)

29 U.S.C. Section 206 (d) et seq.

29 U.S.C. Section 501, et seq.

29 U.S.C. Section 621 et seq.

29 U.S.C. Section 701 et seq.

29 U.S.C. Section 795 et seq.

29 U.S.C. Section 2501 et seq.

29 U.S.C. Section 3001 et seq.

31 U.S.C. Section 1221 et seq.

41 U.S.C. Section 701 et seq.

42 U.S.C. Section 1981 et seq.

42 U.S.C. Section 1981 A, et seq.

42 U.S.C. Section 1982

42 U.S.C. Section 1983

42 U.S.C. Section 2000a

42 U.S.C. Section 2000d et seq.

42 U.S.C. Section 2000e et seq.

SUBJECT

Title IX of the Education Amendments of 1972, prohibiting discrimination on the basis of sex, in federally funded educational services and programs.

Equal Pay Act of 1963, prohibiting discrimination in wages on the basis of sex.

Rehabilitation Act of 1973, as amended, requiring affirmative action and prohibiting discrimination in the federal sector and federally funded activities and programs on the basis of disability.

Age Discrimination in Employment Act of 1973

Vocational Rehabilitation Act of 1973

Employment Opportunities for Handicapped Individuals Act

Women in Apprenticeship and Non Traditional Occupations

Assistive Technology for Individuals with Disabilities

State and Local Fiscal Assistance Act of 1972

Drug-Free Workplace Act of 1988

Equal rights under law

Civil Rights Act of 1991, providing additional coverage and remedies under several federal anti-discrimination laws, involving age, disability, race, color, national origin, sex, and religious discrimination, specifically provides for damages in cases of intentional discrimination in employment.

Property rights

Civil action for deprivation of rights

Prohibition against discrimination or segregation in places of public accommodation

Title VI of the Civil Rights Act of 1964, prohibition against exclusion from participation in, denial of benefits of, and discrimination under federally assisted programs on grounds of race, color, or national origin.

Title VII of the Civil Rights Act of 1964, as amended, prohibiting employment discrimination on the basis of race, color, religion, national origin and sex.

FEDERAL LAWS

42 U.S.C. Section 3601 et seq.

42 U.S.C. Section 6101 et seq.

42 U.S.C. Section 12101 et seq.

PUBLIC LAWS

PL 101-336

FEDERAL REGULATIONS

12 CFR Part 202.1 et seq.

28 CFR Part 36

28 CFR Part 35

29 CFR Part 30

29 CFR Part 32

29 CFR Part 35

29 CFR 1600 through 1699

29 CFR Part 1602

29 CFR Part 1620

29 CFR Part 1627

29 CFR Part 1630

31 CFR Part 51

41 CFR Part 60-1

41 CFR Part 60-741

SUBJECT

Title VIII of the Civil Rights Act of 1968, as amended, prohibiting discriminatory housing on the basis of race, color, religion, sex, national origin, disability and familial status, specifically provides for fair housing throughout the United States.

Age Discrimination Act of 1975

Americans with Disabilities Act (ADA) of 1990, prohibiting discrimination on the basis of disability in employment, public accommodations, public services and telecommunications.

SUBJECT

Americans with Disabilities Act of 1990

SUBJECT

Equal Credit Opportunity Regulations

Regulations on nondiscrimination towards persons with disabilities by public accommodations and commercial facilities.

Regulations on the basis of disability in state and local government

Nondiscrimination in apprenticeship

Handicap discrimination regulations

Nondiscrimination on basis of disability in state services

Regulations of the Equal Employment Opportunity Commission (EEOC).

EEOC records and reports

Equal Pay Act regulations

ADEA records and reports

Equal employment opportunity for individuals with disabilities

Nondiscrimination by revenue sharing recipients

OFCCP regulations

Affirmative action regulations for handicapped workers

FEDERAL REGULATIONS

29 CFR Part 1604
29 CFR Part 1605
29 CFR Part 1606
29 CFR Part 1607
29 CFR Part 1608
29 CFR Part 1620
29 CFR Part 1625

SUBJECT

Sex discrimination guidelines
Religious discrimination guidelines
National origin guidelines
Uniform Guidelines on Employee Selection Procedures
Affirmative action guidelines
Interpretations of Equal Pay Act
ADEA interpretations

EXECUTIVE ORDERS

Executive Order 10590
President Dwight D. Eisenhower

Executive Order 10652

Executive Order 10952
President John F. Kennedy

Executive Order 11063

Executive Order 11141

Executive Order 11246 and 11375
President Lyndon B. Johnson
Amended by Executive Orders 11375, 11478,
12086 and 12107

Executive Order 11478, as amended
By Executive Order 11590, Executive
Order 12106 and Executive Order 13087

Executive Order 11625

Executive Order 12067
Amended by Executive Order 12107

Executive Order 12138
Amended by Executive Order 12608
President James Carter

SUBJECT

Establishment of the President's Committee on Government
Employment Policy as amended by EO10722 and supersede by
EO 11246

Establishment of Equal Opportunity Commission,
amended EO 10773, amended by EO 11051, Revoked by EO
12148.

Establishment of Equal Employment Opportunity Commission
(EEOC).

Establishment of the President's Committee on Equal Opportunity
In Housing, amended by EO 12259, repealed in part by EO 12892.

Age discrimination

Nondiscrimination in Federal Contracts

Equal Employment Opportunity in Federal Government

Developing minority businesses

Providing for Coordination of Federal Equal Employment
Opportunity Programs

Women's business enterprises

EXECUTIVE ORDERS

SUBJECT

Executive Order 12190
Continued by Executive Orders 12258,
12399, 12489, 12534, 12610

Establishment of Advisory Committee on Small and Minority
Business Ownership

Executive Order 12259

Leadership and Coordination of Fair Housing in Federal
Programs.

Executive Order 12336, as amended
by Executive Order 12355

Task force on Legal Equity

Executive Order 12432
President Ronald Reagan

Development of Minority Business Enterprise.

Executive Order 12640

Re-establishment of the President's Committee on Employment of
People with Disabilities, See also EO10555.
Environmental Justice

Executive Order 12898
President William Clinton

Executive Order 13050

Advisory board on Race

Executive Order 13078

National Task force on Employment of Adults with Disabilities

104th Congress

Public Law 104-1

An Act applying and extending rights and protections (including
those under Title VII of the Civil Rights Act of 1964, the Age
Discrimination in Employment Act of 1967, the Rehabilitation
Act of 1973, and Title 1 of the Americans with Disabilities Act of
1990) to the legislative branch of the federal government
"Congressional Accountability Act of 1995".

104th Congress

Public Law 104-76

Act to amend the Fair Housing Act to modify the exemption from
certain familial status discrimination prohibitions granted to
housing for the older persons "Housing for Older Persons Act of
1995".

Public Law 104-188

Small Business Job Protection Act of 1996.

Public Act 104-331

(same as above) applied to Executive Office of the President
"Presidential and Executive Office Accountability Act".

105th Congress

Public Law 105-114

Act amending Title 38, providing for Equal Employment
Opportunities for veterans.

105th Congress

Public Law 105-220

“Workforce Investment Act of 1998” Act to consolidate and improve employment, training, literacy and vocational rehabilitation programs in the United States;

Various programs noted, for example:

Title 1, Subtitled Section 166 – Native American Programs,

Section 167 – Migrant and seasonal worker programs,

Section 168 – Veteran’s workforce investment programs

Title IV – Rehabilitation Act Amendments of 1998

Dealing with persons with disabilities.

Public Law 105-255

An Act to establish the Commission on the Advancement of Women and Minorities in Science, Engineering and Technology Development.

106th Congress

Public Law 106-50

An Act to provide technical, financial and procurement assistance to veteran owned small businesses (“Veterans Entrepreneurship and Small Business Development Act of 1999”).

Public Law 106-205

Supporting the Day of Honor 2000 to honor and recognize the Service of minority veterans in the United States Armed Forces during World War II.

110th Congress

Public Law 110-233

An Act prohibiting discrimination on the basis of genetic Information. Genetic Information Nondiscrimination Act of 2008. (GINA)

	A	B
1	Media Source	Diversity Source
2	Aacrao Jobs Online	
3	Academic Keys	
4	Academy of Management	
5	Academy of Nutrition and Dietetics	
6	Accounting Research Network	
7	ACHA.ORG	
8	advancehealthcarejobs.com	
9	AERA.NET	
10	American Accounting Association	
11	American Association of Blacks in Higher Education	1
12	American Association of Colleges Of Osteopathic Medicine - NHCN	
13	American Association of Law Libraries	
14	AMERICAN ASSOCIATION OF NURSE PRACTITIONERS	
15	American College of Preventive Medicine	
16	American College Personnel Association	
17	American Finance Association	
18	American Health Information Management Association	
19	American Journal of Clinical Pathology	
20	American Marketing Association	
21	American Society for Biochemistry & Molecular Biology	
22	American Society for Mass Spectrometry	
23	American Society of Health Economists	
24	ASA Job Bank	
25	Asahp.org - Journal of Allied Health	
26	Asbmb Today	
27	Asiansinhighered.com	1
28	Association for Information Systems	
29	Association for the Study of Higher Education	
30	Association of American Law Schools	
31	Association of Public and Land-Grant Universities	
32	Association On Higher Education and Disability	
33	BIZED	
34	blacksinhighered.com	1
35	Boston Globe	
36	CAREERBUILDER.COM	
37	CAREERMART - American Public Health Association - NHCN	
38	Chemical and Engineering News	
39	Chronicle of Higher Education	
40	CivilianJobs.com	
41	College Art Association	
42	College Composition and Communication	
43	Communications of the Acm	
44	CONNECTICUT ACADEMY OF PHYSICIAN ASSISTANTS - ConnAPA	
45	Connecticut Bar Association	
46	Council On Social Work Education	
47	CT Academy of Nutrition and Dietetics	

	A	B
48	Ct Law Tribunes	
49	CT Media - / Greenwich / Danbury / Brooks	
50	CTJOBS.COM	
51	DIVERSITY.COM	1
52	Early Childhood Career Forum	
53	Educause Job Posting Service	
54	Equal Opportunity Publications	1
55	FAIRFIELDCOUNTYJOBS.COM	
56	Financial Economics Network	
57	Gerontological Society of America	
58	Glassdoor.com	
59	Glastonbury Citizen	
60	Global Jobs	
61	Hartford Courant	
62	HIGHEREDJOBS.COM	
63	Hispanic Outlook	1
64	Hispanicsinhighered.com	1
65	Idealist.org --action Without Borders, Inc.	
66	IMDIVERSITY.COM	1
67	IMSTAT	
68	INDEED.COM	
69	INFORMS Job Placement Service	
70	Instructional Desginers Association	
71	International Council On Systems Engineering	
72	International Health Economics Association	
73	Job Openings for Economists -aeaweb.org	
74	Journal of Blacks in Higher Education	1
75	Journal of the American Medical Association	
76	LAWJOBS.COM	
77	LINKEDIN	
78	Manchester Journal Inquirer	
79	Massachusetts Dietetic Association	
80	Modern Language Association - MLA	
81	Monitor on Psychology	
82	MONSTER.COM	
83	NACUBO	
84	Nasfaa.org -- Student Financial Aid	
85	Nasw News	
86	National Academic Advising Association	
87	National Association of African Americans in Human Resources	1
88	National Association of Black Social Workers, Inc	1
89	National Association of Colleges and Employers	
90	National Association of Puerto Rican Hispanic Social Workers	1
91	National Career Development Association	
92	National GEM Consortium	
93	NATUREJOBS	
94	Ncfr Report	

	A	B
95	New Haven Register	
96	New London Day	
97	New York Times	
98	Norwich Bulletin	
99	Obesity Society	
100	Organization of Black Designers	1
101	Philanthropy News Digest - Pnd Online	
102	Placement Exchange Online	
103	Positions in Counseling Centers	
104	Providence Journal	
105	ResearchGate.net	
106	Science Magazine - www.postandgo.org	
107	SHRM - Human Resource Magazine	
108	Society for Research in Child Development - NHCN	
109	Society for Research On Adolescence	
110	Society of Behavioral Medicine	
111	University Professional & Continuing Education Association	
112	Universityjobs.com - Americareers.com	
113	Veterans Enterprise	1
114	Willimantic Chronicle	
115	Women in Higher Education - John Wiley & Sons	1
116	Women and Higher Education	1
117	Worcester Telegram and Gazette	
118	WORKPLACEDIVERSITY.COM	1
119	ZipRecruiter	
120	Diversity Source Total	17

Search Committee Recruitment Checklist

Search Committees must engage in proactive recruitment efforts with an array of sources including the following **mandatory components**:

1. Strategic Advertising/Diversity Sources : 5 or more sources – 1 should be field specific

- **Recruitment Resource Guide**
- Publications and journals
- Listservs
- Newsletters
- On-line career/job boards for specific fields.
- Departments with diverse graduate student populations.
- Minority and women focused activities during conferences.

2. Active Individual Recruiting and Networking (Minimum 10 Contacts/ 20 strongly encouraged)

- Network with professional contacts.
- Network at conferences and workshops.
- Seek recommendations of candidates from colleagues.
- Contact leaders/members of professional associations and societies.
- Utilize prestigious scholarship/fellowship programs.
- Contact alumni for assistance recruiting applicants.
- For faculty positions, contact underrepresented Ph.D. candidates.
- Contact officers of professional organizations that serve women and people of color for assistance.

Note:

Postings and networking conversations must affirmatively indicate the University's commitment to diversifying its workforce and welcoming applications from underrepresented populations. **Diversity Statement.**

Standard University Recruiting: HuskyHire, Diverse, Inside Higher Ed, Higher Education Recruitment Consortium (HERC). The following checklist reflects recruiting in addition to the standard University sources, performed by the committee and is required for approval.

Strategic Advertising (print and on-line)/Diversity Sources (Minimum 5)	
1	
2	
3	
4	
5	

Individual Recruiting and Networking (Minimum 10)	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	



Faculty Recruitment

&

Outreach

Resources

Office of Diversity & Equity



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College of Agriculture & Natural Resources

Discipline/Subject Specific

ACADEMIC KEYS, HEALTH SCIENCES

Academic Keys for Health Sciences provides resources to further academic careers and find jobs. This higher education job site for academics offers 17 discipline focused sites with compressive information about faculty, educational resources, research interests and relevant professional activities. More than 89% of the top 120 universities (as ranked by US news and World Report) contribute job postings and ads to this site.

AGCAREERS.COM

Agcareers.com posts over 2400 jobs on its site each month. Posting on AgCareers.com can assist employers in selectively targeting only candidates from specific industry sectors. Employers can post their new openings and search a database of almost ten thousand applicant resumes.

AMERICAN AGRICULTURAL AND APPLIED ECONOMICS ASSOCIATION

The Agricultural & Applied Economics Association (AAEA) is a not-for-profit association serving the professional interests of members working in agricultural and broadly related fields of applied economics. Members of the AAEA are employed by academic or government institutions, as well as in industry and not-for-profit organizations, and engage in a variety of teaching, research, and extension/outreach activities. A career opportunities page hosts employment ads of interest to members and a resume bank is available.

AMERICAN ASSOCIATION OF VETERINARY LABORATORY DIAGNOSTICIANS

The American Association of Veterinary Laboratory Diagnosticians (AAVLD) is a not-for-profit professional organization which seeks to disseminate information relating to the diagnosis of animal diseases, coordinate diagnostic activities of regulatory, research and service laboratories, establish uniform diagnostic techniques, improve existing diagnostic techniques, develop new diagnostic techniques, and to establish accepted guidelines for the improvement of diagnostic laboratory organizations relative to personnel qualifications and facilities Act as a consultant to the [United States Animal Health Association](#) on uniform diagnostic criteria involved in regulatory animal disease programs. The career center connects job seekers with prospective employers in the veterinary diagnostics industry.

AMERICAN FISHERIES SOCIETY

The mission of the American Fisheries Society is to improve the conservation and sustainability of fishery resources and aquatic ecosystems by advancing fisheries and aquatic science and promoting the development of fisheries professionals. The job board posts openings for six months.

AMERICAN SOCIETY FOR HORTICULTURAL SCIENCE

ASHS supports science for specialty crops: global solutions for nutritious food sources and healthy, beautiful environments. ASHS members (researchers, faculty and other educational personnel,

extension agents, Federal and state experiment station representatives, and growers and distributors of horticultural products) continue to make significant advances in these areas, and are well-positioned to lead the rapid evolution of horticultural science through the 21st century.

AMERICAN SOCIETY FOR NUTRITION

The American Society for Nutrition is an excellent resource for nutrition research and practice for those looking to acquire and extend knowledge of nutrition across all species. Goals of the ASN include multidisciplinary and clinical research, contact among investigators of the nutritional sciences, generate interest in medicine and related fields, support of education and training to improve public health, and provide nutritional information to those in need.

AMERICAN SOCIETY OF AGRICULTURE AND BIOLOGICAL ENGINEERS

The American Society of Agricultural and Biological Engineers is an educational and scientific organization dedicated to the advancement of engineering applicable to agricultural, food, and biological systems. Agricultural, Food and Biological Engineers develop efficient and environmentally sensitive methods of producing food, fiber, timber, and renewable energy sources for an ever-increasing world population.

AMERICAN SOCIETY OF AGRONOMY

The American Society of Agronomy (ASA) is a prominent international scientific society headquartered in Madison, Wisconsin. Because of their common interests, ASA, the Crop Science Society of America (CSSA), and the Soil Science Society of America (SSSA) share a close working relationship as well as the same headquarters office staff.

ASSOCIATION OF ENVIRONMENTAL RESOURCE ECONOMICS

AERE was founded as a means for exchanging ideas, stimulating research, and promoting graduate training in environmental and resource economics. AERE currently has over 900 members from more than thirty nations, coming from academic institutions, the public sector, and private industry. AERE provides many forums for exchanging ideas relevant to the management of natural and environmental resources.

THE ASSOCIATION OF PUBLIC AND LAND GRANT UNIVERSITIES

The Association of Public and Land Grant Universities (APLU) includes more than 100 universities including all land grant institutions (which includes a number of historically black, tribal and Hispanic Sciences serving institutions).

FEDERATION OF ANIMAL SCIENCES SOCIETIES

The Federation of Animal Sciences Societies is a service organization representing animal agriculture. FASS unites individuals through a science-based voice that supports animal agriculture, animal products, and food systems globally through effective and innovative management services. Currently, FASS serves over 10,000 professionals from animal agriculture. There are also many opportunities individuals of FASS to represent FASS in Congress on a national scale.

INSTITUTE OF FOOD TECHNOLOGY

The Institute of Food Technology is a resource for anyone looking to further their career in food science and the food industry. IFT provides insight about food science jobs by creating a space to discuss the latest salary figures, employment outlook data and workplace issues with peers. In addition, the institute offers online mentoring services to match up mentors and mentees who have similar academic interests.

JOURNAL OF ANIMAL SCIENCE

The Journal of Animal Science (JAS) is the premier journal for animal science and serves as the leading source of new knowledge and perspective in this area. JAS publishes more than 400 fully reviewed research articles, invited reviews, technical notes, and letters to the editor each year.

JOURNAL OF DAIRY SCIENCE

The Journal of Dairy Science is a leading dairy research journal in the world, representing education, industry, and government groups from over 70 countries. This journal provides information from various interests including biochemistry, breeding, economics, engineering, environment, food science, genetics, microbiology, nutrition, pathology, physiology, processing, public health, quality assurance, and sanitation.

JOURNAL OF EXTENSION

The Journal of Extension (JOE) is the official refereed journal of the U.S. Cooperative Extension System. JOE expands and updates the research and knowledge base for Extension professionals and other adult educators to improve their effectiveness. In addition, JOE serves as a forum for emerging and contemporary issues affecting Extension education.

NATUREJOBS

Naturejobs is the worldwide career resource for scientists, providing a wide range of career advice and information across Nature Publishing Group journals as well as centrally at naturejobs.com.

NATIONAL INSTITUTE OF FOOD AND AGRICULTURE

The National Institute of Food and Agriculture (NIFA) is an agency within the U.S. Department of Agriculture (USDA), part of the executive branch of the Federal Government. Congress created NIFA through the Food, Conservation, and Energy Act of 2008. NIFA replaced the former Cooperative State Research, Education, and Extension Service (CSREES), which had been in existence since 1994.

POULTRY SCIENCE

Poultry Science is an international publication offering original papers, research notes, symposium papers, and elementary science as applied to poultry. Poultry science is at the forefront of poultry oriented research and seeks to educate about breeding, genetics, immunology, metabolism, and physiology amongst other topics.

SOCIETY FOR NUTRITION EDUCATION

The Society for Nutrition Education (SNE) represents the unique professional interests of nutrition educators in the United States and worldwide. SNE is dedicated to promoting effective nutrition

education and communication to support and improve healthful behaviors and has a vision of healthy communities through nutrition education and advocacy. SNE provides forums for sharing innovative strategies for nutrition education, expressing a range of views on important scientific, pedagogic and policy issues, and disseminating research findings.

Race/Gender Specific

ASSOCIATION FOR WOMEN IN SCIENCE

The Association for Women in Science is composed of both men and women who support equality for women in science, technology, engineering, and mathematics. AWIS strives to advocate for women looking to embrace these career goals by outlining public policy objectives, position statements, and advocacy for females in these disciplines.

COMMITTEE ON THE OPPORTUNITIES AND THE STATUS OF BLACKS IN AGRICULTURAL ECONOMICS

The Agricultural & Applied Economics Association (AAEA) is a not-for-profit association serving the professional interests of members working in agricultural and broadly related fields of applied economics. Members of the AAEA are employed by academic or government institutions, as well as in industry and not-for-profit organizations, and engage in a variety of teaching, research, and extension/outreach activities.

COMMITTEE ON WOMEN IN AGRICULTURAL ECONOMICS

The Agricultural & Applied Economics Association (AAEA) is a not-for-profit association serving the professional interests of members working in agricultural and broadly related fields of applied economics. Members of the AAEA are employed by academic or government institutions, as well as in industry and not-for-profit organizations, and engage in a variety of teaching, research, and extension/outreach activities.

LATINOS IN AGRICULTURE

LIA is committed to providing resources to better educate and inform Latinos of the opportunities afforded to them in agriculture in order to stay competitive in the marketplace. Lia reaches out to students from under-represented groups that will impact the future of agriculture in the US.

MINORITIES IN AGRICULTURE AND NATURAL RESOURCES AND RELATED SCIENCES

MANRRS is a national society that welcomes membership of people of all racial and ethnic group participation in agricultural and related sciences careers. MANRRS attempts to provide networks to support professional development of minorities. It is a springboard for their entry into and advancement in careers where they otherwise could be lost in the sheer number and established connections of mainstream participants. MANRRS also serves employers in the broader agricultural sector. It provides them a locus to identify prospective well qualified employees who are members of ethnic groups.

SOCIETY OF WOMEN ENVIRONMENTAL PROFESSIONALS

Membership is composed of a diverse and dynamic network of professionals who regularly come together to share their knowledge and work experiences and to promote the professional development and achievement of women in the environmental field.

WOMEN IN NATURAL RESOURCES

Women in Natural Resources (WiNR) is a unique, high quality e-journal in the field of natural resources. It combines the best elements of a technical journal, the informal style of a newsletter, and the reader-friendly format of a magazine. It is designed and written by women at all levels in forestry, fisheries, wildlife, range, recreation, soils, and the environmental and social sciences as they relate to natural resources.

School of Business

Discipline/Subject Specific

ACADEMY OF MANAGEMENT

The Academy of Management (the Academy; AOM) is a leading professional association for scholars dedicated to creating and disseminating knowledge about management and organizations. Their central mission is to enhance the profession of management by advancing the scholarship of management and enriching the professional development of its members. The Academy is also committed to shaping the future of management research and education.

AMERICAN MARKETING ASSOCIATION

The American Marketing Association (AMA) is the largest marketing association in North America. It is a professional association for individuals and organizations involved in the practice, teaching, and study of marketing worldwide. AMA members are connected to a network of leading marketing academics and, researchers and practitioners from every industry.

AMERICAN PURCHASING SOCIETY

The American Purchasing Society is an organization of buyers, purchasing managers, executives, and others interested in the purchasing profession whose main objective is to improve the business purchasing function through education and a certification program. The American Purchasing Society's educational objectives are achieved through training programs and educational publications of interest to business and the purchasing community.

AMERICAN REAL ESTATE SOCIETY

The objectives of the American Real Estate Society are to encourage research and promote education in real estate, improve communication and exchange of information in real estate and allied matters among college/university faculty and practicing professionals, and facilitate the association of academic, practicing professional, and research persons in the area of real estate.

ASSOCIATION TO ADVANCE COLLEGIATE SCHOOLS OF BUSINESS

AACSB International - The Association to Advance Collegiate Schools of Business is an association of educational institutions, businesses, and other organizations devoted to the advancement of higher education in management education. It is also the premier accrediting agency of collegiate business schools and accounting programs worldwide.

MARKETING NEWS

The American Marketing Association (AMA) is the professional association for individuals and organizations who are leading the practice, teaching, and development of marketing worldwide

UNITED STATES ASSOCIATION FOR SMALL BUSINESS AND ENTREPRENEURSHIP

The United States Association for Small Business and Entrepreneurship (USASBE) is the largest independent, professional, academic organization in the world dedicated to advancing the discipline of entrepreneurship. With over 1000 members from universities and colleges, for-profit businesses,

nonprofit organizations, and the public sector, USASBE is a diverse mix of professionals that share a common commitment to fostering entrepreneurial attitudes and behaviors.

Race/Gender Specific

ACCOUNTING & FINANCIAL WOMEN'S ALLIANCE

The Accounting & Financial Women's Alliance (formerly American Society of Women Accountants or ASWA) was formed in 1938 to increase the opportunities for women in all fields of accounting and finance. The mission of the Accounting & Financial Women's Alliance is to enable women in all accounting and related fields to achieve their full personal, professional and economic potential and to contribute to the future development of their profession.

AMERICAN BUSINESS WOMEN'S ASSOCIATION

The mission of the American Business Women's Association is to bring together business women of diverse occupations and to provide opportunities for them to help themselves and others grow personally and professionally through leadership, education, networking support and national recognition.

AMERICAN SOCIETY OF WOMEN ACCOUNTANTS

The American Society of Women Accountants (ASWA) was formed to increase the opportunities for women in all fields of accounting and finance. ASWA members tap into an extensive knowledge base of accounting and finance professionals with technical expertise to provide solutions for the most complex issues.

ASCEND

Ascend is a non-profit professional association that enables its members, corporate partners and the community to realize the leadership of Pan-Asians in global corporations. Ascend reaches 20,000 people with 28 student chapters and 16 professional chapters located in the U.S and Canada around major business hubs and educational institutions.

ASIAN FINANCIAL SOCIETY

Asian Financial Society (AFS) is a globally oriented non-profit organization of business people and professionals in the financial community, sharing common professional, educational and philanthropic interests. Founded in 1984, AFS draws its membership from the many fields of finance including: international trade and finance, commercial banking, investment banking, securities research and trading, insurance, law, real estate, taxation, regulation, accounting, information services and entrepreneurship.

ASIAN MBA INTERNATIONAL

Asian MBA International (AsianMBA.org) is a social venture powered by Asian Diversity, Inc., which has been empowering Asian professionals since 1987. Asian MBA (AMBA) is the largest group of Asian professionals in the U.S. which comprises either MBA students or working professionals with equivalent

work experiences in various industries. AMBA's programs include organizing the flagship event, "Annual Asian MBA Leadership Conference & Career Expo," which is the largest career event for Asians in the U.S. with over 3,000 attendees, managing the largest Asian professional online community, operating the most comprehensive job board to connect top talent with top global companies in both U.S. and Asia, and providing leadership training, network building, and delivering the information that is critical to success

ASIAN WOMEN IN BUSINESS

Founded in 1995, Asian Women in Business (AWIB) is the only non-profit, tax-exempt organization in the country with the primary mission of assisting Asian women entrepreneurs. Over the years, AWIB, a dynamic organization, has expanded its mission to address issues affecting Asian Americans on the corporate level; and has established a scholarship program for undergraduates which promotes and rewards demonstrated leadership. AWIB also serves on various task forces and boards to promote the inclusion of minority and women owned businesses and professionals.

ASSOCIATION OF LATINO PROFESSIONALS IN FINANCE AND ACCOUNTING

ALPFA is the premier Latino organization for professionals and students in business, finance, accounting, and related professions. ALPFA has active members, committed business partners, and quality programs.

BLACK MBA WOMEN

Black MBA Women is a diversified media platform offering content, community, and career development for black women from top business schools. The network consists of established and emerging women business leaders, top-tier MBA candidates and alumnae, organizational and corporate partners.

FACULTY FOR THE FUTURE

FacultyForTheFuture.org is the only website dedicated to linking a diverse pool of women and under-represented minority candidates from engineering, science, and business with faculty and research positions at universities across the country. It was developed by Barbara Bogue and [College of Engineering](#) of The Pennsylvania State University as part of the Penn State GE Foundation Faculty for the Future Project and was merged into the capstone FFF WEPAN grant as part of multi institution/organization collaboration.

HISPANIC BUSINESS

This site targets the Hispanic business population. Candidates can search job postings by Occupation, keyword and/or state. Occupation choices range from Accounting to Writing/Journalism.

LATIN BUSINESS ASSOCIATION

The Latin Business Association (LBA) is recognized as the nation's largest and most-active Latino business trade organization. Its commitment is not merely to maintain, but to further build upon that position. By serving as a leading advocate and unifying voice for the small business community, and providing services, opportunities and the tools to business owners that equip them to successfully compete in

today's challenging environment, the LBA contributes to the overall wellness of our community, and prosperity as a nation.

NATIONAL ASSOCIATION OF BLACK ACCOUNTANTS

the mission of NABA, Inc. is to address the professional needs of its members and to build leaders that shape the future of the accounting and finance profession with an unfaltering commitment to inspire the same in their successors. The Association unites through membership accountants, finance and business related professionals and students who have similar interests and ideals, are committed to professional and academic excellence, possess a sense of professional and civic responsibility, and are concerned with enhancing opportunities for minorities in the accounting, finance and business related professions.

NATIONAL BLACK MBA ASSOCIATION

The National Black MBA Association® is the most powerful social network of individuals dedicated to increasing corporate diversity and access to capital. The National Black MBA Association leads in the creation of educational opportunities and economic growth for African Americans. The NBMBA Employment Network™ links employers with NBMBA members, diverse MBA holders, and job seeking candidates through the National Black MBA Association's on-line job board. Employers can post positions and search one of the largest professional résumé databases in the country.

NATIONAL SOCIETY OF HISPANIC MBAS

The National Society of Hispanic MBAs (NSHMBA) is a non-profit organization serving 32 chapters and 8,000 members in the U.S. and Puerto Rico. It exists to foster Hispanic leadership through graduate management education and professional development. NSHMBA works to prepare Hispanics for leadership positions throughout the U.S., so that they can provide the cultural awareness and sensitivity vital in the management of the nation's diverse workforce.

MBA WOMEN INTERNATIONAL

MBAWI is a not-for-profit organization dedicated to empowering female business professionals, to assisting women into leadership positions in business, and to enhancing the diversity of the workforce worldwide. MBAWI serves four related client groups: female MBA students, female business professionals and MBA-level entrepreneurs, universities and corporate partners.

THE PhD PROJECT

The PhD Project's mission is to increase the diversity of corporate America by increasing the diversity of business school faculty. We attract African-Americans, Hispanic-Americans and Native Americans to business Ph.D. programs, and provide a network of peer support on their journey to becoming professors. As faculty, they serve as role models attracting and mentoring minority students while improving the preparation of all students for our diverse workplace and society.

SOUTH ASIAN MBA ASSOCIATION

SAMBAA is the premier association that connects South Asian MBAs and business professionals worldwide; the organization was founded to help develop and mentor a future leadership that

understands South Asian business. SAMBAA membership is open to all MBAs and business professionals with interest in South Asia.

WOMEN IN FINANCE

AFP's Women in Finance initiative focuses on professional development by providing research, publications, training and networking events. The Association for Financial Professionals (AFP) serves a network of more than 16,000 treasury and finance professionals.

WOMEN IN MANAGEMENT

The mission of Women in Management, Inc. is to promote the professionalism of members through education, development, encouragement and mentoring; to promote the growth of the organization to bring these services to other women throughout the nation and to encourage growth, networking and quality within existing chapters. Women in Management, Inc. is dedicated to the process of developing long-term, mutually beneficial relationships and cultivating new opportunities for collaboration through a supportive exchange of ideas and resources.

WOMEN IN PROJECT MANAGEMENT SPECIFIC INTEREST GROUP

While the types of services we provide are standard, we try to gear them with a female twist. Although our name and logo implies "women only," that's not the case--we also have men who are members. From the male perspective, WPM provides a unique opportunity to learn first-hand about both the similarities and differences in gender as applied to our field.

School of Education

Discipline/Subject Specific

AMERICAN COUNCIL ON EDUCATION

The American Council on Education represents the presidents of the United States accredited, degree-granting institutions, including two and four year colleges, private and public universities, as well as nonprofit and for profit groups. This knowledge base includes over 1,800 institutions with representatives to tackle challenges regarding higher education and improving access and preparation of students desiring higher learning opportunities.

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION

The American Educational Research Association is a national research society, founded in 1916, that looks to extend knowledge of education, encourage scholarly inquiry related to education, and to promote the use of research to improve education and serve the public good.

AMERICAN SOCIETY FOR ENGINEERING EDUCATION

The American Society for Engineering Education is a nonprofit organization of individuals and institutions committed to furthering education in engineering and engineering technology. ASEE accomplishes this mission by promoting excellence in instruction, research, public service, and practice, exercising worldwide leadership, fostering the technological education of society, and providing quality products and services to members.

ASSOCIATION OF AMERICAN EDUCATORS

The Association of American Educators (AAE) is the largest national, non-union, professional educators' organization, advancing the profession by offering a modern approach to teacher representation and educational advocacy, as well as promoting professionalism, collaboration and excellence without a partisan agenda.

CARNEGIE FOUNDATION FOR THE ADVANCEMENT OF TEACHING

Carnegie Foundation gathers researchers, teachers, designers, practitioners, students, and policymakers, organized as Networked Improvement Communities. These communities of thinkers and doers invent new knowledge and approaches. Carnegie inspires these innovators to design, develop, evaluate and refine tools, materials, roles, procedures, data and other artifacts and information that will improve teaching and learning.

COUNCIL FOR AID TO EDUCATION

CAE (the Council for Aid to Education) is a national nonprofit organization based in New York City. CAE was established in 1952 to conduct policy research on higher education and to promote corporate support of education. CAE offers the Collegiate Learning Assessment (CLA) and the College and Work Readiness Assessment (CWRA). To date more than 1,000 colleges and high schools have participated in the CLA and CWRA. Delivered on-line, the assessments use real-world problem solving tasks to measure student critical thinking skills.

[COUNCIL FOR EXCEPTIONAL CHILDREN](#)

The Council for Exceptional Children (CEC) is the largest international professional organization dedicated to improving the educational success of individuals with disabilities and/or gifts and talents. CEC advocates for appropriate governmental policies, sets professional standards, provides professional development, advocates for individuals with exceptionalities, and helps professionals obtain conditions and resources necessary for effective professional practice.

[DIRECTORY OF MINORITY CANDIDATES](#)

This is an on-line directory of minority Ph.D., M.F.A., and M.L.S. candidates and recipients at schools that are a part of the Committee on Institutional Cooperation (CIC). The Minority Directory, which is open to Native Americans, African Americans, and Hispanic Americans, in all fields and Asian Americans in humanities and social science, is a valuable resource for those looking to hire minorities from these fields. Those listed have completed the Ph.D. within the last year or expect to complete the degree within a year at one of the CIC institutions.

[HOLMES PARTNERSHIP WEBSITE](#)

The Holmes Partnership is a consortium of universities, public school districts, teachers associations, and local as well as national organizations. Holmes partnerships serve as a major vehicle to reform teaching and learning whether in a public school or a higher education setting.

[NATIONAL COUNCIL ON MEASUREMENT IN EDUCATION](#)

The National Council on Measurement in Education (NCME) is a professional organization for individuals involved in assessment, evaluation, testing, and other aspects of educational measurement. Members are involved in the construction and use of standardized tests; new forms of assessment, including performance-based assessment; program design; and program evaluation.

[NATIONAL NETWORK FOR EDUCATIONAL RENEWAL NEWSLETTER](#)

The NNER is a membership network dedicated to the simultaneous renewal of schools and the institutions that prepare our teachers. NNER's work is based on the four-part mission of providing equal access to quality learning for all students, promoting responsible stewardship of our schools and universities, improving teaching and learning through pedagogy that nurtures and challenges all learners, and providing students with the knowledge, skills, and dispositions to become fully engaged participants in our democratic society.

[NATIONAL SCIENCE TEACHERS ASSOCIATION](#)

The National Science Teachers Association (NSTA), founded in 1944 and headquartered in Arlington, Virginia, is the largest organization in the world committed to promoting excellence and innovation in science teaching and learning for all. NSTA's current membership of 60,000 includes science teachers, science supervisors, administrators, scientists, business and industry representatives, and others involved in and committed to science education.

[NEW ENGLAND ASSOCIATION OF CHEMISTRY TEACHERS](#)

NEACT was founded in 1898 by a group of high school and college teachers meeting at Malden, MA High School, and incorporated in Massachusetts in 1910. Today, its [membership](#) also includes middle school

teachers, administrators, and industrial associates interested in chemical education. The aim of NEACT is to promote the teaching and learning of chemistry.

SPENCER FOUNDATION

The Spencer Foundation, established in 1962, investigates how education can be improved around the world, through their dedication to research. The foundation provides fellowships and training programs to strengthen educational research. Major areas of focus include relations between education and social opportunity, organizational learning in schools, school systems and higher education institutions, instructional resources, as well as the true purposes and values of education.

UNIVERSITY COUNCIL FOR EDUCATION ADMINISTRATION

The [University Council for Educational Administration](#) is a consortium of higher education institutions committed to advancing the preparation and practice of educational leaders for the benefit of schools and children.

Race/Gender Specific

ASSOCIATION OF LATINO ADMINISTRATORS AND SUPERINTENDENTS

ALAS was formally established in the summer of 2003, and as an affiliate of the American Association of School Administrators (AASA), AASA has committed to partner in establishing ALAS to bring sharp focus to and support for Latino educational leaders and issues. AASA's mission, as the professional organization for over 14,000 educational leaders across America, is to support and develop effective school system leaders.

ASSOCIATION OF LATINO WORK EDUCATORS

The ALWE looks to provide a permanent forum for the discussion of ideas and issues of particular relevance and significance to Hispanic educators, both prospective and practicing and to create a student support network for assisting Hispanic background education majors in a variety of academically-focused and professionally related ways.

HISPANIC EDUCATION ASSOCIATION

The Hispanic Education Association is a non-profit organization created to promote education. It offers assistance to Hispanic students, parents, and employees about issues related to education. The Hispanic Education Association is proud to serve the Hispanic community in the United States

NATIONAL ALLIANCE OF BLACK SCHOOL EDUCATORS

The National Alliance of Black School Educators, whose membership is composed of more than 5,000 educators (inclusive of teachers, administrators, superintendents), and parents, corporate and institutional members devoted to furthering the academic success of the nation's children - particularly children of African descent.

NATIONAL LATINO EDUCATION NETWORK

A broad spectrum of researchers, teaching professionals and educators, academics, scholars, administrators, independent writers and artists, policy and program specialists, students, parents, families, civic leaders, activists, and advocates. In short, those sharing a common interest and commitment to educational issues that impact Latinos.

School of Engineering

Discipline/Subject Specific

AMERICAN INSTITUTE OF CHEMICAL ENGINEERS

AICHE is the world's leading organization for chemical engineering professionals, with nearly 40,000 members from 93 countries. The American Institute of Chemical Engineers (AIChE) is a highly respected, non-profit, professional society and the global leader of the chemical engineering profession for 100 years. The site has a job posting section and resume database.

AMERICAN SOCIETY FOR ENGINEERING EDUCATION

The American Society for Engineering Education is a nonprofit organization of individuals and institutions committed to furthering education in engineering and engineering technology. ASEE accomplishes this mission by promoting excellence in instruction, research, public service, and practice, exercising worldwide leadership, fostering the technological education of society, and providing quality products and services to members.

AMERICAN SOCIETY FOR MATERIALS

ASM International a society dedicated to serving the materials science and engineering profession. Through a network of 36,000 members worldwide, ASM provides authoritative information and knowledge on materials and processes, from the structural to the nanoscale.

AMERICAN SOCIETY OF AGRICULTURE AND BIOLOGICAL ENGINEERS

The American Society of Agricultural and Biological Engineers is an educational and scientific organization dedicated to the advancement of engineering applicable to agricultural, food, and biological systems. Agricultural, Food and Biological Engineers develop efficient and environmentally sensitive methods of producing food, fiber, timber, and renewable energy sources for an ever-increasing world population.

AMERICAN SOCIETY OF CIVIL ENGINEERS

The American Society of Civil Engineers (ASCE) represents more than 147,000 members of the civil engineering profession worldwide, and is America's oldest national engineering society. ASCE's vision is to position engineers as global leaders building a better quality of life.

AMERICAN SOCIETY OF MECHANICAL ENGINEERS

ASME is a not-for-profit professional organization that enables collaboration, knowledge sharing and skill development across all engineering disciplines, while promoting the vital role of the engineer in society. ASME codes and standards, publications, conferences, continuing education and professional development programs provide a foundation for advancing technical knowledge and a safer world.

AMERICAN SOCIETY OF SAFETY ENGINEERS

ASSE is secretariat for several American National Standards Institute (ANSI) committees and projects. ASSE organizes the committees that develop and maintain the standard (s), ensures that the revision

process is timely and in accordance with ANSI procedures and publishes the final product of the consensus process.

ASPHALT INSTITUTE

The Asphalt Institute is the preeminent center of excellence for asphalt supplier issues. The Asphalt Institute serves as the focal point for applications of new technology and creates a positive environment for sustained asphalt demand based on the highest standards of performance.

ASSOCIATION OF ENVIRONMENTAL ENGINEERING AND SCIENCE PROFESSORS

The Association of Environmental Engineering and Science Professors (AEESP) is made up of professors in academic programs throughout the world who provide education in the sciences and technologies of environmental protection. AEESP has more than 700 members in universities throughout the world.

BIOMEDICAL ENGINEERING SOCIETY

The Biomedical Engineering Society (BMES) is the full service professional society for biomedical engineering and bioengineering. BMES serves as the lead society and professional home for biomedical engineering and bioengineering. BMES' leadership in accreditation, potential licensure, publications, scientific meetings, global programs, diversity initiatives, and commitment to ethics all serve its mission to promote and enhance knowledge and education in biomedical engineering and bioengineering worldwide and its utilization for the health and wellbeing of humankind.

CHEMICAL & ENGINEERING NEWS

Chemical & Engineering News is a weekly magazine published by the American Chemical Society. C&EN editors and reporters based in Europe, the U.S., and Asia cover science and technology, business and industry, government and policy, education, and employment aspects of the chemistry field.

CIVIL ENGINEERING MAGAZINE

Civil Engineering is the premier magazine of the civil engineering profession and presents information about significant projects, events, and issues of interest to civil engineers. Although it is not a technical publication, the magazine covers topics in depth and the mix of articles included in each issue is designed to appeal to a broad range of readers, who represent the full spectrum of civil engineering disciplines.

CONSORTIUM FOR ENERGY EFFICIENCY

The Consortium for Energy Efficiency (CEE), a nonprofit public benefits corporation, develops initiatives for its North American members to promote the manufacture and purchase of energy-efficient products and services. The goal of CEE is to induce lasting structural and behavioral changes in the marketplace, resulting in the increased adoption of energy-efficient technologies.

ENGCEN WEBSITE

Engineering Central is a tightly targeted site for engineers, with the vast majority seeking employment. The site offers a high-service job ad program.

ENGINEER JOBS WEBSITE

On Engineer Jobs.com, engineers looking for employment are able to search for every engineering job available on the Internet.

ENGINEERING IN MEDICINE AND BIOLOGY

IEEE Engineering in Medicine and Biology Society (EMBS) is the world's largest international society of biomedical engineers. The organization's 8,200 members reside in some 70 countries around the world.

ENGINEERING NEWS RECORD

ENR provides the business and technical news needed by anyone who makes a living in or from the construction industry, covering major projects, technological achievements, business conditions, markets, finance, costs, legislation, government, management, labor, construction methods, equipment and materials.

ENVIRONMENTAL ENGINEERING AND SCIENCE PROFESSORS ASSOCIATION

The Association of Environmental Engineering and Science Professors (AEESP) is made up of professors in academic programs throughout the world who provide education in the sciences and technologies of environmental protection. The Association assists its members in improving education and research programs, encourages graduate education, and serves the profession by providing information to government agencies and the public, and provides direct benefits to its members.

INSTITUTE OF ELECTRICAL AND ELECTRONICS ENGINEERS ENGINEERING IN MEDICINE AND BIOLOGY SOCIETY

IEEE Engineering in Medicine and Biology Society (EMBS) is the world's largest international society of biomedical engineers. The organization's 8,200 members reside in some 70 countries around the world. It provides its members with access to the most fascinating people, practices, information, ideas, and opinions, from one of science's fastest growing fields.

INSTITUTE OF TRANSPORTATION ENGINEERS

The Institute of Transportation Engineers is an international educational and scientific association of transportation professionals who are responsible for meeting mobility and safety needs. ITE facilitates the application of technology and scientific principles to research, planning, functional design, implementation, operation, policy development and management for any mode of ground transportation.

JOBS FOR PHD'S SCIENCE, MATH, AND ENGINEERING

This site helps PhD's match up with employers. This site allows for people with PhD's to search open positions only for PhD's and to post their resume.

JOURNAL OF THE MINERALS, METALS, AND MATERIALS SOCIETY

Published monthly by The Minerals, Metals & Materials Society (TMS), *JOM* is a technical journal devoted to exploring the many aspects of materials science and engineering. *JOM* reports scholarly work that explores the state-of-the-art processing, fabrication, design, and application of metals, ceramics, plastics, composites, and other materials. In pursuing this goal, *JOM* strives to balance the

interests of the laboratory and the marketplace by reporting academic, industrial, and government-sponsored work from around the world.

NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS

NSPE, in partnership with the State Societies, is the organization of licensed Professional Engineers (PEs) and Engineer Interns (EIs). Through education, licensure advocacy, leadership training, multi-disciplinary networking, and outreach, NSPE enhances the image of its members and their ability to ethically and professionally practice engineering.

Race/Gender Specific

AMERICAN ASSOCIATION OF BLACKS IN ENERGY

The American Association of Blacks in Energy (AABE) serves as a resource for discussion on how environmental and energy policies impact African American and other minorities, economically, socially and politically. In addition, AABE involves African Americans in government energy policy making and encourages African American students to pursue careers in energy-related fields and to provide scholarship and financial assistance for such students. To help African Americans in society, AABE encourages public and private sectors to listen and be responsive to problems and goals of African Americans in energy related fields.

AMERICAN INDIAN COUNCIL OF ARCHITECTS AND ENGINEERS

The American Indian Council of Architects and Engineers is a non-profit organization comprised of American Indian architecture, engineering, and design professionals throughout the United States of America.

AMERICAN INDIAN SCIENCE & ENGINEERING SOCIETY

The AISES mission is to increase substantially the representation of American Indian and Alaskan Natives in engineering, science and other related technology disciplines. AISES' membership is comprised of professionals, students, educators, and others in science, engineering and related technical fields. The Career Services page lists job openings and provides access to a resume database.

COMMITTEE ON WOMEN IN SCIENCE, ENGINEERING, AND MEDICINE

CWSEM is a standing committee of the National Research Council (NRC). Its mandate is to coordinate, monitor, and advocate action to increase the participation of women in science, engineering, and medicine. Established in 1990 as CWSE, the committee expanded its scope in 2007 to include medicine.

FACULTY FOR THE FUTURE

FacultyForTheFuture.org is the only website dedicated to linking a diverse pool of women and under-represented minority candidates from engineering, science, and business with faculty and research positions at universities across the country. It was developed by Barbara Bogue and [College of Engineering](#) of The Pennsylvania State University as part of the Penn State GE Foundation Faculty for the

Future Project and was merged into the capstone FFF WEPAN grants as part of multi institution/organization collaboration.

FORD FOUNDATION FELLOWS

Ford Foundation Fellows recipients include Alaskan natives (Eskimo or Aleut), Native American Indians, Black/African Americans, Mexican Americans/Chicanos, Native Pacific Islanders (Polynesian or Micronesian) and Puerto Ricans in physical and life sciences, mathematics, behavioral and social sciences, engineering, and humanities. This directory contains contact information for Ford Foundation Postdoctoral fellowship recipients awarded since 1980 and 1986. This database only includes those awards administered by the National Research Council.

GREAT MINDS IN STEM

Great Minds in STEM™ is the gateway for Hispanics in Science, Technology, Engineering and Mathematics (STEM). Established in 1989, as HENAAC, Great Minds in STEM™ is a non-profit organization that focuses on STEM educational awareness programs for students from kindergarten to career. Great Minds in STEM™ provides resources for recognition and recruitment of Hispanics in STEM on a national level, connecting multi-areas of engineering and science arenas to the general population.

IEEE WOMEN IN ENGINEERING

IEEE Women in Engineering (WIE) is the largest international professional organization dedicated to promoting women engineers and scientists and inspiring girls around the world to follow their academic interests to a career in engineering

LATINOS IN SCIENCE AND ENGINEERING

MAES was founded in 1974 to increase the number of Mexican Americans and other Hispanics in the technical and scientific fields. MAES promotes, cultivates, and honors excellence in education and leadership among Latino engineers and scientists.

MINORITY ENGINEER MAGAZINE

launched in 1979, is a career- guidance and recruitment magazine offered at no charge to qualified engineering or computer-science students and professionals who are African American, Hispanic, Native American, and Asian American. Minority Engineer presents career strategies for readers to assimilate into a diversified job marketplace. This magazine reaches minority engineers and students nationwide at their home addresses, colleges and universities, and chapters of student and professional organizations.

MINORITY POSTDOC

MinorityPostdoc.org is the premier web portal on the minority postdoctoral experience especially in the science, technology, engineering, and math (STEM) disciplines. We feature articles, resources, & events about career advice, professional development, jobs, funding, fellowships, mentoring, and diversity issues.

NATIONAL ACTION COUNCIL FOR MINORITIES IN ENGINEERING

The mission of the National Action Council for Minorities in Engineering is to insure American resilience in a flat world by leading and supporting the national effort to expand U.S. capability by increasing the

number of successful African American, American Indian, and Latino women and men in science, technology, engineering and mathematics (STEM) education and careers.

NATIONAL ASSOCIATION OF MULTICULTURAL ENGINEERING PROGRAM ADVOCATES

NAMEPA is a national network of educators and representatives from industry, government, and nonprofit organizations who share a common commitment to improving the recruitment and retention of African Americans, Hispanics, and American Indians earning degrees in engineering. As a recognized authority in minority engineering education, NAMEPA promotes the professional development of its members and serves as an advocate for and resource to those programs and organizations that seek to recruit, educate, and employ diverse engineering talent.

NATIONAL GEM CONSORTIUM

The mission of The National GEM Consortium is to enhance the value of the nation's human capital by increasing the participation of underrepresented groups (African Americans, American Indians, and Hispanic Americans) at the master's and doctoral levels in engineering and science. Gem is a unique and powerful connection to a national network of universities and employers. This partnership promotes the participation of underrepresented groups in post-graduate science and engineering education and the technical workforce.

NATIONAL NETWORK FOR MINORITY WOMEN IN SCIENCE

This website provides multiple links to various websites regarding women in the field of science and different career opportunities.

NATIONAL ORGANIZATION FOR THE PROFESSIONAL ADVANCEMENT OF BLACK CHEMISTS & CHEMICAL ENGINEERS

NOBCChE is committed to the discovery, transmittal, and application of knowledge in the fields of science and engineering. The mission of NOBCChE therefore is to build an eminent community of scientists and engineers by increasing the number of minorities in these fields. NOBCChE will achieve its mission through diverse programs designed to foster professional development and encourage students to pursue careers in science and technical fields. To this end, NOBCChE establishes educational partnerships with school districts, municipalities, businesses, industries, other institutions and organizations in the public and private sectors.

NATIONAL ORGANIZATION OF GAY AND LESBIAN SCIENTISTS AD TECHNICAL PROFESSIONALS

The National Organization of Gay and Lesbian Scientists and Technical Professionals is a national organization of gay, lesbian, bisexual, and transgender people (and their advocates) employed or interested in scientific or high technology fields. NOGLSTP's goals include educating the scientific and general communities about LGBT issues in science and the technical workplace; educating the queer community about relevant topics in science; dialogue with professional societies and associations; improving members employment and professional environment; opposing queer phobia and stereotypes by providing role models of successful LGBT scientific and technical professionals; and fostering networking and mentoring among our members.

NATIONAL SOCIETY OF BLACK ENGINEERS

The National Society of Black Engineers (NSBE) is a 501(C) (3) non-profit association that is owned and managed by its members. The organization is dedicated to the academic and professional success of African-American engineering students and professionals. NSBE offers its members leadership training, professional development, mentoring opportunities, career placement services and more. NSBE is comprised of more than 250 collegiate, 68 professional and 99 pre-college active chapters nationwide and overseas

NATIONAL TECHNICAL ASSOCIATION

TA architectural, engineering and scientific membership volunteers its services nationally to assist public institutions in identifying potential minority technical talent. Public Institutions where the service is encouraged includes high schools, colleges and in the recent past, penal institutions. NTA has spent the ensuing years gaining nation attention through its programs of encouragement to students and professionals alike. The organization has enlarged its goals beyond just gaining economic recognition to include making minority youth aware of the opportunities being made available to them.

SOCIETY OF HISPANIC PROFESSIONAL ENGINEERS

The Society of Hispanic Professional Engineers (SHPE) was founded with the objective was to form a national organization of professional engineers to serve as role models in the Hispanic community.

SOCIETY OF WOMEN ENGINEERS

The Society of Women Engineers (SWE), founded in 1950, is a not-for-profit educational and service organization. SWE is the driving force that establishes engineering as a highly desirable career aspiration for women. SWE empowers women to succeed and advance in those aspirations and be recognized for their life-changing contributions and achievements as engineers and leaders.

WOMEN IN ENGINEERING LEADERSHIP INSTITUTE

The Women in Engineering Leadership Institute (WELI) was established in 2000. WELI aims to develop a group of highly capable women engineering faculty and ensure that they are prepared to assume academic leadership roles across the country where they can transform engineering education both through their presence and by taking initiative to increase diversity. WELI provides training, mentoring, and networking opportunities to female engineering faculty who aspire to academic leadership in engineering schools.

WOMEN IN ENGINEERING PROGRAMS ADVOCATES NETWORK

Women in Engineering ProActive Network (WEPAN) is a national not-for-profit organization with over 600 members from engineering schools, small businesses, Fortune 500 corporations, and non-profit organizations. WEPAN works to transform culture in engineering education to attract, retain, and graduate women. With a clear focus on research-based issues and solutions, WEPAN helps its members develop a highly prepared, diverse engineering workforce for tomorrow.

WOMEN IN TECHNOLOGY INTERNATIONAL

With a global network of smart, talented women and a market reach exceeding 2 million, WITI has powerful programs and partnerships that provide connections, resources, opportunities and a

supportive environment of women committed to helping each other. Along with its professional association of Networks throughout the U.S. and worldwide, including Hong Kong, Great Britain, Australia, and Mexico, WITI delivers value for individuals that work for a company, the government or academia, as well as small business owners.

School of Fine Arts

Discipline/Subject Specific

THE AMERICAN INSTITUTE OF GRAPHIC ARTISTS

AIGA, the professional association for design, is the place design professionals turn to first to exchange ideas and information, participate in critical analysis and research and advance education and ethical practice.

AMERICAN SOCIETY OF COMPOSERS, AUTHORS AND PUBLISHERS

the American Society of Composers, Authors and Publishers (ASCAP), a membership association of more than 460,000 US composers, songwriters, lyricists and music publishers of every kind of music. Through agreements with affiliated international societies, ASCAP also represents hundreds of thousands of music creators worldwide

THE ASSOCIATION OF RESEARCH INSTITUTES IN ART HISTORY

The Association of Research Institutes in Art History (ARIAH) was incorporated in 1988 to promote scholarship by institutes of advanced research in the history of art and related disciplines; to provide general information about the scholarly activities of its member institutes; and to develop cooperative projects and programs. It currently consists of twenty-four member institutions.

COLLEGE ART ASSOCIATION

CAA includes among its members those who by vocation or avocation are concerned about and/or committed to the practice of art, teaching, and research of and about the visual arts and humanities. Over 12,000 artists, art historians, scholars, curators, critics, collectors, educators, publishers, and other professionals in the visual arts belong as individual members. Another 2,000 departments of art and art history in colleges and universities, art schools, museums, libraries, and professional and commercial organizations hold institutional memberships.

COLLEGE MUSIC SOCIETY

The College Music Society promotes music teaching and learning, musical creativity and expression, research and dialogue, and diversity and interdisciplinary interaction. A consortium of college, conservatory, university, and independent musicians and scholars interested in all disciplines of music, the Society provides leadership and serves as an agent of change by addressing concerns facing music in higher education.

INTERNATIONAL COMMISSION FOR ACOUSTICS

The purpose of the ICA is to promote international development and collaboration in all fields of acoustics including research, development, education, and standardization.

INTERNATIONAL COUNCIL OF FINE ARTS DEANS

The International Council of Fine Arts Deans' (ICFAD) membership is comprised of over 400 arts deans throughout North America and around the world. ICFAD is an organization focusing exclusively on

issues that impact all creative units in higher education including fine and performing arts, arts education, art history, architecture and communication.

JOURNAL OF PERFORMING ARTS LEADERSHIP IN HIGHER EDUCATION

The Journal of Performing Arts Leadership in Higher Education is a peer-reviewed journal dedicated to the enrichment of leadership in the performing arts in higher education. Goals of the JPALHE are to promote scholarship applicable to performing arts leadership, to provide juried research in the field of performing arts leadership, and to disseminate information, ideas and experiences in performing.

NATIONAL ART EDUCATION ASSOCIATION

This dynamic community of practice is where visual arts teachers, scholars, researchers and professors, students, administrators, and art museum educators, and artists come together around a shared belief in the power of the arts in developing human potential.

NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC

NASM is an association of approximately 641 schools of music, primarily at the collegiate level, but also including postsecondary non-degree-granting schools of music. The Association also provides information to the public. It produces statistical research, provides professional development for leaders of music schools, and engages in policy analysis.

NATIONAL GUILD FOR COMMUNITY ARTS EDUCATION

Founded in 1937, the National Guild for Community Arts Education supports and advances access to lifelong learning opportunities in the arts. The National Guild for Community Arts Education fosters the creation and development of community arts education organizations by providing research and information resources, professional development, networking opportunities and funding, and by advocating on behalf of the field.

THEATRE IN HIGHER EDUCATION

The Association for Theatre in Higher Education (ATHE) is a comprehensive non-profit professional membership organization. Founded in 1986, ATHE serves the interests of its diverse individual and organizational members, including college and university theatre departments and administrators, educators, graduate students, and theatre practitioners.

UNIVERSITY/RESIDENT THEATRE ASSOCIATION

The University/Resident Theatre Association (U/RTA) advances theatre by connecting educational theatre programs with professional theatre and performing arts industries, promoting professional practices and artistic excellence in higher education, and assisting students with their transition into the profession.

Race/Gender Specific

ARTTABLE

ArtTable is dedicated to the visual arts and to advancing women's leadership in the field. Through activities and initiatives ArtTable, a non-profit organization, is dedicated to supporting women leaders in the visual arts at all stages of their careers, recognizing and promoting the achievements of outstanding women in the visual arts, increasing opportunities for professional women in the visual arts, and enriching the nation's cultural life.

BLACK THEATRE NETWORK

BTN's function is to expose the beauty and complexity of the inherited theatre work of African American ancestors and to take this work to a higher level into the 21st century and beyond. BTN seeks to unite those who share this rich inheritance to assure everyone works together.

INTERNATIONAL ALLIANCE FOR WOMEN IN MUSIC

The International Alliance for Women in Music builds awareness of women's contributions to musical life through its publications, website, international competitions, conferences, concert promotion, and presentation, and through its support of entrepreneurial and publishing activities, scholarly research and publications, broadcasts, educational initiatives, and advocacy work. The IAWM was incorporated in the USA in 1994, uniting three distinguished organizations; the International Congress on Women in Music, the American Women Composers, and the International League of Women Composers.

NATIONAL ALLIANCE OF ARTISTS FROM HISTORICAL BLACK COLLEGES & UNIVERSITIES

The Mission of The National Alliance of Artists from HBCU's (NAAHBCU) is to bring Art and Art Education to the forefront of member institutions and to keep these programs as institutional priorities for generations to come. The Alliance is committed to developing in its members and especially students, the artistic and life skills needed to function as literate citizens in the society of today and in the future. The NAAHBCU also exists to provide comprehensive activities that offer artistic and expressive opportunities for professional artists employed or formerly employed at member institutions as well as for historians and curators, collectors, and friends of the arts.

NATIONAL ASSOCIATION FOR THE STUDY AND PERFORMANCE OF AFRICAN-AMERICAN MUSIC

The *National Association for the Study and Performance of African American Music* was organized in 1972 in Atlanta, Georgia as the National Black Music Caucus. Two-hundred black musicians attending the biennial meeting of the *Music Educators National Conference* gathered at Morehouse College to protest their exclusion from MENC divisional and national Planning sessions and programs. NASPAAM now exists as a non-profit professional organization whose members are dedicated to promoting, performing, and preserving all facets of African American music.

NATIONAL ASSOCIATION OF LATINO ARTS AND CULTURES

The National Association of Latino Arts and Cultures (NALAC) is the nation's leading nonprofit organization exclusively dedicated to the promotion, advancement, development, and cultivation of the

Latino arts field. In this capacity, NALAC stimulates and facilitates intergenerational dialogues among disciplines, languages, and traditional and contemporary expressions.

ORGANIZATION OF BLACK DESIGNERS

The Organization of Black Designers (OBD) is a multicultural, multidisciplinary professional association of more than 10,000 members located throughout the United States and world committed to the increased visibility, empowerment and support of its membership.

THE SOCIETY FOR ETHNOMUSICOLOGY

The Society for Ethnomusicology was founded in 1955 to promote the research, study, and performance of music in all historical periods and cultural contexts. SEM is a U.S.-based organization with an international membership of over 1800 individuals dedicated to the study of all forms of music from diverse humanistic and social scientific perspectives. SEM's individual members include scholars, teachers, students, performers, media professionals, museum specialists, archivists, librarians, and administrators from such disciplines as musicology, anthropology, folklore, cultural studies, ethnic and area studies, acoustics, and music education. As a network of individuals that reaches across countries, disciplines, and academic institutions, the Society serves as a leading forum for the production, exchange, and peer review of scholarship on the world's music

WOMEN'S CAUCUS FOR ART

The mission of the Women's Caucus for Art is to create community through art, education, and social activism. WCA is committed to recognizing the contributions of women in the arts, providing women with leadership opportunities and professional development, expanding networking and exhibition opportunities for women, supporting local, national, and global art activism, and advocating for equity in the arts for all.

WOMEN IN THE ARTS & MEDIA COALITION

The purpose of the Coalition is to focus the power of member organizations together and to use that combined strength to address issues of concern to women in theatre, film, tv, radio, and new media. The Coalition is committed to being the link between member organizations in the collaborative effort to impact the various topics that affect women in the industry through advocacy, networking, and events.

School of Law

Discipline/Subject Specific

AMERICAN ASSOCIATION OF LAW SCHOOLS

The AALS is a non-profit educational association of 171 law schools representing over 10,000-law faculty in the United States. AALS is a resource for the improvement of the quality of legal education by networking law school faculty, professional staff and deans to information and resources. AALS is the principal representative of legal education to the federal government, other national higher education organizations, learned societies, and international law schools.

ASSOCIATION FOR LEGAL CAREER PROFESSIONALS

NALP is dedicated to continuously improving career counseling and planning, recruitment and retention, and the professional development of law students, lawyers, and its members.

ATTORNEY JOBS

AttorneyJobs.com, part of Thomson Reuters, is a job site exclusively for attorneys, containing thousands of jobs nationwide and abroad covering legal and law-related job opportunities in law firms; corporations; public interest/advocacy groups; Federal, state and local governments; Federal, state and local courts; legal service organizations; international organizations; colleges and universities; as well as information about RFPs/appointments and fellowships.

CLINICAL LEGAL EDUCATION ASSOCIATION

The Clinical Legal Education Association exists to advocate for clinical legal education as fundamental to the education of lawyers. CLEA and its members seek to foster excellent teaching and scholarship by clinical educators, integrate clinical teaching and extend its methods into the legal education program of every law school, reform legal education so as to prepare law students for excellent and reflective law practice, advance regulation of legal education that insures the continued vitality of clinical education in law schools, and pursue and promote justice and diversity as core values of the legal profession.

CONNECTICUT TRIAL LAWYERS ASSOCIATION

The Connecticut Trial Lawyers Association is a non-profit association dedicated to creating and maintaining a more just society by preserving individual rights within the civil justice system.

CONNECTICUT LAW TRIBUNE MAGAZINE

Headquartered in Hartford Connecticut, The Law Tribune's Publication are the region's source for current legal, financial, and technology news. The Law Tribune is a member of the ALM publishing family, a leading integrated media company focused on the legal industry. ALM currently owns and publishes 35 national and regional legal magazines and newspapers, including The American Lawyer, and The National Law Journal.

GREATER DANBURY BAR ASSOCIATION

The website provides easy access to legal associations throughout the Greater Danbury area. It provides access to look up attorneys, Connecticut Legal Services, and the Connecticut Bar Association.

LAWCROSSING.COM

LawCrossing offers the largest collection of active legal jobs in the world. LawCrossing locates and classifies jobs on every source it can find and provides its highly specialized research to job seekers, recruiters and other job sites throughout North America.

Lawjobs.com

Law.com connects legal professionals to more than 20 award-winning national and regional legal publications online, including The American Lawyer, The National Law Journal, New York Law Journal, and Legal Times, and delivers top legal news electronically to a growing national and global audience of subscribers each day on [The Newswire](#).

NATIONAL ASSOCIATION OF COLLEGE AND UNIVERSITY ATTORNEYS

The Association's purpose is to enhance legal assistance to colleges and universities by educating attorneys and administrators as to the nature of campus legal issues. It has an equally important role to play in the continuing legal education of university counsel. In addition, NACUA produces legal resources, offers continuing legal education programming, maintains a listserv (NACUANET) and a variety of member-only web-based resources pages, and operates a clearinghouse through which attorneys on campuses are able to share resources, knowledge and work products on current legal concerns and interests. Primarily, NACUA's members are non-profit, regionally accredited institutions of higher education in the United States, Canada, and further abroad.

PSLAW NET WEBSITE

PSLawNet – the Public Service Law Network – is the online clearinghouse for law students and lawyers to connect with public interest opportunities and information on public interest careers. As a collaborative project among over 200 American and Canadian law schools, PSLawNet is a free resource for law students and alumni of our subscriber schools to search among thousands of public interest job opportunities and employer profiles. Employer organizations may also post job opportunities for free. In addition to its database, PSLawNet offers an online library of educational and career-building resources for those interested in pursuing a career in public service.

Race/Gender Specific

ASIAN PACIFIC AMERICAN BAR ASSOCIATION

The National Asian Pacific American Bar Association (NAPABA) is the national association of Asian Pacific American (APA) attorneys, judges, law professors, and law students, providing a national network for its members and affiliates. NAPABA advocates for the legal needs and interests of the APA community and represents the interests of over 40,000 attorneys and 50 local APA bar associations, with practice

settings ranging from solo practices to large firms, corporations, legal services, organizations, non-profit organizations, law schools, and governmental agencies.

ASSOCIATION OF BLACK WOMEN ATTORNEYS

ABWA's mission is to promote and support the professional development and growth of African-American women attorneys. ABWA accomplishes this mission through a wide variety of monthly programs designed to establish and maintain an effective information and communication system for female attorneys of color, promote legal assistance in the African-American community and assist its members in the development and expression of their professional skills and talents.

CONNECTICUT ASIAN PACIFIC AMERICAN BAR ASSOCIATION

The Connecticut Asian Pacific American Bar Association (CAPABA) is the only association focused towards all Asian Pacific American attorneys in Connecticut. CAPABA's membership consists of attorneys, law professors, law students and other interested individuals. Membership in CAPABA automatically includes membership in the National Asian Pacific American Bar Association (NAPABA) that is the voice of over 40,000 Asian Pacific American attorneys nationwide through over 45 chapters and affiliates.

CONNECTICUT HISPANIC BAR ASSOCIATION (CHBA)

The CHBA is an organization that includes attorneys, law students and paralegal members, as well as professors and members of the judiciary. The CHBA focuses on enhancing professional opportunities for Hispanic attorneys, serving as mentors to new lawyers and law students, and helping private and public legal employers achieve their diversity goals.

CRAWFORD BLACK BAR ASSOCIATION

The George W. Crawford Black Bar Association ("Crawford") is a volunteer state-wide organization of attorneys, judges, and law students in the State of Connecticut. Crawford represents the collective body of Black attorneys in Connecticut, including both the criminal and civil bar, public and private sector employees, and spanning across law firm, corporate and non-profit affiliations.

HISPANIC NATIONAL BAR ASSOCIATION

The HNBA Career Center is the exclusive resource to provide professional services to our local and national members who seek assistance with their own professional advancement. Full job descriptions are available to HNBA members only.

JD DIVERSITY

JD Diversity is committed to making the legal profession more inclusive and diverse. JD Diversity seeks to fulfill this commitment by providing an online community of diverse law students, professors, practitioners, and legal employers, allowing for information-sharing and honest communication. JD Diversity views diversity as encompassing race, gender, sexual orientation, disability, and familial status. By creating this community, JD Diversity aims to ultimately help diverse attorneys achieve full inclusion and reach their highest potential within their places of employment, and in the profession at large.

KOREAN AMERICAN LAWYERS ASSOCIATION OF GREATER NEW YORK

The Korean American Lawyers Association of Greater New York (KALAGNY) is a professional membership organization of attorneys and law students concerned about issues affecting the Korean American community in greater New York. KALAGNY seeks to encourage the professional growth of its members as well as provide legal support for the Korean American community.

LATINA LAWYERS BAR ASSOCIATION

LLBA recognizes that Latinas bring tremendous talents and perspective to the practice of law, yet Latinas face unique challenges in the attempt to succeed in the legal profession. In the twelve years since its formation, LLBA has worked diligently to provide Latinas with a community of support, together with specific resources and tools to allow them to achieve their greatest potential

LAWYERS COLLABORATIVE FOR DIVERSITY

The Lawyers Collaborative for Diversity's goal is to increase the recruitment, retention and advancement of lawyers of color, not only as good social policy, but also as exemplary business practice and unite the resources, energy and commitment of Connecticut's leading law firms, corporations, public sector entities, law schools and state bar associations in the joint mission of making Connecticut a more attractive place for lawyers of color and women to practice law and find satisfying professional opportunities.

MASSACHUSETTS BLACK LAWYERS ASSOCIATION

The Massachusetts Black Lawyers Association (MBLA) provides a valuable network and visible presence for attorneys of color within the Massachusetts legal community. The MBLA is responsible for providing its membership professional development and career advancement through trainings, continued education and mentorship programs.

METROPOLITAN BLACK BAR ASSOCIATION

The Metropolitan Black Bar Association (MBBA), works to advance equality and excellence in the pursuit of justice, aid the progress of Blacks and other minorities in the profession, address legal issues affecting the citywide community, and foster the study of law by encouraging the personal and professional development of young lawyers and law students. MBBA is comprised of mostly minority attorneys in large and small law firms, solo practitioners, all levels of government, academia, corporations, financial institutions, not-for-profit organizations, and the judiciary.

NATIONAL ASSOCIATION OF WOMEN LAWYERS

The National Association of Women Lawyers (NAWL) is a national voluntary legal professional organization devoted to promoting the interests and progress of women lawyers and women's legal rights. NAWL continues to support and advance the interests of women in and under the law, and in so doing, supports and advances the social, political, and professional empowerment of women. Through its programs and networks, NAWL provides the tools for women in the profession to advance, prosper and enrich the profession.

NATIONAL BLACK LAW STUDENTS ASSOCIATION

The National Black Law Students Association (NBLSA) is the nation's largest student-run organization

representing nearly 6,000 minority law students from over 200 chapters and affiliates throughout the United States and six other countries.

NATIONAL BLACK TRIAL LAWYERS ASSOCIATION

The National Black Trial Lawyers Association is a networked group of attorneys who strive to seek justice and equality in our legal system. The goal is to enable members to draw upon the specialty association's strong training, educational and networking resources so they may have benefits that were either unavailable or difficult to find on their own.

NATIONAL LGBT BAR ASSOCIATION

The National LGBT Bar Association is a national association of lawyers, judges and other legal professionals, law students, activists and affiliated lesbian, gay, bisexual and transgender legal organizations. The LGBT Bar promotes justice in and through the legal profession for the LGBT community in all its diversity.

NATIONAL NATIVE AMERICAN BAR ASSOCIATION

Representing Indian Nations not just Indian Lawyers. NNABA shares many of the same goals of diversity and increased understanding of THE communities' unique cultural and legal issues with minority bar associations. However, most of NNABA's lawyers are both U.S. citizens and citizens of their respective Tribal nations. Members, therefore, also share the communal responsibility, either directly or indirectly, of protecting the governmental sovereignty of the more than 560 independent Native American Tribal governments in the United States.

PUERTO RICAN BAR ASSOCIATION

The Puerto Rican Bar Association, Inc. (PRBA) was founded in 1957 by a group of Puerto Rican and Latino attorneys who began gathering socially to offer one another both personal and professional support in an era when it was difficult for attorneys of color to be accepted as members in established bar associations. Today, the PRBA has grown from a handful of attorney to over 500 members representing the interests of attorneys, judges, law professors and students of Latino descent who share a common interest in fostering professional development in the legal community and addressing issues that are important to other Latino communities as a whole.

SOUTH ASIAN BAR ASSOCIATION

The South Asian Bar Association of Connecticut (SABAC) was formed in 2003 to serve as a resource to South Asian lawyers and law students for mentoring, networking, and community outreach. SABAC has made significant strides in these areas in the past six years. SABAC is a member organization of the North American South Asian Bar Association (NASABA) and has played an active role in NASABA.

School of Nursing

Discipline/Subject Specific

AMERICAN ACADEMY OF NURSING

The Academy serves the public and the nursing profession by advancing health policy and practice through the generation, synthesis, and dissemination of nursing knowledge. The Academy and its members create and execute knowledge-driven and policy-related initiatives to drive reform of America's health care system. The website includes a job postings page and options for an e-newsletter.

AMERICAN ASSOCIATION OF COLLEGES OF NURSING

AACN's educational, research, federal advocacy, data collection, publications, and special programs work to establish quality standards for nursing education; assist deans and directors to implement those standards; influence the nursing profession to improve health care; and promote public support for professional nursing education, research, and practice.

CAMPUS RN

Campus RN is a website to search for nursing jobs though out the country.

CONNECTICUT LEAGUE FOR NURSING

At the Connecticut League for Nursing (CLN), we are dedicated to expanding educational access and opportunity for all practitioners and students. Our mission is to create better, easier ways to access the latest information, earn additional academic degrees, and help you develop the knowledge, skills, and competencies needed to advance your career. We also provide programs and opportunities to develop your leadership skills.

JOURNAL OF NURSING SCHOLARSHIP

Reaching health professionals, faculty and students in 103 countries, the *Journal of Nursing Scholarship* is focused on health of people throughout the world. It is the official journal of the Honor Society of Nursing, Sigma Theta Tau International, and reflects the honor society's dedication to providing the tools necessary to improve nursing care globally.

NATIONAL LEAGUE FOR NURSING

NLN is the preferred membership organization for nurse faculty and leaders in nursing education. NLN members include nurse educators, education agencies, health care agencies, and interested members of the public. The NLN offers faculty development programs, networking opportunities, testing and assessment, nursing research grants, and public policy initiatives to its 30,000 individual and 1,200 institutional members.

NURSING ORGANIZATION LINKS

This website helps to provide users with links to national nursing organizations.

Race/Gender Specific

AMERICAN ASSEMBLY FOR MEN IN NURSING

The purpose of AAMN is to provide a framework for nurses as a group to meet, discuss, and influence factors which affect men as nurses. AAMN is a national organization with local chapters recognized and sanctioned under the Bylaws of AAMN. Members of AAMN have a voice in local, state, and national events that impact nursing and male nurses.

ASIAN AMERICAN/PACIFIC ISLANDER NURSES ASSOCIATION

AAPINA is an organization for all professional nurses and nursing students Asian/Pacific Islander heritage.

DIVERSITYNURSING.COM

DiversityNursing.com was born in 2007 as a Career Job Board and Information Resource for Nurses regardless of age, race, gender, religion, education, national origin, sexual orientation, disability or physical characteristics. This is a “niche” website for Nurses of all levels of experience — Student Nurses up to CNO’s. DiversityNursing strives to be the first place Nurses look to for job opportunities and information as it pertains to the Nursing profession, careers, education and diversity.

JOURNAL OF NATIONAL BLACK NURSES ASSOCIATION

The NBNA goals include support for the development of a cadre of ethnic nurses reflecting the nation's diversity; advocacy for culturally competent, accessible and affordable health care; promotion of the professional and educational advancement of ethnic nurses; education of consumers, health care professionals and policy makers on health issues of ethnic minority populations; development of ethnic minority nurse leaders in areas of health policy, practice, education and research; endorsement of best practice models of nursing practice, education, and research for minority populations.

MALE NURSE MAGAZINE

Male Nurse Magazine is free and offered exclusively online. Male Nurse Magazine was established over five years ago and gives out nursing information at no cost.

MINORITYNURSE.COM

MinorityNurse.com provides resources and information pertaining to education, career development, and minority health for the growing population of minority nurses in America. The Web site features several unique resources that focus on career advancement and higher education. [Nursing Employers](#) provides contact information for every hospital in the country, as well as a list of featured employers that are [actively hiring nurses](#) and [allied health](#) personnel.

NATIONAL ASSOCIATION OF HISPANIC NURSES

NAHN is designed and committed to improving the quality of health and nursing care of Hispanic consumers and toward providing equal access to educational, professional, and economic opportunities for Hispanic nurses

NATIONAL ASSOCIATION OF INDIAN NURSES OF AMERICA

The National Association of Indian Nurses of America (NAINA) is a not-for-profit organization. NAINA is organized with unique mission and goals. The primary goal is to unite all Indian nurses and nursing students of Indian origin and heritage as a professional body under one umbrella at National level. NAINA will be the official voice for Indian nurses in America and outside for professional nursing issues and problems.

NATIONAL BLACK NURSES ASSOCIATION

NBNA represents approximately 150,000 African American nurses from the USA, Eastern Caribbean, and Africa, with 76-chartered chapters nationwide. NBNA mission is to provide a forum for collective action by African American nurses to "investigate, define and determine what the health care needs of African Americans are and to implement change to make available to African Americans and other minorities health care commensurate with that of the larger society."

NATIONAL COALITION OF ETHNIC MINORITY NURSE ASSOCIATIONS

The National Coalition of Ethnic Minority Nurse Associations (NCEMNA) is a unified force advocating for equity and justice in nursing and health care for ethnic minority populations. Incorporated in 1998, NCEMNA is made up of five national ethnic nurse associations: Asian American/Pacific Islander Nurses Association, Inc. (AAPINA), National Alaska Native American Indian Nurses Association, Inc. (NANAINA), National Association of Hispanic Nurses, Inc. (NAHN), National Black Nurses Association, Inc. (NBNA), and Philippine Nurses Association of America, Inc. (PNAA). Its goals include support for the development of a cadre of ethnic nurses reflecting the nation's diversity; advocacy for culturally competent, accessible and affordable health care; promotion of the professional and educational advancement of ethnic nurses; education of consumers, health care professionals and policy makers on health issues of ethnic minority populations; development of ethnic minority nurse leaders in areas of health policy, practice, education and research; endorsement of best practice models of nursing practice, education, and research for minority populations.

SIGMA THETA TAU INTERNATIONAL- HONOR SOCIETY OF NURSING

The mission of the Honor Society of Nursing, Sigma Theta Tau International is to support the learning, knowledge and professional development of nurses committed to making a difference in health worldwide. The vision of the Honor Society of Nursing, Sigma Theta Tau International is to create a global community of nurses who lead in using knowledge, scholarship, service and learning to improve the health of the world's people

School of Pharmacy

Discipline/Subject Specific

AMERICAN ASSOCIATION OF COLLEGES OF PHARMACY

AACP conducts a wide variety of programs and activities in cooperation with a number of other national health and higher education associations. AACP is comprised of all accredited colleges and schools with pharmacy degree programs accredited by the Accreditation Council for Pharmacy Education, including approximately 57,000 professional degree students, 5,700 students enrolled in graduate studies and more than 5,600 full-time faculties.

AMERICAN ASSOCIATION OF PHARMACEUTICAL SCIENTISTS

AAPS Pharmaceutical is the web portal for the American Association of Pharmaceutical Scientists, a professional, scientific society of more than 12,000 members employed in academia, industry, government, and other research institutes worldwide. AAPS offers timely scientific programs, on-going education, information resources, opportunities for networking, and professional development.

AMERICAN COLLEGE OF CLINICAL PHARMACY

The American College of Clinical Pharmacy (ACCP) is a professional and scientific society that provides leadership, education, advocacy, and resources enabling clinical pharmacists to achieve excellence in practice and research. ACCP's membership is composed of practitioners, scientists, educators, administrators, students, residents, fellows, and others committed to excellence in clinical pharmacy and patient pharmacotherapy.

AMERICAN PHARMACISTS ASSOCIATION

The American Pharmacists Association (APhA) is the organization whose members are recognized in society as essential in all patient care settings for optimal medication use that improves health, wellness, and quality of life. Through information, education, and advocacy APhA empowers its members to improve medication use and advance patient care.

AMERICAN SOCIETY OF PHARMACOLOGY AND EXPERIMENTAL THERAPEUTICS

The American Society for Pharmacology and Experimental Therapeutics (ASPET) is a 4,800 member scientific society whose members conduct basic and clinical pharmacological research in academia, industry and the government. Members research efforts help develop new medicines and therapeutic agents to fight existing and emerging diseases.

SOCIETY OF INFECTIOUS DISEASES PHARMACISTS

The Society of Infectious Diseases Pharmacists (SIDP) is a dynamic association of health professionals dedicated to promoting the appropriate use of antimicrobials. SIDP provides education, advocacy, and leadership in all aspects of the treatment of infectious diseases. SIDP is comprised of pharmacists and other health care professionals involved in patient care, research, teaching, drug development, and governmental regulation that are concerned with all facets of antimicrobial use, and committed to excellence in infectious diseases pharmacotherapy.

Race/Gender Specific

ASSOCIATION OF BLACK HEALTH SYSTEM PHARMACISTS

Founded in December 1978, ABHP is the professional organization that represents Black and minority health-system pharmacists. ABHP is dedicated to the growth and development of pharmacy practice in health care facilities; and strives to support the goals of the American Society of Health-System Pharmacists

NATIONAL ASSOCIATION OF WOMEN PHARMACISTS (UK)

The National Association of Women Pharmacists (NAWP) is an independent organization within the profession in the UK that concerns itself with issues of special relevance to female pharmacists.

School of Social Work

Discipline/Subject Specific

COUNCIL ON SOCIAL WORK EDUCATION

The Council on Social Work Education (CSWE) is a nonprofit national association representing more than 3,000 individual members, as well as graduate and undergraduate programs of professional social work education. This partnership of educational and professional institutions, social welfare agencies, and private citizens is recognized by the Council for Higher Education Accreditation as the sole accrediting agency for social work education in this country.

GROUP FOR THE ADVANCEMENT OF DOCTORAL EDUCATION IN SOCIAL WORK

The Group for the Advancement of Doctoral Education in Social Work is an organization made up of over 80 social work doctoral program directors worldwide who represent their member Universities. Founded in the late 1970s, GADE primary purpose is to promote excellence in doctoral education in social work, especially through networking, information sharing and advocacy.

NATIONAL ASSOCIATION OF SOCIAL WORKERS

The NASW provides information and news about social workers throughout the country. It also provides links to help find jobs and a variety of information about career opportunities

SOCIETY FOR SOCIAL WORK AND RESEARCH

The Society for Social Work and Research is a non-profit professional society incorporated in the State of New York in 1993. The Society is devoted to the involvement of social workers, other social work faculty, and social work students in research and to promotion of human welfare through research and research applications.

Race/Gender Specific

ASIAN AND PACIFIC ISLANDER SOCIAL WORK EDUCATORS ASSOCIATION

The Asian and Pacific Islander Social Work Educators Association is an association of social work educators in the United States who share Asian or Pacific Islander (API) heritage or particular interest in the development of social work with those populations, inside or out of the United States.

LATINO SOCIAL WORKERS ORGANIZATION

The LSWO has a mission focused on the Recruitment and Retention of Latinos in Higher Education, Advocating for Cultural Competency within human service agencies, and as a provider of high quality continuing education programs.

NATIONAL ASSOCIATION OF BLACK SOCIAL WORKERS

NABSW was established to advocate and address important social issues that impact the health and welfare of the Black community. Affiliate chapters, including student chapters, are spread throughout

the United States. Local chapters are in Hartford and New Haven. Additionally, there are chapters and affiliate groups in Africa and the Caribbean.

NATIONAL ASSOCIATION OF PUERTO RICAN AND HISPANIC SOCIAL WORKERS

NAPRHSW is a non-profit organization founded in 1983 by a group of Puerto Rican Social Workers dedicated to the enhancement and general welfare of Puerto Rican and other Hispanic families. Members include Social Workers, other Human Service professionals, and students interested in issues that affect and impact the Puerto Rican/Hispanic communities with a commitment to the organization.

College of Liberal Arts & Sciences

Biological/Life Sciences

Discipline/Subject Specific

AMERICAN BIOLOGICAL SAFETY ASSOCIATION

The American Biological Safety Association (ABSA) promotes biosafety as a scientific discipline and serves the growing needs of biosafety professionals throughout the world. Its goals are to provide a professional association that represents the interests and needs of practitioners of biological safety, and to provide a forum for the continued and timely exchange of biosafety information.

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION

The American Educational Research Association (AERA) is concerned with improving the educational process by encouraging scholarly inquiries related to education and evaluation, and by promoting the dispersal and practical application of research results. Its more than 25,000 members are educators; administrators; directors of research; persons working with testing or evaluation in federal, state, and local agencies; counselors; evaluators; graduate students; and behavioral scientists. The broad range of disciplines represented by the membership includes education, psychology, statistics, sociology, history, economics, philosophy, anthropology, and political science.

AMERICAN PSYCHOLOGICAL SOCIETY

The American Psychological Society is a nonprofit organization dedicated to the advancement of scientific psychology and its representation at the national and international level. The Association's mission is to promote, protect, and advance the interests of scientifically oriented psychology in research, application, teaching, and the improvement of human welfare.

AMERICAN PHYTOPATHOLOGICAL SOCIETY

The American Phytopathological Society (APS) is the premier society dedicated to high-quality, innovative plant pathology research. APS is driven by a distinctive community of scientists, whose energy and commitment ensure the global advancement of this critical science.

AMERICAN SOCIETY OF AGRICULTURE AND BIOLOGICAL ENGINEERS

The American Society of Agricultural and Biological Engineers is an educational and scientific organization dedicated to the advancement of engineering applicable to agricultural, food, and biological systems. Agricultural, Food and Biological Engineers develop efficient and environmentally sensitive methods of producing food, fiber, timber, and renewable energy sources for an ever-increasing world population.

AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

The American Speech-Language-Hearing Association is a professional, scientific, and credentialing association for speech-language pathologists, audiologists, and speech, language, and hearing scientists in the United States. The goal of the association is to have effective communication, a human right, accessible, and achievable for all.

ASSOCIATION OF ENVIRONMENTAL ENGINEERING AND SCIENCE PROFESSORS

The Association of Environmental Engineering and Science Professors (AEESP) is made up of professors in academic programs throughout the world who provide education in the sciences and technologies of environmental protection. AEESP has more than 700 members in universities throughout the world.

AUDIOLOGY ONLINE

AO has leading experts who contribute to the content on the website via articles, expert e-seminars, and providing answers to professionals' questions in the Ask the Expert column. These individuals are selected by the AudiologyOnline editorial staff based on their expertise in topic areas that are both relevant and timely for our readers. These two groups include professionals from clinical, industry and research backgrounds.

COGNITIVE DEVELOPMENT SOCIETY

The Cognitive Development Society (CDS) was incorporated in September 1999 in order to provide a unified voice for the wide range of scholars, practitioners, and others who are interested in change and continuity in the intellectual processes that support mental life. The range of interests includes cognitive development during all stages of life, and we seek to understand ontogenetic processes in both humans and nonhumans. Finally, the interests encompass typical as well as atypical development, and attempt to characterize both biological and cultural influences on cognitive change and continuity.

COUNCIL FOR DIRECTORS OF SCHOOL PSYCHOLOGY PROGRAMS

CDSPP's mission is to foster the advancement of doctoral education in school psychology in all its aspects. This mission includes both providing a mechanism for dissemination of information, exchange of views, collection of data, facilitation of communication, and formulation of policies, concerning doctoral training in school psychology; and providing consultative resources, maintaining active liaison, and promoting the representation of school psychology programs in functions of APA and other organizations which are relevant to doctoral education in school psychology.

COUNCIL OF ACADEMIC PROGRAMS IN COMMUNICATION SCIENCES AND DISORDERS

The CAPCSD helps develop and promulgate position statements relevant to educational and professional standards, maintain liaisons with, and advise, related professional organizations, government agencies, and the university community, assist your ability to respond to changes in program accreditation and professional credentialing, gather, organize and distribute information relevant to your program's strategic planning needs, including funding, as well as faculty, staff and student demographics, promote and provide professional development and continuing education opportunities for your department members, foster quality education through meetings and publications designed to enhance curricula and improve instruction.

COUNCIL ON GRADUATE DEPARTMENTS OF PSYCHOLOGY

The Council of Graduate Departments of Psychology (COGDOP) is a society constituted of Chairs and Heads of Departments of Psychology or other equivalent administrative units, which are authorized to offer graduate degrees in psychology in institutions accredited by their regional accrediting association.

ELECTROCHEMICAL SOCIETY

ECS is an international nonprofit, educational organization concerned with a broad range of phenomena relating to electrochemical and solid-state science and technology. The Electrochemical Society has more than 8,000 scientists and engineers in over 70 countries worldwide that hold individual membership, as well as roughly 100 corporations and laboratories that hold corporate membership.

ENVIRONMENTAL ENGINEERING AND SCIENCE PROFESSORS ASSOCIATION

The Association of Environmental Engineering and Science Professors (AEESP) is made up of professors in academic programs throughout the world who provide education in the sciences and technologies of environmental protection. The Association assists its members in improving education and research programs, encourages graduate education, and serves the profession by providing information to government agencies and the public, and provides direct benefits to its members.

FAMILY PSYCHOLOGIST NEWSLETTER

The Family Psychologist is a quarterly publication focusing on Family Psychology across the entire theory-research-practice spectrum. Researchers and practitioners come together in the pages of *TFP* for a truly unique combination of "front lines" reporting and the latest in theory.

INSTITUTE OF ELECTRICAL AND ELECTRONICS ENGINEERS ENGINEERING IN MEDICINE AND BIOLOGY SOCIETY

IEEE Engineering in Medicine and Biology Society (EMBS) is the world's largest international society of biomedical engineers. The organization's 8,200 members reside in some 70 countries around the world. It provides its members with access to the most fascinating people, practices, information, ideas, and opinions, from one of science's fastest growing fields.

LIFE SCIENCE MARKETING (ICMG)

ICMG is a media and publishing company that controls over 50 life science portals geared towards professional scientists and business people. Advertisements to the network reach millions of scientists each year.

LINGUISTIC SOCIETY OF AMERICA

The Linguistic Society of America (LSA) was founded in 1924 to advance the scientific study of language. LSA plays a critical role in supporting and disseminating linguistic scholarship both to professional linguists and to the general public.

LINGUISTLIST

The LINGUIST List is dedicated to providing information on language and language analysis, and to providing the discipline of linguistics with the infrastructure necessary to function in the digital world. LINGUIST is a free resource, run by linguistics professors and graduate students, and supported primarily by your donations.

NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS

The National Association of School Psychologists (NASP) is the premier source of knowledge, professional development, and resources that empower school psychologists and ensure that all

children/youth attain optimal learning and mental health. (NASP) represents school psychology and supports school psychologists to enhance the learning mental health of all children and youth.

SOCIAL PSYCHOLOGY NETWORK

Social Psychology Network is today one of the largest Internet sites devoted to psychological research and teaching. In its pages, there are more than 17,000 links related to psychology.

SOCIALSERVICE.COM

The job site for jobs in social work, counseling, psychology, sociology, mental health, case management, employee assistance, volunteer management, substance abuse treatment, domestic violence, community development, youth development, child welfare, developmental disabilities and all other areas of social services.

SOCIETY OF BEHAVIORIAL MEDICINE

The Society of Behavioral Medicine is a multidisciplinary, non-profit organization founded in 1978. The Society of Behavioral Medicine is an organization made up of clinicians, educators, and scientists dedicated to promoting the study of the interactions of behavior with biology and the environment, and the application of that knowledge to improve the health and well-being of individuals, families, communities and populations.

SOCIETY FOR CHAOS THEORY IN PSYCHOLOGY

The Society is an international forum that brings together researchers, theoreticians, and practitioners interested in applying dynamical systems theory, self- organization, neural nets, fractals, cellular automata, agent-based modeling, and related forms of chaos, catastrophes, bifurcations, nonlinear dynamics, and complexity theories to psychology and the life sciences.

SOCIETY OF EXPERIMENTAL SOCIAL PSYCHOLOGY

The Society of Experimental Social Psychology (SESP) is a scientific organization dedicated to the advancement of social psychology.

SOCIETY FOR INDUSTRIAL ORGANIZATIONAL PSYCHOLOGISTS

The Society for Industrial and Organizational Psychology is a Division within APA that is also an organizational affiliate of APS. The Society's mission is to enhance human well-being and performance in organizational and work settings by promoting the science, practice, and teaching of industrial-organizational psychology.

SOCIETY OF PERSONALITY AND SOCIAL PSYCHOLOGY

The Society for Personality and Social Psychology (SPSP) was founded in 1974 when the leadership of Division 8 of the American Psychological Association decided to incorporate as an independent organization. Today, SPSP includes more than 4,500 members from around the world who study a wide array of subfields.

Race/Gender Specific

ASIAN AMERICAN PSYCHOLOGICAL ASSOCIATION

The AAPA is a community of diverse graduate students, researchers, teachers, and practitioners in psychology, working to advance the psychological well-being of Asian American communities through affecting professional practice, research, and teaching. The AAPA offers mentoring and networking opportunities, forums to disseminate research and scholarship, structures to share information and receive support, and awards and initiatives to recognize contributions to Asian American psychology as well as an Email Listserv (for sharing information, posting job announcements, discussing relevant issues).

ASSOCIATION FOR WOMEN IN SCIENCE

AWIS is a national advocacy organization championing the interests of women in science, technology, engineering, and mathematics across all disciplines and employment sectors. By breaking down barriers and creating opportunities, AWIS strives to ensure that women in these fields can achieve their full potential.

THE ASSOCIATION OF BLACK PSYCHOLOGISTS

The Association of Black Psychologists was founded in San Francisco in 1968 by a number of Black Psychologists from across the country. They united to actively address the serious problems facing Black Psychologists and the larger Black community. Guided by the principle of self-determination, these psychologists set about building an institution through which they could address the long neglected needs of Black professionals. Their goal was to have a positive impact upon the mental health of the national Black community by means of planning, programs, services, training, and advocacy.

EMBO

EMBO is an organization of more than [1500 leading researchers](#) that promotes excellence in the life sciences. The major goals of the organization are to support talented researchers at all stages of their careers, stimulate the exchange of scientific information, and help build a European research environment where scientists can achieve their best work. EMBO helps young scientists to advance their research, promote their international reputations and ensure their mobility

FACULTY FOR THE FUTURE

FacultyForTheFuture.org is the only website dedicated to linking a diverse pool of women and under-represented minority candidates from engineering, science, and business with faculty and research positions at universities across the country. It was developed by Barbara Bogue and [College of Engineering](#) of The Pennsylvania State University as part of the Penn State GE Foundation Faculty for the Future Project and was merged into the capstone FFF WEPAN grant as part of multi institution/organization collaboration.

FORD FOUNDATION FELLOWS

Ford Foundation Fellows recipients include Alaskan natives (Eskimo or Aleut), Native American Indians, Black/African Americans, Mexican Americans/Chicanos, Native Pacific Islanders (Polynesian or

Micronesian) and Puerto Ricans in physical and life sciences, mathematics, behavioral and social sciences, engineering, and humanities. This directory contains contact information for Ford Foundation Postdoctoral fellowship recipients awarded since 1980 and 1986. This database only includes those awards administered by the National Research Council.

GREAT MINDS IN STEM

Great Minds in STEM™ is the gateway for Hispanics in Science, Technology, Engineering and Mathematics (STEM). Established in 1989, as HENAAC, Great Minds in STEM™ is a non-profit organization that focuses on STEM educational awareness programs for students from kindergarten to career. Great Minds in STEM™ provides resources for recognition and recruitment of Hispanics in STEM on a national level, connecting multi-areas of engineering and science arenas to the general population.

INTERNATIONAL SOCIETY FOR ECOLOGY & CULTURE

ISEC's mission is to protect and renew ecological and social well-being by promoting a systemic shift away from economic globalization towards localization. Through its 'education for action' programs, ISEC develops innovative models and tools to catalyze collaboration for strategic change at the community and international level.

LATIN AMERICAN SOCIETY FOR DEVELOPMENTAL BIOLOGY

The Latin American Society of Developmental Biology (LASDB) is a non-profit association that promotes the study of developmental biology in Latin America. To this effect, the LASDB organizes and supports scientific meetings, workshops and courses in this field of study.

LATINOS IN SCIENCE AND ENGINEERING

MAES was founded in 1974 to increase the number of Mexican Americans and other Hispanics in the technical and scientific fields. MAES promotes, cultivates, and honors excellence in education and leadership among Latino engineers and scientists.

MINORITY POSTDOC

MinorityPostdoc.org is the premier web portal on the minority postdoctoral experience especially in the science, technology, engineering, and math (STEM) disciplines. We feature articles, resources, & events about career advice, professional development, jobs, funding, fellowships, mentoring, and diversity issues.

NATIONAL ASSOCIATION FOR BLACKS IN BIO

The National Association for Blacks in Bio (NABB) is dedicated to supporting our nation's effort to remain competitive in the global marketplace by building a broad-based community of minority professionals working in various capacities in biotechnology, biopharmaceutical research and biomedical research (which we refer to collectively as the biosciences industry), and by forging strategic relationships between this industry and communities of color.

NATIONAL BLACK ASSOCIATION FOR SPEECH-LANGUAGE AND HEARING

The National Black Association for Speech-Language and Hearing is the premier professional and scientific association addressing the communication interests and concerns of black communication

science and disorders professionals, students and consumers. The association is the model for other organizations addressing the concerns of diverse populations.

NATIONAL GEM CONSORTIUM

The mission of The National GEM Consortium is to enhance the value of the nation's human capital by increasing the participation of underrepresented groups (African Americans, American Indians, and Hispanic Americans) at the master's and doctoral levels in engineering and science. Gem is a unique and powerful connection to a national network of universities and employers. This partnership promotes the participation of underrepresented groups in post-graduate science and engineering education and the technical workforce.

NATIONAL HISPANIC LIFE SCIENCES SOCIETY

The National Hispanic Life Sciences Society (NHLSS) is a national, independent, non-profit professional membership organization for Hispanics, Latinos, Hispanic/Latino-Americans, and their supporters in the global life sciences industry.

NATIONAL LATINA/O PSYCHOLOGICAL ASSOCIATION

The National Latina/o Psychological Association (NLPA) is a national organization of mental health professionals and students whose objective is to generate and advance psychological knowledge and foster its effective application for the benefit of the Hispanic/Latino population. LPA's membership represents a rich diversity of national background, ethnic and cultural origin and political ideology. NLPA does not presume to speak for all Latino psychologists or psychologists interested in Latino psychology. However, its members' goal is to see a physical and psychological environment for Latinos in the US reflect the ideals of respect for mental health, dignity, and human and civil rights.

SOCIETY OF INDIAN PSYCHOLOGISTS

SIP's main goal is to come together as Native psychologists who work in support of professionals, researchers, graduate students, and undergraduate students. As a community, to share ideas, disseminate knowledge and new information relevant to Native People. United by a common core of values, to seek to be a resource for the respective communities, by increasing the knowledge and awareness of issues impacting Native mental health.

WOMEN IN CELL BIOLOGY COMMITTEE OF THE AMERICAN SOCIETY FOR CELL BIOLOGY

WICB began in the early 1970s as a group of women cell biologists, sensitized by the women's movement of the time, who began to notice the under-representation of women in academia in general and cell biology in particular. In 1992, the ASCB Council invited WICB to become a standing committee of the ASCB, and its by-then traditional activities at the annual meetings have continued apace. In addition to its presence at the annual meeting, WICB is also poised year-round to provide career support and advice.

Humanities

Discipline/Subject Specific

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION

The American Educational Research Association (AERA) is concerned with improving the educational process by encouraging scholarly inquiries related to education and evaluation, and by promoting the dispersal and practical application of research results. Its more than 25,000 members are educators; administrators; directors of research; persons working with testing or evaluation in federal, state, and local agencies; counselors; evaluators; graduate students; and behavioral scientists. The broad range of disciplines represented by the membership includes education, psychology, statistics, sociology, history, economics, philosophy, anthropology, and political science.

AMERICAN HISTORICAL ASSOCIATION

The American Historical Association (AHA) is a nonprofit membership organization founded in 1884 for the promotion of historical studies, the collection, and preservation of historical documents and artifacts, and the dissemination of historical research. As the largest historical society in the United States, the AHA provides leadership and advocacy for the profession, fights to ensure academic freedom, monitors professional standards, spearheads essential research in the field, and provides resources and services to help its members succeed.

AMERICAN PHILOSOPHICAL ASSOCIATION

The American Philosophical Association is the main professional organization for philosophers in the United States. Its mission is to promote the exchange of ideas among philosophers, to encourage creative and scholarly activity in philosophy, to facilitate the professional work and teaching of philosophers, and to represent philosophy as a discipline.

AMERICAN STUDIES ASSOCIATION

The American Studies Association seeks to engage individuals in interdisciplinary studies of American culture and history. The organization is devoted to understanding American culture, while integrating a variety of perspectives from different academic backgrounds. This is a very inclusive group, with members with interests ranging from history to religion to education.

ASIAN AMERICAN JOURNALIST ASSOCIATION

The AAJA mission is to encourage Asian Americans and Pacific Islanders to enter the ranks of journalism, to work for fair and accurate coverage of Asian Americans and Pacific Islanders, and to increase the number of Asian American and Pacific Islander journalists and news managers in the industry.

ASSOCIATION FOR ASIAN STUDIES

Association for Asian Studies (AAS) is a scholarly, non-political, non-profit professional association open to all persons interested in Asia. It seeks through publications, meetings, and seminars to facilitate contact and an exchange of information among scholars to increase their understanding of East, South, and Southeast Asia. It counts among its member's scholars, business people, diplomats, journalists, and interested laypersons.

ASSOCIATION FOR EDUCATION IN JOURNALISM AND MASS COMMUNICATION

The Association for Education in Journalism and Mass Communication is a non-profit, educational association of journalism and mass communication faculty, administrators, students and media professionals. Dedicated to promoting the highest standards for education, the Association provides an abundance of resources for news, research, and career opportunities, including a multicultural network of practitioners from every discipline of journalism and mass communication.

ASSOCIATION OF AMERICAN GEOGRAPHERS

The Association of American Geographers (AAG) is a scientific and educational society with 10,000 members sharing interests in the theory, methods, and practice of geography and geographic education. The AAG holds annual meetings and regional events and publishes a newsletter, journals, and books.

ASSOCIATION OF DEPARTMENTS OF ENGLISH

ADE serves as a central source of information and support for chairs of college and university English departments throughout the United States and Canada. ADE has been in existence for forty years as a project of the Modern Language Association and its membership encompasses nearly 750 English departments, writing programs, and humanities divisions in all types and sizes of four- and two-year colleges and universities.

GEORGE MOSES HORTON SOCIETY

The Horton Society encourages sustained scholarly focus on the works of African-American poets and to foster presentation and publishing opportunities for that scholarship. The Horton society is an affiliate organization of the American Literature Association.

H-NET

H-Net is an international interdisciplinary organization of scholars and teachers dedicated to developing the enormous educational potential of the Internet and the World Wide Web.

HERA HUMANITIES EDUCATION AND RESEARCH ASSOCIATION

The Humanities Education and Research Association is organized as a non-profit 501(c)3 organization, exclusively for charitable, research and education purposes.

INTERNATIONAL COMMUNICATION ASSOCIATION

ICA is an academic association for scholars interested in the study, teaching, and application of all aspects of human and mediated communication. ICA is an international association with more than 3,500 members in 65 countries. Since 2003, ICA has been officially associated with the United Nations as a non-governmental association (NGO).

LATIN AMERICAN STUDIES ASSOCIATION

The LASA is a scholarly association made up of over 7,000 members, both individuals and institutions, from all over the world. The Latin American Studies Association works to foster intelligent discussion, research, and teachings about Latin America, the Caribbean, and its people, while simultaneously supporting the diverse interests of its member group. Additionally, LASA advocates for the Latin American community, providing access to scholarly research and journals on Latin American Studies, as

well as representing the interests of Latin American people before the United States government, as well as to other international governments.

MODERN LANGUAGE ASSOCIATION

The Modern Language Association of America provides opportunities for its members to share their scholarly findings and teaching experiences with colleagues and to discuss trends in the academy. MLA members host an annual convention and other meetings, work with related organizations, and sustain one of the finest publishing programs in the humanities.

NATIONAL COMMUNICATION ASSOCIATION

NCA is a scholarly society and as such works to enhance the research, teaching, and service produced by its members on topics of both intellectual and social significance. Staff at the NCA National Office follows trends in national research, teaching, and service priorities. It both relays those opportunities to its members and represents the academic discipline of communication in those national efforts.

NATIONAL COUNCIL FOR BLACK STUDIES

The National Council for Black Studies (NCBS) is the leading organization of Black Studies professionals in the world. For more than 30 years, the members of the council have been at the forefront of driving the development of Black/Africana Studies as a respected academic discipline. The commitment to putting theory into practice, however, has also led to the front lines of community issues throughout the African Diaspora. The guiding philosophy of the council is that education should engender both academic excellence and social responsibility.

ORGANIZATION OF AMERICAN HISTORIANS

The Organization of American Historians is the largest professional society devoted to teaching and studying American history. Founded in 1907, this group encompasses three main ambitions in their mission statement. The OAH strives to advance knowledge of history through various initiatives, participate in historical advocacy for all history practitioners, and uphold the highest standards of professional integrity.

SOCIETY FOR NEW DESIGN

The Society for News Design encourages high standards of journalism through design. An international forum and resource for all those interested in news design, SND works to recognize excellence and strengthen visual journalism as a profession. The Society for News Design (formerly the Society of Newspaper Design) is an international professional organization with more than 2,600 members in the United States, Canada and more than 50 other countries, divided into the 20 regions shown below.

SOCIETY OF AMERICAN ARCHIVISTS

Founded in 1936, the Society of American Archivists is North America's oldest and largest national archival professional association. SAA's mission is to serve the educational and informational needs of more than 5,500 individual and institutional members and to provide leadership to ensure the identification, preservation, and use of records of historical value.

WESTERN PUBLICATIONS ASSOCIATION

The Western Publishing Association is a non-profit business trade association dedicated to the advancement of the media publishing industry in the western United States. With over 58 years' experience, the Western Publishing Association offers a variety of services and benefits to its members. WPA's primary mission is to provide continuing education to the media publishing industry, which is accomplished through individual seminars, an annual publishing conference, publishers and executive management roundtables, and partnering with other groups and associations to offer online audio and video conferences.

Race/Gender Specific

ASIAN PHILOSOPHICAL ASSOCIATION

The Asian Philosophical Association is a non-profit organization aiming at studying Asian philosophies and perspectives on these philosophies with the objective of gauging the dialectical relationship between Asian Philosophies and epistemological growth worldwide. The Association holds Annual conferences, seminars, panels and publishes a journal called *the International Journal of the Asian Philosophical Association*.

ASOCIACION HISPANICA DE HUMANIDADES

The Hispanic Association of Humanities (AHH) is an academic and cultural nonprofit organization dedicated to promoting Hispanic Humanities in the United States and other countries. Founded in 1988, the Association has worked extensively in the field of Hispanic humanism, promoting the study and exchange of knowledge through conferences and specialized publications, as a result of research in the writing, the sciences and the arts in all Spanish-speaking countries.

THE ASSOCIATION FOR WOMEN IN COMMUNICATIONS

The Association for Women in Communications is the one organization that recognizes the complex relationships that exist across communications disciplines. Modern communicators must demonstrate competence in varied disciplines and be able to network and make career moves across the broad spectrum of communications fields. Disciplines represented within the association include: print and broadcast journalism, television and radio production, film, advertising, public relations, marketing, graphic design, multi-media design, and photography.

ASSOCIATION OF BLACK WOMEN HISTORIANS

Founded in 1979, the Association of Black Women Historians (ABWH) is a dynamic network of scholars representing every region of the country. The organization's goals are to support black women in the historical profession, disseminate information by, for and about black women and promote scholarship by and about black women. ABWH is re-launching the organization into the 21st century.

COLLEGIUM OF BLACK WOMEN PHILOSOPHERS

The Collegium of Black Women Philosophers (CBWP) is a philosophical organization whose purpose is to

encourage and foster a networking and mentoring relationship between the underrepresented Black women in philosophy including undergraduate students and graduate students as well as assistant, associate, and full professors in the Academy. The objective of the CBWP is to mentor and retain the Black women who are currently professors or graduate students in philosophy while simultaneously recruiting more Black women into the discipline.

EUROPEAN ASSOCIATION FOR DIGITAL HUMANITIES

The EADH's mission is to represent and bring together the Digital Humanities in Europe across the entire spectrum of disciplines that apply, develop and research digital humanities methods and technology. These include art history, cultural studies, history, image processing, language and literature studies, manuscripts studies, musicology etc. The EADH also supports the formation of DH interest groups in Europe that are defined by region, language, methodological focus or other criteria.

FORD FOUNDATION FELLOWS

Ford Foundation Fellows recipients include Alaskan natives (Eskimo or Aleut), Native American Indians, Black/African Americans, Mexican Americans/Chicanos, Native Pacific Islanders (Polynesian or Micronesian) and Puerto Ricans in physical and life sciences, mathematics, behavioral and social sciences, engineering, and humanities. This directory contains contact information for Ford Foundation Postdoctoral fellowship recipients awarded since 1980 and 1986. This database only includes those awards administered by the National Research Council.

INTERNATIONAL ASSOCIATION OF WOMEN PHILOSOPHERS

The International Association of Women Philosophers is a professional association and network that provides a forum for discussion, interaction and cooperation among women engaged in teaching and research in all aspects of philosophy, with a particular emphasis on feminist philosophy. Founded in 1976 in Würzburg (Germany) as APh (Association of Women Philosophers) the IAPh has gradually grown into an international organization with members all over the world. Currently the IAPh has 380 members from as many as 35 different countries, although most of our members are from continental Europe, Canada and the United States.

NATIONAL ASSOCIATION OF BLACK JOURNALISTS

The National Association of Black Journalists (NABJ) is an organization of journalists, students, and media-related professionals that provides quality programs and services to and advocates on behalf of black journalists worldwide.

NATIONAL ASSOCIATION OF HISPANIC JOURNALISTS'

The National Association of Hispanic Journalists (NAHJ) is dedicated to the recognition and professional advancement of Hispanics in the news industry. NAHJ is governed by an 18-member board of directors that consists of executive officers and regional directors who represent geographic areas of the United States and the Caribbean.

NATIONAL LESBIAN & GAY JOURNALISTS ASSOCIATION

NLGJA is an organization of journalists, media professionals, educators, and students working from

within the news industry to foster fair and accurate coverage of LGBT issues. NLGJA opposes all forms of workplace bias and provides professional development to its members.

NATIVE AMERICAN JOURNALISTS ASSOCIATION

NAJA recognizes Native Americans as distinct peoples based on tradition and culture. In this spirit, NAJA educates and unifies its membership through journalism programs that promote diversity and defends challenges to free press, speech, and expression. NAJA is committed to increase the representation of Native journalists in mainstream media. NAJA encourages both mainstream and tribal media to attain the highest standards of professionalism, ethics, and responsibility.

SOCIETY FOR WOMEN IN PHILOSOPHY

The Society for Women in Philosophy was started in 1972 to promote and support women in philosophy. SWIP holds divisional meetings, meetings in conjunction with the meetings of the American Philosophical Association, and it publishes newsletters.

Physical Sciences

Discipline/Subject Specific

AMERICAN CHEMICAL SOCIETY

The American Chemical Society (ACS) is the world's largest scientific society and one of the world's leading sources of authoritative scientific information. A nonprofit organization, chartered by Congress, ACS is at the forefront of the evolving worldwide chemical enterprise and the premier professional home for chemists, chemical engineers, and related professions around the globe.

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION

The American Educational Research Association (AERA) is concerned with improving the educational process by encouraging scholarly inquiries related to education and evaluation, and by promoting the dispersal and practical application of research results. Its more than 25,000 members are educators; administrators; directors of research; persons working with testing or evaluation in federal, state, and local agencies; counselors; evaluators; graduate students; and behavioral scientists. The broad range of disciplines represented by the membership includes education, psychology, statistics, sociology, history, economics, philosophy, anthropology, and political science.

AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE

The American Association for the Advancement of Science, (AAAS), is an international non-profit organization dedicated to advancing science around the world by serving as an educator, leader, spokesperson, and professional association. In addition to organizing membership activities, (AAAS) publishes the journal *Science*, as well as many scientific newsletters, books and reports, and spearheads programs that raise the bar of understanding for science worldwide.

AMERICAN INSTITUTE OF PHYSICS

AIP was created for the purpose of promoting the advancement and diffusion of the knowledge of physics and its application to human welfare. It is the mission of the Institute to serve the sciences of physics and astronomy by serving its Member Societies, individual scientists, students and the general public.

AMERICAN MATHEMATICAL SOCIETY

Founded in 1888 to further mathematical research and scholarship, the American Mathematical Society (AMS) fulfills its mission through programs and services that promote mathematical research and its uses strengthen mathematical education, and foster awareness and appreciation of mathematics and its connections to other disciplines and to everyday life.

AMERICAN PHYSICAL SOCIETY

The APS is a non-profit membership organization working to advance and diffuse the knowledge of physics through its outstanding research journals, scientific meetings, and education, outreach, advocacy and international activities. APS represents over 50,000 members, including physicists in academia, national laboratories, and industry in the United States and throughout the world.

[AMERICAN STATISTICAL ASSOCIATION \(AMSTAT NEWS\)](#)

The American Statistical Association (ASA), a scientific and educational society provides its members and the public with up-to-date, useful information about statistics. The ASA has a tradition of service to statisticians, quantitative scientists, and users of statistics across a wealth of academic areas and applications.

[CHEMICAL & ENGINEERING NEWS](#)

Chemical & Engineering News is a weekly magazine published by the American Chemical Society. C&EN editors and reporters based in Europe, the U.S., and Asia cover science and technology, business and industry, government and policy, education, and employment aspects of the chemistry field.

[CHEMISTRYJOBS.ACS.ORG](#)

This website helps to link chemistry majors and graduate chemists with a career in chemistry. Every field of chemistry is represented and allows for a diverse range of chemistry related careers.

[INTERNATIONAL BIOMETRIC SOCIETY](#)

The International Biometric Society is an international society promoting the development and application of statistical and mathematical theory and methods in the biosciences, including agriculture, biomedical science and public health, ecology, environmental sciences, forestry, and allied disciplines. The Society members include statisticians, mathematicians, biological scientists, and others devoted to interdisciplinary efforts in advancing the collection and interpretation of information in the biosciences. The Society publishes two journals, Biometrics, reporting communications consistent with the Society's mission, and, jointly with the American Statistical Association, the Journal of Agricultural, Biological, and Environmental Statistics.

[INTERNATIONAL SOCIETY FOR BAYESIAN ANALYSIS](#)

The International Society for Bayesian Analysis (ISBA) promotes the development and application of Bayesian analysis useful in the solution of theoretical and applied problems in science, industry and government. By sponsoring and organizing meetings, publishing the electronic journal of Bayesian statistics Bayesian Analysis, and other activities ISBA provides a focal point for those interested in Bayesian analysis and its applications.

[JOBS FOR PhD'S SCIENCE, MATH, AND ENGINEERING](#)

This site helps PhD's match up with employers. This site allows for people with PhD's to search open positions only for PhD's and to post their resume.

[NATIONAL CENTER FOR ATMOSPHERIC RESEARCH](#)

Each year nearly 700 students, scientists, weather forecasters, and other professionals visit the National Center for Atmospheric Research (NCAR). These visits vary both in purpose – workshops, summer internships, or collaboration on research – and in length, from a few days to several years. Formal programs either provide opportunities for visitors to pursue special training or research in Boulder, Colorado, or place them at designated research and educational institutions around the world.

NATIONAL PHYSICAL SCIENCE CONSORTIUM

The National Physical Science Consortium (NPSC) provides guidance and services to graduate students looking for Fellowships in the Physical Sciences. NPSC is a caring partnership between government agencies and laboratories, industry, and higher education, whose goal is to increase the number of American people with graduate degrees in the physical sciences (and related engineering fields). The consortium emphasizes the importance of a diverse applicant pool when recruiting, for they pride themselves on their acceptance and openness of diversity across the nation.

NATIONAL SEA GRANT OFFICE

Environmental stewardship, long-term economic development and responsible use of America's coastal, ocean and Great Lakes resources are at the heart of Sea Grant's mission. Sea Grant is a nationwide network (administered through the National Oceanic and Atmospheric Administration [NOAA]), of 32 university-based programs that work with coastal communities. The National Sea Grant College Program engages this network of the nation's top universities in conducting scientific research, education, training, and extension projects designed to foster science-based decisions about the use and conservation of our aquatic resources.

NATUREJOBS

Naturejobs is the worldwide career resource for scientists, providing a wide range of career advice and information across Nature Publishing Group journals as well as centrally at naturejobs.com.

NEURO JOBS

The Society for Neuroscience (SfN) is a nonprofit membership organization of scientists and physicians who study the brain and nervous system. Since its inception in 1969, the Society has grown from 500 members to over 40,000. Today, SfN is the world's largest organization of scientists and physicians devoted to advancing understanding of the brain and nervous system.

NEW ENGLAND ASSOCIATION OF CHEMISTRY TEACHERS

NEACT was founded in 1898 by a group of high school and college teachers meeting at Malden, MA High School, and incorporated in Massachusetts in 1910. Today, its [membership](#) also includes middle school teachers, administrators, and industrial associates interested in chemical education. The aim of NEACT is to promote the teaching and learning of chemistry.

PHDS.ORG

The goal of the site is help students to prepare for the changing demands of today's job market and to provide a voice for early career scientists.

SCIENCE MAGAZINE

Founded in 1880 on \$10,000 of seed money from the American inventor Thomas Edison, *Science* has grown to become the world's leading outlet for scientific news, commentary, and cutting-edge research, with the largest paid circulation of any peer-reviewed general-science journal. Through its print and online incarnations, *Science* reaches an estimated worldwide readership of more than one million. In content, too, the journal is truly international in scope; some 35 to 40 percent of the corresponding

authors on its papers are based outside the United States. Its articles consistently rank among world's most cited research.

SCIENCE FACULTY JOBS

Science Faculty Jobs is the only website helping schools to fill their Science faculty job openings and find the perfect career for educators in the fields of science.

SOCIETY FOR INDUSTRIAL AND APPLIED MATHEMATICS

SIAM exists to ensure the strongest interactions between mathematics and other scientific and technological communities through membership activities, publication of journals and books, and conferences.

UNIVERSITY NATIONAL OCEANOGRAPHIC LABORATORY SYSTEM

University-National Oceanographic Laboratory System (UNOLS) is an organization of 61 academic institutions and National Laboratories involved in oceanographic research and joined for the purpose of coordinating oceanographic ships' schedules and research facilities. One of the primary functions of UNOLS is to ensure the efficient scheduling of scientific cruises aboard the 21 research vessels located at 16 operating institutions in the UNOLS organization.

Race/Gender Specific

ACS WOMEN OF COLOR PROGRAM (AMERICAN CHEMICAL SOCIETY)

The mission is to empower women chemists of color to maximize their opportunities in the chemical profession while cultivating an environment that fully engages these members.

AMERICAN INDIAN SCIENCE & ENGINEERING SOCIETY

The AISES mission is to increase substantially the representation of American Indian and Alaskan Natives in engineering, science and other related technology disciplines. AISES' membership is comprised of professionals, students, educators, and others in science, engineering and related technical fields. The Career Services page lists job openings and provides access to a resume database.

AMERICAN PHYSIOLOGICAL SOCIETY-MINORITY LINKS

The Physiology, American Physiological Society-Minority website provides career resources for aspiring physiologists.

ASSOCIATION FOR WOMEN GEOSCIENTISTS

The Association for Women Geoscientists is an international organization devoted to enhancing the quality and level of participation of women in geosciences and to introduce girls and young women to geoscience careers. Membership is open to anyone who supports AWG's goals.

ASSOCIATION FOR WOMEN IN MATHEMATICS (AWM)

The purpose of the Association for Women in Mathematics is to encourage women and girls to study

and to have active careers in the mathematical sciences, and to promote equal opportunity and the equal treatment of women and girls in the mathematical sciences.

ASSOCIATION FOR WOMEN IN SCIENCE

The Association for Women in Science (AWIS), today's premiere leadership organization, is advocating the interests of women in science and technology. For nearly 40 years, the Association for Women in Science has fought for equity and career advancement for women – from the bench to the board room. We unite women through our nationwide network of chapters and partnerships with aligned professional organizations.

THE BLACK SCHOLAR

THE BLACK SCHOLAR is a peer-reviewed, interdisciplinary journal providing cogent articles that help the understanding of issues of social concern to black Americans and other peoples of African descent across the world. To provide full range for the development of black thought in a climate where fora are still limited, we emphasize writings by black authors. TBS is published four times a year by the Black World Foundation, a non-profit educational organization, in association with Paradigm Publishers. THE BLACK SCHOLAR provides a classified advertising service for those of you who are particularly concerned that minority persons and women are made aware of your job vacancies.

CAUCUS FOR WOMEN IN STATISTICS

The Caucus membership consists of individual residents mostly in the USA and Canada. The Caucus works with all statistical professional societies. It is informally associated with the American Statistical Association (ASA) and participates in its annual meeting, where it sponsors the Gertrude Cox Scholarship.

COMMITTEE ON THE ADVANCEMENT OF WOMEN CHEMISTS

COACH is a grass-roots organization working to increase the number and career success of women scientists and engineers through innovative programs and strategies. COACH provides avenues for networking and mentoring of scientists and engineers at all levels to assist them in their research, teaching and career advancement. COACH works closely in an advisory capacity with many institutions, government organizations and departments to create a professional workplace that provides an equal opportunity for discovery and innovation for its entire scientific and technical workforce.

COMMITTEE ON WOMEN IN SCIENCE, ENGINEERING, AND MEDICINE

CWSEM is a standing committee of the National Research Council (NRC). Its mandate is to coordinate, monitor, and advocate action to increase the participation of women in science, engineering, and medicine. Established in 1990 as CWSE, the committee expanded its scope in 2007 to include medicine.

FACULTY FOR THE FUTURE

FacultyForTheFuture.org is the only website dedicated to linking a diverse pool of women and under-represented minority candidates from engineering, science, and business with faculty and research positions at universities across the country. It was developed by Barbara Bogue and [College of Engineering](#) of The Pennsylvania State University as part of the Penn State GE Foundation Faculty for the

Future Project and was merged into the capstone FFF WEPAN grant as part of multi institution/organization collaboration.

FORD FOUNDATION FELLOWS

Ford Foundation Fellows recipients include Alaskan natives (Eskimo or Aleut), Native American Indians, Black/African Americans, Mexican Americans/Chicanos, Native Pacific Islanders (Polynesian or Micronesian) and Puerto Ricans in physical and life sciences, mathematics, behavioral and social sciences, engineering, and humanities. This directory contains contact information for Ford Foundation Postdoctoral fellowship recipients awarded since 1980 and 1986. This database only includes those awards administered by the National Research Council.

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LATINOS IN SCIENCE AND ENGINEERING

MAES was founded in 1974 to increase the number of Mexican Americans and other Hispanics in the technical and scientific fields. MAES promotes, cultivates, and honors excellence in education and leadership among Latino engineers and scientists.

MINORITY POSTDOC

MinorityPostdoc.org is the premier web portal on the minority postdoctoral experience especially in the science, technology, engineering, and math (STEM) disciplines. We feature articles, resources, & events about career advice, professional development, jobs, funding, fellowships, mentoring, and diversity issues.

NATIONAL GEM CONSORTIUM

The mission of The National GEM Consortium is to enhance the value of the nation's human capital by increasing the participation of underrepresented groups (African Americans, American Indians, and Hispanic Americans) at the master's and doctoral levels in engineering and science. Gem is a unique and powerful connection to a national network of universities and employers. This partnership promotes the participation of underrepresented groups in post-graduate science and engineering education and the technical workforce.

NATIONAL NETWORK FOR MINORITY WOMEN IN SCIENCE

This website provides multiple links to various websites regarding women in the field of science and different career opportunities.

NATIONAL ORGANIZATION FOR THE PROFESSIONAL ADVANCEMENT OF BLACK CHEMISTS & CHEMICAL ENGINEERS

NOBCChE is committed to the discovery, transmittal, and application of knowledge in the fields of

science and engineering. The mission of NOBCChE therefore is to build an eminent community of scientists and engineers by increasing the number of minorities in these fields. NOBCChE will achieve its mission through diverse programs designed to foster professional development and encourage students to pursue careers in science and technical fields.

NATIONAL SOCIETY OF BLACK PHYSICISTS

The mission of the National Society of Black Physicists is to promote the professional well-being of African American physicists and physics students within the international scientific community and within society at large. The organization seeks to develop and support efforts to increase opportunities for African Americans in physics and to increase their numbers and visibility of their scientific work

NATIONAL SOCIETY OF HISPANIC PHYSICISTS

The purpose of this society is to promote the professional well-being and recognize the accomplishments of Hispanic physicists within the scientific community of the United States and within society at large. The Society seeks to develop and support efforts to increase opportunities for Hispanics in physics and to increase the number of practicing Hispanic physicists, particularly by encouraging Hispanic students to enter a career in physics.

SOCIETY FOR ADVANCEMENT OF CHICANOS & NATIVE AMERICANS IN SCIENCE

SACNAS is a national society with a 37-year history of supporting minority scientists and science students. The society is comprised of over 3,000 paid members along with more than 20,000 affiliates and partners from a diversity of disciplines, institutions, ethnic backgrounds, and levels along the educational trajectory

WOMEN'S AQUATICS NETWORK

The Women's Aquatic Network is a private, non-profit organization incorporated in 1985 in the District of Columbia. It is lead and organized by women but its membership is open to women and men. Its mission is to bring together professionals with interests in marine, coastal and aquatic policy, research, management, legislation, and other areas. WAN members are scientists, lawyers, policy-makers, natural resource managers, entrepreneurs, environmental advocates, students, professors and from many other professions.

Social Sciences

Discipline/Subject Specific

ACADEMY OF MANAGEMENT

The Academy of Management is a professional organization that looks to further the scholarship of management across the disciplines. AOM's mission is to "build a vibrant and supportive community of scholars by markedly expanding opportunities to connect and explore ideas".

ACM SIGCHI (SPECIAL INTEREST GROUP ON COMPUTER-HUMAN INTERACTION)

SIGCHI is the leading international society for professionals, academics, and students who are interested in human-technology and human-computer interactions. They provide a forum for discussion of all aspects of human-computer interaction through conferences and publications. The society also works to educate people who are interested in such interactions through tutorials, workshops and other outreach programs. There is a conference scheduled for April 26- May 1 of 2014, in Toronto, Canada. The deadline to sign up for this conference is September 18th, 2013.

AMERICAN ACADEMY OF ADVERTISING

The American Academy of Advertising is an organization of advertising scholars and professionals with interests in both advertising and advertising education. The 2014 conference is planned for March 27-30 of 2014 in Atlanta, Georgia with the submission deadline as October 1, 2013.

AMERICAN ANTHROPOLOGICAL ASSOCIATION

The American Anthropological Association (AAA) founded in 1902 is the world's largest organization of individuals interested in anthropology. This national organization was formed to promote the science of anthropology, to stimulate and coordinate the efforts of American anthropologists, foster local and other societies devoted to anthropology, serve as a bond among American anthropologists and anthropologic organizations present and prospective, and to publish and encourage the publication of matter pertaining to anthropology.

AMERICAN ASSOCIATION FOR PUBLIC OPINION RESEARCH

Founded in 1947, the American Association for Public Opinion Research is a leading publishing of public opinion and survey research professionals. The AAPOR community includes researchers and individuals who analyze survey data across various disciplines. Members of this organization have a wide range of interests including election polling, market research, statistics, and research methodology. The 2014 conference is scheduled from May 15-18 in Anaheim California with a submission deadline of November 11, 2013.

AMERICAN AGRICULTURAL AND APPLIED ECONOMICS ASSOCIATION

The Agricultural & Applied Economics Association (AAEA) is a not-for-profit association serving the professional interests of members working in agricultural and broadly related fields of applied economics. Members of the AAEA are employed by academic or government institutions, as well as in industry and not-for-profit organizations, and engage in a variety of teaching, research, and

extension/outreach activities. A career opportunities page hosts employment ads of interest to members and a resume bank is available.

AMERICAN ASSOCIATION OF FAMILY & CONSUMER SCIENCES

The American Association of Family & Consumer Sciences (AAFCS) is recognized as the driving force in bringing people together to improve the lives of individuals, families, and communities. The mission of the AAFCS is to provide leadership and support for professionals whose work assists individuals, families, and communities in making informed decisions about their well-being, relationships, and resources to achieve optimal quality of life.

AMERICAN ASSOCIATION FOR MARRIAGE AND FAMILY THERAPY

The American Association for Marriage and Family Therapy (AAMFT) is the professional association for the field of marriage and family therapy. The association leads the way to increasing understanding, research, and education in the field of marriage and family therapy, and ensuring that the needs of the public are met by trained practitioners. The (AAMFT) provides individuals with the tools and resources they need to succeed as marriage and family therapists. The job board offers free posting of open positions for employers.

AMERICAN ECONOMIC ASSOCIATION

The American Economic Association was founded with the purpose to aid with the encouragement of economic research, especially the historical and statistical study of the actual conditions of industrial life, assist with issues of publications on economic subjects, and support the encouragement of perfect freedom of economic discussion.

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION

The American Educational Research Association (AERA) is concerned with improving the educational process by encouraging scholarly inquiries related to education and evaluation, and by promoting the dispersal and practical application of research results. Its more than 25,000 members are educators; administrators; directors of research; persons working with testing or evaluation in federal, state, and local agencies; counselors; evaluators; graduate students; and behavioral scientists. The broad range of disciplines represented by the membership includes education, psychology, statistics, sociology, history, economics, philosophy, anthropology, and political science.

AMERICAN POLITICAL SCIENCE ASSOCIATION

The American Political Science Association is the leading professional organization for the study of political science and serves more than 15,000 members in over 80 countries. With a range of programs and services for individuals, departments and institutions, APSA brings together political scientists from all fields of inquiry, regions, and occupational endeavors within and outside academe in order to expand awareness and understanding of politics. The website includes a board where employers can list open positions at no cost.

AMERICAN PUBLIC HEALTH ASSOCIATION

The American Public Health Association prides themselves on being the oldest and most diverse organization amongst other public health groups around the world. Established in 1872, goals of the

APHA include protecting American families from preventable, yet serious health problems. THE APHA also aims to create preventative trainings and programs to teach people in communities how to protect themselves from disease and other health concerns. The members of this association are a mix of health professionals with various backgrounds and degrees. There is a conference scheduled in New Orleans, Louisiana from November 15-19 of 2014.

AMERICAN SOCIOLOGICAL ASSOCIATION

The American Sociological Association is a non-profit membership association based in Washington, DC dedicated to advancing sociology as a scientific discipline and profession serving the public good.

ASSOCIATION FOR PUBLIC POLICY ANALYSIS AND MANAGEMENT

APPAM is a nonprofit corporation chartered in Washington, DC and is dedicated to improving public policy and management and fostering excellence in research, analysis, and education.

ASSOCIATION FOR EDUCATION IN JOURNALISM AND MASS COMMUNICATION

The Association for Education in Journalism and Mass Communication (AEJMC) is a non-profit organization dedicated to promoting the highest standards in journalism and mass communication education. The AEJMC encourages expansive communication related research as well as maintaining freedom of communication in an effort to have a better informed public. There are over 3,700 educators, students, and practitioners who are members of this organization, including many international members. The 2014 conference is scheduled for August 6-9 in Montreal, Canada.

ASSOCIATION OF ENVIRONMENTAL RESOURCE ECONOMICS

AERE was founded as a means for exchanging ideas, stimulating research, and promoting graduate training in environmental and resource economics. AERE currently has over 900 members from more than thirty nations, coming from academic institutions, the public sector, and private industry. AERE provides many forums for exchanging ideas relevant to the management of natural and environmental resources.

ASSOCIATION OF FEMINIST ANTHROPOLOGIST (AFA)

The purposes of AFA is to foster development of feminist analytic perspectives in all dimensions of anthropology; to facilitate communication among feminist anthropologists and between them and feminist scholars in other related fields; to provide information on issues related to gender differences and to gender-based discrimination within the discipline and society; to encourage integration of feminist research from the different subfields of anthropology and to bring the focal concerns of feminist anthropology into the development of the sub-disciplines.

ASSOCIATION OF FEMINIST ETHICS AND SOCIAL THEORY

Feminist Ethics and Social Theory is a professional organization dedicated to promoting feminist ethical perspectives on philosophy, moral and political life, and public policy. Through meetings, publications, and projects; visibility and influence of feminist ethics, as well as feminist social and political theory, are increased. The association also helps to provide support to emerging scholars from diverse and underrepresented populations.

BROADCAST EDUCATION ASSOCIATION

The Broadcast Education Association is an international professional association for professors, industry professionals and students with an interest in teaching and research related to multimedia enterprises and electronic media. The BEA provides a forum where ideas are exchanged through thoughtful discussion on the multiple elements of electronic media such as; regulation, economics, policy, management, news, aesthetics and social problems. The 2014 conference is scheduled for April 6-9 in Las Vegas, Nevada. The submission deadline for panels is September 15th, 2013 and December 1st, 2013 for papers.

CDC Annual Health Communication, Media, and Marketing Conference

This conference presented by the Centers for Disease Control and Prevention was held August 20-22 of 2013, in Atlanta, Georgia. The conference brings together academic knowledge, public health researchers and practitioners from all different government and private organizations, to provide an exchange of ideas and information across various disciplines.

CENTRAL STATES COMMUNICATION ASSOCIATION

The Central States Communication Association works to unite and educate people with an interest in the central region of the United States and a scholarly interest in all areas of communication, for promotion of goals and cooperative achievement. The 2014 conference is scheduled for April 2-6 in Minneapolis, Minnesota, with a submission deadline of October 4th, 2013.

COMPUTER SUPPORTED COOPERATIVE WORK AND SOCIAL COMPUTING

The CSCW community is the premiere conference for presenting research in design and technology that impacts groups, organizations, communities, and larger networks. The conference brings together the most accomplished researchers and practitioners from academia and industry, all with expertise in the area of social computing. A conference is scheduled for February 15-19 of 2014 in Baltimore, Maryland.

COUNCIL ON CONTEMPORARY FAMILIES

The Council on Contemporary Families (CCF) is a nonprofit organization dedicated to enhancing the national conversation about what contemporary families need and how these needs can best be met.

EASTERN COMMUNICATION ASSOCIATION

The Eastern Communication Association (ECA) is a professional organization of scholars, teachers, and students with academic background or interest in communication. The ECA was founded in 1910 and is now the oldest professional communication association in the United States. The 2014 conference is scheduled for April 23-27 in Providence Rhode Island, with a submission deadline of October 15th, 2013.

EUROPEAN ASSOCIATION OF AGRICULTURAL ECONOMISTS

The European Association of Agricultural Economists (EAAE) brings together agricultural economists and others interested in the problems of the agricultural and food industries and rural development in Europe. Its principal activities include the holding of a triennial Congress on a general theme, the organization of seminars devoted to more specific subjects and the publication of an electronic newflash and the publication 'EuroChoices'. The European Review of Agricultural Economics (ERA) is the official journal of the Association.

INTERNATIONAL ASSOCIATION OF RELATIONSHIP RESEARCHERS (INTERDISCIPLINARY)

The International Association for Relationship Research is a scientific and professional organization comprised of hundreds of scholars and practitioners, all striving to stimulate and support the science behind personal and social relationships. Those involved usually have academic backgrounds in sociology, family studies, psychology, communication, anthropology, philosophy, and other related disciplines. The 2014 conference is scheduled to be July 10-13, 2014, in Melbourne, Australia.

INTERNATIONAL POLITICAL SCIENCE ASSOCIATION

IPSA was founded in Paris in 1949 under the aegis of the United Nations Educational, Scientific and Cultural Organization (UNESCO). The special mandate of IPSA, expressed in its Constitution, is to support the development of political science in all parts of the world, building academic networks linking East and West, North and South. Its aim is to create an inclusive and global political science community in which all can participate. It seeks to promote collaboration between scholars in emerging and established democracies and to support the academic freedoms needed for the social sciences to flourish.

FAMILY PSYCHOLOGIST NEWSLETTER

The Family Psychologist is a quarterly publication focusing on Family Psychology across the entire theory-research-practice spectrum. Researchers and practitioners come together in the pages of *TFP* for a truly unique combination of "front lines" reporting and the latest in theory.

INTERNATIONAL COMMUNICATION ASSOCIATION

The International Communication Association was founded to serve scholars who are interested in studying, teaching, and applying the multiple aspects of the science of communication. Now the ICA has over 3,500 members in 65 countries and in 2003 became officially associated with the United Nations as a non-governmental association.

INTERNATIONAL SOCIETY FOR PRESENCE RESEARCH

The International Society for Presence Research is a non-profit organization established in 2002 to support academic research based on the concept of (tele)presence. There is a conference planned for March 17-19 of 2014 in Vienna, Austria, with a submission deadline of September 25th, 2013.

JOB OPENINGS FOR ECONOMISTS

JOE is provided by the American Economic Association. All members of the American Economic Association have a professional obligation to list their job openings in JOE. JOE is updated near the first of every month except January and July. The deadline for employers to submit listings is the 15th of the month preceding the update on the 1st of the month.

NATIONAL COMMUNICATION ASSOCIATION

The National Communication Association looks to spread knowledge of communication across all forms, modes and media, as it is such a prevalent part of society. The NCA enables and encourages scholars, teachers and practitioners to research and teach. The 2013 conference is November 21-24 in Washington, DC. The 2014 conference will be held in Chicago, Illinois November 20-23. The Submission deadline for the 2014 conference is February- March of 2014.

[NATIONAL COUNCIL ON FAMILY RELATIONS](#)

The National Council on Family Relations, founded in 1938, is the oldest, multi-disciplinary non-partisan professional organization focused solely on family research, practice and education. The mission of the NCFR's is to provide an educational forum for family researchers, educators, and practitioners to share in the development and dissemination of knowledge about families and family relationships, establish professional standards, and work to promote family well-being.

[SOCIALSERVICE.COM](#)

The job site for jobs in social work, counseling, psychology, sociology, mental health, case management, employee assistance, volunteer management, substance abuse treatment, domestic violence, community development, youth development, child welfare, developmental disabilities and all other areas of social services.

[SOCIAL SCIENCE RESEARCH COUNCIL](#)

The Social Science Research Council (SSRC) is an independent nonprofit organization devoted to the advancement of social science research and scholarship. Founded in New York City in 1923 as the world's first national coordinating body of the social sciences, it is today an international resource for interdisciplinary, innovative public social science.

[SOCIETY FOR MEDICAL ANTHROPOLOGY](#)

The Society for Medical Anthropology was formed in 1967 by a group of persons interested in social sciences and medicine, which had earlier organized in the "Roster of Anthropologists, Physicians, and Others Who Have Special Interests in Medical Anthropology." The Society for Medical Anthropology was formed to serve the needs of medical anthropology graduate students, practicing anthropologists, scholars, and scholar activists who address issues of local, national and international health importance.

[SOCIETY FOR PSYCHOPHYSIOLOGICAL RESEARCH](#)

The Society for Psychophysiological research was established in 1960 with the intent to foster research on the complex interrelationships between the physiological and psychological aspects of behavior. The SPR publishes the journal *Psychophysiology* to showcase the most recent advances in their research findings. The 54th Annual SPR meeting/conference will be held September 10-14 of 2014 in Atlanta, Georgia.

[SOUTHERN STATES COMMUNICATION ASSOCIATION](#)

The Southern States Communication Association is a not-for-profit organization that promotes the study, research, teaching, and application of the artistic, humanistic, and scientific principles all involved in communication. A conference is scheduled for April 1-6 of 2014, in New Orleans, Louisiana. The submission deadline is September 12th, 2013.

[STATE DEPARTMENT OF COMMUNITY AND ECONOMIC DEVELOPMENT](#)

The Department of Economic and Community Development is the state's lead agency for the development and implementation of policies, strategies and programs all of which are designed to enhance Connecticut's communities and business and housing environments.

UNIVERSITY ECONOMIC DEVELOPMENT ASSOCIATION

Established in 1976, the University Economic Development Association (UEDA) focuses on the nexus between higher education institutions and economic development partners. UEDA's mission is to serve its members by enhancing members' abilities to deliver economic development benefits through engagement with higher education.

WESTERN STATES COMMUNICATION ASSOCIATION

The Western States Communication Association is a non-profit educational organization founded in 1929 and has over 1,000 members from all around the world. WCSA publishes two scholarly journals; *Western Journal of Communication* and the *Communication Reports*. The 2014 conference is scheduled to be in Anaheim, California from February 14-18 of 2014.

Race/Gender Specific

ASIAN PACIFIC AMERICAN CAUCUS

The Asian Pacific American Caucus is an American Political Science Association Related Group. Membership in the caucus is free and open to all interested students, scholars, and practitioners of and on APA politics. APAC represents members of the American Political Science Association (APSA) who identify as Asian-Pacific American (APA) and scholars interested in the interests of the APA community.

ASSOCIATION OF BLACK ANTHROPOLOGISTS

Founded in 1970, the mission of the Association of Black Anthropologists (ABA) is to bring together Black Anthropologists and other scholars concerned with the goals of the ABA and support its activities. ABA will achieve its mission by ensuring that people studied by anthropologists are not only objects of study but active makers and/or participants in their own history. We intend to highlight situations of exploitation, oppression and discrimination.

ASSOCIATION OF BLACK SOCIOLOGISTS

The Association of Black Sociologists (ABS) is a national, professional organization of sociologists and social scientists, founded by women and men of African descent. The organization's mission is to build a tradition of scholarship that will serve Black people in perpetuity.

ASSOCIATION OF LATINO & LATINA ANTHROPOLOGISTS

The Association of Latino & Latina Anthropologists, a section of the American Anthropological Association, was founded in 1990. ALLA fosters critical research, teaching, mentorship, and scholarly exchange on the experiences of Latinos & Latinas (broadly defined). Its mission includes working with professional and community based organizations, anthropologists outside of academe, and community leaders to promote excellence in scholarship and advocacy about and for Latino/Latina peoples, and for our indigenous, queer, and Black allies.

THE ASSOCIATION FOR WOMEN IN COMMUNICATIONS

The Association for Women in Communications is the one organization that recognizes the complex relationships that exist across communications disciplines. Modern communicators must demonstrate competence in varied disciplines and be able to network and make career moves across the broad spectrum of communications fields. Disciplines represented within the association include: print and broadcast journalism, television and radio production, film, advertising, public relations, marketing, graphic design, multi-media design, and photography.

AMERICAN SOCIETY OF HISPANIC ECONOMISTS

The American Society of Hispanic Economists (ASHE) is a professional association of economists who are concerned with the under-representation of Hispanic Americans in the economics profession at a time when Hispanics represent over 16 percent of the United States ' population.

COMMITTEE ON THE OPPORTUNITIES AND THE STATUS OF BLACKS IN AGRICULTURAL ECONOMICS

The Agricultural & Applied Economics Association (AAEA) is a not-for-profit association serving the professional interests of members working in agricultural and broadly related fields of applied economics. Members of the AAEA are employed by academic or government institutions, as well as in industry and not-for-profit organizations, and engage in a variety of teaching, research, and extension/outreach activities.

COMMITTEE ON THE STATUS OF WOMEN IN THE ECONOMICS PROFESSION

SWEP (the Committee on the Status of Women in the Economics Profession) is a standing committee of the American Economic Association charged with serving professional women economists in academia, government agencies and elsewhere by promoting their careers and monitoring their progress. CSWEP activities endeavor to raise the awareness among men and women of the challenges that are unique to women's careers and can be addressed with a wide variety of actions, from inclusive searches to formal and informal mentoring activities. CSWEP freely disseminates information on how the profession works as well as advice to junior economists.

COMMITTEE ON WOMEN IN AGRICULTURAL ECONOMICS

The Agricultural & Applied Economics Association (AAEA) is a not-for-profit association serving the professional interests of members working in agricultural and broadly related fields of applied economics. Members of the AAEA are employed by academic or government institutions, as well as in industry and not-for-profit organizations, and engage in a variety of teaching, research, and extension/outreach activities.

FORD FOUNDATION FELLOWS

Ford Foundation Fellows recipients include Alaskan natives (Eskimo or Aleut), Native American Indians, Black/African Americans, Mexican Americans/Chicanos, Native Pacific Islanders (Polynesian or Micronesian) and Puerto Ricans in physical and life sciences, mathematics, behavioral and social sciences, engineering, and humanities. This directory contains contact information for Ford Foundation Postdoctoral fellowship recipients awarded since 1980 and 1986. This database only includes those awards administered by the National Research Council.

THE LATINO CAUCUS IN POLITICAL SCIENCE

The Latino Caucus in Political Science, also known as the Sector Latino de Ciencia Política, was established to both promote and protect the professional development and well-being of Latinas/os in political science and those interested in the study of Latino politics. Founded on September 4, 1998 at the annual meeting of the American Political Science Association (APSA), the Latina/o Caucus is an officially recognized Related Group of the APSA.

LATINO POLICY COALITION

The Latino Policy Coalition is a national non-partisan non-profit consortium of the country's leading Latino research organizations and scholars. The coalition includes: the Tomás Rivera Policy Institute; William C. Velasquez Institute; National Association of Latino Elected and Appointed Officials; National Institute for Latino Policy; Leavey Center for the Study of Los Angeles; University of Washington Institute for the Study of Ethnicity, Race, and Sexuality; Program in the Politics of Immigration, Ethnicity and Race; and Diversity Focus/National Community for Latino Leadership. The LPC analyzes, through nationwide public opinion surveys, policy issues affecting the Latino community. Chaired by former San Francisco City and County Supervisor Jim Gonzalez, the LPC seeks to highlight Latino community views on key national issues; and thus stimulate public policy debate among local, state and national elected officials.

NATIONAL CONFERENCE OF BLACK POLITICAL SCIENTISTS

The National Conference of Black Political Scientists (NCOBPS) is a professional organization that was organized in 1969 at Southern University in Baton Rouge, Louisiana, to study, enhance, and promote the political aspirations of people of African descent, in the United States and through-out the world. It aims to contribute to the resolution of the many challenges that black people confront. NCOBPS has a broad membership of political science faculty, students, elected politicians, and policy analysts. Its members are committed to the study and practice of black politics, both here and abroad. The scholarly interests of NCOBPS members span the range of political science sub-fields – political theory, international relations, comparative politics, methods, public policy, and American politics. The professional pursuits of NCOBPS members are similarly varied, ranging from public policy analysis to international consultancies to elected office.

PUERTO RICAN STUDIES ASSOCIATION FOR RESEARCH AND ADVOCACY AND EDUCATION INC

The PRSA is a non-profit professional organization established in 1992, with the goal of uniting scholars, educators, public policy experts, community activists, and students whose academic interest or work focuses on or incorporates Puerto Rico, or Puerto Ricans in the United States. This organization welcomes individuals in all fields of research and teaching in disciplines such as Anthropology, Architecture, Art History, Economics, Education, History, Linguistics, Literature, Philosophy, Psychology, Social Work, and Urban Planning.

SOCIOLOGISTS FOR WOMEN IN SOCIETY

SWS is a non-profit scientific and educational organization of sociologists and others dedicated to; maximizing the effectiveness of and professional opportunities for women in sociology; exploring the

contributions which sociology can, does and should make to the investigation of and humanization of current gender arrangements; improving women's lives and creating feminist social change.

Higher Education Including Race/Gender Specific Resources

ABILITY LINKS

AbilityLinks is an advocacy program that matches job-ready people with disabilities to employers through technology and provides ongoing educational programs and support resources to help people with disabilities and employers to work together.

ACADEMIC CAREERS ONLINE

Academic Careers Online includes faculty, teacher, research, post doc, adjunct, library, administrative, and senior management positions at (community) colleges, universities, research institutes, and schools around the world.

ACADEMIC DIVERSITY SEARCH

Academic Diversity Search is a nationwide employment resource specializing in connecting women and minorities with academic institutions that truly value diversity. ADS expertise is in identifying highly skilled professionals who possess the experience, academic credentials and commitment necessary for enhancing faculty, administrative, executive, scientific, and technical staffs.

ACADEMIC KEYS

Academic Keys is the leading source for academic employment. Academic Keys provides 16 regulated sites that offer comprehensive information about faculty, educational resources, research interests, and professional activities pertinent to institutions of higher education. More than 89% of the top 120 universities (as ranked by US News and World Report) are posting their available higher education jobs with AcademicKeys.com.

ACADEMIC SEARCH INC.

Academic Search works exclusively for colleges, universities, and related organizations in their search for presidents and senior administrators. Academic Search strives to recruit candidates from a wide variety of backgrounds, both inside and outside academia.

AFRICAN-AMERICAN REVIEW

The African American Review promotes a lively exchange among writers and scholars in the arts, humanities, and social sciences who hold diverse perspectives on African American literature and culture. The African American Review is printed quarterly in March, June, September, and December.

AMERICAN ASSOCIATION FOR AFFIRMATIVE ACTION

The American Association for Affirmative Action (AAAA) founded in 1974 is the association of professionals managing affirmative action, equal opportunity, diversity and other human resource programs. The (AAAA) was created to help its members be more successful and productive in their careers, as well as promoting understanding and advocacy of affirmative action to enhance access and equality in employment, economic and educational opportunities.

AMERICAN ASSOCIATION OF BLACKS IN HIGHER EDUCATION

The American Association of Blacks in Higher Education (AABHE) is an outgrowth of the Black Caucus, which was a component of the former American Association of Higher Education (AAHE). As such, AABHE has rich history of representing blacks in higher education on a national level. The Black Caucus created the Summit for Blacks in Higher Education. Over the years, AABHE has been involved in numerous initiatives such as addressing the pipeline of Black faculty and staff in higher education, bringing issues pertinent to Black faculty and staff to the attention of the larger academic community and recognizing African American achievements and accomplishments to higher education.

AMERICAN ASSOCIATION OF PEOPLE WITH DISABILITIES

The American Association of People with Disabilities (AAPD) is the country's largest cross-disability membership organization. AAPD was founded in 1995 to help unite the diverse community of people with disabilities, including their family, friends and supporters, and to be a national voice for change in implementing the goals of the Americans with Disabilities Act (ADA).

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN

The American Association of University Women (AAUW) is the nation's leading voice promoting equity and education for women and girls. Since its founding in 1881, AAUW members have examined and taken positions on the fundamental issues of the day — educational, social, economic, and political.

AMERICAN COLLEGE HEALTH ASSOCIATION

The American College Health Association is the principal leadership organization for the field of college health and provides services, communications, and advocacy that help its members to advance the health of their campus communities.

AMERICAN COLLEGES AND UNIVERSITIES ASSOCIATION

The AAC & U is the leading national association concerned with the quality, vitality, and public standing of undergraduate liberal education. Its members are committed to extending the advantages of a liberal education to all students, regardless of academic specialization or intended career. AAC&U now comprises more than 1,200 member institutions—including accredited public and private colleges and universities of every type and size.

AMERICAN COUNCIL ON EDUCATION

In its role as the major coordinating body for all the nation's higher education institutions, ACE provides leadership on key higher education issues and influences public policy through advocacy, research, and program initiatives. ACE fosters greater collaboration and new partnerships within and outside the higher education community to help colleges and universities anticipate and address the challenges of the 21st century and contribute to a stronger nation and better world.

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION

The American Educational Research Association (AERA) is concerned with improving the educational process by encouraging scholarly inquiries related to education and evaluation, and by promoting the dispersal and practical application of research results. Its more than 25,000 members are educators; administrators; directors of research; persons working with testing or evaluation in federal, state, and

local agencies; counselors; evaluators; graduate students; and behavioral scientists. The broad range of disciplines represented by the membership includes education, psychology, statistics, sociology, history, economics, philosophy, anthropology, and political science.

AMERICAN INDIAN HIGHER EDUCATION CONSORTIUM

Today, AIHEC has grown to 37 Tribal Colleges and Universities (TCUs) in the United States and one in Canada. Each of these institutions was created and chartered by its own tribal government for a specific purpose: to provide higher education opportunities to American Indians through programs that are locally and culturally based, holistic, and supportive. Through AIHEC, our colleges continue to work together to influence policy and establish programs in all facets of higher education. They receive technical assistance in key areas; network with one another, federal agencies, other institutions, and potential partners; mentor new institutions; and plan new initiatives to address evolving areas of need.

ASIANS IN HIGHER ED

AsiansInHigherEd.com is a job board committed to increasing qualified minority candidates for staff, faculty and management employment opportunities at colleges and universities.

ASSOCIATION OF AMERICAN UNIVERSITIES

The Association of American Universities (AAU) is a nonprofit organization of 62 leading public and private research universities in the United States and Canada. Founded to advance the international standing of U.S. research universities, AAU focuses on issues that are important to research-intensive universities, such as funding for research, research policy issues, and graduate and undergraduate education.

ASSOCIATION OF BLACK WOMEN IN HIGHER EDUCATION

ABWHE has been an advocate for and celebrant of the accomplishments of Black women in higher education for more than two decades. Since its inception, ABWHE has served as a forum for developing strategies to improve the quality of education of Black people, with particular emphasis on encouraging Black youth to take full advantage of available educational opportunities. ABWHE is committed to aiding Black women in the academy in fulfilling their own aspirations as well as encouraging Black youth to pursue their education.

BLACK CAREER WOMEN

Black Career Women (BCW) headquartered in Cincinnati, Ohio, is a non-profit, tax-exempt organization conceived by black women for the professional development of black women.

BLACK COLLEGIAN

THE BLACK COLLEGIAN is a career and self-development magazine targeted to African-American students and other students of color seeking information on careers, job opportunities, graduate/professional school, internships/co-ops, study abroad programs, etc. The magazine is distributed on over 800 campuses nationwide, primarily through the career services office.

BLACK ENTERPRISE & BLACK ENTERPRISE MAGAZINE

Black Enterprise, a financial empowerment, is the premier business, investing, and wealth-building

resource for African Americans. Each month, Black Enterprise magazine provides 4.3 million readers with information on entrepreneurship, careers, and financial management. A multimedia company, BE also produces radio and television programming, business and lifestyle events, Web content, and digital media. Black Enterprise is the definitive source of information for and about African American business markets and leaders, and the authority on black business news and trends.

BLACKS IN HIGHER ED

BlacksInHigherEd.com is a job board committed to increasing qualified minority candidates for staff, faculty and management employment opportunities at colleges and universities.

CIC: DIRECTORY of MINORITY, PhD, MFA and MLS CANDIDATES and RECIPIENTS

Published on-line in an effort to increase the professional opportunities of minority graduate students and to aid colleges, universities, and other potential employers in the recruitment of highly educated underrepresented minorities. The *Directory* includes Native Americans, African Americans, Mexican Americans, Puerto Ricans, Hispanic Americans, and Asian Americans (in humanities and social sciences) who are United States citizens or permanent residents and who have completed (or expected to complete) the PhD, M.F.A., and M.L.S Degree.

COMMISSION ON ACCESS, DIVERSITY AND EXCELLENCE

The Commission on Access, Diversity and Excellence (CADE) serves as a national action forum for addressing relevant diversity and social change issues affecting learning, discovery, and engagement at American colleges and universities. Its purpose is to develop and maintain a comprehensive agenda for (CADE) regarding public higher education and the compelling issues.

CONGRESIONAL HISPANIC CAUCUS INITIATIVE

In 1978, a small group of Hispanic members of Congress established the Congressional Hispanic Caucus Institute (CHCI) to develop the next generation of Latino leaders with a clear vision of a strong America made possible with the many contributions of educated and civic-minded Latino leaders engaged in and contributing to all aspects of U.S. society. By promoting education attainment and college access, providing unmatched career development experience, and offering award-winning leadership programs that connect program participants to the most powerful network of U.S. leaders, CHCI's mission is unwavering and more powerful and critical than ever before in our nation's history. The success of our more than 8,500 young Latinos served across the country, will determine the nation's success in this century.

CONNECTICUT ASSOCIATION ON HIGHER EDUCATION AND DISABILITY

CT AHEAD is an association that represents a considerable depth of knowledge and experience in supporting students with disabilities in higher education settings. The purposes of CT AHEAD are to develop communication, cooperation, and coordination among institutions of higher education on issues relating to individuals with disabilities and provide professional development for Association members and other professionals working within this field.

CONNECTICUT ASSOCIATION OF LATINOS IN HIGHER EDUCATION

The Connecticut Association of Latinos in Higher Education (CALAHE) is a non-profit organization

dedicated to promoting the participation of Latinos in different areas of post-secondary education in Connecticut. Membership is comprised of Latino and non-Latino personnel and students from institutions of higher and secondary education, and other professional organizations who share in the spirit of our mission.

COUNCIL FOR OPPORTUNITY IN EDUCATION

The Council for Opportunity in Education is a nonprofit organization, established in 1981, dedicated to furthering the expansion of educational opportunities throughout the United States. Through its numerous membership services, the Council works in conjunction with colleges, universities, and agencies that host TRIO Programs to specifically help low-income Americans enter college and graduate.

COUNCIL OF COLLEGES OF ARTS AND SCIENCES

The Council of Colleges of Arts and Sciences (CCAS) is a national association of baccalaureate degree-granting colleges of arts and sciences whose purpose is to sustain the arts and sciences as a leading influence in American higher education. The Council serves as a forum for the exchange of ideas and information among deans of arts and sciences representing the member colleges and as a representative of the liberal arts and sciences at a national policy-making level.

DIVERSITY.COM

Diversity.com provides best in class recruitment advertising and diversity branding. Our premier job posting service - Prestige Career Jobs- provides a trusted method for recruiting the best and brightest job seekers. Each day, thousands of talented men and women use our free job search services to discover new and challenging career opportunities.

DIVERSITY INC.

Provides a wide range of diversity issues and updates news articles regarding diversity. They also provide areas to network and to post resumes for potential employers.

DIVERSITY LINK

DiversityLink links females, minorities and other diversity professionals with employers and search firms offering outstanding career opportunities.” The employers that participate at this website have affirmed their commitment to a diverse work force and a culture that provides equal opportunity to all job candidates.

EQUALITY MAGAZINES

Equality Magazines provide visitors with opportunities to reach a variety of unique markets and enhance recruitment and marketing efforts. Publications serve the black, Hispanic/Latino, Asian, Native American communities in addition to military veterans and women. The magazines are distributed electronically online and are designed for long life as each issue is archived and made available to site visitors whenever they wish to access them. Visitors can apply for access, purchase products and services and in turn support those that support them in the pursuit of equality.

HBCUCONNECT

HBCU CONNECT was founded in 1999 by Hampton University graduate William Roger Moss III, who

connected with fellow HBCU grad and entrepreneur E. Shawn Starks to create the first African American targeted social network launched as "hbcu-central.com". We focus on serving the needs of our audience by providing a platform for networking, professional opportunities, educational opportunities and connections with the savvy organizations that are looking to hire from or brand themselves with this tight knit community.

HIRE DIVERSITY

This is an online service for diversity recruitment and career development.

HISPANIC ASSOCIATION OF COLLEGES & UNIVERSITIES

The Hispanic Association of Colleges and Universities (HACU) was established in 1986 with a founding membership of eighteen institutions. Because of HACU's exemplary leadership on behalf of the nation's youngest and fastest-growing population, the Association rapidly grew in numbers and national impact. Today, HACU represents more than 400 colleges and universities committed to Hispanic higher education success in the U.S., Puerto Rico, Latin America, Spain and Portugal. Although our member institutions in the U. S. represent less than 10% of all higher education institutions nationwide, together they are home to more than two-thirds of all Hispanic college students. HACU is the only national educational association that represents Hispanic-Serving Institutions (HSIs).

HISPANICS IN HIGHER ED

HispanicsInHigherEd.com is a job board committed to increasing qualified minority candidates for staff, faculty and management employment opportunities at colleges and universities.

iHISPANO

iHispano.com is the nation's premier professional networking site and job board for Latinos in the United States and serves as a resource for connecting aspiring and accomplished Latino professionals with employers.

IMDIVERSITY INC.

IMDiversity.com is dedicated to providing career and self-development information to all minorities, specifically African Americans, Asian Americans and Pacific Islanders, Latino/Hispanic Americans, Native Americans and women. The goal of IMDiversity.com is to provide job seekers access to the largest database of equal opportunity employers committed to workplace diversity.

INSIGHT INTO DIVERSITY

INSIGHT Into Diversity (formerly Affirmative Action Register) connects diverse professionals with institutions and businesses that embrace a workforce that reflects the world today. Created as a national recruitment publication, INSIGHT Into Diversity was originally intended to help employers comply with equal opportunity employment legislation. Today, through its free magazine and online recruitment site, INSIGHT Into Diversity continues to serve progressive employers looking to find dynamic talent in every field. These fields include higher education, healthcare, government, and business.

INTEGRATIVE STUDIES ASSOCIATION

The Association for Integrative Studies is an interdisciplinary professional organization founded to promote the interchange of ideas among scholars and administrators in all of the arts and sciences on intellectual and organizational issues related to furthering integrative studies. Incorporated as a non-profit educational association in the State of Ohio, it has an international membership.

JOURNAL OF BLACKS IN HIGHER EDUCATION

The Journal of Blacks in Higher Education offers multiple online advertising options for academic institutions and affiliated agencies.

LATINO PROFESSIONAL NETWORK

The LPN creates career, educational and social opportunities for Latino professionals, connecting Latino professionals and college students with each other, and with employers seeking to identify, retain and develop Latino talent. LPN fosters an environment for personal and professional growth for Latinos through monthly networking sessions hosted by area corporations, educational institutions, and non-profit organizations.

LEAGUE OF UNITED LATIN AMERICAN CITIZENS

LULAC is the largest and oldest Hispanic Organization in the United States. LULAC advances the economic condition, educational attainment, political influence, health and civil rights of Hispanic Americans through community-based programs operating at more than 900 LULAC councils nationwide. The organization involves and serves all Hispanic nationality groups. In addition, the LULAC National Educational Service Centers, LULAC's educational arm, provides counseling services to more than 18,000 Hispanic students per year at sixteen regional centers.

NATIONAL ASSOCIATION FOR EQUAL OPPORTUNITY IN HIGHER EDUCATION

The National Association for Equal Opportunity in Higher Education (NAFEO) is the not-for-profit umbrella organization of the nation's Historically Black Colleges and Universities (HBCUs) and Predominantly Black Institutions (PBIs). Founded in 1969, NAFEO is the only membership association of its kind, representing the presidents and chancellors of the diverse black colleges and universities: public, private and land-grant, two-year, four-year, graduate and professional, historically and predominantly black colleges and universities.

NATIONAL COALITION OF BLACK WOMEN (NCBW)

NCBW is an outgrowth of dedicated African American women in New York City. These women persistently worked to address the problems that affected their families, their communities, and themselves, and they aggressively began to reach out to other Black women and to mobilize their emerging strength into a visible and influential force. In 1971, an organization developed from these efforts that was called the Coalition of 100 Black Women.

NATIONAL CONFERENCE ON RACE & ETHNICITY IN HIGHER EDUCATION

NCORE is a resource for higher education institutions, providing an annual multicultural forum that attracts Black/African Americans, American Indians, Asian/Pacific Islanders, Latino/as, and European Americans representing campuses across the United States.

NATIONAL COUNCIL ON DISABILITY

NCD is an independent federal agency charged with advising the President, Congress, and other federal agencies regarding policies, programs, practices, and procedures that affect people with disabilities. NCD is comprised of a team of fifteen Presidential appointees, an Executive Director appointed by the Chairman, and eleven, full-time professional staff.

NATIONAL INDIAN EDUCATION ASSOCIATION

The National Indian Education Association advances comprehensive educational opportunities for American Indians, Alaska Natives, and Native Hawaiians throughout the United States. The premiere organization advocating for educational excellence, opportunity, and equity for Native students, NIEA focuses on helping tribes and communities control and choose excellent education for our Native students, promoting culturally based education that allows Native students to preserve languages and traditions of their tribes and nations, and expanding equal educational opportunity for every Native student regardless of where they live.

NATIONAL MINORITY TECHNOLOGY COUNCIL

The National Minority Technology Council has worked to identify and solidify over 5,000 owners of minority technology companies. They are striving to create a relevant platform that captures the need for growth, access, and opportunity but their true competitive resolve rests in the ability to ignite the interest of urban youth towards the industry.

NEMNET – MINORITY RECRUITMENT

nemnet aspires to be the premier resource in the identification and recruitment of minority teachers, administrators and coaches in North America and, in doing so, serve as a resource to public and private schools [k-12], colleges and universities, and non-profit organizations nationwide.

PHDS.ORG

The goal of the site is help students to prepare for the changing demands of today's job market and to provide a voice for early career scientists.

UNIVERSITY JOB BANK

University Job Bank is an online recruiting / career service developed and owned by UniversityJobs.com, LLC. UniversityJobs.com was launched in early 2000 in response to the need to deliver a simple and cost effective way for higher education institutions and other organizations to recruit the right people.

WOMEN FOR HIRE

Founded in 1999 as the first and only company devoted to a comprehensive array of recruitment services for women, Women for Hire offers signature career expos, inspiring speeches and seminars, a popular career-focused magazine and customized marketing programs. Our website, womenforhire.com, offers a wide variety of career-related information and videos geared to working women, and an online job board that helps leading employers connect with top-notch professional women in all fields.

WOMEN IN HIGHER EDUCATION (WIHE)

Women in Higher Education is a monthly practitioner's news journal, designed to help smart women on campus get wise about how gender affects their being successful in the male-dominated world of higher education. Its goals are to enlighten, encourage, empower and enrage women on campus. By sharing problems and solutions, women can learn to talk back, refuse to accept blame and quit taking guff from people who are less enlightened.

WOMEN IN ACADEMIA REPORT

Women in Academia Report monitors and reports trends concerning women in all areas of higher education, discusses important issues of gender equity, reports instances of gender discrimination, and identifies the leaders and laggards among colleges and universities in creating greater opportunities for women. Special editorial attention will be paid to academic programs and other developments at women's colleges throughout the United States.

WORKPLACE DIVERSITY

WorkplaceDiversity.com is a source for recruiters who want to make a good faith effort to reach experienced diversity talent.

External Search Firm Guidelines

The Office of Diversity and Equity (ODE) Search Compliance Unit monitors the search process for compliance with state and federal Affirmative Action and Equal Employment regulations. The University's search process and workflow application (RSA) ensure that ODE has an opportunity to review the recruitment and evaluation activities of all search committees for permanent University positions, and to obtain all information necessary for our reporting obligations. This is important because it allows the University to demonstrate its good faith efforts to meet its affirmative action goals and to diversify our workforce.

ODE reviews and approves searches at two phases in the process – prior to interview and prior to final offer. At the pre-interview stage, ODE reviews information from the search committee pertaining to recruitment efforts, applicant demographics, and applicant ranking and evaluation. At the pre-offer stage, ODE's review focuses on the search committee's evaluation of all interviewed applicants, including the selected applicant.

The following process ensures that searches handled by external recruitment firms provide information necessary for ODE to demonstrate the University's compliance with affirmative action and equal opportunity regulations:

Prior to interview

Recruitment Efforts: All recruitment efforts are documented and provided to the University search administrator for entry into RSA. This includes all phone calls and emails as well as print and on-line advertising such as journals, newspapers, listservs, associations, websites, etc. All professional networking and contacts can be summarized without detailed or confidential information by type of contact. For example, "52 e-mails sent to contacts in the field in higher education".

Applicant Log: All applicants that have applied or submitted materials must be documented. Each applicant can be ranked "Unqualified", "Qualified", or "Interview." There must be a qualification-based explanation for each applicant ranked as "Qualified" or "Unqualified" clearly explaining why he/she will not be offered an interview. Applicants offered an interview either in person or via any electronic communication medium do not require an explanation at this stage.

Depending on the position and the need for confidentiality, ODE can review the applicant list outside of the RSA system and applicant names can be excluded. ODE will work with the search chair, search administrator, and Human Resources to determine the best way to include applicant information in RSA for each search individually.

Applicant demographics: Race and gender information is collected from all applicants utilizing the voluntary two-part question. The demographic information is provided to the search administrator for entry into RSA. Guidelines on the two-part voluntary demographic question format can be found at <http://www2.ed.gov/policy/rschstat/guid/raceethnicity/questions.html> or obtained from ODE.

Post-interview/Pre-offer

Selection Report: Each interviewed applicant that is not selected for hire needs to be given a disposition within RSA based on the qualifications, explaining why he/she will not be offered the position. The selected candidate also needs an explanation in RSA demonstrating why he/she is the most qualified for the position.

Records Retention: Federal regulations require the University to maintain records of applications received during the search process for two years following the personnel action. All application materials must be provided to the University at the end of the search.

ODE is available for consultation and assistance at all stages of the search regarding the above requirements and all AA/EEO issues as needed. ODE recommends a brief discussion at the start of a search to review the search process and answer any questions. The Search Compliance Team may be reached by phone at 860-486-2943, option 2 or via e-mail to: hanna.prytko@uconn.edu or Katherine.johansen@uconn.edu. Please visit our website, <http://www.ode.uconn.edu/search> for more information.

University of Connecticut
Department of Human Resources
HR Services

Applicant Counseling

October 1, 2015- September 30, 2016

Month Year	HR	Occ Cat	Race Sex	D/V/DV	Areas of Interest	Comments
5/2016	RM/RL		w/f		Counseling/coaching/assessment	general counseling at Diverse Ability Career Fair, Hartford Hilton
5/2016	RM/RL		w/f		IT programmer/analyst/project leader	general counseling at Diverse Ability Career fair, Hartford Hilton
5/2016	RM/RL		w/f		Customer service/administrative	general counseling at Diverse Ability Career fair, Hartford Hilton
5/2016	RM/RL		b/f		Health claims specialist/administrative	general counseling at Diverse Ability Career fair, Hartford Hilton
5/2016	RM/RL		b/f		Public relations/marketing/communication	general counseling at Diverse Ability Career fair, Hartford Hilton
5/2016	RM/RL		b/f		Organizational assessment/leadership	general counseling at Diverse Ability Career fair, Hartford Hilton
5/2016	RM/RL		h/m		Accountant/billing specialist	general counseling at Diverse Ability Career fair, Hartford Hilton
5/2016	RM/RL		b/f		Communications specialist	general counseling at Diverse Ability Career fair, Hartford Hilton
5/2016	RM/RL		b/f		HR position	general counseling at Diverse Ability Career Fair, Hartford Hilton
5/2016	RM/RL		b/f		Teaching-instruction/classroom management	general counseling at Diverse Ability Career Fair, Hartford Hilton
5/2016	RM/RL		asian/m		Marketing analyst & language interpreter	general counseling at Diverse Ability Career Fair, Hartford Hilton
5/2016	RM/RL		b/m		Laboratory technician/analyst	general counseling at Diverse Ability Career Fair, Hartford Hilton
5/2016	RM/RL		b/f		Software engineering	general counseling at Diverse Ability Career Fair, Hartford Hilton
02/12/16	RL		b/m		Museum technician and Preparator	Interested in Benton Museum position - Explained application/hiring process.
1/1/16	JC		w/f		Admin / medical	general counsleing in obtaining employment at UConn
1/1/16	JC		w/f		Administrative / Educational	general counseling in obtaining employment at UConn
5/1/16	JC		w/m		Logistics / Supply Chain / Warehouse	general counseling in obtaining a different job at UConn (Coop employee)
5/1/16	JC		w/f		Administrative / Retail	general counseling in obtaining a different job at UConn (Coop employee)
9/1/16	JC		w/f		Custodial / Housekeeping	general counseling in obtaining employment at UConn

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HR Services

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October 1, 2015- September 30, 2016

Month	HR	Occ Cat	Race Sex	D/V/DV	Areas of Interest	Comments
06/04/16	RL		w/m		Custodial / Housekeeping	Layoff from DDS - retired from previous agency
06/21/16	RL		b/m		Custodial / Housekeeping	Layoff from DCF - hired
08/02/16	RL		w/m		Custodial / Housekeeping	Layoff from DOC - hired
06/14/16	RL		w/m		Custodial / Housekeeping	Layoff from DDS - hired
06/20/16	RL		w/m		General Trades	Layoff from DDS - hired
05/26/16	RL		h/m		Custodial / Housekeeping	Layoff from DCF - hired
08/03/16	RL		w/m		QCW Plumbing	Layoff from DOC
06/22/16	RL		w/f		Secretarial	Layoff from DOC - hired
06/23/16	RL		b/m		Custodial / Housekeeping	Layoff from DMHAS - hired
05/12/20	RM		w/m		Retail/buyer	General Counseling- company takeover
05/12/20	RM		w/f		Retail/buyer	General Counseling- company takeover
05/12/20	RM		w/m		Retail management	General Counseling- company takeover
05/12/20	RM		w/f		Accounts Payable	General Counseling- company takeover
05/12/20	RM		w/f		Retail/buyer	General Counseling- company takeover
05/12/20	JC		w/f		Retail sales	General Counseling- company takeover
05/12/20	JC		w/m		Shipping	General Counseling- company takeover
05/13/16	RM		h/f		Sales	General Counseling- company takeover
05/13/16	RM		w/f		Accounts Payable	General Counseling- company takeover
05/16/16	RM		w/f		Sales	General Counseling- company takeover
05/16/16	RM		w/f		Sales	General Counseling- company takeover
05/16/16	RM		w/f		Buyer	General Counseling- company takeover
05/16/16	RM		w/f		Sales	General Counseling- company takeover

University of Connecticut
Department of Human Resources
HR Services

Applicant Counseling

October 1, 2015- September 30, 2016

Month Year	HR	Occ Cat	Race Sex	D/V/DV	Areas of Interest	Comments
05/16/16	RM		b/f		Buyer	General Counseling- company takeover
05/16/16	RM		b/m		Buyer	General Counseling- company takeover
05/18/16	RM		w/f		Sales	General Counseling- company takeover
05/18/16	RM		w/f		Sales	General Counseling- company takeover
05/18/16	RM		w/f		Shipping	General Counseling- company takeover
05/18/16	RM		w/f		Accounts Payable	General Counseling- company takeover
05/18/16	RM		w/f		Sales	General Counseling- company takeover
05/18/16	RM		w/f		Accounts Receivable	General Counseling- company takeover
05/18/16	RM		w/f		Sales	General Counseling- company takeover
11/19/15	RM		w/f		Administrative	General Counseling - how to apply to UConn
06/03/20	RM		w/f		Marketing	General Counseling - how to apply to UConn
4/27/16	SKP		w/m	V	Police	general counseling at Heroes 4 Hire Career Fair for Veterans, Rentschler Field
4/27/16	SKP		b/m	V	Maintenance	general counseling at Heroes 4 Hire Career Fair for Veterans, Rentschler Field
4/27/16	SKP		b/m	V	groundskeeping/landscaping	general counseling at Heroes 4 Hire Career Fair for Veterans, Rentschler Field
4/27/16	SKP		w/m	V	facilities/project management	general counseling at Heroes 4 Hire Career Fair for Veterans, Rentschler Field
4/27/16	SKP		h/m	V	publicity	general counseling at Heroes 4 Hire Career Fair for Veterans, Rentschler Field
4/27/16	SKP		w/m	V	HR position	general counseling at Heroes 4 Hire Career Fair for Veterans, Rentschler Field
4/27/16	SKP		w/m	V	police/public safety	general counseling at Heroes 4 Hire Career Fair for Veterans, Rentschler Field

University of Connecticut
Department of Human Resources
HR Services

Applicant Counseling

October 1, 2015- September 30, 2016

Month Year	HR	Occ Cat	Race Sex	D/V/DV	Areas of Interest	Comments
4/27/16	SKP		w/m	V	facilities	general counseling at Heroes 4 Hire Career Fair for Veterans, Rentschler Field
4/27/16	SKP		b/m	V	budget/project management	general counseling at Heroes 4 Hire Career Fair for Veterans, Rentschler Field
4/27/16	SKP		b/m	V	administrative	general counseling at Heroes 4 Hire Career Fair for Veterans, Rentschler Field
4/27/16	SKP		w/m	V	public safety	general counseling at Heroes 4 Hire Career Fair for Veterans, Rentschler Field
4/27/16	SKP		b/m	V	IT	general counseling at Heroes 4 Hire Career Fair for Veterans, Rentschler Field
4/27/16	SKP		w/m	V	general questions	general counseling at Heroes 4 Hire Career Fair for Veterans, Rentschler Field
4/27/16	SKP		h/f	V	adjunct	general counseling at Heroes 4 Hire Career Fair for Veterans, Rentschler Field

Job Posting Title: CMHS Clinical Care/Case Manager (SHS Psychiatric Social Worker), UCP 9

Under the general direction of the Counseling and Mental Health Services (CMHS) Director, the CMHS Clinical Care/Case Manager (SHS Psychiatric Social Worker), UCP 9 will develop, implement, monitor and staff all aspects of a clinical case management system designed to ensure continuity of care for students/clients at all points in the clinical system (triage, crisis, consultation, completion of treatment). As needed, the position may provide direct clinical services, including emergency care, brief psychotherapy, consultation, and psycho-educational services, Excellent interpersonal skills and experience in mental health consultation, including the ability to develop strong working relationships; positively represent CMHS across diverse communities and interact effectively with both health care professionals and nonprofessionals regarding students' mental health concerns. This is a permanent, 10-month position.

DUTIES AND RESPONSIBILITIES

1. Develops and monitors a clinical case management system. Prepares required clinical records and case reports in a timely manner and carries on necessary correspondence.
2. Arranges dispositions for students following triage, crisis or hospitalization, initial assessment and as students are ending treatment at CMHS. Providing follow-up and ensuring continuity of care for students referred to other resources.
3. Assists in hospitalization and aftercare planning; serving as liaison to local hospitals and hospitals in students' home communities.
4. Analyzes student insurance benefits and financial resources including advocating low cost services when needed.
5. Maintains and expands referral resources database – serving as liaison to local resources.
6. Provides consultation to faculty, staff, students, other University offices, and family members who are concerned about a student.
7. Provides 24-hour emergency on-call service and crisis intervention counseling for students who have psychiatric emergencies.
8. Participates in the selection, training, supervision and evaluation of practicum and intern-level trainees from a variety of mental health disciplines.
9. Provides psychotherapeutic counseling to individuals, couples and groups, consulting with other professionals as necessary; diagnoses, assesses and treats emotional and functional disorders through brief model psychotherapy.
10. Meets regularly with CMHS colleagues to assess, diagnose, and consult on disposition of cases; to review mental health policies, procedures; and to coordinate emergency services.
11. Participates in and/or conducts workshops/outreach services and in-service presentations designed to provide mental health education to the UConn campus, colleagues and trainees.
12. Participates in various CMHS and University committees, advisory groups and Quality Assurance Activities.
13. Performs related duties as required.

Minimum Qualifications

1. Master's degree in Social Work, Counseling, Marriage and Family Therapy or related field
2. Must possess licensure within the State of Connecticut (LCSW, LMFT, or LPC), or obtain Connecticut licensure within 6 months of hire.

3. Experience in providing case management/care management for mental health clients within complex systems.
4. Demonstrated ability to work without close supervision
5. Experience providing psychotherapeutic counseling and crisis services to adults and young adults.
6. Must have an understanding of and commitment to diversity issues in the delivery and management of clinical and other counseling center services.
7. Proven track record establishing and maintaining effective work relationships professionally and clinically; excellent verbal and written communication skills.

Preferred Qualifications

1. Supervisory skills

Appointment Terms

This is a 10-month appointment.

Application Process

For full consideration, please visit www.jobs.uconn.edu and upload a **letter of application**, a **resume/cv**, and a list of **3 professional references** with full contact information. Please note that references will not be contacted until later in the search process after discussion with applicants. Include search number on all correspondence (Search # 2017077). Screening of applications will begin immediately. Employment of the successful candidate will be contingent upon the successful completion of a pre-employment criminal background check. (2017077)

This job posting is scheduled to be removed at 11:59 p.m. Eastern time on September 30, 2016.

All employees are subject to adherence to the State Code of Ethics which may be found at <http://www.ct.gov/ethics/site/default.asp>.

The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty and staff. The diversity of students, faculty and staff continues to increase, as does the number of honors students, valedictorians and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University's teaching, research, diversity, and outreach missions, leading to UConn's ranking as one of the nation's top research universities. UConn's faculty and staff are the critical link to fostering and expanding our vibrant, multicultural and diverse University community. As an Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities and members of traditionally underrepresented populations.



Job Posting Title: Assistant Professor, American Politics (Stamford Campus)

The Department of Political Science at University of Connecticut is seeking to hire a tenure-track Assistant Professor in the area of American Politics, beginning in the Fall of 2017.

The successful candidate will provide undergraduate teaching and service at the University's Stamford campus, but will occasionally have the opportunity to teach a graduate seminar and contribute to the research opportunities at the University's main campus in Storrs. The UConn Stamford campus is located 40 miles from New York City. Reappointment and tenure will be determined by the Department of Political Science at Storrs, with input from the Stamford campus.

The University is entering a transformational period of growth supported by the \$1.7B Next Generation Connecticut (<http://nextgenct.uconn.edu/>) and the \$1B Bioscience Connecticut (<http://biosciencect.uhc.edu/>) investments and a bold new Academic Plan: Path to Excellence (http://issuu.com/uconnprovost/docs/academic-plan-single-hi-optimized_1). As part of these initiatives, UConn has hired approximately 500 new faculty members at all ranks during the past four years. We are pleased to continue these investments by inviting applications for this faculty position in the Department of Political Science.

The Department of Political Science has 39 faculty members, over 500 undergraduate students and 60 graduate students, and actively engages in research in American Politics, Comparative Politics, International Relations, Political Theory, and Public Law. Our faculty have enjoyed recognition for their scholarship both nationally and internationally. The department has traditionally featured an active Colloquia series that highlights scholars from UConn and other universities, as well as opportunities for collaboration with the Human Rights Institute, Africana Studies Institute, Asian and Asian American Studies Institute, Women's, Gender, and Sexuality Studies Program, El Instituto, and many others. For more information about the Department, please visit www.polisci.uconn.edu

The successful candidate will be expected to contribute to research and scholarship through extramural funding, high quality publications, and generate impact as measured through citations as well as aspire to gain national recognition as through honorific awards. In the area of teaching, the successful candidate will share a deep commitment to effective instruction at the undergraduate and graduate levels, development of innovative courses and mentoring of students in research, and outreach and professional development. Newly hired faculty will also be expected to broaden participation among members of under-represented groups; demonstrate through their research, teaching, and/or public engagement the richness of diversity in the learning experience; and integrate multicultural experiences into instructional methods and research tools.

The search is open to applicants with any substantive focus prominent in the American politics subfield.

Minimum Qualifications

A Ph.D. in Political Science or related field completed by the start date of the appointment; evidence or promise of a strong research/publication record; the ability to teach courses in political science at both the graduate and undergraduate levels; and a primary focus on American politics. Candidates from a wide range of methodological approaches will be considered, but all candidates must

demonstrate strong promise in their research program. The ability to teach introductory quantitative methods is preferred. Equivalent foreign degrees are acceptable.

Appointment Terms

This is a full-time, 9-month, tenure-track position with an anticipated start date of August 23, 2017. The successful candidate's primary academic appointment will be at the Stamford campus with the possibility of assignment at UConn's main campus. Salary is competitive based on experience and qualifications.

To Apply

Please visit <https://academicjobsonline.org/ajo/jobs/7872> and submit the following: a **curriculum vitae**, **graduate school transcripts**, a **statement describing teaching and research interests**, **writing samples**, and (if available) **course syllabi and teaching evaluations**. Your **letter of application** should include a **statement** indicating the candidate's **commitment to diversity** (including broadening participation, integrating multicultural experiences in instruction and research and pedagogical techniques to meet the needs of diverse learning styles, etc.). Additionally, please follow the instructions in Academic Jobs Online to direct **three reference writers** to submit letters of reference on your behalf.

Review of applications will begin on October 15 and will continue until the position is filled. Employment of the successful candidate is contingent upon the successful completion of a pre-employment criminal background check. (Search # 2017095).

All employees are subject to adherence to the State Code of Ethics which may be found at <http://www.ct.gov/ethics/site/default.asp>.

The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty and staff. The diversity of students, faculty and staff continues to increase, as does the number of honors students, valedictorians and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University's teaching, research, diversity, and outreach missions, leading to UConn's ranking as one of the nation's top research universities. UConn's faculty and staff are the critical link to fostering and expanding our vibrant, multicultural and diverse University community. As an Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities and members of traditionally underrepresented populations.

